



Glasgow Senior Phase Prospectus 2019/20





Welcome

I'm delighted to introduce the fourth edition of Glasgow City Council's Senior Phase Prospectus – a rich source of information for staff, students and parents across the city.

Each year, we compile the information in partnership with our three college partners – Glasgow Clyde College, City of Glasgow College and Glasgow Kelvin College.

As City Convener for Education, Skills & Early Years, I'm very proud to support a regional approach to college delivery for our young people in the senior phase of their education. As part of our college collaboration, our secondary school students are able to benefit from a flexible and approachable college sector – ready and able to deliver on joint inclusive educational aspirations – and meet the challenges and needs of our city and regional economy.

Together we are committed to providing and delivering a world-class education to Glasgow's young people, closing the attainment gap, raising aspirations and achievements for all. The city's colleges remain a key partner to our schools, in helping to raise attainment, widening access to further education, apprenticeships and training, and opening doors for all who want to attend university.

We continue to consult widely with our business colleagues to ensure that we offer young people the very best opportunities to achieve the life skills, qualifications and experience needed to shine!

The available range of subject areas and industry recognised qualifications in this prospectus have been tailored to support discreet packages of learning for students to use as building blocks towards their future careers.

This allows our young people to complement their school studies and national qualifications with the exciting opportunity to take part in college and work-based experiences.

Glasgow aims to be one of the most productive major city economies in the world and we are already the fastest growing

major city economy in the UK, with thriving tourism, finance, digital and creative sectors.

We want our young people to have the skills and qualifications to be able to make a difference and take advantage of the job market on their doorstep and we also have an ambition to encourage more students into the STEM career pathways.

Together, our schools and colleges offer an ambitious portfolio of qualifications in subject areas designed to support our young people to become the highly qualified workforce of the future, and upskill them with the necessary emerging skills and talent to match our economic needs.

Senior phase students will be supported to attend college provision at the college campus which best suits their needs and proximity to their school.

There's a continued emphasis on relevant and suitable provision, across SCQF levels 1-7, to support all levels of learning, and ensuring inclusive access.

My hope is that, once again this year, we will see more young people embarking on the courses available and wish all learners and providers continued success – we want to make sure our young people can be the best they can be and enjoy a fulfilling educational experience.



Councillor Chris Cunningham
City Convener for Education,
Skills & Early Years

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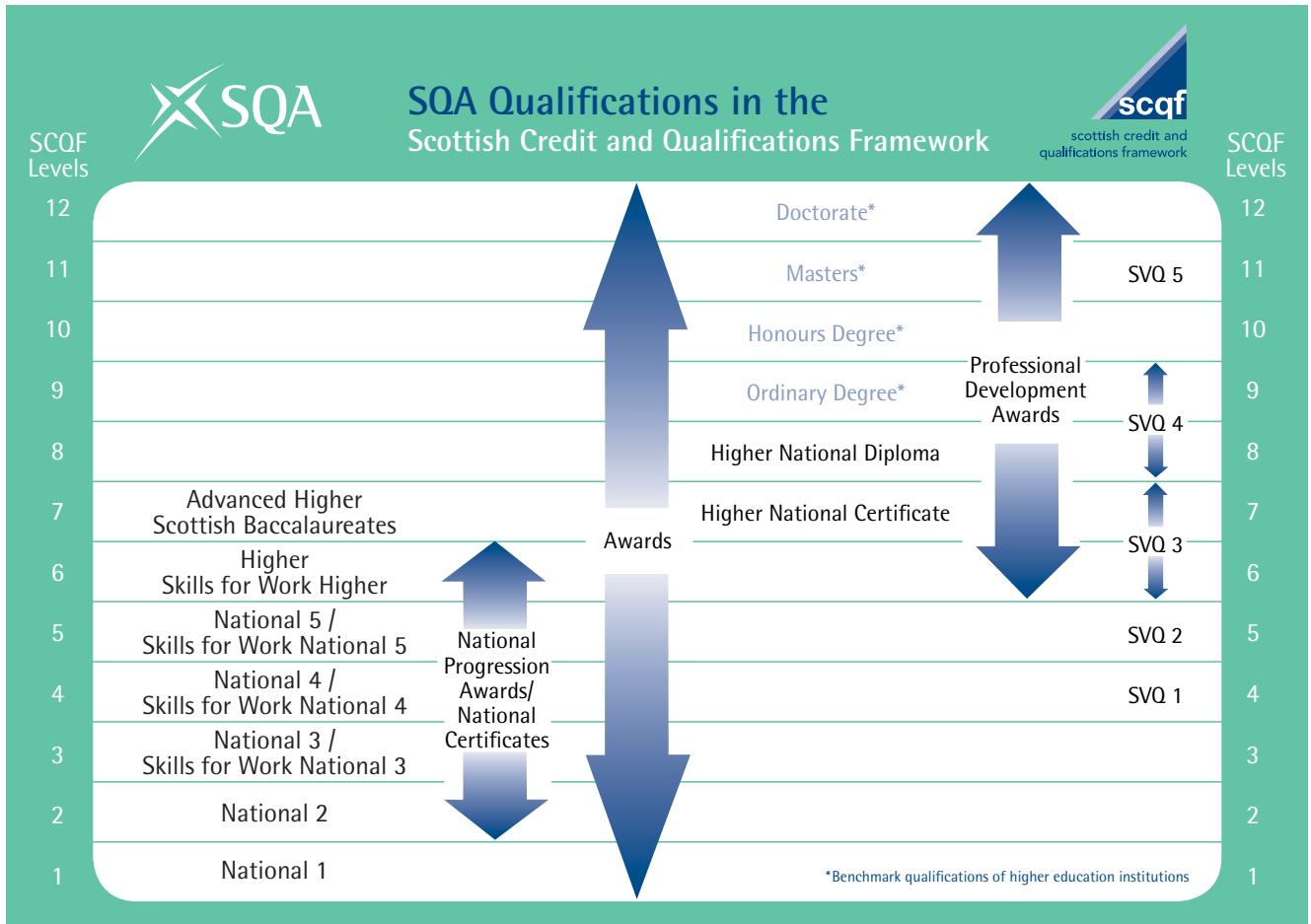
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Foundation
Apprenticeships

Contacts

College	Campus	Address	Postcode	Phone No.	Contact Email
City of Glasgow	City Campus	190 Cathedral St	G4 0RF	0141 375 8358	mary.strachan@cityofglasgowcollege.ac.uk
Glasgow Clyde College	Anniesland Campus	19 Hatfield Drive	G12 0YE	0141 272 9000	cmcgregor@glasgowclyde.ac.uk Level 4 -7
	Cardonald Campus	690 Mosspark Drive	G52 3AY	0141 272 9000	schoolsliason@glasgowclyde.ac.uk
	Langside Campus	50 Prospecthill Road	G42 9LB	0141 272 9000	jjoiner@glasgowclyde.ac.uk Level 1 - 3
Glasgow Kelvin College	East End Campus	2 Haghill Road	G31 3SR	0141 630 5000	jsmith@glasgowkelvin.ac.uk Level 4 - 7
	Easterhouse Campus	1200 Westerhouse Road	G34 9HZ	0141 630 5000	jmiller@glasgowkelvin.ac.uk Level 1 - 3
	Springburn Campus	123 Flemington St	G21 2TD	0141 630 5000	
	West Campus	75 Hotspur St	G20 8LJ	0141 630 5000	
RSBI Blindcraft	Atlas Industrial Estate	12 Edgefauld Avenue	G21 4BB	0141 287 0811	audrey.mcjimpsey@citybuildingglasgow.co.uk
Employment & Skills Partnership Team	Abigail Kinsella ESP Principal Officer	City Chambers East, 40 John St	G1 1JL	0141 287 6218	abigail.kinsella@glasgow.gov.uk
	Sandra Kiernan DYW Manager	City Chambers East, 40 John St	G1 1JL	0141 287 9655	sandra.kiernan@glasgow.gov.uk
	Paul Quail Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 6792	paul.quail@glasgow.gov.uk
	Michael Harkins Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8044	michael.harkins@glasgow.gov.uk
	Lorna Cranwell Citywide Programmes	City Chambers East, 40 John St	G1 1JL	0141 287 8059	lorna.cranwell@glasgow.gov.uk

SQA Qualification Chart



Jobs of the Future

JOBS OF THE FUTURE



TOURISM, HOSPITALITY
AND RETAIL

91,300

new jobs in this sector



FINANCE, BUSINESS
AND ADMIN SERVICES

60,400

new jobs in this sector



HEALTH AND
SOCIAL CARE

31,400

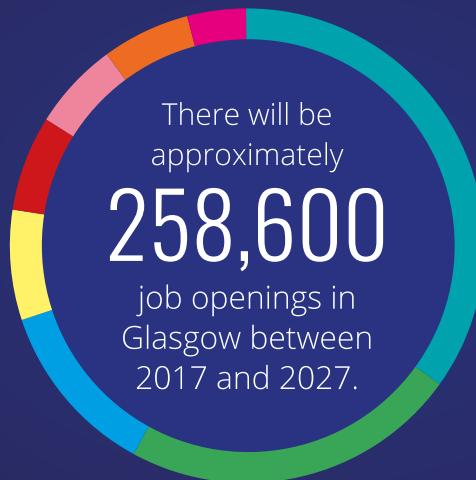
new jobs in this sector



EDUCATION

19,400

new jobs in this sector



OTHER
OPPORTUNITIES

16,700

new jobs in this sector



SCIENCE AND
TECHNOLOGY

14,000

new jobs in this sector



CONSTRUCTION

13,400

new jobs in this sector



CREATIVE
INDUSTRIES

12,000

new jobs in this sector

DYW

GLASGOW
Developing the
Young Workforce

Source: Skills Development Scotland (2017)

Employment by Qualification

Scotland EMPLOYMENT BY QUALIFICATION 2014 - 2024

SCQF 11-12

Master's Degrees,
Postgraduate Diplomas,
Doctoral Degrees, Professional
Development Awards

SCQF 7-10

Advanced Highers, Higher
National Certificates,
Bachelor's Degrees, Graduate
Certificates

SCQF 6

Highers, National
Certificates, Scottish
Vocational Qualifications
(SVQ) Level 3

SCQF 5

Intermediate 2, Scottish
Vocational Qualifications
(SVQ) Level 2, Credit
Standard Grade

SCQF 4

Intermediate 1, Scottish
Vocational Qualifications
(SVQ) Level 1, General
Standard Grade



TOURISM, HOSPITALITY, DISTRIBUTION AND RETAIL

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

63%
SCQF 7-10

10%
SCQF 6

16%
SCQF 5

9%
SCQF 4



HEALTH AND SOCIAL CARE

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

14%
SCQF 11-12

70%
SCQF 7-10

10%
SCQF 6

10%
SCQF 5



OTHER OPPORTUNITIES

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

17%
SCQF 11-12

72%
SCQF 7-10

4%
SCQF 6

6%
SCQF 5



CONSTRUCTION

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

10%
SCQF 11-12

54%
SCQF 7-10

24%
SCQF 5

10%
SCQF 4



FINANCIAL, BUSINESS AND ADMIN SERVICES

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

17%
SCQF 11-12

63%
SCQF 7-10

11%
SCQF 5

8%
SCQF 4



EDUCATION

The greatest requirement in this sector is
for **SCQF 11-12** qualifications.

58%
SCQF 11-12

39%
SCQF 7-10

4%
SCQF 6

3%
SCQF 5



SCIENCE AND TECHNOLOGY

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

19%
SCQF 11-12

71%
SCQF 7-10

6%
SCQF 5

4%
SCQF 4



CREATIVE INDUSTRIES

The greatest requirement in this sector is
for **SCQF 7-10** qualifications.

11%
SCQF 11-12

67%
SCQF 7-10

8%
SCQF 6

5%
SCQF 5

DYW

GLASGOW
Developing the
Young Workforce

Source: My World of Work (2017)

General Information

The Glasgow Senior Phase (GSP) Prospectus for levels 1 – 7 will also be available online at www.goglasgow.org.uk/Pages/Show/2041

Allocation of Places

The Employment Skills Partnership (ESP) team will be responsible for the allocation of places. In the first instance places will be allocated on a geographical basis (*encouraging the young people to attend the college nearest to their school*). This will then be opened out to all schools on a citywide basis depending on student up take.

If courses are oversubscribed the student's name will be added to a reserve list and they will be notified if a place becomes available.

Application Process

Anyone who is in S4-S6 can apply for a place on most courses, although there are some conditions. Students should carefully consider the most suitable SCQF level for their current stage of learning and should discuss their application with their pastoral care teacher.

The Application Process has 3 main steps:

Step 1 Registration

All Students interested in attending a College course to complete the College Registration Form available at www.goglasgow.org.uk/Pages/Show/2041 and submit their course choices directly to the ESP team.

- Registrations for levels 1 – 3 to be submitted by mid February
- Registrations for levels 4 – 7 to be submitted by the end of March

Step 2 Course Choices

All students can generate a copy of their college course choices for their own records. Students can opt for a maximum of 3 choices.

Step 3 Application Form

Once a student has been offered a College course and has accepted it the following process requires to be completed in order to secure their place. Teachers will have to complete the Teachers Section on the Glasgow Senior Phase Registration Portal first in order to generate a copy of their Application Form. The Application Forms to be issued to each student to take home and get them signed by their parents. This is available at registration. goglasgow.org.uk/account/login

All Application Forms for levels 1 – 7 to be sent directly to the ESP registration mailbox at GSCP@glasgow.gov.uk and **MUST** be in place by June prior to starting the course in August.

Once the students have registered and submitted their College Application Form for their selected course they will receive an automatic response such as: *"Your College Application Form has been received; you will be notified as soon as possible if this application for the course(s) has been successful."* Interviews may be required for certain courses to confirm students have a genuine interest, meet entry requirements and are suitable for the chosen course.

Delivery of Courses

Levels 4 - 7 courses run for one academic year from August 2019 – April 2020

Levels 1 - 3 courses run from August 2019 until June 2020 on a daily basis

Most courses will be delivered over two school afternoons Tuesday and Thursday, although the City wide programmes such as NC, HNC and the Foundation Apprenticeships will require more time and commitment. As courses run over a variety of days and times please check prospectus for further details.

General Information

Foundation Apprenticeships

Foundation Apprenticeship applications will be processed through a separate system, coordinated by the Foundation Apprenticeship team situated in Glasgow Kelvin College www.fapglasgow.scot

Benefits to Me

Courses are designed to help students progress in their chosen career path by developing skills recognised and associated with the world of work:

- Attendance
- Punctuality
- Problem Solving
- Working with others
- Independent Learning

On Completion of the Programme

You will see a range of progression routes in relation to each individual course to help students become aware of the related careers and routes available post school. Students from previous years have shown an interest to enter further/higher education or apprenticeship programmes based on the training that they have received.

Attendance

Students are expected to make a commitment to their chosen course and attendance will be closely monitored. Students must have excellent attendance in order to achieve the full qualification.

(Failure to attend may result in students not achieving the full qualification).

Students are expected to continue to attend college during their prelims where possible. Registers will be available to schools each week and any attendance issue should be actioned by the school contact responsible for the programme as a matter of urgency.

Transport

Glasgow City Council Education Services will work with individual schools to ensure that transport is in place to support student attendance at college.

Personal Protective Equipment

Some courses require students to wear protective clothing as they may be working whilst supervised, in specialist vocational areas. Protective clothing and equipment, known as PPE (Personal Protective Equipment) will be provided to students when necessary. Students must bring their PPE each day when attending the programme. Failure to bring their allocated protective clothing may result in students being returned to school.

Code of Conduct

Students should be:

- Well - mannered and behave appropriately at all times
- Respectful
- Positive and willing to fully participate in activities
- Aware of colleges' health and safety regulations and codes of conduct

Students will be given appropriate health and safety instructions whilst attending college. Students must adhere to these instructions at all times to ensure the health and wellbeing of themselves, their peers and their supervisors.

Health and Wellbeing

School staff must disclose information regarding any additional support needs students have.

This information is extremely important in the safeguarding of the students and ensures appropriate supports are in place. Please note that if any of the students require personal care whilst out at vocational options a member of support staff must be provided from the school.

College Partners

Whatever your plans and careers aspirations the 3 City colleges are in a unique position to help you achieve your potential and realise your ambitions. Take a good look at the exciting range of learning opportunities listed in the Glasgow Senior Phase prospectus and think about how coming to College could set you on the road to success. At College you will be offered advice and support from the following members of staff.



Catrina McGregor
Senior Lecturer
Schools Liaison
Glasgow Clyde College

“ The Senior Phase Curriculum within colleges is an essential and valuable experience for young people whilst they are still at school. The opportunity to study at college, allows those learners in S4-S6 an exciting prospect to add breadth and depth to the curriculum that they are already studying at school.

It gives them the opportunity to study in a different environment, allowing them to explore and appreciate the possibilities around the world of work. The college experience aims to inspire and motivate those young people into a vocational journey of discovery and ambition. ”

“ Colleges are inspirational places of learning Senior Phase students excel and realise their full potential in vocational accredited qualifications with clear pathways identified. Coming to college enhances their educational journey allowing them to make informed choices for their future. ”



Mary Strachan
Schools Programme
Co-ordinator
City of Glasgow College

College Partners



Josephine Smith
Curriculum Manager
School Liaison
Glasgow Kelvin College

“ Studying at College, whilst still at school, enables young people to gain the skills, confidence and credible qualifications that will give them access to a wide range of vocational and academic pathways. Nurturing this is at the heart of everything we do on the Schools Programmes at Glasgow Kelvin College. ”

“ I manage a large and varied provision of school link programmes from National 1 Level through to National Level 4 across 3 of Glasgow Kelvin college campuses. ”



Jennifer Miller
Curriculum Manager
Glasgow Kelvin College



Julie Joiner
Head of Curriculum
Additional Support
for Learning
Glasgow Clyde College

“ The Glasgow Senior Phase Programme at Glasgow Clyde offers students an exciting transition from school to a more adult learning environment. Students have the opportunity to experience subjects that are not available at school and to investigate future options. ”

Admin, Financial and Business Services





CAMPUS
Cardonald

ATTENDANCE PATTERN
Monday 9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Taking Part in a Business
Enterprise Level 2 or 3

HOURS OF LEARNING
90

Schools Link Business Enterprise

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This dynamic course has been very successful over the past few years. We work throughout the academic year towards a Business unit. We design, make and sell a variety of items. Students enjoy expressing their creativity, working on different seasonal themes.

Students plan and take ownership of all areas of the business. From creating initial business plans, to designing marketing campaigns and eventually fulfilling customer's orders with a lot more in between.

The exciting challenges result in students gaining transferable skills that can be adapted in many other areas of employment. These include: numeracy, customer care, confidence and business skills. Students enjoy being part of a successful business. They leave the course feeling empowered with a variety of new skills that allow them to become confident young individuals- better prepared for their transition into further studies or employment.

Course Entry Requirements

Applicants should be working at level 2 or 3. They should have an interest in design, manufacture and marketing. If the applicant enjoys learning new skills, working in a team, sharing ideas and a willingness to want to learn new skills this positive outlook will help the applicant enjoy the course and take away new transferable skills.

Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

Skills for Life and Work at Level 2 or 3

Employment Routes

- Retail
- Design
- Marketing
- Customer Care

Course Outline

Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a number of large employers situated in Glasgow. The sector currently employs over 156,700 people (Source - TheCityUK) and is expected to continue to grow. This Course is intended to equip students with the necessary knowledge and skills which will enhance their prospects for employment in the wide range of opportunities within the financial services industry.

Working closely with industry partners in banking, insurance etc, students will explore the variety and range of employers and the career opportunities which exist within the sector. They will also become familiar with key words and terms used, and will develop an awareness of the impact of the sector on modern society. The development of financial acumen and personal financial responsibility are also given high profile. This course is designed to include employer engagement including guest speakers, trips and workshops.

Course Entry Requirements

National 4 English is essential

Progression Pathways

- Foundation Apprenticeship in Financial Services (SCQF Level 6)
- HNC/D Financial Services
- Modern Apprenticeship in Providing Financial Services

Employment Routes

This course prepares students for a variety of job roles by developing key employability skills such as customer care skills.

CITY OF GLASGOW
COLLEGE

CAMPUS

City Campus

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4pm

The course requires commitment from the students genuinely interested in a career within Financial Services.

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Financial Services:

- Introduction
- Personal Finance Awareness
- Building Positive Relationships with Customers and Colleagues
- Employability Skills

HOURS OF LEARNING

216

CAMPUS
City

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED

- How a Supply Chain Works
- Customers and Suppliers in a Supply Chain
- Flow or Orders in a Supply Chain
- Safety, Security & Sustainability in the Supply Chain

HOURS OF LEARNING
160

Supply Chain Operations

Course Outline

This National Progression Award (NPA) in Supply Chain Operations at SCQF Level 5 enables candidates to develop knowledge and understanding of what a supply chain is, how one operates and the roles and responsibilities of individuals involved. It also develops employability skills for the procurement, supply chain and logistics sector.

The NPA is nationally certificated and mapped to the National Occupational Standards (NOS). It offers the knowledge and understanding required by industry and opens up the possibility of continued study.

- The aim of the award is to develop knowledge and understanding of procurement and supply chain structures and processes, including customer relationships, transportation, storage and distribution and aspects of security, safety and sustainability.
- Raise awareness of the importance of procurement, supply chain and freight logistics industry in Scotland and introduce the variety of job roles and career opportunities it offers.
- Prepare students for the progression to employment within the industry or onto further or higher education.
- Develop core and other transferrable skills which improve the employability of students.

Course Entry Requirements

Applicants are expected to have National 4 in English and National 5 in Administration, Business or Modern Studies.

Progression Pathways

- Higher Level Procurement
- HNC/HND Supply Chain Management
- Undergraduate degree BA(Hons) International Supply Chain Management
- Postgraduate Logistics related courses at University

Employment Routes

- Assistant buyer
- Freight Forwarding Assistant
- Logistics Operative
- Materials Handler
- Procurement Assistant
- Warehouse Assistant

Intro to Scots Criminal Law

Course Outline

Are you interested in a career in Law or Law Enforcement?

This course is designed to give you an introduction on the Main Sources of Scots Law, Legal Personnel, Role of Tribunals, Civil Law and Criminal Law.

The class is delivered via short lectures, interactive activities and key areas of Scots Law and Society. The course is enhanced by visits and guest speakers from within the Law profession and Police Scotland.

The units studied include Introduction to Scots Law and Crime and Society and students will be expected discuss/debate/role play in group settings.

Course Entry Requirements

Students should be working towards achieving Higher English. Career aspirations should lie within Law or Law Enforcement.

It is preferable for students to have light knowledge for the law in terms of even why we need the law.

Progression Pathways

Progress competitively along with two Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology or a related subject) onto the HND Legal Services course

Employment Routes

With additional qualifications and/or University study the following may be considered:

- Police Constable
- Lawyer
- Paralegal Services
- Prison Service
- Police Staff
- Public Security

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

- Introduction to Scots Law
- Crime and Society

HOURS OF LEARNING

120

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Scots Law: an Introduction
- Crime in Society
- Employment Law:
An Introduction

HOURS OF LEARNING
160

NPA Legal Studies

Course Outline

The specific aims of the NPA are: to develop your knowledge and understanding of the role of the law; provide you with the opportunity to develop relevant skills for legal related occupations and further study and to prepare you for entry into related NC or HN programmes. This is a recognised and current Group Award in Legal Studies.

Course Entry Requirements

You must have three relevant National 5 passes – including English.

Progression Pathways

The National Progression Award in Legal Studies has been designed to provide you with the basic knowledge required for progression towards future employment in the legal or business sectors or for progression onto further academic qualifications.

The NPA will provide you with fundamental knowledge and skills relating to the study of Scots law, crime in society and the basics of contract law. It may help you to progress into other business or legal programmes in both the further and higher education sector, as well as providing progression onto employment. At Glasgow Clyde College progression onto HN programmes in Business or Accounting would be most relevant, following successful completion of the NPA legal Studies.

Employment Routes

- Administrative support within private legal practice
- Administrative support within the Crown Office
- General court administration
- Administrative support within the Fiscal Service
- Administrative support within commercial legal teams
- Personal injury claim handler



Creative and Cultural Industries



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will investigate various aspects of media, such as film, television, radio and printed media. Students will contribute to the planning, production and evaluation of a group media production, and will have the opportunity to write and direct short film pieces; create advertising and visual material; and review and critique films, TV shows, videos, etc. Students will also have the opportunity to use camcorders and digital cameras and work with editing software and other IT.

The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and learners will develop many skills through this unit. The main skills areas listed below:

- Employability, enterprise and citizenship – working with others
- Information and communication technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

Course Entry Requirements

- Working at level 2 or 3
- Interest in Animation, Filming and discussing different types of media
- Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

- Skills for Life and Work at level 2 or 3

Employment Routes

- Digital Media
- Creative Industries

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Thursday
Homeskills
10.00am - 12.00pm
Art
1.00pm - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

- Food preparation:
Making a Healthy Basic Meal
- Practical Craft Skills:
Working with Materials

HOURS OF LEARNING

120

Schools Link Art & Homeskills

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This is an introduction to college at SCQF Level 1 - students will require to have school support to take part in Homeskills am and Art pm. This programme enables students with high support needs to experience college and take part in experiential learning activities.

Course Entry Requirements

None required

Progression Pathways

- School Link 5th Year programmes
- School Link 6th Year programmes
- Skills for Learning Life and work level 1 full time
- Skills for Learning Life and work level 1 supported part time

Employment Routes

Supported Employment Opportunities



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This programme is delivered at SCQF Level 1. All lessons are experiential activity based. The Course rotates at the half way stage to allow students to take part in all 4 subject areas. Some students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and work level 1 Full time
- Skills for Learning Life and work level 1 supported Part time

Employment Routes

- Supported Employment

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday

10.00am -12.00pm and
1.00pm - 3.00pm

COURSE AWARD

SCQF Level 1

Credit Points 6

UNITS COVERED

- Practical Craft Skills:
Working with Materials
- Performance Arts:
Contributing to a Performance
- Food Preparation:
Making a Healthy Basic Meal
- Music:
Exploring Sound and Rhythm

HOURS OF LEARNING

120



CAMPUS

Langside

ATTENDANCE PATTERN

Tuesday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2

Credit Points 6

UNITS COVERED

- Capturing Digital Images and/or Working with Digital Images

HOURS OF LEARNING

90

Digital Photography

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using combinations of Photography & ICT to capture, edit and create media presentations.

Students will learn in a classroom and out in the community. Students will work on their own and with others. It is hoped that students will achieve the SQA level 2 units; The Units are based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, enterprise and citizenship – working with others
- Information and communication technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

Course Entry Requirements

- Working at level 2 or 3
- Interest in Photography and ICT
- Applicants will be invited to college for an appropriate selection event.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL courses at Glasgow Clyde College or other colleges

Employment Routes

- Digital Media
- Retail Work
- Training / Supported Employment Programmes

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will investigate working with images and graphics. Students will contribute to the planning, production and evaluation of a group media production, and will have the opportunity to write and direct short film pieces; create advertising and visual material.

Students will also have the opportunity to use camcorders and digital cameras and work editing software and other IT applications.

Course Entry Requirements

- Students should ideally have an interest in animation, filming and discussing types of media.
- Working at SCQF Level 2 or 3

All applicants must participate in an appropriate selection process

Progression Pathways

Successful completion of this course will allow students to apply for:

- NC courses in media and related curriculum subjects
- Skills for Life & Work at Level 2 or 3

Employment Routes

- Job opportunities in creative and gaming industry



**GLASGOW CLYDE
COLLEGE**

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday
9.30pm - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• Working with images, graphics
and sound

HOURS OF LEARNING
90

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Wednesday 10.00am - 3.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
Personal Achievement:
Performing Arts -
• Individual Activity
• Group Activity

HOURS OF LEARNING
130

Music and Drama

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The Unit is based on SQA's Skills Framework: Skills for Learning, Skills for Life and Skills for Work and students will develop many skills through this unit. The main skills areas listed below:

- Employability, Enterprise and Citizenship – Working With Others
- Information and Communication Technology
- Thinking skills – understanding, applying and creating
- Remembering
- Literacy – listening and talking
- Applying
- Creating

These subjects focus on building confidence and team working.

Course Entry Requirements

- Working at level 2 or 3
- The student must be willing to take part in group performance activities, and have an interest in music and drama

Progression Pathways

- Skills for Life and Work Level 2
- Employability / Citizenship level 3

Employment Routes

- Supported Employment
- Other areas of employment

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The main aim is to help students develop both Presentation and Communication skills. This will be achieved by students creating both individual and group presentations about subjects that are personal to each individual and also by researching current affairs and local and international topics such as the environment, jobs and sport etc.

Course Entry Requirements

- Students should be working at SCQF level 2
- Applicants will be asked to participate in an appropriate selection event

Progression Pathways

- New School Senior Phase Courses
- Full time ASL Courses at Glasgow Clyde College or other colleges
- Training Programmes
- Project Search

Employment Routes

- Project Search
- Supported Employment Programmes
- Other college courses



Improve your prospects
of Employment



**GLASGOW CLYDE
COLLEGE**

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday
9.30am -12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• Multimedia Applications

HOURS OF LEARNING
90



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will help students:

- Experience and develop a range of creative techniques and activities
- Develop artwork from 'self-directed' resources and interests to a complete piece of artwork
- Participate and cooperate with fellow students in the creative workshop environment (citizenship)
- An introduction to a variety of artist reference materials ranging from Charles Rennie Maclntosh, 'The Glasgow Girls' & contemporary artists such as Banksy
- Subject aims and objectives are for the understanding, planning and delivery of visual outcomes for 'display', 'exposition', 'exhibition'.

Course Entry Requirements

- Be able to work at SCQF level 2 or 3
- Have an interest in Art and Design

All applicants will be asked to participate in an appropriate selection process.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

Creative Industries



**GLASGOW CLYDE
COLLEGE**

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED

- Creating materials for Display (National 2)
- A SCQF level 3 unit will be offered, if appropriate

HOURS OF LEARNING
90

CAMPUS
Cardonald

ATTENDANCE PATTERN

Friday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2
Credit Points 6

UNITS COVERED

- The following units may be used on the course:
- Analysing Media Content (National 3)
- Creating Media Content (National 3)
- Media Production:
- Core skills Communication: Reading
- Communication: Writing

HOURS OF LEARNING

90

Schools Link History and Developing Comics

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

History and development of the Comic book medium. Focusing on the evolution from the funny papers – to Marvel/DC – mainstream TV and Film.

Some of the themes discussed will be:

- The first ever comic.
- The super-hero.

The rise and fall of comic sales. Lois Lane used to sell 10 Million comics. Review of ground-breaking and classic comics, Fantastic Four, Watchmen, Dark Knight, and The Killing Joke, The future of the comic medium, Paper v PC.

The class will explain and discuss how artists and writers have influenced the development of comics to graphic novels and now, TV and Cinema. We will research: Jack Kirby, Stan Lee, Robert Kirkman and Scotland's Frank Quietly.

We will see the development of: Batman, Spider-man, Wolverine and another character.

This class will also show that not only is Scotland at the forefront of the comic industry today, it has been throughout history. We may even discover that Scotland was the birthplace of comics.

Course Entry Requirements

The students should be working towards National 2 or 3

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

It should provide supplementary knowledge to work in retail, art or a media environment.

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will allow learners to experience various styles of dance and develop basic performance skills. Learners will gain an appreciation of dance skills and techniques during activities such as creating a routine. Workshop based activities are used as a vehicle for developing confidence, self-esteem, creativity and working with others. As well as completing a relevant SQA unit students will plan and prepare for a performance, allowing them to display the dance skills they have gained throughout the session.

Course Entry Requirements

- Working at SCQF Level 2 or 3
- Students do not have to have previous experience of Dance but must have willingness to work with others in a creative setting.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- Performing Arts
- Creative Industries



Achieve your Potential



CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• TBC

HOURS OF LEARNING
90

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursdays
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2 or 3
Credit Points 6

UNITS COVERED

- Drama Skills
- Using Performance Skills

HOURS OF LEARNING
90

Schools Link Performing Arts - Drama

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Performing Arts allows students to experience several forms of performing including drama, music, dance, mime and movement. Activities such as role play and character building are used as a vehicle for developing confidence, self-esteem, creativity, and skills in working with others.

Students work with costumes and props and create plots and settings whilst writing and developing short scripts and scenarios. As well as completing a relevant SQA unit students plan and prepare for a performance, allowing them to display the creative skills they have developed throughout the session.

Course Entry Requirements

- Working at SCQF LEVEL 2 or 3
- Students do not have to have previous experience of performing but must have a willingness to work with others in a creative setting.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- Performing Arts



Learn new **Skills** each Week



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students participate in group upcycling/recycling enterprise projects where they will learn the skills to refurbish and transform old and unwanted items into new desirable pieces. The finished items will be displayed and sold in college and in the Shelter charity shop in Glasgow city centre with the proceeds of the sales benefiting that charity. Students will also choose their own mini recycling/upcycling projects to work on throughout the academic term based on their own interests.

Course Entry Requirements

- Students should be working at level 2 or 3.
- Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

- Full time programmes
- Environmental type course.

Employment Routes

- Environmental activities.

CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• Personal Achievement:
Eco Awareness

HOURS OF LEARNING
90





CAMPUS
Cardonald

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Media: Creating Media
Products (Individual Activity)

HOURS OF LEARNING
90

Schools Link Create your own Comic

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course aims to introduce young people into the world of comics in an interactive, creative and relaxing atmosphere. We will discuss the layout and structure of a comic, from storyboard to the production of a comic. You don't have to be able to draw to do this, there are websites and software that can illustrate and bring to life your ideas

This subject offers comic and non-comic fans the opportunity to discover the cultural and historical background of comics and show how stories are told in pictures.

This will be done by;

- Explaining the Marvel way of producing a comic.
- The use of colour.
- Using Pixar's "The Heroes journey"
- Reading and reviewing comics.
- And making your own comic

Course Entry Requirements

- The students should be working at National 2 or 3.
- Applicants must attend an appropriate selection event.

Progression Pathways

This class should give students encouragement to attend other FE courses; Mainstream and Additional Support for Learning - Skills for Life & Work at level 2 or 3.

Employment Routes

It should provide supplementary knowledge to work in retail, art or a media environment.

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course requires a half day a week attendance throughout the duration of the academic year. The target audience is students in the Senior Phase who also have a learning disability. The focus is on using ICT and Movie Maker to make animations.

Course Entry Requirements

- Students should be working at Level 2 or 3
- They should have an interest in ICT and animation
- Applicants will be asked to participate in an appropriate selection event

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- ICT

“ Develop a wide range of
Transferable skills ”



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Working with Images,
Graphics and Sound

HOURS OF LEARNING
90

CAMPUS

City

ATTENDANCE PATTERN

Friday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 1

UNITS COVERED

- Investigate factors which contribute to personal care and appearance for employment
- Identify appropriate skills and techniques for personal care and appearance for employment.

HOURS OF LEARNING

72

Personal Presentation

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim of the course is to enable students to identify factors which contribute to their personal care and appearance and learn techniques to enhance their natural look and presentation when entering the world at work.

They will review their own personal care routine and identify skills which will benefit their general appearance appropriate for leisure and employment.

Within the unit students will undertake practical tasks which will include-

- Skin care – cleanse, masks, tone and moisturise.
- Nail care – file, cuticle work, hand massage
- Hair care- shampoo and styling techniques.
- Eyebrow shaping

Course Entry Requirements

No formal entry requirements, however, students should be S4 and above and have a genuine interest in the subject area.

Progression Pathways

- Senior Phase Hairdressing: An Introduction to the industry
- Hairdressing level 4 course
- Beauty level 4 course

Employment Routes

The skills and confidence developed within this course will allow students to transfer them into all areas of employment including Salon Assistant.



CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Thursday
9.00am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED

- Audio Acquisition
- Midi Sequencing
- Sound Production

HOURS OF LEARNING
160

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The programme contains three units consisting of: audio recording, sound production and audio/music sequencing. Students will develop skills in the use of audio and music technology equipment and ICT. Learners will then utilise these skills to record, sequence and produce a near radio quality production based around the Creative Industries sector.

The core of the programme is to provide a project based learning experience catering for a wide range of learning needs, based upon the individual student's experience of the Creative Industries in terms of: Music, Bands, Artists, Games, Television shows, Radio Broadcasts or Internet based fashion such as social media platforms and their application. From skills developed, the students will become experienced in the use of music technology and recording equipment enabling them to design, record and sequence a radio programme or podcast which will contain: Audio, Music and background effects. The digital programme will be output to industry standard format and stored on appropriate medium for use on any media player.

Course Entry Requirements

There are no formal entry requirements for this programme however, interests in the Creative Industries such as music or audio/video technology or sound production would be desirable.

Progression Pathways

- Music Performance Level 5
- Creative Industries Level 5
- Digital Media Computing Level 4 or 5
- NQ Art – Digital Media Level 5

Employment Routes

- Creative Industries: Computing
- Television
- Theatre
- Radio
- Recording Studio
- Gaming



Course Outline

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the underpinning knowledge and understanding required. Practical experience will include working on classmates to practice and perfect a range of skills including skin cleansing and brow shaping, Make Up application, both Back & Facial Massage and creative finishes to hand and foot and an introduction to Thai Foot Massage.

Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

Course Entry Requirements

You must:

- Have a keen interest in beauty therapy and complementary therapies
- Enjoy working as part of a team and have a caring, mature approach

You are required to work on each other and must be prepared to give and receive massage treatments, remove make up to have make up reapplied and participate in skin care.

Progression Pathways

You might go on to do:

- A full time NC in Wellness or Beauty Therapy at a local college of further education which can progress to Higher
- VTCT Level 2 or 3 diploma in Complementary Therapies
- National Certificate & Higher National Diploma in Beauty Therapy or Make Up Artistry
- After training you can be employed in a beauty salon, spa, cruise ship or nail bar

Employment Routes

After training you can be employed in a beauty salon, spa, cruise ship or nail bar.

CAMPUS

Easterhouse/Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 18

UNITS COVERED

- Beauty Skills: An Introduction
- Cosmetology:
Make Up Artistry
- Creative Nail Finishes to the
Hand & Foot

Course assessment:
Open book portfolio
Practical assessments

HOURS OF LEARNING

150

NPA Beauty Skills

Course Outline

This course will provide students with the introductory skills of basic beauty techniques, including facial care, nail care, skills in make-up application, current techniques and face painting in addition to health and safety in the salon.

The course will encourage development in transferable skills such as working with others and communication which will help prepare students for progression to employment, further education or training.

Practical elements of the course will be carried out and assessed in a realistic working environment and theory evidence will be the collation of a portfolio.

Course Entry Requirements

- Ideally students should be working towards a National 4 qualification or above
- Good communication skills and the ability to work effectively both as an independent learner and as part of a team.
- Genuine interest in Beauty is essential

Progression Pathways

- NC Beauty Care and Make Up (SCQF Level 5)

Employment Routes

- Beauty Therapist
- Nail Technician
- Make Up Artist

Course Outline

This course is designed to give students an introduction to developing beauty and make up skills. It also provides the opportunity to develop skills relevant to working in the beauty industry.

Course Entry Requirements

There are no formal entry qualifications. Students should have a keen interest in beauty therapy and makeup and be working at level 4.

Progression Pathways

Creative Beauty with hair Styling has been designed as a progression route to the full range of SVQs or the National Certificates and Qualifications available in the chosen subject areas of Hairdressing, Beauty, Make Up Artistry, and Barbering. For example:

- NQ Hairdressing level 5
- NC Beauty Care and Make Up level 5

Employment Routes

This award comprises of the NPA in Beauty Skills and is seen as progression to further training within the students chosen subject area.



Meet and work with
new friends



CAMPUS

Cardonald/ Hillhead High School

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 30

UNITS COVERED

- Current techniques in Long hair: Basic
- Beauty skills: An introduction
- Cosmetology: Make Up Artistry Practical Skills
- Creative finishes to Hand and Foot
- Fantasy Make Up

HOURS OF LEARNING

160

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

Cosmetology:

- Career Options and Choices
- Hairdressing Practical Skills
- Make-Up Artistry Practical Skills
- Product Awareness
- Hairdressing

HOURS OF LEARNING

160

Hairdressing and Make-Up Artistry

Course Outline

This course is designed to introduce students to careers in both Hairdressing and Make-up Artistry. Students will learn basic skills in hairdressing and make-up artistry and will include practical skills, communication, research and creativity.

Practical activities include:

- Shampooing, section Blow Drying/Curling/Straightening hair/Long hair styling/Braiding
- Face Painting and basic special effects
- Researching the career of Hairdresser and Make-up Artist
- Creating Mood boards to complete a Long hairstyle
- Researching both male and female products and cosmetics

Many of these skills are transferrable to various employment opportunities within the industry.

Course Entry Requirements

No formal qualification required. A keen interest in the subject of hairdressing and make-up artistry is essential and it would be preferable if students were working towards National 4 in English.

Progression Pathways

- NC Ladies Hairdressing
- Level 6 Make-Up Artistry (If student gains National 5 English or Art subjects)
- Beauty Therapy Access Level 5
- Gents Barbering Level 5

Employment Routes

- Hairdressing Modern Apprentice
- Employment working in the industry



11-11-11
blush me!
NET WT. 0.28 Oz

Lip Sheen
SWEET CARAMEL

Lip Sheen

Lip Gloss

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 12

UNITS COVERED

- Industrial Machine Sewing Skills: An Introduction
- Fashion Design: An Introduction
- Art & Design: Introduction to Surface Decoration

HOURS OF LEARNING
150

Introduction to Fashion Design and Production

Course Outline

For anyone interested in working in the fashion industry or studying fashion design at college or art school, this is the course for you.

Working in the fully-equipped fashion studios at Glasgow Kelvin College, you will learn the basic skills which will prepare you to design and produce fashion garments exploring a range of techniques and allowing you the chance to make your own garments using a range of materials.

The staff at Glasgow Kelvin College will provide you with the opportunity to learn introductory pattern drafting techniques and sewing techniques suitable for a range of items and designs.

Course Entry Requirements

Students should have an interest in working towards a career in the fashion industry.

Progression Pathways

Progression onto the NC Fashion Design & Manufacture or HND Fashion: Design and Production with Retail within Glasgow Kelvin College or a similar course in another college.

Employment Routes

Suggestions of full-time courses students could progress to, any other relevant information, e.g. apprenticeships, employment opportunities.



Course Outline

The focus is on experiencing the 'barber shop' environment to learn about the different roles and responsibilities in barbering and to begin to develop vocational skills and knowledge. Practical experience of general salon duties to support stylists/barbers and assisting with customer care is included.

Specific skill learning involved is consultation, shampooing, conditioning, clipper cutting and finishing services whilst the creative side of barbering is explored. The Course content places emphasis throughout on the employability skills and attitudes which will help to prepare students for the workplace.

Opportunities to work in GKC bespoke barbering academy and 'Rebel Rebel' industry barbers will be included in this option

Course Entry Requirements

Students should be working at National 5 level. They should have good communication skills and the ability to take instruction is essential. They should be able to work effectively as part of a team following health and safety requirements required within a salon environment. A genuine interest in barbering is essential.

Progression Pathways

A range of further courses on offer within GKC

- Level 5 hairdressing
- MADE – The Academy for Modern Barbering (commercial course)

Employment Routes

- Employment as a salon/barber junior

CAMPUS
Eastend

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 6

UNITS COVERED

- Clipper cutting techniques:
gents
- relevant non modular activity
including industry input will
form rest of course hours

Course assessment:

Both theory and practical
assessment are assessed using
National Assessment Bank (NAB)
materials. Theory assessment
are assessed under open
book conditions and practical
assessments take place in the
college hairdressing salons.

HOURS OF LEARNING

150





Course Outline

The Course content provides a broad, experiential introduction to hairdressing. The focus is on experiencing the salon environment to learn about the different roles and responsibilities in hairdressing and to begin to develop vocational skills and knowledge. Practical experience of general salon duties to support stylists and assisting with customer care is included.

Specific skills involved in shampooing, conditioning and blow-drying hair are developed and the creative side of hairdressing is also explored, with students having the opportunity to experiment with style ideas. The Course content places emphasis throughout all Units on the employability skills and attitudes which will help to prepare students for the workplace.

Course Entry Requirements

Students should be working at National 5 level. They should have good communication skills and the ability to take instruction is essential. They should be able to work effectively as part of a team following health and safety requirements required within a salon environment. A genuine interest in hairdressing is essential.

Progression Pathways

- NC Hairdressing (SCQF Level 5)

Employment Routes

- Employment as a salon junior
- Salon receptionist

CAMPUS

Easterhouse/Eastend

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 5

UNITS COVERED

- Working in a Salon Environment
- Salon Skills
- Creative Trends

Course assessment:
Both theory and practical assessment are assessed using National Assessment Bank (NAB) materials. Theory assessment are assessed under open book conditions and practical assessments take place in the college hairdressing salons.

HOURS OF LEARNING

150

CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
Computer Games:

- Design
- Media Assets
- Development

HOURS OF LEARNING
180

NPA Computer Games Development

Course Outline

Do you have an interest in the games industry? This introductory qualification is designed to teach you how to write computer games.

This course consists of three topics: media assets, design and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game. In this course you will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

The level 5 award could provide progression to:

- NPA Computer Games Development SCQF Level 6
- NC Digital Media Computing at SCQF Level 6
- NPA in Digital Media Production at SCQF Level 6
- A one year national certificate (NC) in computing at a local further education college.

Employment Routes

Foundation or Modern apprenticeships or any job requiring basic IT skills.



Course Outline

The new National Progression Awards in Photography at SCQF 5 will develop knowledge and understanding in practical photography. The Awards is aimed at those who want to explore their interest in photography and perhaps take it to a more advanced level.

Course Entry Requirements

You should have achieved or be working towards National 5s.

- National 5 English is desirable
- You should have a genuine interest in Photography

Progression Pathways

This course will promote a progression route into the new NC Photography Group Award at SCQF Level 6 or other relevant skills for work and creative digital media programmes.

Also, progression to a range of creative industries programmes, advanced study in Higher National Certificate/Higher National Diploma programmes, employment as a trainee or assistant photographer and self-employment, including freelance work.

Employment Routes

Exposure to a range of photographic contexts, portfolio, participation in exhibition work provides a good basis to consider further learning/employment opportunities.



Learn **new** skills



CAMPUS
West

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Creative Industries:

- Understanding Photography
- Photographing People
- Photographing Places
- Working with Photographs

HOURS OF LEARNING
150

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

Creative Industries:

- An Introduction
- Skills Development
- The Creative Process
- Creative Project

HOURS OF LEARNING

160

Course Outline

This course is designed to provide a qualification which reflects the knowledge and skills required for employment/further study in the wide range of sectors in the Creative Industries.

It also develops awareness of the opportunities and range of employment within a chosen sector. The course will enable candidates to develop practical skills together with employability skills and attitudes needed to work in the Creative Industries. Students will gain practical skills in media work, specifically video production. This will include working with a camera, filming and editing to a given brief.

Students will develop skills in communication, working with others and problem solving.

Course Entry Requirements

- Students should be from Senior Phase and should be working towards National 5 in other subjects.
- English is preferable, but other language based subjects such as History or Geography might be acceptable.
- Students will ideally have an interest in and curiosity for the media, film and television in particular.

Progression Pathways

- National courses in a range of subject areas
- National Qualification Group Awards in the Creative Industries in a range of sectors
- Training/Employment in the Creative Industries
- Further/Higher Education (At City of Glasgow College and other institutions)

Employment Routes

Employment routes will be mostly within the Creative Industries, and can include the following:

- Television
- Radio
- Journalism
- Web design
- PR/Marketing



Course Outline

The Course provides an introduction to the Creative Industries in the UK with a focus on experiential learning in Illustration/Comic Art. The Course will enable students to develop practical skills together with employability skills and attitudes needed to work in the Creative Industries.

As part of the coursework, students have the opportunity to develop a story idea and artwork for a short four-page comic. The successfully completed comics will be collated, published and sold as part of a group enterprise activity.

Students will investigate the range of roles linked to illustration/comic art in the Creative Industries, have the opportunity to practise and develop specific practical skills, learn the key stages of a creative process and work as part of a team to plan and implement a creative project.

Course Entry Requirements

In addition to the production of artwork, this National 5 qualification involves a large amount of writing, target setting, group work, presentation, self/peer evaluation and self-motivated working. As such students would preferably be working towards Art & Design and English at National 5.

A strong portfolio may make up for a lack of qualification in the above areas.

Progression Pathways

- NC Creative Industries
- NQ Art & Design

Employment Routes

- Working in the comic publishing/web comic industry.
- Working as a freelance Illustrator.
- Working in promotion/publishing.

CAMPUS

Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Creative Industries:

- An Introduction
- Skills Development
- The Creative Process
- Creative Project

HOURS OF LEARNING

150

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 12

UNITS COVERED

- Music Technology in Context
- Sound Reinforcement
- Sound Production and Engineering An intro to Recording and Editing

HOURS OF LEARNING

150

NPA Sound Production: Recording

Course Outline

The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.

Course Entry Requirements

Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. E.g. working with bands at school shows, rehearsing/recording experience.

Progression Pathways

Articulation would be to either SCQF6 NC Sound Production or NQ Audio Visual Design Level 5/6. There is a possibility of progressing directly to HND Sound Production Yr1; this is subject to successful completion of NPA and a successful interview.

Employment Routes

- Live/Theatre Sound Engineer/Technician
- Studio Engineer
- Sound Technician
- Audiology
- Games Development
- TV/Film Soundtrack and Foley engineers/technicians.

Course Outline

The National Progression Award (NPA) in Television Production will provide you with the techniques and skills to plan produce and shoot a short film. Using industry standard practices the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.

Course Entry Requirements

You must be working towards or have:

- English National 5
- 3 other subjects at National 5
- A genuine interest in television industry

Progression Pathways

You might go on to do:

- A one-year full time NQ Television with Photography course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television.

Employment Routes

Further information on Television Production and the prospects it offers can also be found at Skillset www.creativeskillset.org

CAMPUS
Cardonald

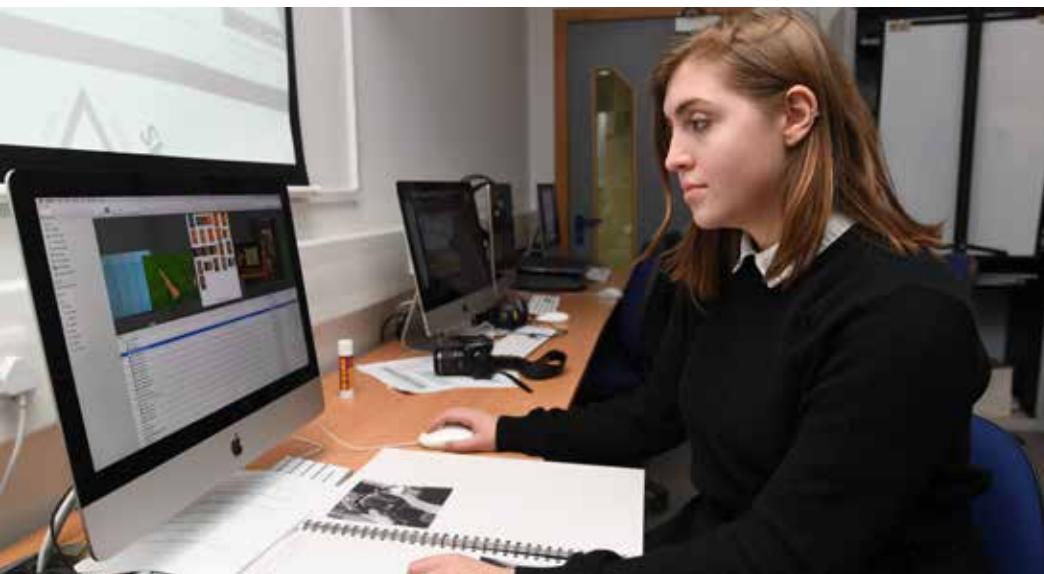
ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
National Progression Award in
Television Production
SCQF level 5:
Media:

- Directing a Single Camera Production
- Basic Video Camera Operations
- Sound Recording for Single Camera
- Basic Video Editing

HOURS OF LEARNING
160



CAMPUS
Cardonald

ATTENDANCE PATTERN
Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 18

UNITS COVERED
National Progression Award in
Cyber Security SCQF level 6:

- Data Security
- Ethical Hacking
- Digital Forensics

HOURS OF LEARNING
180

Cyber Security

Course Outline

This National Progression Award is made up of 3 SQA units of study, each taking around 36 hours of class attendance. The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.

This course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

Successful completion of this award may allow progression to:

- NC Digital Media Computing SCQF Level 5
- NC Digital Media Computing SCQF Level 6
- NC Information Technology
- HNC/D Computing
- HNC/D Computer Games Development
- HNC/D Information Technology
- HNC/D Computer Networking
- HNC/D Interactive Media or Multimedia

Employment Routes

Employment in the Computer Industry

Higher Dance

Creative and
Cultural Industries



Course Outline

The programme will cover the National 5 and Higher course content. In this course you will learn and develop techniques in a range of dance styles and in choreography.

There will be a live performance to a visiting examiner in spring 2020.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have dance experience and who may wish to gain a deeper appreciation of Dance. An informal audition will take place during the Induction Programme.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the fulltime course NQ Dance. Along with relevant Higher passes (C grade or better), and exceptional dance potential, this could lead to the full-time HND Professional Dance Performance.

Employment Routes

- Professional Dance Performance

CAMPUS
Easterhouse

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Technical Skills
- Choreography
- Course assessment

HOURS OF LEARNING
150





CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED
This course is assessed through submission of a project and a final exam. The project will have three sections:

1. 'Research and Investigation'; which includes a structured project proposal
2. 'Development and Production'; which covers both the development and production of photographic images
3. 'Evaluation'; which critically reflects both development and the final images produced for the project.

This is a fully graded Higher.

HOURS OF LEARNING
140

Higher Photography

Course Outline

Glasgow Clyde College will provide you with the opportunity to gain a full higher award in Photography. This option covers many facets of society including reportage, landscape, sports and wildlife. It will develop your creativity and will provide you with the opportunity to reflect upon and interpret the world around you. This option will prepare you to produce and evaluate media images.

Course Entry Requirements

- A genuine interest in photography
- 3 passes at National 5, 1 of which should be English

Progression Pathways

You might go on to do:

- A one year full time National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as photography or media studies and production at a college of further education
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in photography or related areas of study. The level you might enter would depend on the level and relevance of your other qualifications. You would also need a portfolio of art work

Employment Routes

See relevant job profiles at PlanIT Plus www.planitplus.net

“ Believe it, Achieve it ”

Course Outline

This course is designed to give you an introduction to various marketing specialist areas such as Branding, Social Media, Marketing and Advertising.

Marketing is a growth industry with a rising number of jobs available year on year in the UK. These figures are predicted to continue to grow in this innovative and creative industry.

The classes are delivered via short lectures, interactive activities and practical assignments using digital tools. The course is enhanced by visits and guest speakers from Industry practitioners and employers the Higher National programme engage with.

Course Entry Requirements

Students should be working towards achieving Higher English or a relevant subject such as Business Studies, Economics, History, Media, Modern Studies or Psychology.

Progression Pathways

Suggestions of full time courses students could progress to:

- Progress competitively along with one Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology, Economics, Business or a related subject) on to HNC Marketing Communications course.

Employment Routes

With appropriate additional qualifications and/or University study the following may be considered:

- Marketing Executive
- Digital Marketer
- Social Media Manager
- Web Content Manager
- Public Relations Account Executive

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Branding an Introduction:
Behavioural Aspects of
Marketing
- Advertising: An Introduction
- Social Media Literacy

HOURS OF LEARNING

160

CAMPUS

Langside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 18

UNITS COVERED

National Progression Award in
Professional Theatre Preparation
SCQF Level 6

- Preparation for Audition
- Drama: Acting Skills

HOURS OF LEARNING

130

NPA Professional Theatre Preparation

Course Outline

This course is designed to develop an appreciation of all aspects of preparing for a career in professional theatre. It encourages you to take a detailed, focused and professional approach to preparing for a variety of potential experiences that may lead to professional training and/or employment in the performing arts industry. You will explore and develop performance skills and develop a deeper insight into the type of work available in the performing arts sector. The course will help prepare you to audition for courses at drama schools or colleges.

There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature and there will be a balance of types of assessment, with an emphasis on practical assignments.

Course Entry Requirements

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5 or equivalent

Progression Pathways

You might go on to do:

- There may also be the opportunity to work with our full time drama students on workshops or productions.
- NC Acting and Performance – the first year of three years of training offered at Langside Campus, Clyde College leading on to a Higher National Diploma
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Drama.
- The level you might enter would depend on the level and relevance of your other qualifications

Employment Routes

See relevant job profiles at PlanIT Plus www.planitplus.net

Course Outline

This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of Television and a pathway to further study.

The course is practical in nature and will involve a hands-on approach to Television, giving students experience in Camera operations, Sound, Directing and Editing. Students will have access to equipment and resources at the college which will enable you to produce and create your own short television programme. In doing so, students will develop skills in working with others, problem solving, writing, reading, speaking and listening.

Course Entry Requirements

It would be beneficial if candidates had the following Core Skills:

- Communication skills at SCQF level 4 or equivalent (5 for journalism)
- Numeracy skills at SCQF level 3 or equivalent
- Information Technology skills at SCQF level 4 or equivalent
- Problem Solving skills at SCQF level 4 or equivalent
- Working with Others skills at SCQF level 4 or equivalent

Progression Pathways

- National Courses in Media Studies
- Skills for Work National 5: Creative Industries
- National Certificates or Units in Digital Media Computing
- National Certificates or Units in Media or Television Production at City of Glasgow College
- Vocational training
- Employment

Employment Routes

Successful students will be able to apply for NC courses in Television or Media at City of Glasgow College or other colleges before seeking jobs in the following media sectors:

- Radio
- Television
- Journalism
- Advertising
- PR/Marketing
- Web Design

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 4

UNITS COVERED

Media:

- Sound Recording for Single Camera
- Directing a Single Camera Production
- Basic Video Editing
- Basic Video Camera Operations

HOURS OF LEARNING

160

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 6
Credit Points 24

UNITS COVERED

- Preparation for Audition
- Acting Skills and/or Voice Skills

HOURS OF LEARNING
150

NPA Professional Theatre Preparation

Course Outline

This course takes account of the knowledge and skills required by students who have an interest in acting and theatre and wish to enter future employment in that area or; continuing in further and higher education.

In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.

Course Entry Requirements

This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 4 Drama and who have a keen interest in developing their skills in acting and performance. An informal audition will take place during the Induction Programme which will take the form of a performance of two short age-appropriate monologues.

Progression Pathways

Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.

Employment Routes

- Professional Theatre



Improve your Acting &
Performance Skills





Food, Drink, Tourism and Leisure Industries



CAMPUS
Annie'sland

ATTENDANCE PATTERN

Tuesday
9.30pm - 3.30pm

COURSE AWARD

SCQF Level Access 3
Credit Points 24

UNITS COVERED

- Access 3 Hospitality:
Practical Cookery Course
- Cookery Skills, Techniques
and Processes
- Understanding and Using
Ingredients
- Organisational Skills for
Cooking

HOURS OF LEARNING

180

Access to Hospitality

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This 1 day course is aimed at students in S5 and S6 year from ASL schools or other ASL provision who wish to gain Practical Skills in Cookery, Baking and Organisation within a Kitchen setting.

This programme of study aims to provide basic hygiene skills, practical kitchen skills and Knowledge relating to the requirements needed for employment in the catering industry. There is an emphasis on gaining good practical skills through using a variety of food preparation techniques and cookery processes. It also offers the students excellent life skills in preparation for their future as an independent adult /learner

This course would be of particular interest to students who have aspiration to find employment within a Catering or retail food environment.

Course Entry Requirements

- All students must attend planned tasters in this curriculum area
- Students should have shown a keen interest in the study of Practical Cookery and preferably working at Level 3 Literacy and Numeracy
- Students personal Hygiene must be of a high standard

• Progression Pathways

- Skill for Life & Work
- Level 4 Hospitality courses

Employment Routes

- Catering
- Hospitality
- Professional Cookery
- Kitchen porter
- Catering assistant



CAMPUS
Cardonald

ATTENDANCE PATTERN
Wednesday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• REHIS Introduction to Food

HOURS OF LEARNING
90

Schools Link Baking Food Hygiene

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course gives students an opportunity to learn about working in the catering industry and in particular the bakery sector. Students will learn and participate in producing a wide range of baked goods, to a standard acceptable to sell to the public. Students will learn a range of baking techniques and finishes. They will also gain knowledge in core skills - weighing and measuring, team work and food hygiene.

Course Entry Requirements

- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the catering industry and it would also be an advantage to have completed some food preparation units.
- Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

- Skills for Life & Work at Level 2 or 3

Employment Routes

- Working in the catering or hospitality industry



Aiming for Excellence





CAMPUS
Langside

ATTENDANCE PATTERN
Friday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED

- Taking Part in Physical Activities

HOURS OF LEARNING
90

Schools Link Intro to Sport and Fitness

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- The students will participate in a variety of sport and fitness based activities.
- Students will learn how to safely and productively use gym equipment.
- Students will learn skills relevant to both individual and team sports.
- Sports covered may include; Archery, Athletics, Boccia, Basketball, Badminton, Football, Rugby, Tennis, Table Tennis and Volleyball.
- Other sport and fitness based activities may be embedded.

Course Entry Requirements

- The course will be suited to those students working at National Level 2 / 3
- Applicants will be asked to participate in an appropriate selection event.

Progression Pathways

- Further School Link courses
- Full time ASL courses
- Full / Part time Sport Course

Employment Routes

- Further School Link courses
- Full time ASL courses
- Training / Apprenticeship Programmes
- Project Search

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

CYCLING COURSE

This course may include;

- basic bicycle maintenance
- basic cycling skills and the discovery of where to cycle
- being safe when cycling
- learning about the rules of the road
- learning about nutrition and healthy eating
- learning about basic first aid
- learning about jobs within the cycling industry & visit organisations

All the above options will be a mixture of theory and practical learning opportunities within college grounds and at external locations.

Course Entry Requirements

All applicants for this course must be able to ride a 2 wheeled bicycle. This course would be suitable for anyone interested in developing the basic knowledge, skills and confidence to be able to cycle and maintain a bike.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL Courses at Glasgow Clyde College and at other colleges

Employment Routes

- Volunteering Opportunities with Cycling Charities
- Employment within the cycling industry
- Retail Work



**GLASGOW CLYDE
COLLEGE**

CAMPUS

Langside

ATTENDANCE PATTERN

Friday

1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2

Credit Points 6

UNITS COVERED

- Cycling Safely
- Cycle Safety and Maintenance
- Cycling Award

HOURS OF LEARNING

90

CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED

- REHIS Introduction to Food Hygiene Certificate

HOURS OF LEARNING
90

Schools Link Working in the Café

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed to give students a realistic experience of working in a café. Set within the School of Additional Support for Learning students work in a café in the college.

Students get to develop and practice a range of skills required to gain future employment in the hospitality sector - such as the presentation of food for sale, customer service skills, setting-up and cleaning down a café, the practical application of food hygiene, working as part of a team and other activities associated with running a café.

Course Entry Requirements

- Students need to be working at national 2 in a variety of subjects, with the potential of working at national 3.
- They must have an interest in working in the hospitality industry and it would also be an advantage to have completed some food preparation units.
- Applicants will be asked to participate in an appropriate selection activity.

Progression Pathways

- Skills for Life & work at Level 2 or 3

Employment Routes

- Working in a hospitality setting - café, restaurant

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is designed to introduce students in to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and prove a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. Students will be given an understanding of how to use, select and store ingredients.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or cooking and have literacy and numeracy skills at Access 2 Level.

Additionally, students will be invited to attend a Taster Session in order to assess their aptitude to study a practical subject.

Progression Pathways

- NPA in Professional Cookery (SCQF Level 4) Course on a part-time basis at the City of Glasgow College
- NPA Supported Bakery Programme (SCQF Level 3) on a full-time basis when they leave school.

Employment Routes

- Work in a café, bistro, restaurant or coffee shop carrying out general duties, preparing basic ingredients or serving customers.
- Work in the cost sector of the catering and hospitality industry, carrying out the tasks outlined above.

CAMPUS

City

ATTENDANCE PATTERN

Mondays

9.00am - 4.30pm or

Wednesday

9.00am - 4.30pm

COURSE AWARD

SCQF Level 3

Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills
- Understanding Using Ingredients
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

HOURS OF LEARNING

216

CAMPUS
Springburn

ATTENDANCE PATTERN

Wednesday
9.00am - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 12

UNITS COVERED

- Exploring Wellbeing
- Improving Wellbeing

HOURS OF LEARNING

160

Coach for Tomorrow

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim and focus of this programme is to give students working at National Level 3 an opportunity to spend the morning at Glasgow Rangers Training Facility along with professional Coaching Staff from Glasgow Rangers FC. As part of their training they will engage with a number of different groups and will start their coaching careers with the help of coaching staff from the Scottish Football Association as they look to take the first steps on the coaching pathway.

In addition to this selected students will attend Glasgow Kelvin College where they will work towards achieving SQA Qualifications linked directly to Health and Wellbeing delivered by qualified staff in a Sporting context. Students will work in a number of environments investigating a number of sports and health related issues.

Students will be required to work practically throughout the course and have a desire to work within this area.

Course Entry Requirements

- Working at Level 3-4

Progression Pathways

- Sport course level 5 Glasgow Kelvin College
- Pathways to Employment Level 4

Employment Routes

- Community and sport related work



CAMPUS
City

ATTENDANCE PATTERN
Thursdays
9.30am - 2.45pm

COURSE AWARD
SCQF Level 3/4
Credit Points 5

- UNITS COVERED**
- Introduction to Food Service Skills
 - REHIS Elementary Food Hygiene certificate
 - Work Experience
 - Customer Care and Local Tourist Attractions

HOURS OF LEARNING
160

Introduction to Food Service Skills

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will develop a range of employability skills for the Hospitality Industry; to include food and drink service skills, food hygiene knowledge and practice alongside building confidence and team working skills and an awareness of the size and opportunities for employment within the Hospitality Industry.

In addition, students will also undertake REHIS Elementary Food Hygiene certificate.

Students will also have the opportunity to work within our training environments such as City Bistro and Scholars Restaurant.

Course Entry Requirements

No formal entry requirements however all students should be in Senior Phase in School and have a keen interest in all subject areas.

Progression Pathways

Students could progress to

- Introduction to Food Service Skills Year 2
- Senior Phase Up in the Air, On the Ground
- Full time Access to Events and Hospitality Level 4
- NQ Events at City of Glasgow College.
- It may also be advantageous for entry into level 4 Professional Cookery courses at City of Glasgow College.

Employment Routes

On completion of the course students may apply for employment within Front of House entry level, operative positions within hotels, restaurants and contact catering sector.

Course Outline

Are you interested in pursuing a career in the catering industry? This course will allow you to develop and gain skills in professional cookery, food preparation and baking as well as developing and building organisational skills and confidence. You will learn basic hygiene regulations required to work in the hospitality industry. This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the hospitality and catering industry.

Course Entry Requirements

You should have:

- An interest in professional cookery as this is a practical course with participants learning to cook in a commercial kitchen
- National 4 English

Progression Pathways

You might go on to do:

- A full time National Certificate (NQ Level 5) in Professional Cookery.
- A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3.

Employment Routes

You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years. You will need to be 18 years of age or older for some of the jobs in this sector.



**GLASGOW CLYDE
COLLEGE**

CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- Food Preparation Techniques: An Introduction
- Food Hygiene for the Hospitality Industry
- Cookery Processes: An Introduction
- Hospitality: Organisation of Practical Skills
- Craft Baking: An Introduction.

HOURS OF LEARNING

216



NPA in Bakery

Course Outline

The course is designed to introduce students to how to prepare a range of doughs, pastries and cakes. The course is of particular interest to students who are considering a career in the Bakery Industry.

On the NPA Bakery Programme you will learn a range of techniques, which you can use when baking and decorating cakes. The NPA Bakery Course will provide you with a valuable insight into the world of Bakery and Cake Decoration. Likewise, you will be given an introduction into a range of finishing methods and develop an understanding of how to develop, prove and finish enriched dough's.

All activities will be carried out in purpose built professional bakeries and students will be expected to comply fully with all Health and Safety and Food Hygiene Legislation. Students will be allowed to taste the products made, in order to improve their palate and ascertain the standards required in professional bakeries.

Students will be given an understanding of how to use, select and store bakery ingredients.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.

Progression Pathways

- National 5 Hospitality; Practical Cake Craft (SCQF Level 5) Course on a part-time basis at the City of Glasgow College.
- NC Bakery Programme (SCQF Level 5) on a full-time basis when they leave school.

Employment Routes

- Work in a café, coffee shop, bakery or cake shop general duties, preparing basic ingredients or serving customers.
- Work in the bakery industry as an Apprentice.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 72

UNITS COVERED

- Craft Baking:
An Introduction
- Bread Making:
An Introduction
- Cake Decoration:
An Introduction
- Pastry

HOURS OF LEARNING

120

CAMPUS City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 24

UNITS COVERED

- Food Hygiene for the Hospitality Industry
- Organisation of Practical Skills (OPS)
- Craft Baking; An Introduction
- Introduction to Food Preparation Techniques
- Introduction to Cookery Processes

N.B. As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.

HOURS OF LEARNING

150

NPA Professional Cookery

Course Outline

This course is designed to introduce students in to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and provide a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.

All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. The course is mainly delivered within the professional kitchen environment, with theoretical aspects of the units integrated into practical tasks. However, students should be made aware that the Food Hygiene Unit is assessed by the successful completion of a multiple choice test.

Course Entry Requirements

Students should have some experience of the Home Economics Curriculum gained during S1 to S4; most likely that students will have attained or are working towards a National 4 Qualification in Home Economics, Food and Health or Food Technology.

Students should, also, be able to demonstrate an enthusiasm and interest in food and/or cooking. The course is specifically designed for students who want to pursue a career in professional cookery, in order to become a chef. Numeracy and Literacy Skills at SCQF Level 4 are desirable.

Progression Pathways

On successful completion of the course students may progress to:

- NC Practical Cookery and Bakery Course at SCQF Level 5
- NC Professional Cookery Course at SCQF Level 5
- NPA Bakery at SCQF Level 4

Employment Routes

- Work in a Hotel or Restaurant Kitchen carrying out basic food preparation tasks.
- Work in the cost sector of the Catering & Hospitality Industry.
- Apprenticeship in Hospitality.



CAMPUS
Anniesland

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED

- Assist with Activity Session
- Dealing with Facilities & Equipment
- Skills for Employment
- Dealing with Accidents & Emergencies
- Personal Fitness

HOURS OF LEARNING
160

SFW Sport and Recreation

Course Outline

This course covers the main practical activities involved in carrying out a support role in a sports and recreation environment — assisting with planning, setting up and delivering activity sessions; assisting with setting up, dismantling and checking equipment and resources; assisting with accident and emergency procedures; dealing effectively and courteously with customers/users, staff and others; helping to plan and review a personal training programme, establishing good practice in setting and reviewing personal goals.

The Course content also covers Health and Safety legislation.

Course Entry Requirements

It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in sport.

Progression Pathways

This Course may provide progression to:

- National 5 Sport and Recreation
- National Progression Awards in Sports Coaching
- National Certificate programmes in Further Education colleges
- SVQs in Sport and Recreation
- Vocational training
- Employment

Employment Routes

After further study at level 5 or 6 work in a sport centre environment or swimming pool as a lifeguard.

Course Outline

The course will develop a range of employability skills for the hospitality industry and include more advanced Food and Beverage skills than in Year 1.

Health and Safety knowledge and practice alongside building confidence and team working skills and an awareness of the vast range of opportunities for employment within the Hospitality industry will be key areas studied.

Course Entry Requirements

No formal entry requirements however students should be in S5 or S6 and have either:

- Successfully completed year 1 Introduction to Food Service Skills course at City of Glasgow College and be progressing towards at least one subject at SCQF level 4 in school or
- Successfully completed some form of Hospitality instruction at school a part of the Home Economics curriculum.

Progression Pathways

With appropriate entry criteria students may progress to:

- Full time Access to Events and Hospitality Level 4 at City of Glasgow College
- It may also be advantageous for entry level 4 Professional Cookery or Bakery courses at City of Glasgow College.

Employment Routes

On completion of the course students may apply for:

- Front of House, entry level operative positions within Hotels, Restaurants and Contact Catering Services
- Students will also be prepared for entry into any Customer Relations role.

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Monday

9.30am - 3.00pm

COURSE AWARD

SCQF Level 4/5

Credit Points 4

UNITS COVERED

- Working safely in the Hospitality Industry
- Food and Beverage Service - Counter
- Non Alcoholic Beverages

Non Levelled units:

- Intro to Mocktails
- Tourist Trail
- Food Service Skills Bistro/ Scholars

HOURS OF LEARNING

150

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4/5
Credit Points 24

UNITS COVERED

- Food Service Skills
- Assist with an Event
- Working as Air Cabin Crew:
An Introduction
- Resort Representation:
An Introduction

HOURS OF LEARNING

160

Up in the Air and on the Ground

Course Outline

This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills in the following areas:

- Learning tourism industry recognised units within our CITYAIR resource which is a simulated airline cabin and purpose built Airline Check-in desks
- The role of the resort Rep in providing information and services
- Developing a range of food and drink service skills from counter service to Barista training and introduce you to various types of beverages such as speciality coffees/ teas, mocktails
- Planning and participating in events within realistic live restaurant environment

To further enhance learning, visits, employer talks and a final Showcase event will be included in the programme to ensure students have a clear understanding of the vibrant career paths available.

Course Entry Requirements

- Students should be in senior phase and have achieved 3 National 4 qualifications including English and Maths.
- Students should also currently be working towards at least 1 other National 5 subject.

Progression Pathways

- On completion of the full course, application and interview students can progress to the following:
- NQ Access to Events and Hospitality - Level 4
- NQ Events - Level 5
- NQ Hospitality - Level 5
- NC Travel and Tourism- Level 5
- City and Guilds Diploma in Air Cabin Crew Operations Level 2/Air Cabin Crew

Employment Routes

- Events assistants
- Hotel Front of House
- Food and Beverage operators
- Exhibition and conferencing staff
- Cabin Crew
- Travel Agency



Course Outline

If you are a lover of sport, fitness or the outdoors, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of sports / activities. Long Term career options would include; Pool Lifeguard, Sports Coach, Fitness Instructor, Personal Trainer, Outdoor, Activities Instructor or Sports Development Officer.

This is an entry level course providing the basic knowledge for you to continue your studies with us in Sports Coaching, Fitness, Health & Exercise or Adventure Sports Coaching.

Course Entry Requirements

Students must have a strong interest in this subject area, and be willing to participate sports & activities. Water confidence is essential. English & Physical Education at National 5 is also essential.

Progression Pathways

The course is designed to allow progression to National Certificate courses in:

- Games & Sports
- Football Studies
- Adventure Sports
- Fitness, Health & Exercise

Employment Routes

Potential progression onto NQ, HNC, HND courses prior to seeking employment in the sport, fitness or adventure sports industry.

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 30

UNITS COVERED
Sporting Activity Participation & Performance:

- Canoeing
- Inland Kayaking
- Contemporary Fitness and Exercise Training Methods: An Introduction
- Basketball

HOURS OF LEARNING
150



Health, Care and
Education





CAMPUS
Langside

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points -
St. Andrew's Ambulance
Emergency First Aid Certificate

UNITS COVERED
• Hobbies & Interest

HOURS OF LEARNING
90

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- The course will focus primarily on the development of the necessary skills that enables an individual to be confident when recognising and dealing with first aid incidents.
- The course will explain the connections between First Aid and life and work.
- The course will develop students confidence and communication skills as well as strengthening other core and interpersonal skills.

Course Entry Requirements

The course will be suited to those students working at National Level 2/3.

Progression Pathways

- Further School Link courses
- Full time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search

“ Improve your existing Skills & Knowledge ”

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at students who have an interest in working with children or those who are keen to find out more about organising play activities. This introductory childcare course gives students an insight into how play contributes to care, learning and development of children from age 0-12. Key skills and Knowledge are gained through participation in practical play activities from creative play to team games.

Students will be given the opportunity to plan and present a group project. A visit to Childcare setting will be an integral part of this course.

Course Entry Requirements

- Students should have an interest in working with children and should be prepared to get involved in messy activities. It is anticipated that they should be working at SCQF level 3 or 4
- Students must attend a taster session

Progression Pathways

On successful completion of this course students will be well placed through gaining SQA qualification and college experience to apply for:

- NC courses in Childcare
- Skills for Life and Work Course
- Project SEARCH

Employment Routes

This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.



**GLASGOW CLYDE
COLLEGE**

CAMPUS
Anniesland

ATTENDANCE PATTERN
Monday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 5

UNITS COVERED

- Play in Early Education and Childcare

HOURS OF LEARNING
90

CAMPUS

Easterhouse/Eastend

ATTENDANCE PATTERNTuesday and Thursday
1.30pm - 4.00pm**COURSE AWARD**SCQF Level 4
Credit Points 4**UNITS COVERED****Mandatory (all 3 units):**

- Child Development
- Play in Early Education and Childcare
- Working in Early Education and Childcare

Optional (1 from list):

- Care of Children
- Maintenance of a safe environment
- Contemporary Families

Course assessment:

Units are assessed over the year by closed book and folio approaches.

HOURS OF LEARNING

150

SfW Early Education and Childcare

Course Outline

The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children.

Course Entry Requirements

- From S5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement.
- If in S4 then they should be working towards their National 5 English. This enables students to cope with the subject matter and to fully engage with new learning.

This is a vocational subject and it is vital you have an interest in:

- Childcare

Voluntary work would be an advantage.

Progression Pathways

Students could progress to the National 5 Full time programme NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.

Currently students leaving school would not be eligible for the job market as the lowest qualification is HNC/SVQ 3 (SCQF level 7).

Employment Routes

Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People.

This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.

Course Outline

The Course is designed as an introduction to early learning and childcare at SCQF 4 and helps students begin to understand some of the demands and responsibilities of working in this sector. Since the National 4 this Course is designed with progression to National 5 in mind, the majority of the Units at the two levels have the common titles and address similar content areas.

The Early Learning and Childcare courses offer opportunities for learners to acquire these critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.

Course Entry Requirements

It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further education.

Employment Routes

A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.

CAMPUS
Langside

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
On successful completion of all units a group award is awarded.

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit from a choice:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

HOURS OF LEARNING
160





CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
Uniformed & Emergency Services:

- An Introduction
- Health Safety Fitness and Wellbeing
- Engaging with the Community
- Working in Teams

HOURS OF LEARNING
150

SfW Uniformed and Emergency Services

Course Outline

The Uniformed and Emergency Services Course has been designed to provide students with opportunities to develop generic employability skills in the context of the uniformed and emergency services. The relevant uniformed services for this Course are:

- The Army
- Merchant Navy
- Royal Air Force
- Royal Navy
- Royal Marines

The relevant emergency services for this Course are:

- Ambulance Service
- Coastguard
- Fire and Rescue
- Police

The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.

Course Entry Requirements

Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.

Progression Pathways

- Employment
- Uniformed Services
- Other NC Programmes

Employment Routes

Employment: Uniformed Services

Course Outline

National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector.

At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:

- an understanding of the workplace and the employee's responsibilities (eg time-keeping,
- appearance, customer care)
- self-evaluation skills
- positive attitude to learning
- flexible approaches to solving problems
- adaptability and positive attitude to change
- confidence to set goals, reflect and learn from experience
- skills to become effective job-seekers and employees

Course Entry Requirements

This is an excellent opportunity for young people on the SfW level 4 Early Education and Childcare to progress, whilst still at School.

Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway. Other students should have gained a minimum of three subjects at National 4 or above.

They must have, or be working towards, English at National 5.

Progression Pathways

On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College.

Employment Routes

Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 18

UNITS COVERED
Mandatory Units (all 3 included)

- Development and Wellbeing of Children and Young People
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Optional Units (1 will be selected):

- Care and Feeding of Children and Young People
- Contemporary Families
- Introduction to First Aid
- Children and Young people: Rights and Protection

Course assessment:

- Assessments will be both open book projects/folios and closed book, timed assessments.

HOURS OF LEARNING
150

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 30

UNITS COVERED

- Human Development and Behaviour (Psychology)
- Child Development and Health
- Understanding Mental Health and Mental Illness
- Social Influences (Sociology)

HOURS OF LEARNING

160

Course Outline

This course is designed with school students in mind, covering today's current and most important issues e.g. Mental Health, Psychology.

Students are provided with real world skills and knowledge to gain experience and insight to possible future careers in the Health/Care sector.

Course Entry Requirements

- Students should have 3 passes at National 4 or be working towards them; core subjects include English, History, Modern Studies, Maths, and Geography.
- Areas of interest should include working with people and developing good communication skills.
- Career aspirations will lead to working in the Early Education & Childcare Sector, Health and/or Social Care Sector.
- Students will be invited to attend an informal interview to assess their aptitude and interest to study this subject.

Progression Pathways

- Successful completion of units may lead to full time National 5 course in Early Education or Health & Social Care or possible Level 6 course in Early Education or Health and Social Care dependent on other qualifications.
- On successful completion of Level 6 course students may progress to HNC in Early Education, Social Care or Care & Administrative Practice (Clinical), following successful completion of HNCs students may apply to University or consider employment opportunities.

Employment Routes

- Early Education and Childcare
- Adult & Youth Services
- Homeless/Addiction Services
- Criminal Justice
- Support Services

Course Outline

This course gives students a taster of Care and Humanities units. This can lead to higher level courses in the care sector and eventually care work in a variety of different care settings.

Course Entry Requirements

You should be working toward NATIONAL 5 ENGLISH and have a genuine interest in working in Allied Health Care professions eg social work; nursing; child care

Progression Pathways

- Senior Phase Programme-Nat 5 Psychology; Youth Work; Early Years level 5
- NC Child, Health and Social Care Level 5
- NC Early Years Level 5
- NC Health and Social Care Level 6

Employment Routes

- Nursing
- Support Work
- Social Care/Work
- Early Education
- Criminal Justice
- Paramedic
- Occupational Therapy

“ A good pathway towards
a career ”



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 12

UNITS COVERED

- Care: Values and Principles (Nat 4)
- Mental Health Issues: An Introduction (Nat 5)
- Criminology: Crime in the Community (Nat 5)

Course assessment:

- Each unit is assessed independently using SQA materials.

HOURS OF LEARNING
150

**CAMPUS**

Cardonald

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

Please note you will be studying 4
Units at SCQF level 5, this is not a
Group Award:

- Basic Health Care Needs
- Prevention of Infection
- The Human Body
- Working in the Health Sector (Skills for Work)
- Emergency First Aid, Health & Safety and Introduction to Mental Health (in-house certificates)

HOURS OF LEARNING

165

Introduction to Nursing

Course Outline

The Introduction to Nursing programme will provide you with an introduction to the nursing profession which will allow you to examine a career in nursing or health care.

The course consists of some practical sessions within the college skills lab carrying out basic nursing skills such as bed bathing and prevention of infection. The roles available within nursing will be explored and the responsibilities of a health care professional will be addressed.

You will be introduced to speakers from the health care sector and will attend clinical placement visits to meet with different areas within nursing. To support employment opportunities, certificates include Emergency First Aid, Health and Safety and an Introduction to Mental Health.

Course Entry Requirements

You must have:

- National 5 Maths and English

Progression Pathways

You might go on to do:

- NC Level 6 Health Care (Pre Nursing course with clinical placement on average one day per week).
- Candidates require to have successfully completed the full Intro to Nursing course plus three credit passes at National 5 level
- HNC Care and Administrative Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers which must include English

Employment Routes

Careers in Nursing

Course Outline

The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology.

The course is suitable for all students with an interest in finding out more about the human mind and behaviour.

Course Entry Requirements

There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification.

Students should have or be working towards National 5 English.

Progression Pathways

This Course or its Units may provide progression to:

- Higher Psychology Course or relevant component Units
- Other qualifications in social studies, social sciences or related areas
- Further study, employment and/or training

Employment Routes

Career options related to:

- Psychology
- Sociology
- Health and Social Care



CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 5
Credit Points 24

UNITS COVERED
Psychology:

- Research
- Individual Behaviour
- Social Behaviour

HOURS OF LEARNING
150

**CAMPUS**

Anniesland

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Play in Early Learning and Childcare
- Development and Wellbeing of Children and Young People
- Care and Feeding of Children and Young People
- Working in Early Learning and Childcare

HOURS OF LEARNING

160

SFW Early Learning and Childcare

Course Outline

Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.

The course is designed as an Introduction to Early Education and Childcare at Intermediate 2/ National 5 level and will help you understand some of the demands and responsibilities for working in this sector.

Course Entry Requirements

You must have or be working towards National 5 or equivalent. It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.

Progression Pathways

A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.

Employment Routes

- Child Development Assistant (Modern Apprentice)
- Playworker (following additional qualifications)
- Child Development Officer (following additional qualifications)

Course Outline

This unit will give you the opportunity to develop your practical scientific laboratory skills in biology and enhance your understanding of scientific experiments and the processing of results. This unit will also help in the analysis and interpretation of these results and associated calculations. In addition, you will undertake the planning, organisation and completion of a laboratory based project. This project will be followed by an evaluation of not only the activity but also of your own performance throughout the project process.

Course Entry Requirements

You must have:

- NQ Unit F3TC 10 Science Practical Skills or equivalent, or have experience of Biology at SCQF level 5

Progression Pathways

You might go on to do:

Successful completion of this unit will support progression to advanced Higher science courses, access to HNC and HND courses at FE Colleges and applications to undergraduate science degree.

Employment Routes

- Support Modern Apprenticeship applications
- Science related Industries



CAMPUS

Anniesland

ATTENDANCE PATTERN

Tuesday

1.30pm - 4.00pm

Please note: The duration of this course is 12 weeks (from the beginning of the Senior Phase programme)

COURSE AWARD

SCQF Level 6

Credit Points 6

UNITS COVERED

The course is made up of one SQA SCQF level 6 unit:

- Experimental procedures: Biology

HOURS OF LEARNING

30



CAMPUS
Anniesland

ATTENDANCE PATTERN

Thursday
1.30pm - 4.00pm

Please note: The duration of this course is 12 weeks (from the beginning of the Senior Phase programme)

COURSE AWARD

SCQF Level 6
Credit Points 6

UNITS COVERED

You will complete one SQA SCQF level 6 unit.

- Experimental Procedures: Chemistry

HOURS OF LEARNING

30

Experimental Procedures: Chemistry

Course Outline

This unit will give you the opportunity to develop your practical scientific laboratory skills in chemistry and enhance your understanding of scientific experiments and the processing of results. This unit will also help in the analysis and interpretation of these results and associated calculations. In addition, you will undertake the planning, organisation and completion of a laboratory based project. This project will be followed by an evaluation of not only the activity but also of your own performance throughout the project process.

Course Entry Requirements

You must have:

- NQ Unit F3TC 10 Science Practical Skills or equivalent, or have experience of Chemistry at SCQF level 5

Progression Pathways

You might go on to do:

- Successful completion of this unit will support progression to advanced Higher science courses, access to HNC and HND courses at FE Colleges and applications to undergraduate science degrees.

Employment Routes

- Support Modern Apprenticeship applications
- Science related Industries

“ Get involved and achieve change ”

Course Outline

The Higher Psychology Course enables students to use appropriate psychological concepts, theories, research methods and evidence to investigate and analyse internal and external influences on human behaviour in a range of different contexts.

Course Entry Requirements

- Higher English
- National 5 Psychology Course or relevant component Units
- National 5 Biology Course or relevant component Units
- Social studies or social sciences Courses at SCQF level 5 or relevant component Units

Progression Pathways

This Course or its Units may provide progression to:

- Other qualifications in Psychology
- Social sciences
- Social studies or related areas

Employment Routes

There are many types of psychologists with a psychology review degree. You can train to become a psychologist in one of the following fields with further study. These include:

- Counselling Psychologist
- Forensic Psychologist
- Sport Psychologist
- Occupational Therapist

A Psychology Degree is helpful for other jobs such as

- Careers Advisor
- Detective
- Play Therapist
- Life Coach
- Market Researchers

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

Psychology:

- Research
- Individual Behaviour
- Social Behaviour
- Final Exam

All units must be passed as well as the final exam to achieve this award.

HOURS OF LEARNING

160

**CAMPUS**

Cardonald

ATTENDANCE PATTERN

Thursday

1.30pm - 4.30pm

COURSE AWARD

SCQF Level 6

Credit Points 6

UNITS COVERED

The course is made up of 2 SQA units one in First Aid and one unit in Health Sector: Health Awareness.

HOURS OF LEARNING

240

Introduction to Health and First Aid

Course Outline

The course will take you through two units: the first is a unit in First Aid which will teach you how to deal with emergency situations and conditions, you will learn how to carry out CPR and first aid procedures on adults, children and babies.

Through Health Sector: Health Awareness you will learn about the human body and some of the conditions that can affect it. You will also learn how to carry out basic observations used to monitor patient's conditions and identify results that need prompt action. Then you will investigate a local health issue such as heart disease or diabetes and develop a health promotion activity to highlight the causes and consequences of these conditions.

As a group you will put together a health promotion campaign that highlights the causes and preventative actions for these conditions.

Course Entry Requirements

You must have:

- English at National 5

Progression Pathways

- Level 6 Healthcare,
- HNC Care & Administrative Practice.

Employment Routes

- Nursing or Allied Health degrees at University.
- Work in a care setting
- Work as a health Care Support Worker

“ You learn a lot of skills ”

Course Outline

This is an excellent course for any student looking to commence a career in Nursing or Care. Following the successful completion of the NPA this enables the student to enter further study for example HNC Care & Administrative Practice which gives them the qualifications to apply for various Nursing courses or other Allied Health Professional courses.

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and enhancement of employment prospects.

The qualification also meets the National Occupational Standards for employers.

This course requires a high level of commitment from students genuinely interested in a career in Nursing/Care Profession.

Course Entry Requirements

- 5 National 5s at Grade C or above
- Potential candidates will also be interviewed and provide 1 reference from school

Progression Pathways

- NC Level 6 health & Social Care
- HNC Social Services (if candidates have 1 other higher at grade C or above plus pass the NPA)
- HNC Care & Administrative Practice (Clinical) (if candidates have 1 other higher at grade C or above plus pass the NPA)
- Following successful completion of an HNC provides university entry requirements.

Employment Routes

- Possible Care support worker enabling the employee to commence SVQ 2 meeting the Registration for the SSSC
- Modern Apprenticeships

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Person Centred Approach to Care
- Safe Practice in Care
- Practical Caring Skills

HOURS OF LEARNING

120

CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 24

UNITS COVERED

- Communication with Children & Young People
- Safeguarding of Children & Young People
- Promote the Wellbeing & safety of Children & Young People
- Development of Children & Young people
- Play for Children & Young People

HOURS OF LEARNING

160

Course Outline

From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within children and young people services. The qualification also meets the National Occupation Standards for employers.

This course requires a high level of commitment from the student genuinely interested in a career working with young people in the Care Industry.

Course Entry Requirements

- 5 National 5s at Grade C or above
- Potential candidates will also be interviewed and provide 1 reference from school.

Progression Pathways

- NC Level 6 Early Education & Childcare
- NC Level 6 Health & Social Care
- HNC Social Services (if candidates have 1 other higher at grade C or above plus pass the NPA)
- HNC Childhood Practice (if candidates have 1 other higher at grade C or above plus pass the NPA)

Employment Routes

- Possible Care support worker role enabling the employee to commence SVQ 2 which meets the Registration criteria of SSSC
- Facilitates progression to Modern Apprenticeship





Course Outline

This NPA is a combination of Units taken from the NC: Working with Communities and the PDA: Youth Work programmes. It provides an overview of how youth work evolved into its present format, with practical classroom based group-work activities. Additionally, students will develop an understanding of communication and group work skills necessary to engage with students in a range of settings.

This NPA does not require students to be working in a youth work setting, however it does form good practice in the field. It will provide students with a substantial understanding of youth work practice, which students can apply when working in a paid or voluntary capacity.

These Units are widely recognised by youth work managers, and will support potential job seekers in their search for employment within the sector.

Course Entry Requirements

This programme is aimed at students who are in S5 or S6. Students should be working towards or have a National 5 in English as good verbal and written communication skills are essential.

All students must have a strong interest in working with young people and, ideally, some experience of working with young people in a paid or voluntary capacity.

Progression Pathways

Successful students may progress to one of the following community development programmes:

- HNC in Working with Communities or related area
- PDA in Youth Work
- NC in Working with Communities
- SVQ in the Youth Work or Community Development Work sector

Employment Routes

- Suitable volunteer and employment opportunities in Youth Work Sector.

CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 6
Credit Points 14

UNITS COVERED

1 HN unit:

- Youth Work -Engaging with Young People
- Working with Communities - Youth Work (SCQF level 6)

HOURS OF LEARNING

150



CAMPUS
Anniesland

ATTENDANCE PATTERN

Tuesday or Thursday
4.00pm - 6.00pm

COURSE AWARD

SCQF Level 7
Credit Points 12

UNITS COVERED

The course is made up of one
SQA SCQF level 7 unit:

- Applied Anatomy

HOURS OF LEARNING

75

Applied Anatomy

Course Outline

Do you wish to pursue a medical or sports therapy related course? This course is designed to provide a good working knowledge of human anatomy in preparation for university study. The unit provides underpinning knowledge for the more technical units, which includes competences and scope of practice as specified by the Society of Sports Therapists.

On completion of the unit you should be able to perform applied and surface anatomy procedures on a human body, describe the structure and function of bone, explain the relationship between joint structures and movement, describe the structure and function of skeletal muscle and describe major muscles by position, origin, insertion and action.

Please note: as part of the delivery of the course, you should be aware that there will be a 'hands-on' approach to learning anatomical structures; with a requirement for surface contact with other students (i.e. upper limb anatomy will require exposure of the upper arms).

Course Entry Requirements

- 2 Highers. One must include Higher Human Biology OR you must be working towards Higher Human Biology whilst studying Applied Anatomy at college.
- A strong interest in pursuing a career in Medicine, Nursing or other Professions Allied to Health.

Progression Pathways

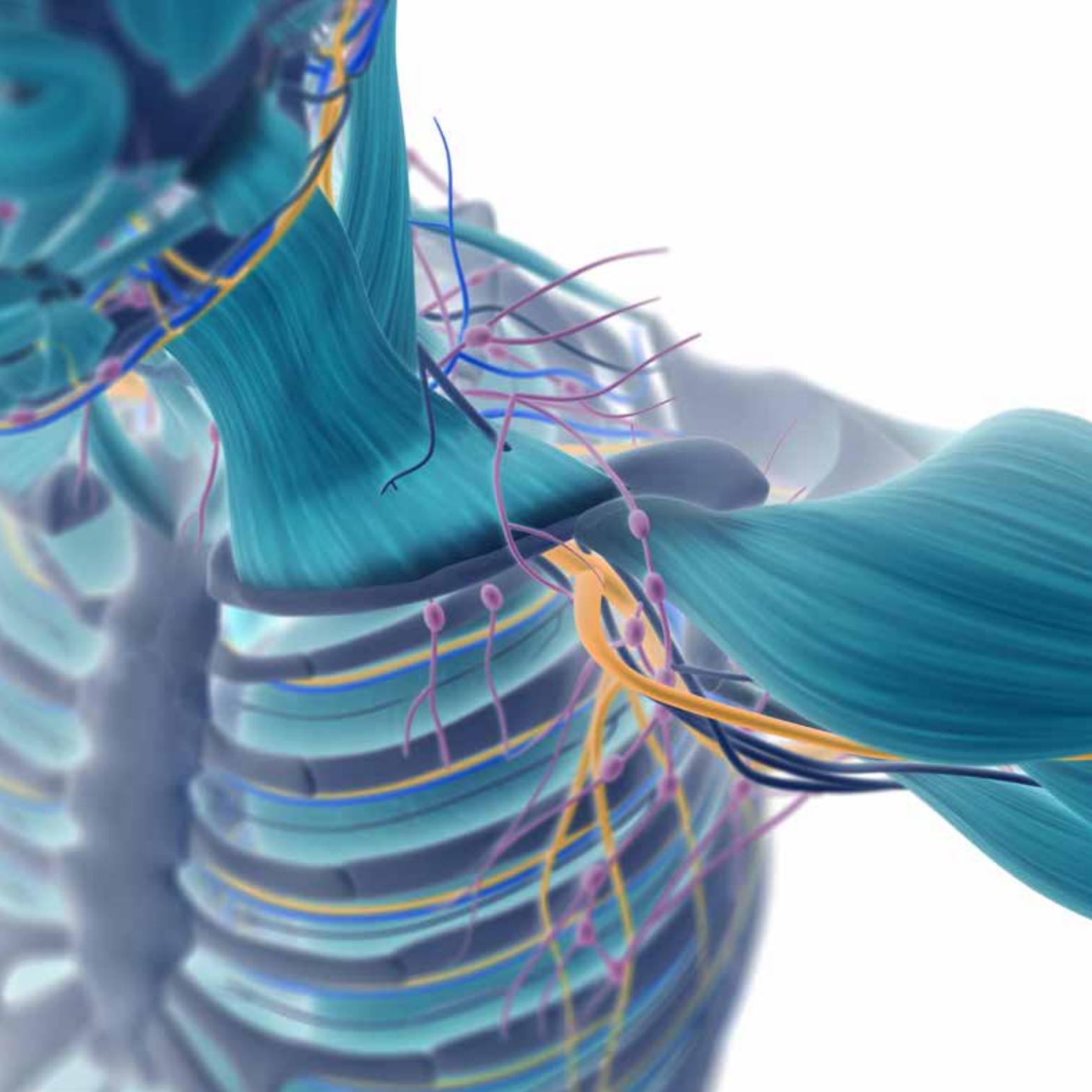
Combined with some Higher qualifications, this unit may help to enhance your application to university and to prepare you for first year university studies in:

- Anatomy
- Medicine
- Physiotherapy
- Sports Science
- Veterinary Science

Employment Routes

Enhance employment opportunities in various fields such as:

- Anatomy
- Sports science
- Veterinary science





Land Based Industries

Course Outline

This course is an introduction to the varied skills required to pursue a career in the Maritime sector. This sector includes commercial sea-fishing, the Royal Navy, the Merchant Navy, the Marine leisure industry and Port and Harbour facilities.

School students will be introduced to a variety of skills used in this industry including practical sessions on small boat handling, rope work techniques, chart plotting and passage appreciation.

Students will also explore the effect of weather on operations conducted in the Maritime sector, the construction of small boats and the requirements of basic upkeep to maintain the seaworthiness of boats and the career opportunities available to them in this diverse and interesting sector.

Students will also be involved in exploring the requirements of Health and Safety in this industry with topics such as practical sea survival techniques, First Aid and an understanding of fighting fires at sea.

Course Entry Requirements

Working towards National 5 Maths, English and one other science is essential.

Progression Pathways

- NC Maritime Studies
- Ratings training

Employment Routes

- Merchant Navy
- Royal Navy
- Royal Air Force
- Marine Engineering
- Security, Uniformed and Protective Services
- Tourism/Transport Industries

CAMPUS

Riverside

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- Seamanship:
An Introduction
- Maritime Environment:
An Introduction
- Small Boat Engineering
- Health and Safety in the
Maritime Sector
- Employability Skills and
Careers in the Maritime
Sector

HOURS OF LEARNING

160



Transition and Supported Learning

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Cosgrove Supported Employment Project

The project is a registered ASDAN centre and we offer programmes of work and qualifications relating to employability delivered by fully trained assessor/moderator staff. In addition, our project works in partnership with Young Enterprise Scotland to promote 'Learning by Doing' and YES as an SQA accredited centre will deliver the Employability Award for all participants. These courses promote active learning, progression and reward achievement. The partnership with Young Enterprise Scotland not only provides qualifications but will empower young people through practical workshop activity in a variety of disciplines/industry sectors. These can be tailored to suit individual requirements and abilities and are therefore perfect for those with additional support needs. By recording and certificating young people's successes we will see an increase in confidence, motivation and qualification level. By participating in the project the young people will also develop skills and abilities which will assist in their transition beyond school by providing a seamless continuum of support to ensure success in their next positive destination.

Course Entry Requirements

Students must be over 16 and have diagnosed complex additional support needs. This is not a general ASN course it is specifically for CLN students.

Progression Pathways

- Supported placement at Cosgrove shop for 6 months – 9 months
- Volunteering
- Employment

Employment Routes

- Retail Assistant
- Customer Service
- Modern Apprenticeships



CAMPUS

Cosgrove Care - Shawlands

ATTENDANCE PATTERN

One morning 10am - 12pm Or
Afternoon 1.00pm - 3.00pm.
Placements run for 9 Months
during term time

COURSE AWARD

SCQF Level 1/3/4
Credit Points 0

UNITS COVERED

- Asdan Qualification
- Employability entry 2, entry 3, level 1, level 2

Course assessment:

- Workright Programme
- Health & Safety at work
- Responsibilities in the work place
- Working with others
- You at work
- Transferable Employability skills

Towards Independence Programme

Focuses on employability activities for those with profound and multiple learning difficulties. We offer the world of work - Retail assistant Module

HOURS OF LEARNING

60

CAMPUS
Easterhouse

ATTENDANCE PATTERN

Monday and Tuesday
10am - 3.00pm

COURSE AWARD

SCQF Level 1
Credit Points 6

UNITS COVERED

- Personal Development:
Developing Positive Behaviour
- Life in Another Country:
Aspects of Life
- Performance Arts:
Contributing to a Performance
- Information &
Communications Technology:
Working with Digital Images

HOURS OF LEARNING

240

Schools Link Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This programme is delivered at SCQF level 1. All lessons are experiential activity based. This is a two day programme for students in their last year at school, who want to become familiar with college life while undertaking a range of unitised level 1 subjects.

Some students may require to be accompanied by school support to enable full engagement.

Course Entry Requirements

None required

Progression Pathways

- Skills for Learning Life and Work Level 1 Full Time
- Skills for Learning Life and Work Level 1 Supported Part Time

Employment Routes

- Supported Employment

“ Realize your Ambitions ”

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and enjoy working outdoors and who have shown competence in horticulture (preferably have completed NPA in Horticulture).

This SVQ gives students an internationally recognised qualification that guarantees they have the skills, knowledge and abilities to carry out their role successfully in horticulture.

SVQ level 1 is designed as an introduction for those seeking a career in the land based industry.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at level 3 literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for a full time NC Horticulture course or to enter employment or an apprenticeship.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements

CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursdays
1.50pm - 3.25pm

COURSE AWARD

SCQF Level 1
Credit Points 15

UNITS COVERED

Mandatory units

Candidates must complete all of the three mandatory units:

- Maintain Safe and Effective Working Practices
- Assist with Planting and Establishing Plants
- Assist with Maintaining Plants

Optional units

Candidates must also complete 3 optional units, in addition to the mandatory units.

HOURS OF LEARNING

160



CAMPUS

Rangers Study Centre and Gym

ATTENDANCE PATTERN

Friday

10.00am - 11.30am

Duration - 3 blocks

- Block 1
(Aug to Dec - 14 weeks)
- Block 2
(Jan to Mar - 12 weeks)
- Block 3
(April to June - 9 weeks)

COURSE AWARD

SCQF Level 1

Credit Points 6

UNITS COVERED

- ICT Applications

HOURS OF LEARNING

Block 1 – 22

Block 2 – 18

Block 3 – 13.5

Ready2GetActive

Course Outline

****This course is aimed at students with Complex Learning Difficulties****

The course will focus on the following areas depending on our overall client group:

- Relevant gym activities
- Goal Setting
- Health/Wellbeing
- ICT activities

Course Entry Requirements

- No entry requirements other than students with Complex Learning Difficulties

Progression Pathways

- School Link 5th Year programmes
- School Link 6th Year programmes
- Skills for Learning Life and work level 1 full time
- Skills for Learning Life and work level 1 supported part time

Schools can have students attending more than one block, they can rotate which students attend which block.

Employment Routes

- Further training

Course Outline

This course is for Abercorn Secondary Students Only.

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The target audience is students in the Senior Phase who have a learning disability. The focus is on familiarisation with the college environment, with the aim of increasing confidence and independence for post-school attendance.

Students also develop their ICT skills and associated technologies to help ready them for future college work.

Course Entry Requirements

- Students should be working at SCQF level 2
- Applicants will be asked to participate in an appropriate selection event

Progression Pathways

- Skills for Life and Work course at National 2 or 3.

Employment Routes

- Further training

CAMPUS

Anniesland
Abercorn students only

ATTENDANCE PATTERN

Wednesday
9.30am - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 6

UNITS COVERED

- ICT Applications

HOURS OF LEARNING

90





CAMPUS
Anniesland

ATTENDANCE PATTERN
Wednesday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• ICT Applications

HOURS OF LEARNING
90

Schools Link – Coming to College

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The target audience is students in the Senior Phase who have a learning disability. The focus is on familiarisation with the college environment, with the aim of increasing confidence and independence for post-school attendance.

Students also develop their ICT skills and associated technologies to help ready them for future college work.

Course Entry Requirements

- Students should be working at SCQF level 2
- Applicants will be asked to participate in an appropriate selection event

Progression Pathways

- Skills for Life and Work course at National 2 or 3.

Employment Routes

- Further training

“ Be Passionate and
Prepared ”

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The main aim of the class is to strengthen and develop a students essential/core and interpersonal skills and self-confidence through a range of classroom and external learning activities.

The main focus will be on the development of skills for independent travel and working with others while investigating a local area.

This will result in better preparing students for when they eventually leave school and possibly make the transition to a college, training or employment. Please Note: There will be transport costs for students when making train & bus journeys.

Course Entry Requirements

An ability to work at National Level 2 / 3 both individually and with others.

Progression Pathways

- Further School Link courses
- Full time ASL courses (Skills for Life & Work)
- Training / Apprenticeship Programmes

Employment Routes

- Further School Link courses
- Full time ASL courses (Skills for Life & Work)
- Training / Apprenticeship Programmes



CAMPUS
Langside

ATTENDANCE PATTERN

Tuesday
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 2
Credit Points 6

UNITS COVERED

Personal Achievement:
• Exploring a Local Area

HOURS OF LEARNING

90

CAMPUS
Springburn

ATTENDANCE PATTERN

Friday
9.00am - 12.00pm

COURSE AWARD

SCQF Level 2
Credit Points 6

UNITS COVERED

- Working with Materials
- Creating Media content
- Science – Environmental Studies
- Art and Design Capturing Digital Images

HOURS OF LEARNING

90

Schools Link Personal & Social Development

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

The aim and focus of this programme is to give students working at SCQF Level 2 the opportunity to experience college one half day per week and take part in a rotation of four vocational taster subjects including:

- Working with Materials (Construction)
- Creating Media content (Comic development)
- Science – Environmental Studies
- Art and Design Capturing Digital Images

Course Entry Requirements

Working at SCQF Level 2

Progression Pathways

- Level 2 Skills for Learning Life and Work
- Level 3 Employability and Citizenship
- Level 4 Pathways to Employment

Employment Routes

- Various supported Employment opportunities



Have Fun



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

- This course will cover a variety of subjects relevant to an individual planning to make the often stressful transition from school to college.
- The subject areas covered in the course may include; Relationships, Drugs & Alcohol, Traveling Independently, Health & Wellbeing.
- The course will incorporate internal and external learning locations.

Course Entry Requirements

- The course will be suited to those students working at National Level 2 / 3
- The course is aimed at those students in their final year of school
- Applicants will be asked to attend an appropriate selection event.

Progression Pathways

- Further School Senior Phase Courses
- Full time ASL courses

Employment Routes

- Training / Apprenticeship Programmes
- Project Search



**GLASGOW CLYDE
COLLEGE**

CAMPUS

Langside

ATTENDANCE PATTERN

Friday

9.30am - 12.00pm

COURSE AWARD

SCQF Level 2

Credit Points 6

UNITS COVERED

Personal Achievement:

- Safety and Security

HOURS OF LEARNING

90

CAMPUS
Langside

ATTENDANCE PATTERN
Friday
1.00pm – 3:30pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• Personal Relationships

HOURS OF LEARNING
90

Schools Link Transition to Further Education

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course is suitable for students wishing to experience learning in an adult environment, a Further Education College. Students will develop self-confidence and core and interpersonal skills by participating in a range of individual and group activities such as exploring college faculties, schools, courses and visiting campuses.

Students will learn both in and out of the classroom.

Course Entry Requirements

- Students should be working at SCQF level 2 or 3
- Applicants will be asked to attend an appropriate selection event.

Progression Pathways

- New School Senior Phase Courses
- Full time ASL courses at Glasgow Clyde College or other colleges
- Training Programmes

Employment Routes

This course will support young people to start planning their future options.



Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course aims to develop the skills needed for students to become independent travellers. These skills include numeracy, communication, problem solving and citizenship. Each week students will be involved in planning, carrying out and reviewing journeys.

As the students' confidence increases, lower levels of support will be required.

They will be accompanied by a member of staff at all times.

Course Entry Requirements

- Students should be working at National 2 or 3.
- Applicants will be invited to participate in an appropriate selection event.

Progression Pathways

Skills for Life & Work at Level 2 or 3

Employment Routes

- This course will enable students to improve their independence.



Enrich your Life



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday
9.30am - 2.45pm

COURSE AWARD
SCQF Level 2
Credit Points 6

UNITS COVERED
• Travel in the Community

HOURS OF LEARNING
162



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursdays
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 3

UNITS COVERED
Please note, you will be studying
units at SCQF Level 2/3, this is not
a Group Award:

- Language skills covering the
4 modes of Writing, Reading,
Listening and Speaking

HOURS OF LEARNING
160

ESOL

Course Outline

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Tutors will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We also include work on citizenship.

We will provide an Introduction to opportunities in FE in areas like Sport, Hospitality, Engineering, Care, Business, IT etc.

Course Entry Requirements

You must have, or are studying at:

- ESOL skills level 2 or 3

If you do not have a result and Certificate from a recent ESOL test we will arrange a diagnostic test with us. This will ensure that you are at the right level to study ESOL National 2/3

Progression Pathways

This course will allow a taster of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

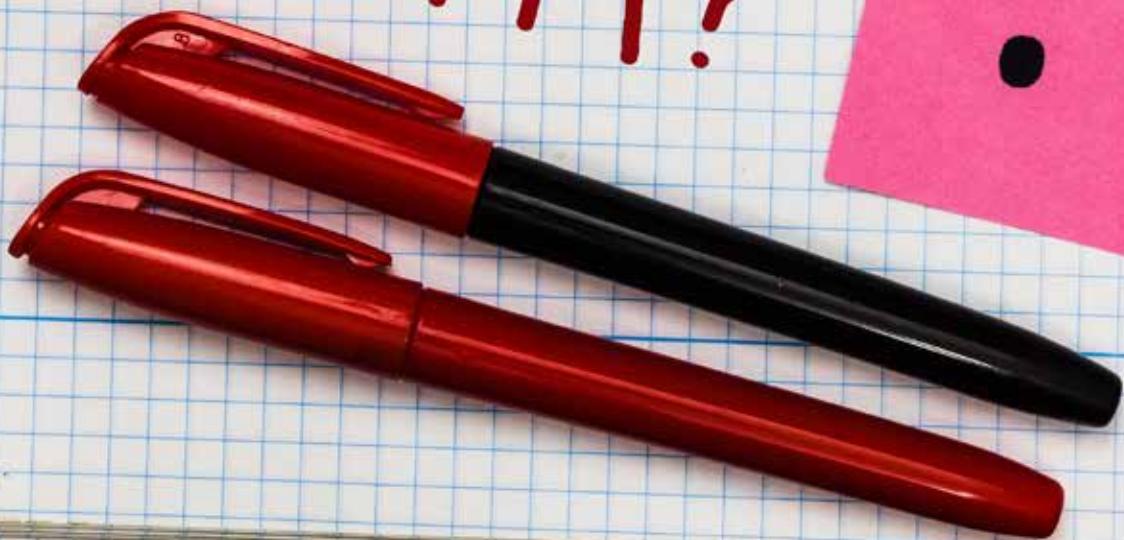
SCQF Level 2/3 - Open to S4/5/6 Students

Employment Routes

Opens up further education opportunities.



WHAT CAN
I HELP
YOU WITH?



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim and focus of this subject is to give young people an opportunity apply and develop their skills in a volunteering capacity. They will review their skills, before, during and after the experience

The Students will learn about the personal and community benefits of volunteering and learn how to negotiate with others to propose a fundraising project. Students will develop skills by accessing both college and community resources. The class aims to help build students' confidence, and increase independence.

Course Entry Requirements

- Students will be working at SCQF level 2 or 3

Applicants will be asked to attend an appropriate selection event.

Progression Pathways

Skills for Life & Work at Level 2 or 3.

Employment Routes

This course will enhance the students employability skills.



**GLASGOW CLYDE
COLLEGE**

CAMPUS
Cardonald

ATTENDANCE PATTERN
Friday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 2/3
Credit Points 6

UNITS COVERED
• Preparing to Volunteer

HOURS OF LEARNING
90

CAMPUS
Enterprise Academy

ATTENDANCE PATTERN
Tuesday and Thursdays
8.55am - 10.45am

COURSE AWARD
SCQF Level 3
Credit Points 15

UNITS COVERED

- Developing an Environmental Area
- Growing Plants
- Monitoring and maintaining an Environmental Area

HOURS OF LEARNING
160

Introduction to Horticulture

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

This course is aimed at young people in the senior phase who wish to gain practical skills in Horticulture and gardening and enjoy working outdoors.

This course gives learners an opportunity to learn the basics of gardening from tool recognition and use to care of plants.

Course Entry Requirements

Students should show a keen interest in horticulture and working outdoors. No formal qualifications are necessary but students should be enthusiastic about working with plants and working outdoors. Students should be working at Level 3 in literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for SVQ Horticulture Level 1 at the Enterprise Academy @ Parkhill.

Employment Routes

- Land services
- Housing Associations
- Horticulture apprenticeships
- Nursery placements



Let Learning Flourish





CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursdays
1.50pm - 3.25pm

COURSE AWARD

SCQF Level 3
Credit Points 16

UNITS COVERED

- Food Preparation Techniques:
An Introduction
- Cookery Processes:
An Introduction
- Food Hygiene for the
Hospitality Industry
- Hospitality: Organisation of
Practical Skills
- REHIS food hygiene

HOURS OF LEARNING

160

Professional Cookery

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The course is designed to introduce students to how to prepare, cook and serve different foods. Students will be taught how to prepare a number of sweet and savoury dishes. Students will be taught a number of skills including: slicing, grating, chopping, blending, etc...

Students will work in a friendly and supportive environment. Students will be guided to understand the functioning of a safe and hygienic kitchen environment.

The course is aimed at Students who have an interest in cooking. Students will be expected to follow basic instructions and food hygiene in the kitchen.

Students will also gain REHIS Food Hygiene Certification.

Course Entry Requirements

Students should show a keen interest in cooking. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen.

Students should be skills working at Level 2 or 3 in Literacy and Numeracy.

Progression Pathways

Students will be well suited for applying for Culinary Ability course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will be delivered in partnership with Glasgow Kelvin College. The NPA will also allow students to have 'hands on' experience of key pieces of office equipment, develop communication skills with internal and external customers, and improve their skills in locating, retrieving information and developing IT skills to present information.

Course Entry Requirements

Students should show a keen interest in working in an office environment. No formal qualifications are necessary. Students should be working at National 3 or 4 in literacy and numeracy.

Progression Pathways

Students will be well suited for applying for courses at Kelvin College in Business or Admin.

Employment Routes

- Office work



Meet Deadlines



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday and Thursday
8.55am - 11.00am

COURSE AWARD

SCQF Level 3/4
Credit Points 24

UNITS COVERED

- Administrative Activities
- Prepare Business Documents
- IT Solutions for Administrators
- Building Own Employability Skills
- Preparing for Employment: First Steps
- Responsibilities of Employment
- Dealing with Work Situations

HOURS OF LEARNING

160

CAMPUS City

ATTENDANCE PATTERN

One group of students
Tuesday 9.30am - 12.00pm
One group of students
Thursday 9.30am - 12.00pm

COURSE AWARD

SCQF Level 3/4
Credit Points 18

UNITS COVERED

- Core Skills
- Communication
- Personal & Social Development
- Skills for Life and Work

HOURS OF LEARNING

108

Transitions

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The aim of this course is to assist students with Asperger's Syndrome to make a successful transition from school to Further Education and training. The experienced and qualified staff have a range of generic and subject specific expertise enabling them to provide a broad curriculum which meets the needs of a wide range of individuals and ensures that students are fully prepared for their next step. The group will develop communication skills, social skills, negotiation skills and confidence.

Activities during the course will include communication, critical thinking, problem solving and creative skills. This may include Expressive Arts, Film & Media and a range of community projects designed to suit the group.

Course Entry Requirements

Students must have a diagnosis of ASD, be working towards level 3-4 in English/ Numeracy and want to continue their studies in further education.

Interested students will attend a Taster session and this observation will be part of a selection process.

Progression Pathways

With the appropriate entry criteria students may be able to progress to:

- Application for full time transition course
- Mainstream college courses in vocational areas of choice

Employment Routes

Generally this course encourages students to apply to a range of Further Education mainstream courses.

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

The Culinary Ability: Food Preparation Award at SCQF Level 4 was developed to fill a gap for kitchen staff with the relevant skills to carry out a range of basic tasks to a high standard. Research carried out highlighted that there has been an erosion of basic culinary skills over recent years and there is a gap for kitchen staff that can carry out a range of basic tasks to a high standard and effectively provide 'more hands' for the chef.

The Culinary Ability: Food Preparation Award is designed to equip students with the practical skills, knowledge and understanding required for identifying, handling, preparing and storing a wide range of foods. It also has a strong emphasis on food hygiene and workplace health and safety.

Course Entry Requirements

Students should show a keen interest in cooking and the Hospitality industry. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen. Students should be working at Level 3 or 4 in literacy and numeracy.

Progression Pathways

Students successfully completing this course will be well placed to apply for Hospitality and Cooking courses at college or to seek employment in the Hospitality Industry.

- Moving onto Independence (Level 2/3)
- Skills for Life and Work (Level 3/4)

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Tuesday 8.55am - 11.45am and
Thursday 8.55am - 10.45am

COURSE AWARD

SCQF Level 3/4
Credit Points 24

UNITS COVERED

- Receive and Store Goods in a Catering Environment
- Select, Weigh, Measure and Prepare Ingredients for Future Use
- Prepare Ingredients for Future Use in a Variety of Dishes
- Assist with the Preparation of Dishes for Cooking and/or Finishing
- Assist with the Completion and Presentation of a Variety of Dishes
- Clean and Disinfect Work Areas, Tools and Equipment in a Catering Environment
- Work Effectively in a Catering Environment

HOURS OF LEARNING

200

CAMPUS

Tennents Training Academy

ATTENDANCE PATTERN

1 day a week for 2 hours
Tuesday 10.00am - 12.00pm
afternoon session
1.00pm – 3.00pm
for Westmuir and Cartvale Schools
only.

COURSE AWARD

SCQF Level 3/4

UNITS COVERED

- Food Safety in Catering
(SCQF Level 4 equivalent)
- Award in Customer Service
(SCQF Level 4 equivalent)

HOURS OF LEARNING

70

Hospitality Stars in Training

Course Outline

* This course is predominately aimed at students from non-mainstream educational establishments and specialist units *

Hospitality Training course which involves 14 weeks cookery skills along with a BIIAB Level 2 Award in Food Safety Qualification. 5 week customer service qualification to gain a HABC Level 2 award in Customer Service. Students also do front of house skills training in Barista, Mocktails, Restaurant Service and do industry visits to see different hospitality venues. The end of the course the student groups cook and serve a 3 course meal to 40 invited guests.

Course Entry Requirements

Students are selected from schools.

Progression Pathways

After the course we can support students and give them advice on post school Work Experience. We hold recruitment days which anyone with a Tennent's Training Academy certificate can attend, the recruitment day can have up to 10 hospitality employers such as the Hilton, DiMaggio's, Carlton George Hotel and Costa Coffee. We can help students apply for funding which they can use to put towards additional training.

Employment Routes

This course will give students qualifications which they can put on a professional CV along with skills they have learned. This programme will give the students all of the essential skills to help them gain employment in a hotel, restaurant, coffee shop or retail.



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Introduction to Hotel Skills offers young people with an interest in Hospitality the opportunity to develop their understanding of this particular area. By using the innovative Bedroom, Café and Office areas students will be introduced to 3 of the main areas of a working Hotel. Classes will focus on a fuller understanding of the hospitality industry and the hotel trade in particular. During the course there will be a number of visits to different hotels to develop a fuller, realistic understanding of the different roles of staff in a hotel as well as to develop skills related to the Hotel industry.

Course Entry Requirements

Students should show a keen interest in working in the Hospitality industry. No formal qualifications are necessary but students should be enthusiastic about working with food and be prepared to follow guidance in the kitchen. Students should be working at National 4 in literacy and numeracy.

Progression Pathways

Students will be well suited for applying for Culinary Ability course in the Enterprise Academy at Parkhill.

Employment Routes

- SVQ Food Preparation
- Working in a Professional kitchen
- Hospitality Industry



Future Goals



CAMPUS

Enterprise Academy

ATTENDANCE PATTERN

Monday

1.55pm - 3.25pm

COURSE AWARD

SCQF Level 3/4

Credit Points 16

UNITS COVERED

- Accommodation Operations
- Basic Customer Service Skills
- Food Hygiene for the Hospitality Industry
- Personal Development Award: Self and Work Unit
- Personal Development Award: Practical Abilities Unit

HOURS OF LEARNING

80



CAMPUS
Cardonald

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4/5
Credit Points 3

UNITS COVERED
Please note, you will be studying
units at SCQF Level 4/5, this is not
a Group Award:

- Language skills covering the
4 modes of Writing, Reading,
Listening and Speaking

HOURS OF LEARNING
160

ESOL

Course Outline

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Tutors will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We also include work on citizenship.

We will provide an Introduction to opportunities in FE in areas like Sport, Hospitality, Engineering, Care, Business, IT etc.

Course Entry Requirements

You must have, or are studying at:

- ESOL skills level 4 or 5

If you do not have a result and Certificate from a recent ESOL test we will arrange that you have a diagnostic test with us. This will ensure that you are at the right level to study ESOL National 4/5. Please note that National 5 will be units only and no external exam. This exam may be taken in school.

Progression Pathways

This course will allow a taster of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.

SCQF Level 4/5 – Open to S4/5/6 Students

Employment Routes

Opens up further education opportunities.

Course Outline

The aim of this course is to assist students whose first language is not English to enhance their English skills in order to maximise their success in school and beyond.

Our experienced and qualified ESOL lecturers provide engaging and effective learning experiences for diverse learner groups.

The students will develop reading, writing, listening and speaking skills as well as enhancing their self-awareness and confidence.

Activities during the course will include:

- ESOL for Everyday Life
- ESOL in Context (Work and Study)
- Personal Effectiveness
- Project Based learning
- Some students may be entered for external exams as well as unit assessments.

This is at the discretion of the lecturing staff.

Course Entry Requirements

Students must provide evidence of success at ESOL level national 4 or equivalent.

Progression Pathways

With the appropriate entry criteria students may be able to progress to:

- Higher ESOL
- Proof of English proficiency in order to meet entrance criteria for vocational NC and HN courses
- Mainstream college courses in vocational areas of choice

Employment Routes

Generally this course helps students to apply to a range of Further Education mainstream courses within City of Glasgow College or other colleges.

CITY OF GLASGOW COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Tuesday & Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 24

UNITS COVERED

- ESOL for Everyday Life
- ESOL in Context (Work and Study)
- External Exam - (Candidate entry at college discretion)

HOURS OF LEARNING

155





Energy, Engineering,
Construction and
Manufacturing

CAMPUS
Eastend

ATTENDANCE PATTERN
Monday
9.00am - 12.00pm

COURSE AWARD
SCQF Level 3
Credit Points 24

UNITS COVERED

- Working with Tools
- Construction Crafts:
 - Decorative Painting
 - Practical Experiences in Construction

HOURS OF LEARNING
90

Schools Link Construction

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This programme is delivered at SCQF level 3-4. The students will rotate through a variety of vocational construction trades:

- Painting and Decorating
- Brick Laying
- Carpentry

Course Entry Requirements

Working at SCQF level 3

Progression Pathways

- NPA Construction
- NC Employability Citizenship Level 3
- Pathways to Employment level 4

Employment Routes

Construction Industry/Various Trades



It's Amazing and
something different



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students will be introduced to the skills and knowledge required for working in the construction sector. They will learn about the safe use of hand and power tools, to produce a variety of items in both wood and metal. Students will work in the specialist construction work shops with highly experienced staff.

During the course students will develop and increase their core skills, they will also gain knowledge and experience of working in an adult environment.

Course Entry Requirements

Be able to work at level SCQF level 3. Students applying for this course should enjoy the challenge of practical learning and have a positive attitude. Manual dexterity, good hand eye coordination and team working skills are required. Students applying for this course will be asked to attend a taster session.

Progression Pathways

College full time courses.

Employment Routes

The course is designed to introduce and encourage students to consider construction as a career path.



**GLASGOW CLYDE
COLLEGE**

CAMPUS
Cardonald

ATTENDANCE PATTERN
Monday 1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3
Credit Points 6

UNITS COVERED
• Working with craft tools

HOURS OF LEARNING
90

CAMPUS
Anniesland

ATTENDANCE PATTERN

Class 1 Wednesday
9.30am - 12.00pm

Class 2 Thursdays
1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4
Credit Points 5

UNITS COVERED

- Construction crafts
- Decorative painting

HOURS OF LEARNING

90

Painting and Decorating

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course offers students the chance to work in a Trade specific workshop area alongside Trade apprentices. Students will be offered a realistic learning experience of the skills below:

- Surface preparation
- Application of paint by roller and brush
- Sign work
- Stencilling
- Basic paperhanging
- Broken colour
- Health and Safety

Course Entry Requirements

Students applying for this course will need to attend a taster session.

- They need to be willing learners and able to work in the challenging setting of a busy workshop
- They need to have good manual dexterity and hand/eye coordination
- They need to be willing to work either by themselves or as part of a team

Progression Pathways

On completion of the course students will be ideally placed through gaining SQA appropriate qualification and with workshop experience to apply for NC construction and Engineering courses.

Employment Routes

- Painting and Decorating
- Construction Skills

Course Outline

This course aims to introduce you to the Automotive and Engineering Vocational Areas and is an ideal introduction programme if you are considering further studies or a career within either of these sectors.

The National 4 Automotive Skills and Engineering Skills Group Awards that you will undertake, have been designed to provide an introduction to the automotive and engineering industries, offering progression routes into further education or the potential of moving directly into training or employment within the automotive or engineering sector.

Course Entry Requirements

It is envisaged that you are working at the senior phase of the curriculum and have a clear interest in the subject area. As the course is predominantly workshop based involving problem solving skills the selection process to gain access to the programme you will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are best suited for the programme.

Progression Pathways

Students may progress onto the following two full time programmes at the An-niesland Campus:

- City and Guilds Diploma in Introduction to Vehicle System Maintenance
- SVQ Level 2 Qualification in Performing Engineering Operations

Employment Routes

There may be opportunities to progress into a Modern Apprenticeship in either the Automotive or Engineering Sectors.



CAMPUS

Anniesland

ATTENDANCE PATTERN

Monday and Friday

9.30am - 4.00pm

Wednesday

1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4

Credit Points 24

UNITS COVERED

Course Structure: The course will focus on the delivery of 'Skills for Work'.

Automotive Skills:

- The Garage
- The Car
- The Technician
- Vehicle Modification Project

Engineering Skills:

- Mechanical Engineering
- Fabrication
- Electrical/Electronic Engineering
- Manufacture and Assembly

HOURS OF LEARNING

540

CAMPUS
Springburn

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED

- The Car
- The Garage
- The Technician
- Vehicle modification Project
- Using tools and machinery

HOURS OF LEARNING
150

SfW Car Maintenance

Course Outline

The Course has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:

- Awareness of Health and Safety procedures
- Developing basic practical skills
- Removal and replacement of vehicle components
- Understanding how components work

Course Entry Requirements

There is no entry criteria for this other than a genuine interest in the subject.

Progression Pathways

- A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) levels 2 or 3 in automotive subject.
- A one year full time college course on level 2 Vocationally Related Qualification (VRQ). The VRQ forms part of the SVQ.

At the end of the course you will achieve the SfW Automotive Skills Award.

Employment Routes

- Apprenticeships e.g. Ford, Audi and Arnold Clark.
- Glasgow Training Group carry out interview/entry testing
- Vehicle Body/Paint Repair in garages



Excellent links with
industry



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course offers a mixture of practical workshop and classroom activities. Students will undertake their studies in purpose built trade specific Garage / workshop setting. Students will be supported to learn and use at all times appropriate Health, Safety and Welfare requirements.

Students should have a positive attitude to learning and be motivated to work and learn in the sometimes challenging climatic conditions of Scotland. Students will gain an insight to the workings of a garage, develop the ability to identify/ select and carry out basic safety checks on automobiles.

They will also use appropriate procedures to carry out a valet on a car using an industrial vacuum, power hose and manual techniques.

Course Entry Requirements

- Students should have expressed an interest in working within the auto sector.
- Students should be willing to engage with practical learning, working by themselves or as part of a group.

Progression Pathways

- NC automotive or Engineering courses

Employment Routes

- Automotive Industry



CAMPUS
Anniesland

ATTENDANCE PATTERN
Monday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED
• Automotice Skills - The Car

HOURS OF LEARNING
90



CAMPUS

Blindcraft Industries

ATTENDANCE PATTERN

This programme consist of one class every day per week (please specify which day is preferred when applying).

COURSE AWARD

SCQF Level 3/4

Credit Points 6

UNITS COVERED

Students are given genuine work experience alongside an educational qualification in the form of two units from the SVQ Performing Manufacturing Operations.

The SVQ units are:

- Comply with Statutory Regulations and Organisational Safety Requirements
- Carry out Product Assembly Operations

HOURS OF LEARNING

108

RSBI Year 1 Furniture Assembly

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students follow this option for one morning per week over the academic year and all delivery takes place in a “real life” factory environment. Students will use a variety of manual hand tools and drills to contribute to the making of furniture for customers across the business. Groups contain five students and are well supervised within the factory.

Course Entry Requirements

- An enthusiasm for practical skills
- The ability to work with tools
- Work in a safe manner

Progression Pathways

Year 2 Furniture Assembly SVQ or Year 2 work experience

Employment Routes

Previous students will be favourably considered by RSBi when vacancies arise within the business.



RSBI Year 2 Furniture Assembly

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

Students who have shown an aptitude for Furniture Assembly in Year 1 at RSBI will be invited back to complete the 2nd year of the programme. There are only five places available for this option, some students who wish to take part in a second year and are not successful may be invited back on a Work Experience option only.

Course Entry Requirements

Students should have a good level of skills, behaviour, attitude, and attendance in year one of the programme.

Progression Pathways

Further training within the construction industry, or continued study at college.

Employment Routes

Previous students will be favourably considered by RSBI when vacancies arise within the business.

Energy, Engineering,
Construction and Manufacturing



CAMPUS

Blindcraft Industries

ATTENDANCE PATTERN

Wednesday

1.00pm - 3.30pm

Work experience option -

Thursday 1.00pm - 3.30pm

COURSE AWARD

SCQF Level 3/4

Credit Points 6

UNITS COVERED

Students will complete a further 3 SVQ units, this is coupled with the units achieved in the first year will result in them achieving the full group award – SVQ Performing Manufacturing Operations.

The SVQ units are:

- Getting ready for Manufacturing Operations
- Completing Manufacturing Operations
- Carry out Product Assembly Operations

HOURS OF LEARNING

108





RSBi Glasgow Senior Phase Programme

Students study a Furniture Assembly programme at RSBi alongside their other school subjects whilst still at school. The challenges that this type of learning presents are different from the traditional classroom experience. Students follow this option for one half-day per week over the academic year and all delivery takes place in a 'real life' workshop environment.

Students gain genuine work experience along-side an educational qualification in SVQ Performing Manufacturing Operations.

In providing this valuable work experience it gives RSBi the opportunity to get to know the school students over the year. This puts us in a privileged position when we come to our recruitment process, we currently have 17 employees who have come through the Glasgow Senior Phase programme.

Wesley Young

Job Area Furniture Assembly
School Abercorn School
Year Started Glasgow Senior Phase Programme - 2013
Year Started RSBi Factory - 2016



“ On leaving school I completed an apprenticeship in sport, I always knew that I was more suited to working at RSBi after I completed my Glasgow Senior Phase course with them in 2013. When I completed my apprenticeship I successfully applied for a job at RSBi and I have never looked back. ”

Kyle Hannin

Job Area Furniture Assembly
School Abercorn School
Year Started Glasgow Senior Phase Programme - 2013
Year Started RSBi Factory - 2015



“ The Glasgow Senior Phase Programme gave me the opportunity to see what it was like to work in a manufacturing environment. As soon as I left school I began working at RSBi, it was great to start work while all my friends were still looking for jobs. ”

Paul Gillespie

Job Furniture Assembly
School St Vincent's School
Year Started Glasgow Senior Phase Programme - 2007
Year Started RSBi Factory - 2008



“ I would never have got a job at RSBi if it were not for the experience I gained on the Glasgow Senior Phase Programme. ”

Anton Mooney

Job Area Furniture Assembly
School Hollybrook School
Year Started Glasgow Senior Phase Programme - 2009
Year Started RSBi Factory - 2011



“ I enjoyed the Glasgow Senior Phase Programme, it gave me a great opportunity to get a job at RSBi which I really enjoy and hope to progress in. ”

Martin King

Job Area Furniture Assembly
School St Aidan's School
Year Started Glasgow Senior Phase Programme - 2007
Year Started RSBi Factory - 2008



“ I have the responsibility of operating a beam saw at RSBi, I love my job, it's great to have money to pay for my passion of travelling the world. ”

Martin McGarvey

Job Area Furniture Assembly
School St Aidan's School
Year Started Glasgow Senior Phase Programme - 2009
Year Started RSBi Factory - 2010



“ I have the best job, I have learned loads of new skills and met great friends, I really enjoy it. ”

CAMPUS
Anniesland

ATTENDANCE PATTERN
Monday
9.30am - 12.00pm

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED

- Develop a positive road user attitude

HOURS OF LEARNING
90

Safe Road User

Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

This course will allow students to develop and gain a stronger understanding of the requirements and responsibilities of how to safely access and use public roads as pedestrians, cyclists and eventually as possible car drivers. Students will be encouraged and supported to develop a sense of maturity to ensure they are better equipped to accept the responsibilities that are required for them to face the challenges ahead, not only as road users but also as responsible citizens.

Course Entry Requirements

- Attendance at planned taster courses
- To get the most out of this subject, applicants should have good literacy and IT skills at National 3 level or above
- Students should also have reasonable problem solving skills to support everyday situations road users may encounter

Progression Pathways

Students gaining this Unit would be better placed to apply for and gain access to:

- Full Time courses such as Skills for Life and Work
- Project Search

Employment Routes

This course will enhance the students' employability prospects.



Course Outline

*** This course is predominately aimed at students from non-mainstream educational establishments and specialist units ***

On this course students will develop the skills required to produce and finish a range of wooden items. Students will have the opportunity to use a variety of hand and power tools. Health and safety will also be covered as part of the course.

The college will provide each student with a dust coat but schools need to provide each student with protective footwear.

Course Entry Requirements

- Applicants will be required to work at SCQF level 3 or 4

Progression Pathways

- Full time courses or training

Employment Routes

This is an introduction to a career in construction.



CAMPUS
Anniesland

ATTENDANCE PATTERN
Thursday
1.00pm - 3.30pm

COURSE AWARD
SCQF Level 3/4
Credit Points 6

UNITS COVERED
• Bench Joinery

HOURS OF LEARNING
90

“ Precision Work ”

CAMPUS
Springburn/ Eastend

ATTENDANCE PATTERN
Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD
SCQF Level 4
Credit Points 24

UNITS COVERED
You must successfully achieve
eight of the following units:

- Practical Copper Pipework
- Site Carpentry and Bench Joinery
- Decorative Painting
- Half-Brick Walling
- Employability Skills
- Plumbing
- Roof Tiling
- Decorative Finishes Using Waterborne Paints
- Brickwork Techniques

Units vary depending on Campus.

HOURS OF LEARNING
150

SfW Construction

Course Outline

The Course includes practical construction crafts units in five trade areas. It is a suitable level of entry for students with an aptitude for practical crafts work who could cope with demands at Intermediate 1 (General Level). Students will learn a variety of skills in the trades' specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.

Course Entry Requirements

There are no entry criteria for this award. Students must have a genuine interest in construction when applying.

Progression Pathways

A one year full time NPA in a specific trade career path e.g. NPA in joinery, painting, roofing or bricklaying. SVQ3 Craft Occupation (requires employment)

Employment Routes

- A Modern Apprenticeship/Jobs in Construction.





CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 4
Credit Points 4

UNITS COVERED

- Mechanical
- Electrical/Electronic
- Fabrication
- Manufacture and Assembly

HOURS OF LEARNING

150

Course Outline

This course is a group award with four units and is an introductory qualification to engineering. The National 4 Engineering Skills Course has been designed to provide a basis for progression into further education or for moving directly into training in employment within an engineering sector. The overall purpose of the Course is to ensure that you start to develop the generic and practical skills, knowledge and understanding and employability skills needed within an engineering sector.

The course will cover electrical/ electronic, mechanical, fabrication and manufacture

Course Entry Requirements

Students are expected to demonstrate the following:

- an interest in engineering
- an ability to work in numeracy and literacy at SCQF level 3
- some aptitude for graphical forms of communication
- It is important that students have a desire/ interest in pursuing a career in engineering.

Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.

Progression Pathways

Successful students can progress to NC engineering programmes with a view to completing further study, Scottish Progression Award in Engineering (National 5), SVQs and Modern Apprenticeships in Engineering areas or suitable training/ employment.

Employment Routes

This course, combined with other necessary qualifications, could lead to modern apprenticeships in engineering, suitable training schemes or employment.

CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

COURSE AWARD

SCQF Level 5
Credit Points 7.5

UNITS COVERED

- Plumbing Operations
- Electrical Operations
- Heating Ventilation Operations
- Refrigeration & Air Conditioning Operations
- Energy & the Environment
- Systems, Roles and Responsibilities
- BSE Science - Health & Safety in Building Services Engineering

HOURS OF LEARNING

150

NPA Building Services Engineering

Course Outline

This is designed for students who are looking to enter into a Modern Apprenticeship into the Building Services Engineering Sector within the following trades:

- Plumbing
- Electrical
- Heating & Ventilation
- Refrigeration & Air Conditioning
- Service & Maintenance of Building Services

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

S4/S5/S6 students – require a minimum of National 5 in English, Mathematics and a Science subject.

Progression Pathways

- City & Guilds Pre-Employment Plumbing
- City & Guilds Pre-Employment Electrical Installation
- City & Guilds Pre-Employment Refrigeration
- NC Building Services Engineering SCQF Level 6
- HNC Building Services Engineering SCQF Level 7

Employment Routes

Modern Apprenticeship in:

- Electrical
- Plumbing
- Heating & Ventilation
- Refrigeration & Air Conditioning

Course Outline

This course will be delivered from our Springburn Campus. The course is designed for students who are looking to enter into a Modern Apprenticeship in the following trades:

- Brickwork
- Carpentry & Joinery
- Painting & Decorating

Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.

Course Entry Requirements

- S4/S5/S6 students – Ideally have a National 5 in Maths and/or English
- Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.

Progression Pathways

- City & Guilds Bench Joinery
- NC Built Environment SCQF Level 6
- HNC Construction Management SCQF Level 7

Employment Routes

Modern Apprenticeship/Jobs in CITB Construction Trades.

CAMPUS
Springburn

ATTENDANCE PATTERN
Monday, Tuesday & Wednesday
9.00am to 4.15pm

COURSE AWARD
SCQF Level 5
Credit Points 15

UNITS COVERED
Construction Mandatory Units,
Occupational Mandatory Units:

- Carpentry & Joinery
- Brickwork
- Painting & Decorating and Non Specialist Concrete
- Career Paths in Carpentry & Joinery
- Brickwork and Painting & Decorating

HOURS OF LEARNING
540



CAMPUS

City

ATTENDANCE PATTERN

Tuesday and Thursday
1.30pm - 4.00pm

Wednesday 1.30pm - 4.00pm

This class will run from August
2019 - June 2020

Young Women into Construction

Tuesday - 9.30am - 12.00pm or
Thursday 9.30am - 12.00pm

This class will run from
August 2019 - June 2020

COURSE AWARD

SCQF Level 5
Credit Points 4

UNITS COVERED

- Employability Skills
- One Brick Walling
- Bench Joinery
- Decorative Painting

HOURS OF LEARNING

160

SFW Construction Craft Skills

Course Outline

The purpose of this course is to give students with an interest in the construction industry the opportunity to progress and enhance their skills at a variety of main trades. This will allow students to make a more informed choice of progression within this highly rewarding industry.

Students will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time further education.

Our Wednesday afternoon class is ideally suited for young people who require additional support for learning.

Our Young Women into Construction class is aimed at S2 girls or above and provides a comfortable learning environment to allow construction skills to develop and inspire creativity in an area of employment which may not have been considered.

Course Entry Requirements

Whilst there are no formal entry requirements applicants should be interested in a career in the construction industry. The ideal candidate will be capable of working well with a willingness to demonstrate:

- A reasonable level of numeracy and verbal skills (National 3 or above)
- The willingness to work and engage as part of a team
- Able to act under instruction and direction
- A commitment to work in a manner which supports health and safety at work under the direction of lecturing staff

Progression Pathways

Successful learners may progress to:

- Scottish Vocational Qualifications in construction crafts
- Further Education
- Modern Apprenticeship
- Employment within Construction Industry

Employment Routes

- Construction Craft apprenticeship (employer required).
- Employment in industry - Trade specific



Course Outline

“The UK needs over one million new engineers and technicians in the next five years” (Royal Academy of Engineering)

“Average age of engineer in the UK is 54” (BBC News)

“Chartered Engineers earn an average of £63,000 a year” (Engineering Council)

Together with many other countries, the UK is fast becoming a STEM reliant economy. This, combined with the ageing population of the current engineering fraternity, creates unrivalled opportunities for aspiring engineers and technicians. As an engineer your skills will be in demand and you will work at the forefront of an exciting and evolving industry.

This course could be your first step towards a career as an engineer or technician. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects.

You will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

Course Entry Requirements

- S6 entry permitted
- Pass in Higher Maths or Higher Physics

Progression Pathways

- HND Mechanical Engineering
- University (Subject to university entry criteria)

Employment Routes

Successful completion will provide you with the knowledge/skills needed to seek employment - junior technician or engineering apprentice.

CAMPUS
Springburn

ATTENDANCE PATTERN

Monday & Tuesday
9.00am - 4.00pm
August to June
(continuous attendance)

COURSE AWARD

SCQF Level 7
Credit Points 96

UNITS COVERED

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication : Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing
- Graded Unit 1

HOURS OF LEARNING

432

CAMPUS
Springburn

ATTENDANCE PATTERN

Tuesday & Thursday
1.30pm - 4.00pm
(August – June continuous
attendance)

COURSE AWARD

SCQF Level 7
Credit Points 48

UNITS COVERED

- 2D1
- 3D Surface and Modelling
(Double Unit)
- Principles
- Visualisation, Rendering and
Presentation
- Feature Based Modelling 1

HOURS OF LEARNING

180

PDA in Computer Aided Design (CAD)

Course Outline

Proficiency in CAD is essential within engineering, construction and graphical design industries. As such, this course is very popular with engineers, construction/CAD technicians and graphical designers looking to upskill. The knowledge and skills learned will prove invaluable in realising your aspiration to become an engineer, technician or designer.

This course of study teaches CAD within the disciplines of mechanical engineering, civil engineering, architectural engineering and graphical design. You will become skilled in the use of Autodesk software packages, enabling you to effectively tackle complex CAD related tasks and problems.

You will undertake all your studies within a purpose built CAD laboratory that contains a range of CAD associated equipment that includes 3D printers, 3D scanners and Virtual Reality equipment.

The Professional Development Award in Computer Aided Design is a nationally recognised SQA qualification specifically tailored to teach the CAD knowledge and skills required by industry.

Course Entry Requirements

- S5 or S6 entry permitted
- Three passes at National 5 (One of which must be Design and Manufacture, Maths, Computer Science or Graphical Communications)
- Studying towards Higher Design and Manufacture or Higher Graphical Communication

Progression Pathways

- HNC/D Computer Aided Design
- HND Engineering programmes (with Higher Maths or Higher Physics)
- University (Subject to university entry criteria)

Employment Routes

Successful completion will provide you with the knowledge/skills needed to seek employment as a junior CAD Technician or engineering apprentice.





Foundation Apprenticeships

What is a Foundation Apprenticeship?

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.

Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

Who is it for?

Foundation Apprenticeships are for students entering 5th year and 6th year. You must have the ability to study at SCQF level 6 (Higher equivalent) in a vocational setting, and meet the entry requirements of the course. Attainment is measured by ongoing assessment in college and in the workplace.

What qualifications will I gain?

On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

Glasgow's three colleges, Glasgow Kelvin College, Glasgow Clyde College and City of Glasgow College have formed a partnership to deliver Foundation Apprenticeships to students across Greater Glasgow.

Where can it take me?

You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

“ The Foundation Apprenticeship Programme is a key part of Network Rail's commitment to Engineering Engagement.

It provides us with a unique opportunity to share our experience with young engineers of the future, and give them an insight into the breadth of skills we employ in the rail industry.

In addition to technical demonstrations and site visits, we also get to provide guidance and information about opportunities at Network Rail, like our award winning apprentice and graduate schemes, to ensure we have the best talent pipeline possible.

Paul Murphy
Engineering Engagement Rep
Network Rail

CAMPUS

City
Langside

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm
Year 2 - Thursday all day
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

- Knowledge – National Progression Award in Accountancy (SCQF Level 6)
- Skills – AAT Advanced Diploma in Accounting (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

640

Accountancy

Course Outline

A Foundation Apprenticeship in Accountancy is a great way to get hands-on experience in this fast paced, constantly changing industry. You will have the unique chance to develop skills and knowledge across a range of accountancy topics in a classroom, alongside a valuable work placement with an employer.

Help businesses keep track of their money, find new ways to grow and make bigger profits. If you love a challenge and you are a good problem-solver, a Foundation Apprenticeship in Accountancy could be your solution.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Level 3 Modern Apprenticeship in Accounting
- HNC/D in Accounting
- University
- Direct employment with an accountancy employer or in a related industry such as business and finance

Employment Routes

Accountancy professions



Enhancing skills for
Life and Work



Course Outline

Management, leadership and business administration are key skills that are essential to the success of a business.

The Foundation Apprenticeship in Business Skills will develop your skills to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understanding administration – the vital support that allows any company to function effectively.

The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas - Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

Modern Apprenticeship in Business Administration

- HNC Business
- University
- Graduate Apprenticeship

Employment Routes

- Business Management



CAMPUS

City
Cardonald

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm
Year 2 - Thursday all day,
9.30 - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

- Knowledge – National Progression Award in Business Skills (SCQF Level 6)
- Skills – SVQ in Business and Administration (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

510

CAMPUS

City

ATTENDANCE PATTERN

All day Tuesday at college.
All day Thursday shared between
college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 51

UNITS COVERED

- Knowledge – National Progression Award in Business Skills (SCQF Level 6)
- Skills – SVQ in Business and Administration (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

510

Course Outline

Management, leadership and business administration are key skills that are essential to the success of a business.

The Foundation Apprenticeship in Business Skills, starting in S6, will develop your skills to:

- Become an inspiring leader – someone who sets the tone, culture and direction of an organisation.
- Develop your management style – being able to understand how a business runs and how to influence people, one of the key assets to any organisation.
- Understanding administration – the vital support that allows any company to function effectively.

The course helps develop a unique set of transferrable skills, knowledge and behaviours that can be applied to any business – no matter how big or small.

You will study areas that will help you appreciate business priorities such as Digital Marketing, Procurement, Enterprise, HR and Finance.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas
- Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Business Administration
- HNC/D in Business
- University

Employment Routes

- Social Services Children and Young People

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

This Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements. By the end of the programme, you will have completed common units of the Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end of S6

Progression Pathways

- Modern Apprenticeship in Civil Engineering
- HNC/D in Civil Engineering/ Engineering Disciplines
- University
- Graduate Apprenticeship

Employment Routes

- Engineering Professions



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Tuesday
9.30am – 4.00pm at college,
Thursday 9.30 - 4.30pm on work
placement
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Knowledge – National Certificate
in Civil Engineering
(SCQF Level 6)
Skills – SVQ Level 3 Site Technical
Support Portfolio (Part of)
Competency – Work placement
with employer

HOURS OF LEARNING

840



CAMPUS
Springburn

ATTENDANCE PATTERN

All day Tuesday and Friday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 84

UNITS COVERED

Knowledge – National Certificate in Civil Engineering (SCQF Level 6)
Skills – SVQ Level 3 Site Technical Support Portfolio (Part of)
Competency – Work placement with employer

HOURS OF LEARNING

840

Civil Engineering (S6 Only)

Course Outline

Civil Engineers and Technicians play a pivotal role in society and are fundamental to all aspects of the built environment, from the design and construction of iconic structures to the provision of underground services.

Starting in S6, this Foundation Apprenticeship course allows you to develop the skills required by modern professional Civil Engineering Technicians, and provides an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the fields of renewable energy, roads and bridges, floods alleviation, commercial buildings, marine works and environmental protection.

As well as achieving a National Certificate (NC) in Civil Engineering, you will commence your SVQ level 3 Site Technical Support portfolio and you will gain valuable work experience whilst undertaking work placements. By the end of the programme, you will have completed common units of the Modern Apprenticeship and significantly enhanced your employability skills.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Civil Engineering
- HNC/D in Civil Engineering/ Engineering Disciplines
- University
- Graduate Apprenticeship

Employment Routes

- Engineering Disciplines





CITY OF GLASGOW COLLEGE

CAMPUS

Easterhouse, Cardonald, City

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday

1.30pm - 4.00pm

Year 2 - Thursday

9.30am - 4.30pm, shared between

work placement and college

(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 64

UNITS COVERED

- Knowledge – National Progression Award in Creative and Digital Media: Technologies, Processes and Practices (SCQF Level 6)
- Skills – Diploma in Creative and Digital Media
- Competency - Work placement with employer

HOURS OF LEARNING

640

Course Outline

According to Creative Skillset's 2012 Census, the Creative Industries in Scotland employ 12,500 people. This represents 7% of the UK Creative Industries workforce, up from 4% in 2009. Creative industries include roles within interactive media, TV, Radio, Computer Gaming, Film and Animation.

Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms. Starting in S5, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Creative and Digital Media
- HNC/D in Creative Industries
- University

Employment Routes

- Creative Industries

Course Outline

According to Creative Skillset's 2012 Census, the Creative Industries in Scotland employ 12,500 people. This represents 7% of the UK Creative Industries workforce, up from 4% in 2009. Creative industries include roles within interactive media, TV, Radio, Computer Gaming, Film and Animation.

Increases in new technology has led to a demand for new entrants to be multi-skilled and able to work over a variety of platforms. Starting in S6, a Foundation Apprenticeship in Creative Digital Media presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Creative and Digital Media
- HNC/D in Creative Industries
- University

Employment Routes

- Creative Industries



CAMPUS

Easterhouse

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 64

UNITS COVERED

- Knowledge – National Progression Award in Creative and Digital Media: Technologies, Processes and Practices (SCQF Level 6)
- Skills – Diploma in Creative and Digital Media
- Competency - Work placement with employer

HOURS OF LEARNING

840



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
afternoon 1.30pm - 4.00pm

Year 2 - Tuesday

9.30am - 4.00pm at college,

Thursday 9.30am - 4.30pm on

work placement

(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 87

UNITS COVERED

- Knowledge - National Certificate in Engineering Systems (SCQF Level 6)
- Skills – SVQ in Performing Engineering Operations (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

870

Course Outline

Engineering is a challenging, exciting and rewarding career that presents a wealth of opportunities for Scotland's young people to enter a diverse and often unique field of work including research, design and development and manufacturing. The sector continues to expand and grow and the Scottish Government recognises the sector as one of the key economic priority areas for investment.

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

The FA in Engineering is aimed at students going into S5 and will take 2 years to complete.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in Maths, Physics or Chemistry and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship
- Employment
- College
- University

Employment Routes

- Engineering Related Industries



CAMPUS
Springburn

ATTENDANCE PATTERN

All day Tuesday and Friday at college

All day Thursday shared between college and work placement

Plus 1st week in June, if required (Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6

Credit Points 87

UNITS COVERED

- Knowledge - National Certificate in Engineering Systems (SCQF Level 6)
- Skills – SVQ in Performing Engineering Operations (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

870

Course Outline

Engineering is a challenging, exciting and rewarding career that presents a wealth of opportunities for Scotland's young people to enter a diverse and often unique field of work including research, design and development and manufacturing. The sector continues to expand and grow and the Scottish Government recognises the sector as one of the key economic priority areas for investment.

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Engineering Disciplines
- HNC/D in Engineering related subjects
- University

Employment Routes

- Engineering related industries

CAMPUS

City

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday

1.30pm - 4.00pm

Year 2 - Thursday all day,

9.30 - 4.30pm, shared between

work placement and college

(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 52

UNITS COVERED

- Knowledge – National Progression Award in Financial Services (SCQF Level 6)
- Skills – SVQ in Providing Financial Services (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

520

Course Outline

Foundation Apprenticeships are a blended learning approach combining a workbased qualification with academic learning and industry involvement.

Starting in S5, the Foundation Apprenticeship in Financial Services takes two years to complete. In S5, students will attend college two afternoons per week to complete part of the National Progression Award in Financial Services. The course is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

In S6, students will be matched to a suitable employer and will attend work placement one day per week. Whilst on work placement, they will complete the National Progression Award in Financial Services and also attain the mandatory units of the Scottish Vocational Qualification in Providing Financial Services. Successful students will be exempt from these mandatory units if they decide to progress to a Modern Apprenticeship in Financial Services.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- Credit Check Required

Progression Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University

Employment Routes

- Financial Sector

Course Outline

Starting in S6, the Foundation Apprenticeship in Financial Services at City of Glasgow College takes one year to complete.

Students will attend college one day per week to complete part of the National Progression Award in Financial Services. The course is classroom based and is enhanced with a programme of employer engagement workshops and activities, including The Investment Challenge.

Students will be matched to a suitable employer and will attend work placement one day per week. Whilst on work placement, they will complete the National Progression Award in Financial Services and attain the mandatory units of the Scottish Vocational Qualification in Providing Financial Services.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas
Economics, Accounts, Business etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Providing Financial Services
- HNC/D in Financial Services
- University

Employment Routes

- Financial Services



CAMPUS

City

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 52

UNITS COVERED

- Knowledge – National Progression Award in Financial Services (SCQF Level 6)
- Skills – SVQ in Providing Financial Services (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

520



Course Outline

This apprenticeship gives you the chance to learn about the principles of food science and food safety, from developing marketable food products for today's consumer to the care, legislation and processes involved in creating those products. You will learn in a hands-on way, both in classroom and as part of a placement on a real work place.

The course is designed to equip the students with the knowledge and experience of food & drink production and its complex supply chain. They will be given an insight into the Fundamentals of Food Science, Food Production, Commercial and Social Drivers and Sustainability. An opportunity to delve into the background of food and drink manufacturing that can be applied to a range of food products, as well as knowledge of relevant legislation, awareness of the commercial and social drivers and the effect on the industry with regard to global sustainability issues. This course is inclusive of REHIS Food Hygiene and Health & Safety both of which are expected as standard in the industry. These certificates will help students in the work placement and increase their employability.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – English, Maths, Business (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Food and Drink Operations
- HNC/D at college
- University

Employment Routes

- Food and Drink Industry

CITY OF GLASGOW
COLLEGE

CAMPUS

City

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday all day,
9.30 - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 53

UNITS COVERED

- Knowledge – National Progression Award in Food Manufacture (SCQF Level 6)
- Skills – SVQ in Food and Drink Operations (Part of)
- Competency - Work placement with employer

HOURS OF LEARNING

530



CAMPUS
Springburn

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

- Knowledge - National Progression Award in Professional Computer Fundamentals (SCQF Level 6)
- Skills - Diploma for IT and Telecommunications Professionals (Part of)
- Competency - Work placement with employer

HOURS OF LEARNING

590

Hardware and Systems Support

Course Outline

Scotland is highly dependent on its IT & Telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of its highly skilled IT & Telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

In this 2 year Foundation Apprenticeship students will learn the fundamental components to establishing and supporting company networks, users accounts and permissions. This includes establishing security protocols preventing cyber-attacks, malicious malware and general cyber security. Through work-based learning, participants will then focus on the development of computer telecommunications protocols such as Voice Over Internet Protocol (VOIP) and exchange configurations.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Hardware and System Support/ Network System Support
- HNC/D in Computing: Technical Support
- University

Employment Routes

- IT and Telecoms Industry
- Computer Related Industries

Course Outline

Scotland is highly dependent on its IT & Telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of its highly skilled IT & Telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

In this Foundation Apprenticeship students will learn the fundamental components to establishing and supporting company networks, users accounts and permissions. This includes establishing security protocols preventing cyber-attacks, malicious malware and general cyber security. Through work-based learning, participants will then focus on the development of computer telecommunications protocols such as Voice Over Internet Protocol (VOIP) and exchange configurations.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Information Technology, Maths, Computing Science etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Hardware and System Support/ Network System Support
- HNC/D in Computing: Technical Support
- University

Employment Routes

- ICT related roles



CAMPUS
Springburn

ATTENDANCE PATTERN

All day Tuesday at college
All day Thursday shared between college and work placement
Plus 1st week in June, if required
(Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

- Knowledge - National Progression Award in Professional Computer Fundamentals (SCQF Level 6)
- Skills - Diploma for IT and Telecommunications Professionals (Part of)
- Competency - Work placement with employer

HOURS OF LEARNING

590

CAMPUS

Riverside/Springburn

ATTENDANCE PATTERNYear 1 - Tuesday and Thursday
1.30pm - 4.00pmYear 2 - Tuesday 1.30pm - 4.00pm,
Thursday 9.30am - 4.30pm shared
between work placement and
college

(*May be subject to change)

COURSE AWARD

SCQF Level 6

Credit Points 87

UNITS COVERED

- Knowledge – National Certificate in Mechanical Engineering (SCQF Level 6)
- Skills – SVQ in Performing Engineering Operations (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

870

Mechanical Engineering

Course Outline

Engineering is a challenging, exciting and rewarding career that presents a wealth of opportunities for Scotland's young people to enter a diverse and often unique field of work including research, design and development and manufacturing. The sector continues to expand and grow and the Scottish Government recognises the sector as one of the key economic priority areas for investment.

It is estimated that 55% of the workforce in the sectors in Scotland are employed in direct technical roles such as engineers, scientists and technologists.

The Foundation Apprenticeship (FA) in Engineering aims to give students the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector and other Engineering related industries. The programme is designed to provide participants with theory, practice and related work experience. Participation will see students gaining a minimum credit value of 50 SCQF credits at SCQF level 6.

The FA in Mechanical Engineering is aimed at students going into S5 and will take 2 years to complete.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Maths and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher Maths (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Engineering Disciplines
- HNC/D in Mechanical Engineering/ Engineering related subjects
- University

Employment Routes

- Engineering Sector

Course Outline

In Scotland there are over 7,500 roles at the Laboratory Assistant/ Technician trainee/ Trainee Scientist/Technician/Scientist/Technologist level within Life Sciences related operations. These roles span across, industry, universities, schools, further education colleges and NHS.

Starting in S5 the Foundation Apprenticeship in Scientific Technologies presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Life sciences
- HNC/D in Applied Sciences/ Science related subjects
- University

Employment Routes

- Technician
- Lab Assistant
- Trainee Scientist



CAMPUS
Cardonald

ATTENDANCE PATTERN
Year 1 - Tuesday and Thursday
1.30pm - 4.00pm
Year 2 - Thursday all day,
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD
SCQF Level 6
Credit Points 51

UNITS COVERED

- Knowledge – National Progression Award in Scientific Technologies (SCQF Level 6)
- Skills – SVQ in Laboratory and Associated Technical Activities (Industrial Science) (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING
510

**CAMPUS**

Langside

ATTENDANCE PATTERN

All day Tuesday at college
 All day Thursday shared between college and work placement
 Plus 1st week in June, if required
 (Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
 Credit Points 51

UNITS COVERED

- Knowledge – National Progression Award in Scientific Technologies (SCQF Level 6)
- Skills – SVQ in Laboratory and Associated Technical Activities (Industrial Science) (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

510

Course Outline

In Scotland there are over 7,500 roles at the Laboratory Assistant/ Technician trainee/ Trainee Scientist/Technician/Scientist/Technologist level within Life Sciences related operations. These roles span across, industry, universities, schools, further education colleges and NHS.

Starting in S6 the Foundation Apprenticeship in Scientific technologies presents an opportunity for senior phase students, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.

Course Entry Requirements

Candidates intending to leave school at the end of S6 with minimum of one or more Highers incl. Chemistry and Nat 5's. As a guide:

- Achieved or working towards Higher Chemistry (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Life sciences
- HNC/D in Applied Sciences/ Science related subjects
- University

Employment Routes

Science related Industries

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, nursery officer, childhood practitioner, and out of school co-ordinator.

The Foundation Apprenticeship in Social Services – Children and Young People is for students going into S5. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a work placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

- Social Services Children and Young People



CAMPUS

Blairtummock, Cardonald

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

- Knowledge – National Progression Award in Social Services (Children and Young People) (SCQF Level 6)
- Skills – SVQ in Social Services (Children and Young People) (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

610



CITY OF GLASGOW COLLEGE

CAMPUS

Blairtummock Campus/City

ATTENDANCE PATTERN

All day Tuesday at college
 All day Thursday shared between college and work placement
 Plus 1st week in June, if required
 (Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
 Credit Points 61

UNITS COVERED

- Knowledge – National Progression Award in Social Services (Children and Young People) (SCQF Level 6)
- Skills – SVQ in Social Services (Children and Young People) (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

610

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in children's services include play or nursery assistant, play leader, nursery officer, childhood practitioner, and out of school co-ordinator.

The Foundation Apprenticeship in Social Services – Children and Young People is for students in S6. Students will develop an understanding of how children develop and learn, play and child protection. Students will also complete part of the SVQ in Social Services (Children and Young People) for which they will undertake a work placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- Protection of Vulnerable Groups (PVG) check required

Progression Pathways

- Modern Apprenticeship in Social Services - Children and Young People
- HNC/D in Childhood Practice
- University

Employment Routes

- Social services - Children and Young People

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

The Foundation Apprenticeship in Social Services and Healthcare is for students going into S5. Students will develop an understanding of Social services provision in Scotland, Communication with Service Users and Safeguarding People. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers incl. English and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher English (A-C) by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6
- PVG Check required

Progression Pathways

- Modern Apprenticeship in Social Services - Healthcare
- HNC/D in Care and Administrative Practice
- University

Employment Routes

- Social Services



CAMPUS
Anniesland

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday
9.30am - 4.30pm, shared between
work placement and college
(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 61

UNITS COVERED

- Knowledge – National Progression Award in Social Services and Healthcare (SCQF Level 6)
- Skills – SVQ in Social Services and Healthcare at SCQF level 6 (part of)
- Competency – Work placement with employer

HOURS OF LEARNING

610



CAMPUS

City

ATTENDANCE PATTERN

All day Tuesday at college
 All day Thursday shared between college and work placement
 Plus 1st week in June, if required
 (Mon - Fri 9.30am - 4.00pm)

COURSE AWARD

SCQF Level 6
 Credit Points 61

UNITS COVERED

- Knowledge – National Progression Award in Social Services and Healthcare (SCQF Level 6)
- Skills – SVQ in Social Services and Healthcare at SCQF level 6 (part of)
- Competency – Work placement with employer

HOURS OF LEARNING

610

Course Outline

Social service workers include people working in social work and in social care settings such as care home services for adults and community care, and in early years settings such as nurseries or out of school care clubs. There are many different career opportunities and career pathways across this range of settings and possibilities for entry at several levels. Job roles in adult services include personal assistant, care assistant, support worker, supervisor, senior care worker, team leader, care home manager, centre manager and service manager.

The Foundation Apprenticeship in Social Services and Healthcare is for students in S6. Students will develop an understanding of Social services provision in Scotland, Communication with Service Users and Safeguarding People. Students will also complete part of the SVQ in Social Services and Healthcare for which they will undertake a work placement.

Course Entry Requirements

The programme is for candidates starting S6, meeting the following criteria:

- Achieved N5 English from A-C, working towards Higher by the end of S6
- Students must have an interest in developing greater awareness of the industry with a potential desire to pursue as a career
- PVG check required

Progression Pathways

- Modern Apprenticeship in Social Services - Healthcare
- HNC/D in Care and Administrative Practice
- University

Employment Routes

- Social Services

Course Outline

Scotland is highly dependent on its IT & Telecoms workforce – it underpins the economy and is integral to information, business and consumer services, health and leisure and modern day social networking. Across all industries in Scotland it is the combination of its highly skilled IT & Telecoms professionals, technology-savvy business leaders and competent IT users that enable their organisations' effective participation in the global digital economy.

In this 2 year Foundation Apprenticeship students will learn the fundamental protocols behind the software development and design process, from concept to scoping functional requirements, user testing and design. Participants will gain a practical insight to key industry sectors such as web development, apps and business solutions. Practical skills will be further developed through work based learning activity with an employer.

Course Entry Requirements

Students intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas and Nat 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas - Information Technology, Maths, Computing Science etc. by end of S6
- Achieved or working towards Nat 5's (A-C) by end S6

Progression Pathways

- Modern Apprenticeship in Software Development
- HNC/D in Software Development
- University

Employment Routes

- ICT Industry



CAMPUS
Cardonald/City

ATTENDANCE PATTERN

Year 1 - Tuesday and Thursday
1.30pm - 4.00pm

Year 2 - Thursday
9.30am – 4.30pm, shared
between work placement and
college

(*May be subject to change)

COURSE AWARD

SCQF Level 6
Credit Points 59

UNITS COVERED

- Knowledge – National Progression Award in Software Development (SCQF Level 6)
- Skills – Diploma for IT and Telecommunications Professionals (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING

590



CAMPUS
Tigers Training

ATTENDANCE PATTERN
TBC

COURSE AWARD
SCQF Level 6
Credit Points 51

UNITS COVERED

- Knowledge – National Progression Award in Software Development (SCQF Level 6)
- Skills – Diploma for IT and Telecommunications Professionals (Part of)
- Competency – Work placement with employer

HOURS OF LEARNING
510

Course Outline

Business Skills is a 2 year delivery model tailored around pupil's school timetable throughout S5 & S6.

Year 1 - Students will work with TIGERS; learning about all aspects of business operations. The course will explore the differences between management and leadership and the impact of human leadership approaches. Students will look at and learn about the growing world of Digital Media and marketing for business. Students will learn about company culture and the importance of creating vision for its workforce along with day to day business operations and strategic planning. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills within a business. Students will contribute to company goals and work as part of a team to achieve business objectives. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested Students must be going into S5 and be working at or towards National 5 in English and Maths. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

Students are able to take their Foundation Apprenticeship qualification and progress in several ways. It can be used as part of their application to university and is recognised by many across Scotland as it sits alongside a Higher at SCQF level 6. Some students can continue to progress onto a Modern Apprenticeship or Graduate Apprenticeship within the industry and can use what they have already achieved to go towards completion of this qualification. Some students can use what they have learned and go onto further education and go onto complete a HNC/ HND.

Employment Routes

- ICT Industry

Course Outline

Social Services Children and Young People is a 2 year delivery model tailored around pupil's school timetable throughout S5 & S6.

Year 1 - Students will work with TIGERS to learn about the fascinating development of children's brains and bodies and how this can have lasting impacts later in life. You will learn about the theory of attachment styles and be able to recognise the differences and learn ways to approach. Students will study the impact of trauma and adversity in children's lives and look at the health risk factors this can present and the importance of providing safe nurturing environments and attachment lead practice. Students will gain access to a masterclass workshop with TIGERS partner, developmental psychologist Dr Suzanne Zeedyk to study further the neuroscience and self-regulatory system of children. Students will also learn about the importance of their overall wellbeing and take part in sessions that promote healthy body and healthy mind.

Year 2 - Students will take their learning and knowledge and work with an employer to gain practical workplace skills within an Early Years setting. Students will contribute to the day to day planning and work as part of a team to create a safe nurturing environment for children to grow. Students will experience the dynamics of working relationships and be able to build on vitally important communication skills as well as being able to problem solve and manage their expectations.

Course Entry Requirements

Interested students must be going into S5 and be working at or towards National 5 in English. Students will then submit an application form to TIGERS and be invited in to meet staff at our Academy.

Progression Pathways

- Modern Apprenticeship in Social Services - Healthcare
- HNC/D in Care and Administrative Practice
- University

Employment Routes

- Social Services



CAMPUS
TIGERS Training

ATTENDANCE PATTERN
TBC

COURSE AWARD
SCQF Level 6
Credit Points 61

UNITS COVERED

- Knowledge – National Progression Award in Social Services (Children and Young People) (SCQF Level 6)
- Skills – SVQ in Social Services (Children and Young People) (Part of)

HOURS OF LEARNING
610

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Admin, Financial and Business Services							
Schools Link Business Enterprise	2/3	Glasgow Clyde College	Cardonald Campus	Monday 9.30am - 12.00pm	90	6	16
SFW Financial Services	5	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	216	24	17
Supply Chain Operations	5	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	18
Intro to Scots Criminal Law	6	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	120	18	19
NPA Legal Studies	6	Glasgow Clyde College	Langside Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	20
Creative and Cultural Industries							
Schools Link Digital Media	Access 3	Glasgow Clyde College	Cardonald Campus	Friday 9.30am - 12.00pm	90	6	23
Schools Link Art and Homeskills	1	Glasgow Kelvin College	Easterhouse Campus	Thursday Homeskills 10am - 12pm Art 1.00pm - 3.00pm	120	6	24
Schools Link Homeskills, Drama, Art & Music	1	Glasgow Kelvin College	Easterhouse Campus	Tuesday 10am - 12pm 1.00pm - 3.00pm	120	6	25
Digital Photography	2	Glasgow Clyde College	Langside Campus	Tuesday 1.00pm - 3.30pm	90	6	26
Introduction to Digital Media	2	Glasgow Clyde College	Anniesland Campus	Tuesday 9.30am - 12.00pm	90	6	27
Music and Drama	2	Glasgow Kelvin College	Easterhouse Campus	Wednesday 10am - 3.00pm	130	6	28
Schools Link Presentation Skills	2	Glasgow Clyde College	Langside Campus	Tuesday 9.30am - 12pm	90	6	29

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Schools Link Art	2	Glasgow Clyde College	Cardonald Campus	Tuesday 1.00pm - 3.30pm	90	6	31
Schools Link History and Developing Comics	2	Glasgow Clyde College	Cardonald Campus	Friday 1.00pm - 3.30pm	90	6	32
Schools Link Performing Arts Dance	2	Glasgow Clyde College	Cardonald Campus	Thursday 1.00pm - 3.30pm	90	6	33
Schools Link Performing Arts Drama	2	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	6	34
School Link Upcycle - Trash to Treasure	2	Glasgow Clyde College	Cardonald Campus	Thursday 9.30am - 12.00pm	90	6	35
School Link Create your own Comic	2/3	Glasgow Clyde College	Cardonald Campus	Friday 9.30am - 12.00pm	90	6	36
School Link ICT Movies and Animation	2/3	Glasgow Clyde College	Annie'sland	Tuesday 1.00pm - 3.30pm	90	6	37
Personnal Presentation	3/4	City of Glasgow College	City Campus	Friday 1.00pm - 3.30pm	72	1	38
Sound Engineering and Music	3/4	Glasgow Kelvin College	Easterhouse Campus	Tues/Thurs 9.00am - 12.00pm	160	6	39
Beauty and Complementary Therapy Skills	4	Glasgow Clyde College	Langside Campus	Tues/Thurs 1.30pm - 4.00pm	160	30	41
Beauty Skills	4	Glasgow Kelvin College	Easterhouse / Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	18	42
Creative Beauty Skills and Hair Styling	4	Glasgow Clyde College	Cardonald Campus / Hillhead High School	Tues/Thurs 1.30pm - 4.00pm	160	30	43
Hairdressing and Make-up Artistry	4	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	4	44

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Fashion Design and Production	4	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	12	46
Barbering: An Intro	5	Glasgow Kelvin College	Eastend Campus	Tues/Thurs 1.30pm - 4.00pm	40	6	47
Hairdressing	5	Glasgow Kelvin College	Easterhouse/ Eastend Campus	Tues/Thurs 1.30pm - 4.00pm	180	5	49
NPA Computer Games Development	5	Glasgow Clyde College	Anniesland Campus	Tues/Thurs 1.30pm - 4.00pm	180	18	50
Photography	5	Glasgow Kelvin College	West Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	51
SFW Creative Digital Media	5	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	4	52
SFW Creative Industries	5	Glasgow Kelvin College	Easterhouse Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	53
Sound Production: Recording	5	Glasgow Kelvin College	Easterhouse Campus	Tues/Thurs 1.30pm - 4.00pm	150	12	54
TV Production	5	Glasgow Clyde College	Cardonald Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	55
Cyber Security	6	Glasgow Clyde College	Cardonald Campus	Thursday 1.30pm - 4pm	180	18	56
Higher Dance	6	Glasgow Kelvin College	Easterhouse Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	57
Higher Photography	6	Glasgow Clyde College	Cardonald Campus	Tues/Thurs 1.30pm - 4.00pm	140	24	58
Introduction to Marketing Communications	6	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	59

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA Professional Theatre Preparation	6	Glasgow Clyde College	Langside Campus	Tues/Thurs 1.30pm - 4.00pm	130	18	60
NPA Television Production	6	City of Glasgow College	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	4	61
Professional Theatre Preparation	6	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	62
Food, Drink, Tourism and Leisure Industries							
Access to Hospitality	Access 3	Glasgow Clyde College	Anniesland Campus	Tuesday 9.30am - 3.30pm	180	24	64
Schools Link Baking Food Hygiene	3	Glasgow Clyde College	Cardonald College	Wednesday 1.00pm - 3.30pm	90	6	66
Schools Link Intro to Sport and Fitness	2	Glasgow Clyde College	Langside Campus	Friday 1.00pm - 3.30pm	90	6	68
Schools Link Cycling for Health and Wealth	2	Glasgow Clyde College	Langside Campus	Friday 1.00pm - 3.30pm	90	6	69
Schools Link Working in the Café	2	Glasgow Clyde College	Cardonald College	Tuesday 9.30am - 12.00pm	90	6	70
NPA Professional Cookery	3	City of Glasgow	City Campus	Mondays 9.00am - 4.30pm or Wednesday 9.00am - 4.30pm	216	24	71
Coach for Tomorrow	3/4	Glasgow Kelvin College	Springburn Campus	Wednesday 9.00am - 3.30pm	160	12	72
Introduction to Food Service Skills	3/4	City of Glasgow	City Campus	Thursdays 9.30am - 2.45pm	160	5	74
Introduction to Hospitality	4	Glasgow Clyde College	Anniesland Campus	Tuesday and Thursday 1.30pm - 4pm	216	24	75

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
NPA in Bakery	4	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	120	72	77
NPA Professional Cookery	4	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	78
SFW Sport and Recreation	4	Glasgow Clyde College	Anniesland Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	80
Introduction to Food Service Skills Year 2	4/5	City of Glasgow	City Campus	Monday 9.30am - 3.00pm	150	4	81
Up in the Air and on the Ground	4/5	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	82
Intro to Sport, Fitness & Outdoor Education	5	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	30	83
Health, Care and Education							
Schools Link First Aid	2/3	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	90	First Aid Certificate	86
Childcare – An Introduction to Working with Children	3/4	Glasgow Clyde College	Anniesland Campus	Monday 1.00pm - 3.30pm	90	5	87
Early Education and Childcare	4	Glasgow Kelvin College	Eastend/ Easterhouse Campus	Tues/Thurs 1.30pm - 4pm	150	4	88
SFW Early Learning and Childcare	4	Glasgow Clyde College	Langside Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	89
Uniformed and Emergency Services	4	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	90
Early Learning and Childcare	5	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	18	91

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Intro to your Future	5	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	30	92
Introduction to Care and Humanities	5	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	12	93
Introduction to Nursing	5	Glasgow Clyde College	Cardonald Campus	Tues/Thurs 1.30pm - 4.00pm	165	24	94
Nat 5 Psychology	5	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	95
SFW Early Learning and Childcare	5	Glasgow Clyde College	Anniesland Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	96
Experimental Procedures: Biology	6	Glasgow Clyde College	Anniesland Campus	Tuesday 1.30pm - 4pm	30	6	97
Experimental Procedures: Chemistry	6	Glasgow Clyde College	Anniesland Campus	Thursday 1.30pm - 4pm	30	6	98
Higher Psychology	6	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	99
Introduction to Health and First Aid	6	Glasgow Clyde College	Cardonald Campus	Tues/Thurs 1.30pm - 4.00pm	240	6	100
NPA Health & Social Care: Skills for Practice	6	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	120	24	101
NPA Social Services, Children & Young People	6	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	102
Youth Work	6	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	14	103
Applied Anatomy	7	Glasgow Clyde College	Anniesland Campus	Tues or Thurs 4.00pm - 6.00pm	75	12	104

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Land Based Industries							
Marine Skills	5	City of Glasgow	Riverside Campus	Tues/Thurs 1.30pm - 4.00pm	160	24	107
Transition and Supported Learning							
Supported Employment Programme Towards Independence	1	Cosgrove Care	Shawlands	10am - 12pm Or 1.00pm - 3.00pm.	60	n/a	109
Schools Link Personal & Social Development	1	Glasgow Kelvin College	Easterhouse Campus	Monday and Tuesday 10am - 3.00pm	240	6	110
SVQ Horticulture	1	Enterprise Academy	Parkhill School	Tuesday and Thursdays 1.50pm - 3.25pm	160	15	111
Ready2GetActive	1	Rangers Charity Foundation	Rangers Study Centre / Gym	Friday 10.00am - 11.30am	Block 1 - 22, Block 2 - 18, Block 3 - 13.5	6	112
Schools Link – Coming to College	2	Glasgow Clyde College	Anniesland Campus - Abercorn Students Only	Wednesday 9.30am - 12.00pm	90	6	113
Schools Link – Coming to College	2	Glasgow Clyde College	Anniesland Campus	Wednesday 9.30am - 12.00pm	90	6	114
Schools Link Investigate & Travel within Local Area	2	Glasgow Clyde College	Langside Campus	Tuesday 1.00pm - 3.30pm	90	6	115
Schools Link Personal & Social Development	2	Glasgow Kelvin College	Springburn Campus	Friday 9.00am - 12.00pm	90	6	116
Schools Link Towards my future	2	Glasgow Clyde College	Langside Campus	Friday 9.30am - 12.00pm	90	6	117
Schools Link Transition to Further Education	2	Glasgow Clyde College	Langside Campus	Friday 1.00pm - 3.30pm	90	6	118

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Schools Link Travel Skills	2	Glasgow Clyde College	Cardonald Campus	Tuesday 9.30am - 2.45pm	162	6	119
ESOL	2/3	Glasgow Clyde College	Cardonald Campus	Tuesday and Thursdays 1.30pm - 4.00pm	160	3	120
Volunteering and Fundraising	2/3	Glasgow Clyde College	Cardonald Campus	Friday 9.30am - 12.00pm	90	6	123
Introduction to Horticulture	3	Enterprise Academy	Parkhill School	Tuesday and Thursdays 8.55am - 10.45am	160	15	124
Professional Cookery	3	Enterprise Academy	Parkhill School	Tuesday and Thursdays 1.50pm - 3.25pm	160	16	126
NPA Admin Activities	3/4	Enterprise Academy	Parkhill School	Tuesday and Thursday 8.55am - 11.00am	160	24	127
Transitions	3/4	City of Glasgow	City Campus	Tuesday 9.30am - 12.00pm / Thursday 9.30am - 12.00pm	108	18	128
Culinary Ability	3/4	Enterprise Academy	Parkhill School	Tuesday 8.55am - 11.45am and Thursday 8.55am - 10.45am	200	24	129
Hospitality Stars in Training	3/4	Tennents Training Academy	Tennents Training Academy	Tuesday 10.00am - 12.00pm Or 1.00pm – 3.00pm for Westmuir and Cartvale Schools	70	na	130

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Introduction to Hotel Skills	3/4	Enterprise Academy	Parkhill School	Monday 1.55pm - 3.25pm	80	16	131
ESOL	4/5	Glasgow Clyde College	Cardonald Campus	Tues/Thurs 1.30pm - 4.00pm	160	3	132
ESOL	5	City of Glasgow	City Campus	Tues/Thurs 1.30pm - 4.00pm	155	24	133
Energy, Engineering, Construction and Manufacturing							
Schools Link Construction	3	Glasgow Kelvin College	Eastend Campus	Monday 9.00am - 12.00pm	90	24	136
Schools Link Metal and Wood Skills	3	Glasgow Clyde College	Cardonald Campus	Monday 1.00pm - 3.30pm	90	6	137
Painting and Decorating	3/4	Glasgow Clyde College	Anniesland Campus	Wednesday 9.30am - 12.00pm / Thursday 1.00pm - 3.30pm	90	5	138
Automotive and Engineering	4	Glasgow Clyde College	Anniesland Campus	Monday and Friday 9.30am - 4.00pm / Wednesday 1.30pm - 4.00pm	540	24	139
Car Maintenance	4	Glasgow Kelvin College	Springburn Campus	Tues/Thurs 1.30pm - 4.00pm	150	24	140
Car Valeting	4	Glasgow Clyde College	Anniesland Campus	Monday 1.00pm - 3.30pm	90	6	141
RSBI Year 1 Furniture Assembly	4	RSBI	Blindcraft Industries	This programme consist of one class every day per week	108	6	142

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
RSBI Year 2 Furniture Assembly	4	RSBI	Blindcraft Industries	Wednesday 1.00pm - 3.30pm / Work experience option - Thursday 1.00pm - 3.30pm	108	6	143
Safe Road User	4	Glasgow Clyde College	Anniesland Campus	Monday - 9.30am - 12.00pm	90	6	146
Woodskills	4	Glasgow Clyde College	Anniesland Campus	Thursday 1.00pm - 3.30pm	90	6	147
Construction	4	Glasgow Kelvin College	Springburn / Eastend Campus	Tuesday and Thursday 1.30pm - 4pm	150	24	148
SFW Engineering	4	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	150	4	149
NPA Building Services Engineering	5	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	256	7.5	150
NPA Construction	5	Glasgow Kelvin College	Springburn Campus	Monday and Tuesday 9.00am - 4.15pm / Wednesday 9.00am - 12.15pm	540	15	151
SFW Construction Craft Skills	5	City of Glasgow College	City Campus	Refer to Course outline on Page 152	160	4	152
HNC Mechanical Engineering	7	Glasgow Kelvin College	Springburn Campus	Monday & Tuesday - 9.00am - 4.00pm	432	96	153
PDA in Computer Aided Design (CAD)	7	Glasgow Kelvin College	Springburn Campus	Tuesday and Thursday 1.30pm - 4pm	180	48	154

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Foundation Apprenticeships (for day/time please check the course page)							
Accountancy	6	City of Glasgow	City Campus		640	64	158
Business Skills	6	City of Glasgow	City Campus		510	51	159
Business Skills (S6 only)	6	City of Glasgow	City Campus		510	51	160
Civil Engineering	6	Glasgow Kelvin College	Springburn Campus		840	84	161
Civil Engineering (S6 Only)	6	Glasgow Kelvin College	Springburn Campus		840	84	162
Creative Digital Media	6	Glasgow Kelvin College/ City of Glasgow / Glasgow Clyde	Easterhouse, Cardonald, City Campus		640	64	164
Creative Digital Media (S6 only)	6	Glasgow Kelvin College	Springburn Campus		640	64	165
Engineering Systems	6	Glasgow Kelvin College	Springburn Campus		870	87	166
Engineering Systems (S6 Only)	6	Glasgow Kelvin College	Springburn Campus		870	87	167
Financial Services	6	Glasgow Clyde College / City of Glasgow	Cardonald Campus / City Campus		610	61	168
Financial Services (S6 Only)	6	City of Glasgow	City Campus		520	52	169
Food and Drink Technologies	6	City of Glasgow	City Campus		520	52	171
Hardware and Systems Support	6	Glasgow Kelvin College	Springburn Campus		530	53	172
Hardware and Systems Support (S6 Only)	6	Glasgow Kelvin College	Springburn Campus		590	59	173
Mechanical Engineering	6	City of Glasgow	Riverside Campus		590	59	174
Scientific Technologies	6	Glasgow Clyde College	Cardonald Campus		870	87	175
Scientific Technologies (S6 Only)	6	City of Glasgow	City Campus		510	51	176
Social Services - Children and Young People	6	Glasgow Kelvin College / Glasgow Clyde College	Blairtummock, Cardonald		510	51	177

Course	Level	College	Campus	Day/Time	Hours of Learning	SCQF Credit Points	Page No
Social Services - Children and Young People (S6 Only)	6	Glasgow Kelvin College	Blairtummock Campus		610	61	178
Social Services - Healthcare	6	Glasgow Clyde College	Anniesland Campus		610	61	179
Social Services – Healthcare (S6 Only)	6	City of Glasgow	City Campus		610	61	180
Software Development	6	Glasgow Clyde College	Cardonald Campus		610	61	181
Tigers Business Skills	6	Tigers Training			590	59	182
Tigers - Social Services - Children and Young People	6	Tigers Training			510	51	183



Our local schools, Glasgow City Council and all three Glasgow Colleges collaborate very **successfully** together to deliver an **excellent** Senior Phase partnership programme.

We have provided an **inspiring** portfolio of courses which enable our young people to **flourish** and realise their potential. The courses available will broaden horizons, develop the necessary foundation **skills** for our rapidly evolving world of work. Whether your **aspirations** are to be a budding Chef or a Computer Games Developer, we are **delighted** to be able to offer the very best technical courses to help you **succeed** within state of the art college facilities.



Paul GK Little
Principal & Chief Executive
City of Glasgow College

Disclaimer:

Glasgow City Council will endeavour to deliver courses in accordance with the descriptions set out in this booklet. Glasgow City Council reserves the right to make variations to the contents or methods of delivery of courses, to discontinue courses and to merge or combine courses if such action is reasonably considered to be necessary by Education Services. The information given in this booklet is believed correct at the time of publication. Education Services reserves the right at its discretion at any time and for any reason to make changes to the services offered set out in this booklet without prior notice including, but not limited to the following:

- To withdraw the offer of a course which fails to recruit the minimum number of required by regulation
- To make changes to syllabuses and courses for reasons including meeting technological or academic developments or employers requirements particularly in specialist options