

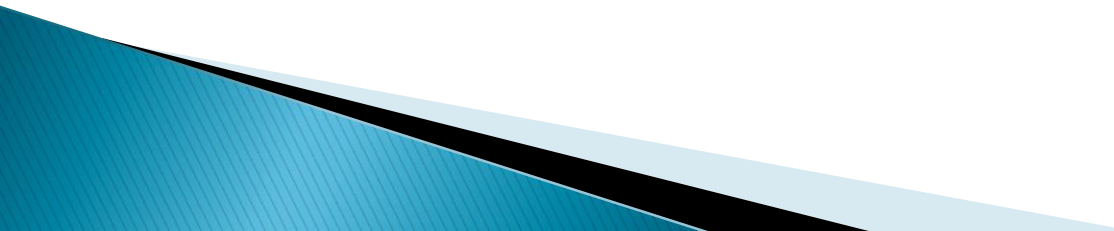
PST Time

13/10/17

M McDade

A response to SSLN 2016

Reading performance of P4 and P7 pupils declined slightly between 2012 and 2016 (six and two percentage points respectively). S2 performance in 2016 was similar to 2012.



Building the Curriculum 3

- ▶ **4. Every child and young person is entitled to develop skills for learning, skills for life and skills for work, with a continuous focus on literacy and numeracy and health and wellbeing**

Building the Curriculum 3

Interdisciplinary learning

Effective interdisciplinary learning:

- ▶ > can take the form of individual one-off projects or longer courses of study
- ▶ > is planned around clear purposes
- ▶ > is based upon experiences and outcomes drawn from different curriculum areas or subjects
- ▶ within them
- ▶ > ensures progression in skills and in knowledge and understanding
- ▶ > can provide opportunities for mixed stage learning which is interest based.

Year plan 2017/18

	30/10/17 – 24/11/17	27/11/17- 21/12/17	9/01/18- 10/02/18	13/02/18- 17/03/18	20/03/18- 05/05/18	08/05/18- 09/06/18
S1	Word classes	Numeracy ninjas	Seen and heard (health and wellbeing)	Spelling strategies and Read-a-thon	Numeracy ninjas	Sentence types and sentence structure
S2	Paragraphing and topic sentences, semi-colons and colons	Numeracy ninjas	Seen and heard (health and wellbeing)	Spelling strategies Read-a-thon	Numeracy ninjas	Maths project – Rights Respecting survey
S3	Reading for information, creative writing, apostrophes	Numeracy ninjas	Seen and heard (health and wellbeing)	Spelling strategies Read-a-thon	Numeracy ninjas	Digital literacy pilot