

3. Action Planning				
No.	Quality Indicator	NIF Priority	NIF Driver	Priority
1	2.2 2.3 2.4		Teacher Professionalism Assessment of children's progress Performance information	Improving the quality of our teaching and learning
Tasks to achieve priority		Timescale and checkpoints	Evidence of Impact > (data, observation, views)	
Continue to refine BGE & NQ courses and assessment in-line with benchmarks in all areas and updated course specifications for Higher Courses, with a key focus on a consistent approach to homework and feedback and further develop our use of Show my Homework to support this.		Check point January 2019. June 2019	Classroom observations Staff / pupil / Parent feedback via questionnaires and focus groups BGE Tracking data Show My Homework data	
Review our literacy policy to further embed moderation across the curriculum using the benchmarks, review our Literacy Intervention programme and continue to review PST time with a view to enhance literacy skills ensuring all young people are making progress from their prior levels of attainment.			Classroom observations Staff / pupil feedback via questionnaires and focus groups Literacy data	
Review our numeracy policy to further embed moderation across the curriculum using the benchmarks, embed the Numeracy Recovery Programme and continue to review PST time with a view to enhance Numeracy skills ensuring all young people are making progress from their prior levels of attainment.			Classroom observations Staff / pupil / Parent feedback via questionnaires and focus groups Numeracy data	
Further develop our approaches to Health and Well-being across the school including the embedding of Nurture, gaining of LGBT Charter and Rights Respecting Schools			Classroom observations Staff / pupil / Parent feedback via questionnaires and focus groups	
Develop our Digital Literacy policy in preparation for the introduction of iPads				
Continue to engage in GCC Dylan Wiliams Tapestry Teaching and Learning CPD and introduce Making Thinking Visible.			Classroom observations Staff / pupil feedback via questionnaires and focus groups	
Staff leading on this priority – including partners			Resources and staff development	
PT Posts from PEF – focus still to be identified. Parents / Carers PT PC PT Curriculum PST Tutors DHT L&T All teaching staff			In-service Days Departmental activity time Staff training Meeting time PEF Funding WSA time	

No.	Quality Indicator	NIF Priority	NIF Driver	Priority
2	1.2 1.3 1.4		School Leadership	Development of leadership at all levels

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Departments / Faculties to continue to explore leadership opportunities for young people within their areas including peer / cross age tutoring and supporting extra-curricular activities	Check point October 2018 May 2019	Pupil views
Departments / Faculties to review use of collegiate time to maximise opportunities for collaboration including moderation of Literacy and Numeracy in the BGE, joint planning and sharing of excellent practice with all staff having leadership roles	Check point October 2018 May 2019	Minutes of meetings Feedback from staff via questionnaires / focus groups
Provision of an in-house programme of CPD that links to opportunities provided via GCC and SCEL	Check point October 2018 May 2019	PRD Plans Uptake figures Feedback from staff

Staff leading on this priority – including partners	Resources and staff development
All staff Pupils CPD Co-ordinator	In-service Days Departmental activity time Staff training Meeting time PEF Funding WSA time

No.	Quality Indicator	NIF Priority	NIF Driver	Priority
3	3.1 3.2 3.3 2.5		Parental Engagement School Improvement	Improving outcomes for all young people.

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Develop a family learning strategy building on the activities in our associated primary schools to enhance the skills of parents / carers to support the learning of their young people at home.	June 2019	Increased uptake a Parents'/Carers' Events Parental views
Continued development of tracking of pupil progress with a particular focus on the BGE and the provision of high quality interventions for those young people who are not making progress in their learning (with a particular focus on SIMD 1 & 2, LAAC pupils and more able learners should be identified and opportunities to extend their learning provided)	June 2019	Attainment data

Staff leading on this priority – including partners	Resources and staff development
DHT Pupil Support ELO PT PC & PT Pupil Support – Learning PST Tutors School Councillor Glasgow Life All school staff Nurture trained staff Educational Psychologists	Meeting time Access to GCC Nurture Training Meeting time In-service Training Increased number of PSAs Time