****Hyndland Secondary School

Pupil Support Structure

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| **Pupil Support – Pastoral Care**  **Rannoch House – C. Mills** | **Pupil Support – Pastoral Care**  **Torridon House – R. Carstairs** | **Pupil Support – Pastoral Care**  **Lomond House – M. Pollock** | **Pupil Support – Pastoral Care**  **Katrine House – D. Ritchie** | **Pupil Support – Learning** | **Pupil Support – World of Work**  **G. Mullan** |
| **1. Personal Support**  Attendance, late-coming, health and other personal welfare matters.  **2. Curricular Support**  Curriculum, learning and teaching, progress, reporting, attainment.  **3. Personal & Social Education**  PSE.  **4. Development of a positive school ethos**  School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security. Nurture  S4 PSE  Leaver Destinations  Numeracy  Broomhill Primary | **1. Personal Support**  Attendance, late-coming, health and other personal welfare matters.  **2. Curricular Support**  Curriculum, learning and teaching, progress, reporting, attainment.  **3. Personal & Social Education**  PSE.  **4. Development of a positive school ethos**  School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security.  S3 PSE  JST  Mark Scott  School Councillors  Digital Literacy  Hyndland Primary | **1. Personal Support**  Attendance, late-coming, health and other personal welfare matters.  **2. Curricular Support**  Curriculum, learning and teaching, progress, reporting, attainment.  **3. Personal & Social Education**  PSE.  **4. Development of a positive school ethos**  School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security.  S5-6 PSE  UCAS  Budget  LGBT  Literacy  Thornwood Primary | **1. Personal Support**  Attendance, late-coming, health and other personal welfare matters.  **2. Curricular Support**  Curriculum, learning and teaching, progress, reporting, attainment.  **3. Personal & Social Education**  PSE.  **4. Development of a positive school ethos**  School aims, values, rules and ethos. Behaviour management, recognition of achievement, anti-bullying, equal rights, citizenship, safety and security.  Nurture  S1 PSE  Health & Well Being  Whiteinch Primary | All matters relating to additional support needs – learning  Liaising with Educational Psychologist  Lead specialist for dyslexia diagnosis  Lead on numeracy and literacy recovery programmes in conjunction with PT Mathematics and PT English  SQA AAA Arrangements  Deployment of PSAs to support learning | **1. Vocational Support**  Careers education,  Expanding the offer including routes from school to employment, foundation apprenticeships and further education by engaging with young people, parents / carers, staff and partners  School Business Partnerships  Further and Higher Education link  Work Experience  Support bottom 20% of learners to maximise qualification and secure positive destinations |
| **Associate Pastoral Care – F. Ahmed**  Case Load  Delivery of PSE  House Notice Board  Wider achievement S1-3 | **Associate Pastoral Care – J. Burns**  Case Load  Delivery of PSE  House Notice Board  Wider achievement S1-3 | **Associate Pastoral Care – T. Squire**  Case Load  Delivery of PSE  House Notice Board  Wider achievement S1-3 | **Associate Pastoral Care – R. Byrne**  Case Load  Delivery of PSE  House Notice Board  Wider achievement S1-3 | **Associate - Learning**  A. Rennie | **Associate – World of Work**  To be developed |
| B. Mochan | C. Hayes | L. Edgerton / J. Stewart | L. Forrester | B. Mochan | L. Edgerton J. Stewart B. Mochan |