



# P7 PARENTS' INFORMATION EVENING

## Primary to Secondary Transition





# Format of this evening

- Introduction- Mrs Edgerton – Acting Head Teacher
- Overview of P7/S1 Transition – Mrs Forrester
- An introduction to S1 at Hyndland Secondary
- Supporting our pupils – Pastoral Care – Mrs Mills
- Supporting our pupils – Support for Learning - Ms McFarlane
- S1 Barcaple Residential Trip – Mrs Forrester



# The Senior Leadership Team at Hyndland

**Ms McNeil**  
**Head Teacher**



**Mrs Edgerton**  
**Acting Head Teacher / DHT S6**



**Mrs Hayes**  
**Acting DHT S6**



**Mr Greechan**  
**DHT S3**



**Mr Mochan**  
**DHT S4/5**



**Mrs Forrester**  
**DHT S1/2**





# Transition Calendar 2017-2018

September 2017 – January 2018

- Tonight
- Curricular visits in Maths, English and Music
- Regular visits by the Support for Learning Department
- Visits from Depute Head Teacher, Pastoral Care , S1 pupils and S6 Captains – January



# Transition Calendar 2017-2018

February – June 2018

- Primary 7 Open Evening Workshops for both Parents and Primary 7 pupils – 15<sup>th</sup> March 6pm
- Transition meetings
- Cluster training events
- Primary 7 Information Evening – 23<sup>rd</sup> May
- Induction Days – 23<sup>rd</sup> and 24<sup>th</sup> May
- Transfer of pupil information – numeracy, literacy and health & well-being information based on prior learning
- Transfer of P7 Pupil Learning Profile and transfer of Primary 7 report and pupil records.



# Settling in support

- S1 Introduction Assemblies
- Senior mentors weekly mentor visits to Personal Support Time
- Buddy System
- Weekly PSE Programme – delivered by Pastoral Care
- Daily 20 minute Personal Support Time – delivered by Tutor teachers
- S1 Residential Trip to Barcaple
- Early alert – September
- Extra Curricular – September Freshers Fayre
- S1 Review Meetings – October
- S1 Settling in Interviews with Pastoral Care
- Welcome Disco – Halloween
- Target Setting and Interim Reports – December

# Our S1 Curriculum

The aim of the S1 Curriculum is to give every pupil an equal opportunity to discover her or his strengths, to provide opportunities for personal development, to be fully immersed in the ethos and life of the school

There will be a focus of improving pupils' knowledge, and developing skills in literacy, numeracy & health and wellbeing.



# Our S1 Curriculum



Smooth  
transition in  
all curriculum  
areas to build  
on primary  
experiences





# The S1 Journey

Languages - English (4 periods) & French (3 Periods)

Mathematics (4 periods)

Expressive arts – Art & Design (2 periods), Drama (1 period) and Music (2 periods)

Health and wellbeing - Physical Education (3 periods) & Personal & Social Education (1 period)

Technologies – Technical (2 periods), Health and Food Technology (2 periods) & Business and Computing (2 periods)

Sciences – Elements of Biology, Chemistry and Physics (3 periods)

Social studies (3 periods)

Religious and moral education (1 period)

Interdisciplinary studies

Barcable – Sept 2018  
IDL Week - May 2019

Personal Achievement

Development of the four capacities

1. Successful learners,
2. Confident individuals,
3. Effective contributors
4. Responsible citizens.



# Expected levels of progression

Curriculum for Excellence defines five levels of learning;

- **Early** The pre-school years and P1, or later for some.
- **First** To the end of P4, but earlier or later for some.
- **Second** To the end of P7, but earlier or later for some
- **Third and Fourth** S1 to S3, but earlier for some.
- **Senior phase** S4 to S6, and college or other means of study.

| Year             |   | Course   |
|------------------|---|--|
| 2018 / 2019 - S1 | > | JUNIOR PHASE S1 CFE Curriculum   |
| 2019 / 2020 - S2 | > | JUNIOR PHASE S2 CFE Curriculum   |
| 2020 / 2021 - S3 | > | JUNIOR PHASE S3 CFE Curriculum<br>with element of choice   |
| 2021 / 2022 - S4 | > | SENIOR PHASE National 3, National 4 (assessed by<br>teachers) & National 5 (final external assessment &<br>coursework & Performance) |
| 2022 / 2023 - S5 | > | SENIOR PHASE National 3, National 4, National 5,<br>Higher & Vocational Qualifications   |
| 2023 / 2024 - S6 | > | SENIOR PHASE National 4, National 5, Higher,<br>Advanced Higher & Vocational Qualifications  |

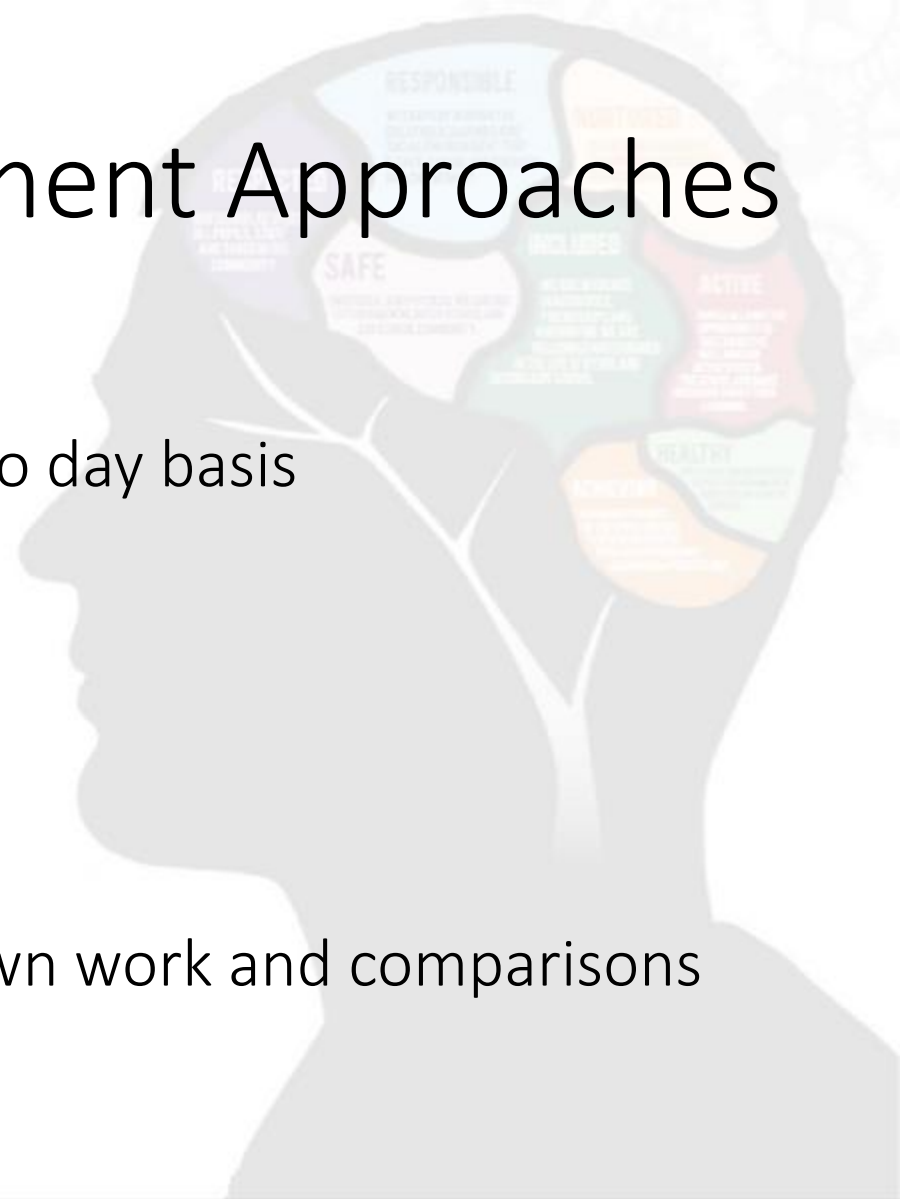




# Assessment Approaches

## Range of approaches

- On-going Assessment on a day to day basis
- Practical investigations
- Research
- Performances
- Presentations and discussions
- Learners' assessment of their own work and comparisons with others
- Written work
- Responses like tests and evaluation of a final product
- A piece of artwork, report or a project.

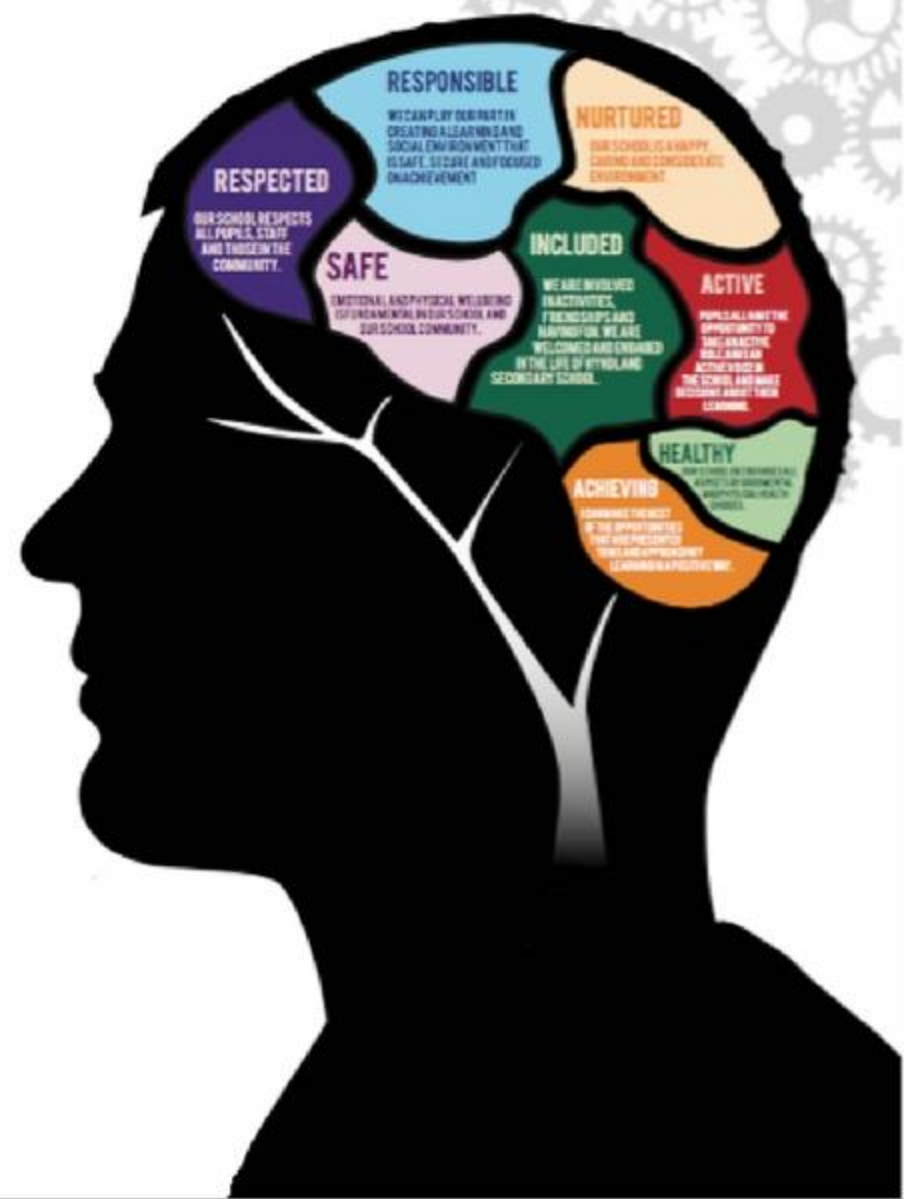


OUR VISION  
OUR VALUES  
OUR SCHOOL



The visions and values of our school encompass all our work here at Hyndland.

Our merit reward system is based around our vision and values.



**SPERO MELIORA** - I HOPE FOR BETTER THINGS



# Extra curricular life at Hyndland

- Junior Debating Club
- Eco Schools Committee
- Science Club
- Music – orchestra, band, choir to name but a few!
- Sports – Badminton, Basketball, Football and Rugby
- Film, Media and Class film/Cartoon Clubs
- Chess Club
- Photography Club







# S1 Organisation

- 180 Pupils
- 9 classes of 20 pupils for practical classes
- 6 classes of 30 pupils for Language & Communication and Social Studies
- 16 Subjects (some in rotation and extended blocks)
- Interdisciplinary Work – e.g. John Muir Award week
- Mixed ability classes
- Some setting in Maths
- Literacy Support Programmes

# Pastoral Care Staff – House System

**Mr Carstairs**  
**Torridon House**



**Mrs Mills**  
**Rannoch House**



**Mrs Pollock**  
**Lomond House**



**Mr Nee**  
**Nevis House**



**Mrs Ritchie**  
**Katrine House**





# Supporting Pupils

- Personal Support teacher
- DHT
- Subject Teachers
- School Counsellor provision
- School Nurse drop in
- Personal and Social Education – weekly slot
- Active Junior Council
- Senior Mentors
- Anti Bullying Policy – Respect Me

**SPERO MELIORA** - I HOPE FOR BETTER THINGS



# Pupil Support – House System

**Ms McFarlane**  
**PT Pupil Support – Support for  
Learning**



**Ms Rennie**  
**Acting PT Enhanced Transitions – S1-3  
Broad General Education**





# Supporting Pupils

- Information Gathering
- ASN Database
- Allocation of PSA/PST support
- Additional Assessment Arrangements
- Literacy & Numeracy Support Programmes
- Pupil Support Base

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# Supporting Pupils

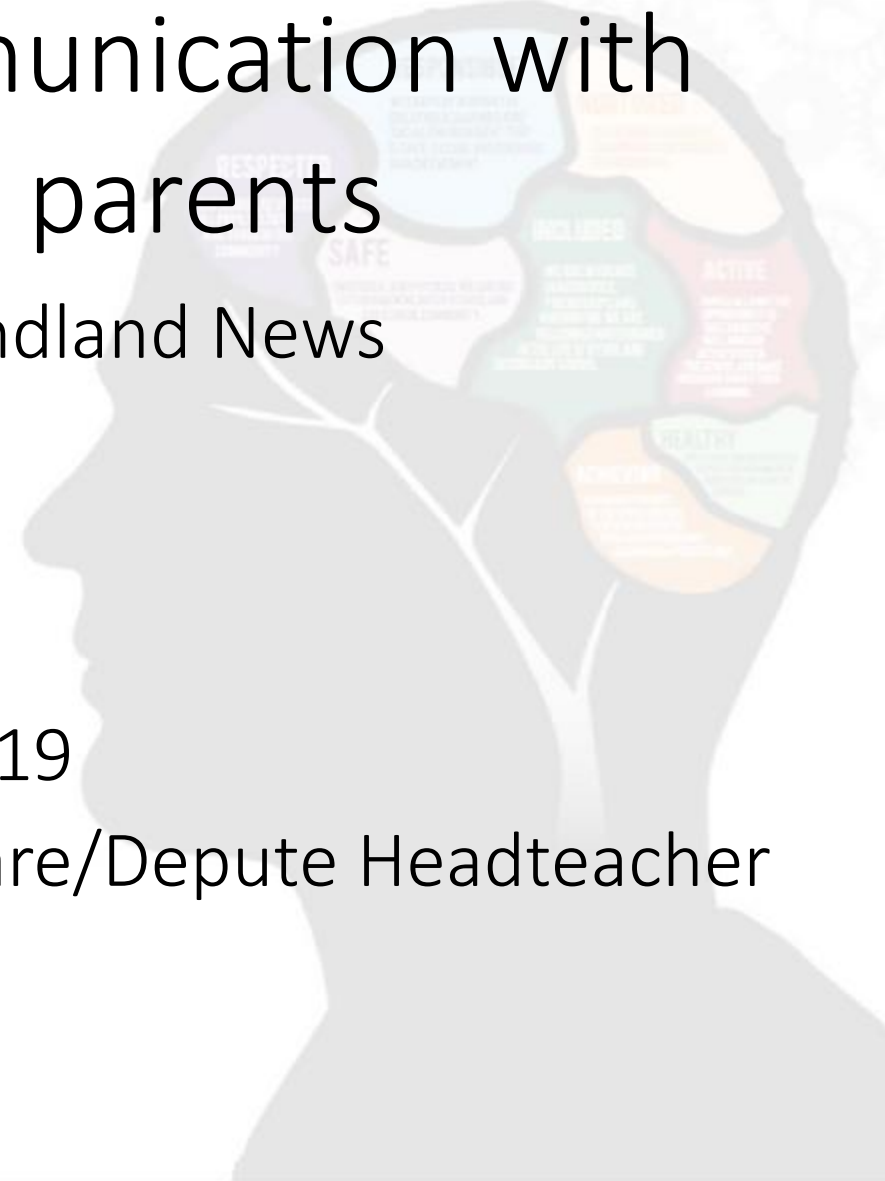
- Primary 6/7 Homework Club
- Workshops for parents in Whiteinch Library
- Enhanced transition visits after school for students and parents
- Support in S1 with homework and organisation
- S1 Homework Club & PST Homework Support



# Communication with parents

- School newsletter – The Hyndland News
- Letters - as appropriate
- Website
- Parents Meetings
- Reports – S1 Report May 2019
- Contact School – Pastoral Care/Depute Headteacher
- Parent Focus Groups
- Active Parent Council
- Twitter @HyndlandSec

- Facebook
- Homework Diaries and Show my Homework





OUR VISION  
OUR VALUES  
OUR SCHOOL



Many thanks for coming along tonight  
and we look forward to welcoming you  
back to Hyndland again very soon.

If you have any questions we will be  
happy to answer them at the end.

**SPERO MELIORA** - I HOPE FOR BETTER THINGS