****Hyndland Secondary School

Pupil Support Structure

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| **Pupil Support – Pastoral Care****Rannoch House – C. Mills**  | **Pupil Support – Pastoral Care****Torridon House – R. Carstairs**  | **Pupil Support – Pastoral Care****Lomond House – M. Pollock**  | **Pupil Support – Pastoral Care****Katrine House – D. Ritchie**  | **Pupil Support – Learning**  | **Pupil Support – World of Work** **G. Mullan**  |
| **1. Personal Support**Attendance, late-coming, health and other personal welfare matters.**2. Curricular Support**Curriculum, learning and teaching, progress, reporting, attainment.**3. Personal & Social Education**PSE.**4. Development of a positive school ethos**School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security. Nurture S4 PSE Leaver Destinations Numeracy Broomhill Primary  | **1. Personal Support**Attendance, late-coming, health and other personal welfare matters.**2. Curricular Support**Curriculum, learning and teaching, progress, reporting, attainment.**3. Personal & Social Education**PSE.**4. Development of a positive school ethos**School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security.S3 PSEJSTMark ScottSchool Councillors Digital LiteracyHyndland Primary  | **1. Personal Support**Attendance, late-coming, health and other personal welfare matters.**2. Curricular Support**Curriculum, learning and teaching, progress, reporting, attainment.**3. Personal & Social Education**PSE.**4. Development of a positive school ethos**School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security.S5-6 PSE UCASBudgetLGBT Literacy Thornwood Primary  | **1. Personal Support**Attendance, late-coming, health and other personal welfare matters.**2. Curricular Support**Curriculum, learning and teaching, progress, reporting, attainment.**3. Personal & Social Education**PSE.**4. Development of a positive school ethos**School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security.Nurture S1 PSE Health & Well Being Whiteinch Primary  | All matters relating to additional support needs – learning Liaising with Educational PsychologistLead specialist for dyslexia diagnosisLead on numeracy and literacy recovery programmes in conjunction with PT Mathematics and PT English SQA AAA ArrangementsDeployment of PSAs to support learning  | **1. Vocational Support**Careers education,Expanding the offer including routes from school to employment, foundation apprenticeships and further education by engaging with young people, parents / carers, staff and partners School Business PartnershipsFurther and Higher Education linkWork ExperienceSupport bottom 20% of learners to maximise qualification and secure positive destinations  |
| **Associate Pastoral Care – F. Ahmed** Case LoadDelivery of PSE House Notice Board Wider achievement S1-3 | **Associate Pastoral Care – J. Burns** Case LoadDelivery of PSE House Notice Board Wider achievement S1-3 | **Associate Pastoral Care – T. Squire** Case LoadDelivery of PSE House Notice Board Wider achievement S1-3 | **Associate Pastoral Care – R. Byrne** Case LoadDelivery of PSE House Notice Board Wider achievement S1-3 | **Associate - Learning** A. Rennie  | **Associate – World of Work** To be developed  |
| B. Mochan  | C. Hayes  | L. Edgerton / J. Stewart  | L. Forrester  | B. Mochan  | L. Edgerton J. Stewart B. Mochan  |