HOME

#### SCHOOL

#### COMMUNITY

#### **Hyndland News**

#### November / December 2018



Dear Hyndland Community,

We are absolutely thrilled to announce our Silver Award status for Right Respecting Schools.

This involved a visit from a verifier from UNICEF who met with various focus groups of staff and young people, participated in a learning walk round the school, visited a House Assembly and examined various evidence.

Stephen Kidd, from UNICEF, really enjoyed his visit and was exceptionally impressed by our work, our commitment, our charter, our progress and above all our young people in our school.

Well done to everyone. This is a fabulous achievement for our school community.

We enjoyed another special celebration, through a significant number of Hyndland award winners at all levels, bronze, silver and gold who were awarded their certificates at the Duke of Edinburgh Awards Ceremony at the Royal Concert hall on Wednesday 21<sup>st</sup> November. It was a fantastic night with an added highlight of our school band performing. Led by Mr Guerrier, they quite literally took the roof off the concert hall with an impressive rendition of `Happy' I got a feeling and Viva la Vida.

This musical performance followed on from our special guest musicians from the Royal Conservatoire who played along `side by side' with our Hyndland chamber musicians for another special performance.

We continue to be very proud of our partnership with parents and our high level of parental engagement, with a fantastic attendance at our recent S1 and S3 Parents' evening and are pleased at how our new online system worked.

Looking ahead our Bar Mock team have been in preparations for their appearance at the High Court in Glasgow, always a highlight of the year and we are looking forward to hearing of their experiences and wish them every luck.

Our senior pupils are well underway in their study regimes and supported study classes have started to offer additional supports. In response to young people's views, our Library is open on Saturday mornings and after school to offer a safe space to study. Lots of 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> year are taking this opportunity to use the facility.

The Autumn season and into the Winter season has seen great successes and recent wins for the Hyndland Humming birds, the Hyndland Foxes and the Hyndland Stags against our local schools and wider afield.

In December we will get ready for the festive period firstly by our School Christmas concert on Tuesday 11<sup>th</sup> December and then Carols by Candlight, a Hyndland community event on Wednesday 12<sup>th</sup> December. It would be great to see as many members of our school community there to support the young people involved.

This is just selection of highlights however our school community continues to be exceptionally vibrant and busy so to keep up to date, follow us on twitter to keep up with all our news.

Louise Edgerton Head Teacher (Acting)

### European Day of Languages

Once again, European Day of Languages was celebrated across the school and throughout the week with many activities taking place. It was more of a week-long celebration to promote the importance of different languages and cultures.

S1 pupils took part in a group quiz and S2 pupils took part in a Kahoot game which tested their knowledge of European culture and languages.









Pupils from the winning groups won prizes provided by SCILT. Here is an S1 class enthusiastically showing off their bracelets and pencils! Huge thanks again to SCILT for offering these fantastic prizes to schools!





S1 pupils also took part in a European themed photo booth using Green Screen. They were transported to different countries including Russia, Spain, Italy and France.



The department also organised two competitions for pupils in the BGE (S1 - S3). The first was "Why learn languages?" Here are this year's winning entries. Impressive effort from our pupils!







The second competition was to produce a sign with the word "Welcome" in different languages.

Here are the best entries this year!





Here are the pupils receiving their certificates and gift card.





Senior pupils also got in on the act by completing a QR code treasure trail. They found out about the different careers linked with languages as well as a wide variety of opportunities and experiences available to them if they continue their studies in languages.





The Modern Languages Leaders organised an international themed coffee morning for staff in aid of MacMillan Cancer Support. The staff room was decorated with flags of different countries.



The school's librarian supported our event by organising a display about European countries and celebrities who are multilingual.





Throughout the week, we also had a guess the language through the use of our departmental Twitter account.



Staff across the school got involved by displaying their signs which showed pupils their language skills or by using the European themed starter activities with their classes.



Can you name the art movements that are associated with these artists?

5. Vasiliy Kandinsky 6. Gustav Klimt Extension:





Throughout the week, pupils wrote their personal reasons for language learning which were then displayed. Lots of very impressive ideas from our pupils!



Overall, both staff and pupils enjoyed the variety of activities on offer and we hope to continue celebrating European Day of Languages for years to come! It is an enriching experience for our pupils as it shows them the importance of languages in the job market as well as how they can improve relations among countries and people.

#### Ms Stylianou

The 2L2 French class had the opportunity to see the final instalment of the "Belle et Sébastien" trilogy at the Glasgow Film Theatre on Monday 22<sup>nd</sup> October.

#### Spanish cinema trip

On Wednesday 21<sup>st</sup> November, S4 – S6 pupils studying Spanish had the opportunity to attend a film screening of the Catalan film "Summer 1993" (Estiu 1993) at the Grosvenor cinema. The event was presented in partnership with Cinemaattic and SCAT - Scotland Catalan Film Festival. After the screening, the pupils took part in a Q&A with Laia Ricart who has been working as an acting coach since 2007 for projects in TV and movies and also preparation for castings. She is one of the acting coaches at the moment for major Catalan productions.

#### E Stylianou

#### The following is a collaborative review of the film by three of our S5 Spanish pupils.

The film "Summer 1993", directed by Carla Simon, paints a vivid portrait of a harrowing summer when a little girl has to face the trauma of losing both her parents and the integration into a new family. Not only did we thoroughly enjoy the movie, but we were delighted to have a chat with Laia Ricart, the acting coach, right after we watched the film. She gave us an insight into the making of a Catalonian film and what the film industry is like in Catalonia. We would highly recommend this film as it is from a unique viewpoint of a child going through the loss of her parents. It is unlike many British films due to the different aspects explore din it. We collectively felt this movie was both enjoyable and made us empathise with all the characters included in the film.

#### Eilidh Ferguson, Paige Hughes and Abigail Cobbett (S5)

## Maths Department

#### UKMT MATHS CHALLENGES

Well done to everyone who took part in the UKMT senior individual maths challenge this month, we managed to achieve 4 Silver and 4 Bronze awards. We also had, for the first time, a 3<sup>rd</sup> year pupil taking part! So well done to Alexander Goss-Pastor for a achieving a silver award as well.

The 4 Seniors were out at the University of West Of Scotland taking part in the regional Finals of the Senior Group challenge as well this month. Well done to Anna McMeekin, Jackson Blair, Jack Sutherland and Fengjing Yu who came 9<sup>th</sup> for the afternoon.

The next challenge will be the S3 & 4 intermediate challenge which will be held in February.

#### **SENIOR PAIRED MATHS**

A big thank you to our S6 who have been tutoring Junior pupils on a weekly basis during tutor time. From speaking to the seniors they are enjoying helping out: "I enjoy when my Buddy understands the work and I feel that I am making a positive contribution".

All of this and more is available to view on our twitter site *Maths@Hyndland* 



*El Día de los Muertos* - the Day of the Dead is a holiday celebrated on November 1. Although marked throughout Latin America, *Día de los Muertos* is most strongly associated with Mexico, where the tradition originated. It is a time to honour and celebrate the deceased with festivals and lively celebrations.

The Modern Languages Department organised various events throughout the week leading up to *Día de los Muertos*. Pupils in S2 Spanish researched the traditions of the day; coloured in their own *calaveras*; and designed their own *ofrendas*.





During lunchtime, we also had a film screening of the Disney/ Pixar film 'Coco' for S1 / 2 pupils as well as transfer "tattoos" inspired by  $Dia \ de \ los \ Muertos$ . We raised £50 for the Cystic Fibrosis Trust from both the film screening and the tattoos.





Ms Stylianou

### International Education Week 2018

During International Education Week, 12-16 November, some S1 and S2 French classes had the opportunity to focus on global communication and language learning, as these skills are more important now than ever. This year's theme was 'Be International'.

In a world where information can be accessed at our fingertips and as citizens, we are becoming more connected than before. Understanding one another's languages or cultures is paramount to the success of a young person in the 21<sup>st</sup> century.

#### Ms Stylianou

Here are three S1 pupils sharing their experience of International Education Week:

International Education Week is a fantastic initiative that encourages pupils to share their knowledge of Modern Languages with people outside of school. The benefits for a pupil in class and outside of school are vast. It encourages the pupils to engage with their parents and talk about their learning through languages. There are activities for everyone along with continuing to develop their language skills, an integral part of the event. It's something that I enjoyed and would happily do it again.

#### Tom Marland

I think that the International Education Week was beneficial for me because you were able to use your knowledge, research and show your family members what you have been learning in the Modern Languages classroom! We increased our knowledge in the language we are studying while learning traditions, well known people and words you did not know! It was a really good change in homework for me because you could choose what activities you were going to work on such as 'teach a family member a phrase in French/Spanish'. I really enjoyed it and would definitely do it again!

#### Kate Anderson

International Education Week is such a big event in the Modern Languages department that they decided to create a homework task that was interactive and fun but still taught us about French and other languages and cultures. There were about 25 tasks that we could do and we had to do at least 5 which I thought was a reasonable amount. The tasks included sending a tweet to a foreign celebrity, naming all the countries that have French as their official language, changing your phone language settings to another language for at least an hour and many more. Overall, I think that this was a fun task that wasn't annoying to do but still taught us about the importance of learning languages.

#### Sebbie Overell

# Berlin – Youth conference

In June 2018, I was selected to take part in a 'Cultural Heritage Youth Conference' in Berlin for three days. I was also selected to take on an additional role of 'Digital Mentor', which involved "taking over" the social media for the event over the weekend. The youth conference was organised by UK-German Connection in collaboration with British Council Germany.

Thirty British and thirty German pupils explored and shared their local cultural heritage and considered the future impact of digital technology while building connections between the two nationalities.

We focused on the following three questions:

- Why is cultural heritage important?
- How can we use digital technology to help preserve cultural heritage?
- How has coming to Berlin had an impact on your perception of cultural heritage?

The conference involved creative preparation work, discussions and heritage excursions in and around the city of Berlin. The youth conference had a strong digital focus, including: a virtual reality tour of the Berlin Wall - using technology to bring history to life, a social media takeover and a film making experience.

I was able to reflect on what I'd seen at the Berlin Wall and Templehoff Airport and compare and contrast my own culture to that of Berlin. I not only gained a unique and authentic impression of Berlin's culture and history but I also gained many new like-minded friends from all over the UK and Germany.

Emily Ayoubi S6

## Eco Schools up-date

Litter Pick-ups will begin again this month. The pick-ups will take place on a Friday period 5 with each house taking responsibility for one Friday a month. Torridon will be first followed by Rannoch, Lomond then Katrine.

The group have decided the focus for this session will be the reduction of single-use plastics.

We will also be working alongside the Rights Respecting Schools group to help improve our school grounds

Miss Samuel



The 2L2 French class had the opportunity to see the final instalment of the "Belle et Sébastien" trilogy at the Glasgow Film Theatre on Monday 22<sup>nd</sup> October.

Pupils have loved these films and have produced amazing work from this project.

Here is just a snapshot of the excellent work produced by 2L2:





#### MAMMY GOOSE FINAL CALL

'This is the final call for any S2 pupils wishing to attend this year's Tron Theatre pantomime 'Mammy Goose' on the afternoon of Wednesday 12th December. Tickets (including coach return) cost £12.

There are only ten tickets left, so if you would like to join us and escape school, then please see Mrs McFedries in L113 as soon as!'

#### HFT Department Christmas Cake Club

Open to all Staff and Pupils.

If you would like to come along and make, bake and decorate a Christmas cake for yourself or to give as a gift over the month of December please let Mrs McIlroy know.

It would take approximately 4 sessions after school...

We cater for all dietary requirements.

A charge of £5 would be asked .



## Manchester City Trip



On Sunday 4<sup>th</sup> November a small group of S1-S3 boys and school staff travelled to Manchester where they had the opportunity to visit Manchester City's Football Academy and Etihad Stadium. They participated in a range of fun, pre-match football activities before attending the Manchester City v Southampton match. This was an exciting experience with Manchester City winning 6-1. A great day was had by all.



It's been another excellent start to the season for all our Hummingbird teams. We have 5 teams running this year. Our S1, S2 and S3 teams are all competing in the Glasgow Netball leagues and we have 2 teams in the Scottish Open. Both of these teams have completed all their first round matches and been extremely successful. We are waiting on the 2<sup>nd</sup> round being released to see who they have to play next. Our S1, S2 and S3 teams have also all got off to a successful start to and look forward to playing their games throughout the year.

### S2 STEMfest 2018

On the 21<sup>st</sup> of November, 35 S2 pupils from the school attended the annual STEMfest event at the Glasgow Science Centre. It was a fun, interactive and engaging event for our young people to explore the potential career and further study pathways that studying STEM subjects offers.

Our pupils had the chance to talk to organisations about the kinds of jobs/careers available through studying STEM, and what qualifications and skills will help them on that pathway. They also participated in a variety of industry/FE led workshops focussing on Science, Aeronautics and Engineering.

Pupils really enjoyed their visit, they found it both interesting and informative, it also offered them an insight into what a career in STEM might have to offer.

#### Pupils comments included...

"It was a good experience to find out all the jobs that are included in STEM." "I gained a lot of information about careers and what subjects I need to choose for a future in STEM."

"I enjoyed going into labs and doing the experiments."

"I gained a deeper understanding of different jobs that involve STEM."

"It was well organised, we also found out about different fields of work and the courses on offer in university or college."

"It was great getting to talk to people who have STEM careers."

"There are a lot more jobs in STEM than I thought!"

"The workshops were really fun."

S2 pupils will be offered the chance to return to the Science Centre in February 2019. They will participate in a workshop focussing on ethical hacking and also have an opportunity to explore the Science malls.

# STEMfest Photos





# THE DUKE OF EDINBURGH'S AWARD



Participating in wider achievement opportunities. Being caring, respectful and kind. Being ambitious as an individual and working together for the team.

# S3 DofE Induction Day:

# Mugdock Park and The West Highland Way. Friday 26<sup>th</sup> October.

- Pupils were introduced to navigation and camp-craft skills in the outdoors.
- Participation in the Induction Day does not commit pupils to enrolling to do their Bronze DofE Award, but it helps them and their parents/carers make an informed decision about continuing with this great opportunity.

# Enrolment for DofE at all Levels

- Booklets have been issued to pupils interested in doing their DofE Award at Bronze, Silver or Gold level.
- Spare enrolment forms can be picked up from Ms Watt, Miss Lake or the school office.
- Booklets can also be viewed on the school's website.
- PLEASE RETURN ENROLMENT FORMS BY END OF NOVEMBER.
- Personal sections can be started as soon as you are enrolled.

# The DofE Award is progressive:

- You must complete your Bronze level before going on to Silver and you must complete your Silver level before going on to Gold.
- The in-school training in S3 at Bronze level and the experience of doing your Bronze Award provides you with the sound knowledge and skills base that you need to progress to further levels.
- It is possible to change centre. A Hyndland pupil who has completed a DofE Award with another DofE centre can enrol at a higher level with us.

# Bronze Level eDofE Training will take place in December

- New Bronze participants will be shown how to log in to their personal eDofE accounts.
- They will be shown how to use their accounts to plan and keep track of their DofE Activities.

# The Award Ceremony

- In 2018, 130 pupils successfully completed a DofE Award with Hyndland Secondary.
- Glasgow celebrates its citywide DofE achievements at the Royal Concert Hall on Wednesday 21<sup>st</sup> November.
- DofE Gold is celebrated at Holyrood Palace in the summer.
- CONGRATULATIONS TO ALL OF OUR PUPILS WHO HAVE ACHIEVED A Dofe
   AWARD!









KEEP CALM

FILL OUT

NEXT FORM

## Attendance Matters

Attending and taking part in learning – wherever learning takes place – is fundamental to making sure that our young people at Hyndland Secondary can achieve their full potential. Parents and carers are by far the most important influence on children's lives and learning and it is parents and carers who are responsible for making sure their child is educated.

As a school we do understand that there will be times when a student is unable to attend school due to poor health or other extenuating factors. However, we also expect our students, particularly those in the Senior Phase, to avoid missing days when they are well enough to be here where at all possible. We very much appreciate the support of parents with regards to attendance.

#### Making every day count – what you can do to help:

- ✓ Be aware of the impact of regular absences missing school is missing out.
- ✓ Take family holidays outside term time.
- Try to arrange non-urgent dental and medical appointments outside school hours and if an appointment must be made within school hours, try to ensure your child is back at school as soon as possible.
- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead; build-up good habits of punctuality and attendance.
- ✓ Be involved with your child's education and school ask questions.
- ✓ Inform the absence line if your child is absent due to illness or other reason.
- Discuss any problems or difficulties with the school Pastoral Care staff are there to help and will be supportive.



#### Excellent attendance + good time keeping = maximum learning

**Did you know?** Being 15 minutes late each day is the same as missing two weeks of school – lost minutes = lost learning.

School starts at 8.45am each morning at Hyndland. It is vital that students arrive to school on time each day – even being late by a couple of minutes on a regular basis can have a huge impact on their learning experience and future attainment at school.

5 minutes late each day	=	3 days of learning lost
10 minutes late each day	=	6.5 days of learning lost
15 minutes late each day	=	10 days of learning lost



DID YOU KNOW? If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?



## Primary Transition News – Session 2018/2019 Up-coming events / dates regarding Primary-Secondary Transition

October / November	Our Primary 7 students from Whiteinch, Thornwood, Broomhill and Hyndland Primaries have been busy working with both our English department here at Hyndland Secondary School and also the Science Department in their own primary schools. Staff from Hyndland Secondary have commented very positively on the enthusiasm and engagement shown by the students so well done Primary 7 and keep up the fantastic work!

- Wednesday 5<sup>th</sup> December An information session will take place in the school at 3.45pm for all students and parents of those who will be involved in our enhanced transition programme. Information regarding this evening will be conveyed to parents via a parental letter from Mrs Forrester, Depute Head Teacher with responsibility of P7/S1 Transition.
- **Thursday 14<sup>th</sup> March 6pm** Primary 7 Information Evening at Hyndland Secondary School begins at **6pm** in the Airlie Theatre this evening is open to all parents/carers and primary 7 students. This will provide information about the transition process and the S1 curriculum here at Hyndland.
- **Tues 21<sup>st</sup> & Wed 22<sup>nd</sup> May** Primary 7 Induction Days at Hyndland Secondary School

Wednesday 22<sup>nd</sup> May 6pm Primary 7 Information Evening – Airlie Theatre for all parents/carers and primary 7 students

We very much look forward to welcoming parents/carers and primary 7 students to Hyndland during this coming session. If you have any questions about the primary/secondary transition programme please do not hesitate to contact Mrs Forrester at Hyndland Secondary School who will be happy to answer any questions.

## **AUSCHWITZ**

locaust Education Trust and 200 secondary school pupils from across Scotland, we have spent the past few weeks participating in the *'Lessons from Auschwitz'* programme, which aims to increase pupils' knowledge and understanding of the Holocaust as well as its relevance in today's society.

On Tuesday the 30th of October, we embarked upon a one-day trip to Poland to visit the Auschwitz-Birkenau concentration and death camp as well as the nearby town centre of Oświęcim. Just as we had anticipated, it was a humbling and emotional experience that had a profound impact on us both.

Along with the narration of our group leader and tour guide, the museum at the first Auschwitz camp showed us how the camp and whole operation was ran, what life was like for those in the camp, and most importantly the personal stories of many of those inside who were victims of the Holocaust. One of the key messages of the day and the programme as a whole was that these victims were not just one of the 1.1 million people who died in Auschwitz, but individuals with their own personal backstory and experience of the holocaust, whose individual stories and their significance must never be underestimated. Seeing the possessions and stories of all these people really brought the Holocaust to life and gave you something to appreciate beyond a statistic. Some of the most memorable items included the suitcases, shoes and hair taken from those who entered the camp, as well as a set of keys someone had used to lock up their house, unaware of the place and the fate that lay waiting for them.

It was an intense, fast-moving and tiring day packed with information and emotion, but a truly thought-provoking experience which finished on an uplifting note. Before lighting candles in remembrance, the First Minister Nicola Sturgeon who accompanied us all on the trip gave a speech about the importance of not being a bystander to racism and discrimination, and of passing on and implementing the lessons learned from the Holocaust.

The experience allowed us to take the knowledge we already had of the Second World War and the Holocaust and then deepen our understanding of the atrocities people encountered by seeing, reading and hearing their stories exactly where they took place. Visiting Auschwitz put into context the enormity and brutality of the personal tragedies people suffered in the Holocaust, and compounded the importance that we can never be allowed to forget or belittle the huge human tragedy that 6 million people suffered in Concentration camps across Europe during those dark days.

Hannah Cockburn and Eve Dixon Batchelor

# LOMOND HOUSE MAGGIE'S CENTRE VISIT

On Tuesday 13<sup>th</sup> November, we, the Lomond House Captains went to the Maggie's Centre which is a charity based in Gartnavel Hospital that helps to support anyone who's been affected by cancer. This is also our house charity. We spoke to them about fundraising for them through bake sales and a junior kingball tournament and in turn they provided us with a pack to help with these events. Everyone was very friendly and the centre itself had a relaxing, welcoming atmosphere. We hope to be able to raise as much money as possible to help Maggie's as best as we can. (Rowan Paterson and Abbie McKay S6 – Lomond House Captains)

## HYNDLAND'S LEARNING TRIO

On Friday 9<sup>th</sup> November, four pupils from S3 including myself went to Lourdes Secondary for the day as part of Hyndland's learning trio. The day started with us getting paired up with a student from Lourdes, who we would follow and partake in their classes. We got to see the differences between our school and theirs. At the end of the day we had a feedback session on our experiences throughout the day. Overall it was a great day and it was really beneficial to see the similarities and differences between our two schools. (Holly Gilchrist S3)





www.hyndland-sec.glasgow.sch.uk Follow us on Twitter @hyndlandsec

Please remember to follow our Departments too on Twitter as follows:

@HyndlandEnglish @Hyndland\_ML @HyndlandScience
@HyndlandSecDTE @Hyndland\_Maths @HyndBusComp
@HyndlandMusic @HyndlandS

HYNDLAND HAPPENINGS (Including holiday and in-service dates for Session 2018/2019)

2018/2019)		
Thursday 29 November 2018	S4-6 Targeted Evening – 4.15pm	
Tuesday 11 December 2018	Christmas Concert – 7.00pm	
Wednesday 12 December 2018	Carols by Candlelight – 7.30pm	
Wednesday 19 December 2018	End of Term Service	
Thursday 20 December 2018	School Closes	
Monday 7 January 2019	School Returns	
Monday 14 – Friday 25 January 2019	S4–6 Prelims	
Thursday 24 January 2019	Parent Council Meeting	
Monday 11 & Tuesday 12 February 2019	Mid Term Holiday	
Wednesday 13 February 2019	In-Service	
Thursday 14 February 2019	S4 Parents Evening – 4.15pm	
Thursday 21 February 2019	S2 & S5 & 6 Information Evening	
Tuesday 26 February 2019	S5 & 6 Parents Evening – 4.15pm	
Thursday 14 March 2019	P7 Information Evening	
Tuesday 26 March 2019	Parent Council Meeting	
Monday 1 April – Friday 12 April 2019	Spring Holiday	
Wednesday 17 April 2019	S2 Parents Evening – 4.15pm	
Friday 19 & Monday 22 April 2019	Easter Holiday	
Monday 6 May 2019	Holiday	
Tuesday 7 May 2019	In Service	
Monday 13 – Friday 17 May 2019	I.D.L. Week	
Wednesday 22 May 2019	P7 Information Evening	
Friday 24 & Monday 27 May 2019	Holiday	
Wednesday 5 June 2019	Parent Council Meeting	
Wednesday 26 June 2019	Awards Ceremony	
Thursday 27 June 2019	Rewards Trip	
Friday 28 June 2019	School Closes	

GET IN TOUCH! 0141-582-0130 HYNDLAND SECONDARY SCHOOL LAUDERDALE GARDENS, GLASGOW, G12 9RQ Email: <u>headteacher@hyndland</u>-sec.glasgow.sch.uk Head Teacher: