

# Hyndland Secondary School S2 Information Evening



Mr Greechan  
Depute Head Teacher  
S2/S3

# *Curriculum* for Excellence

Curriculum in this context means “all that is planned for children and young people throughout their education”:

- The ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for personal achievement

# Curricular Areas

- Expressive arts
- Languages and literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies

# Building towards the Senior Phase

# Making decisions on Course Planning

S1-S3 is designed to provide a broad, general education, but there is scope for choices including increasing specialisation during that time, for example at the end of S2.

This flexibility helps ensure learners have the right level of challenge and support & will provide a strong basis for moving on to the learning for qualifications.

# The curriculum – Hyndland Secondary School

In Hyndland Secondary School our young people are able to have some choice of courses for further study.

Choices are made in May of S2 and their new courses will begin in August of S3.

# Compulsory Subjects

English

Maths

RME

PE

PSE

STEM/Languages for Life



# STEM/Languages Core

A new development for S3 session 2017/18 is a period of STEM/Languages for Life.

- Youngsters will undertake Spanish as part of Languages for work and Life.
- Second part of the year undergo STEM (Science, Technology, Engineering and Maths). Interdisciplinary Learning.

# The Senior Phase in Hyndland Secondary School

## S4 Senior Phase Qualifications

English and Maths + 6 Choices

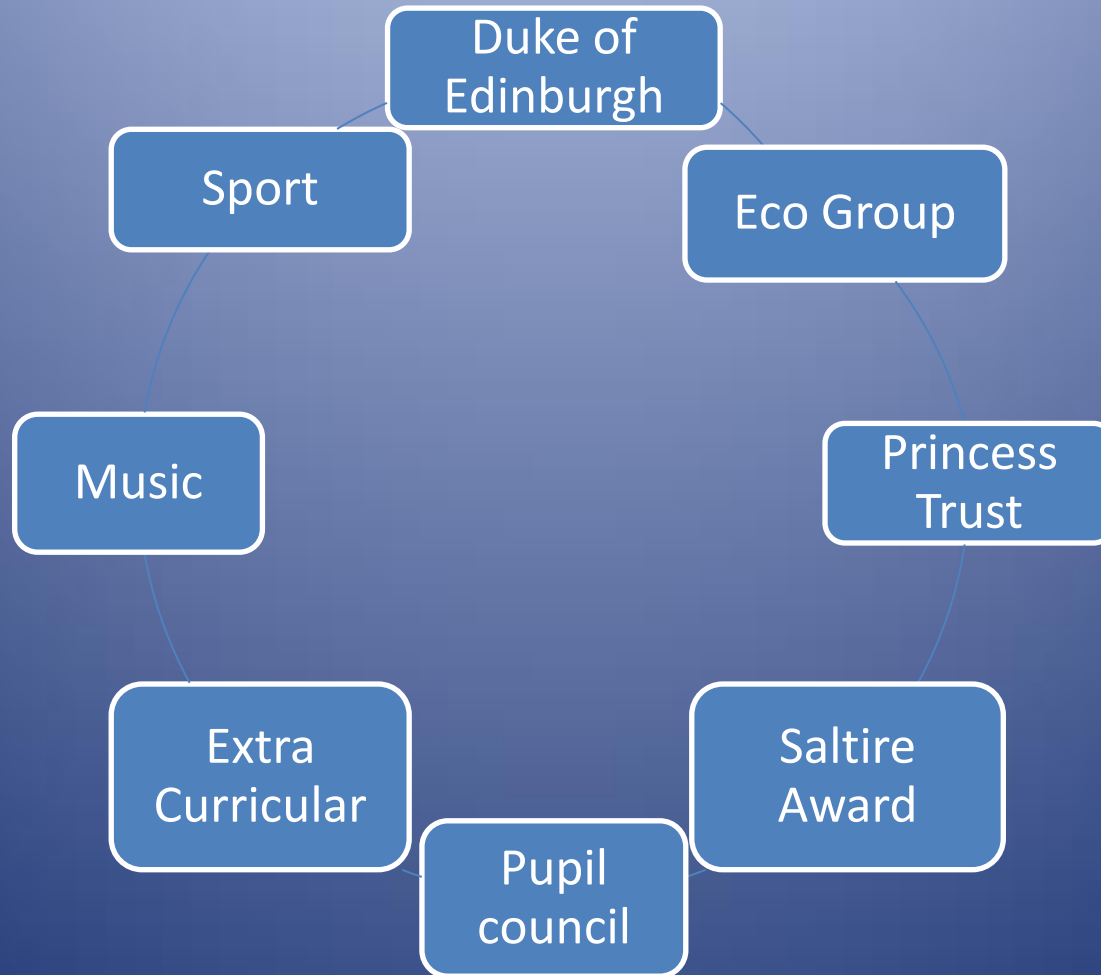
Curricular area	Curricular area	Curricular area	Curricular area	Curricular area
Expressive Arts	Science	Social Subjects	Technologies	2X Elective Choices

# What does this mean for qualifications?

- This will allow most young people the to attain eight qualifications at the level most appropriate to their ability by the end of S4.
- Pupils will then progress to the most appropriate courses as the narrow their choices further to normally 5 into S5.

Previous National Qualifications	Replaced by	National Qualifications
Access 1 & Access 2	>	National 1 & National 2
Access 3 Standard Grade (Foundation level)	>	National 3 - assessed by teachers
Standard Grade (General level) Intermediate 1	>	National 4 - assessed by teachers
Standard Grade (Credit level) Intermediate 2	>	National 5 – final external assessment.
Higher	>	Higher
Advanced Higher	>	Advanced Higher

# Activities outwith school



# S3 Profile – Focus on Skills

Numeracy

Literacy

Team work

Problem solving

Critical thinking

Evaluating

Presentation skills

Working with others

Extended writing

# Some DOs and DON'Ts

## Do's

- remember that you are choosing a course that is likely to last for TWO years.
- choose a BALANCED timetable. You must have a range of different types of subjects.
- listen to advice from your teachers, your parents, and Skills Development Scotland.

- pay attention to your S2 Report. Generally speaking, you will probably do better to choose subjects in which you have done well.
- consider also how much you ENJOY a subject. Education is about more than getting certificates. It is also about enjoyment and satisfaction.
- remember to think about what you may wish to do in Fifth and Sixth Year



## Do not

- choose a subject just because your friend has chosen it.
- choose a subject just because you like (or dislike!) the teacher. You may have a different teacher next session.
- give up a subject without thinking whether or not you may need it.

Mrs Pollock  
Pastoral Care Team

# Pastoral Care Teachers

2A	Lomond House	Mrs Pollock
2B	Rannoch House	Mrs Mills
2C	Nevis House	Mr Nee
2D	Katrine House	Mrs Ritchie
2E	Torridon House	Mr Carstairs
2F	Lomond House	Mrs Pollock

# The story so far...

Interim Reports - December 2016

Self Evaluation:

Target Setting Strengths/Areas for Development

- Within our weekly PSE Programme.
- Preparation for Course Planning.
- Class discussion on: Skills and qualities of specific careers, Job satisfaction, looking at the current job market.
- Glasgow University – Early Secondary Programme

# continued....

PlanIt Plus website and My World of Work:

- Interactive My Strengths and My DNA
- Research on specific professions/courses and specific entry requirements
- General research on areas of interest
- Appointment with the Careers' Adviser
- Class Lesson with Careers' Adviser

# Next Steps.....

- Course Choice Booklet issued to each pupil
- S2 Careers Event 2<sup>nd</sup> March
- Mock Options issued WB 6<sup>th</sup> March in PSE
- S2 Reports issued March 2017
- Further discussion in class and at home
- S2 Parents' Evening - Thursday 20th April 2017
- Course Choice Interviews – 24<sup>th</sup> April 2017

# Who Can I Ask for Advice?

- Pastoral Care Staff and Tutors
- Careers Adviser
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family

# Useful Websites

- Planitplus - Learning Zone
- Mappit - Apprenticeships/Training
- Workit - Employment
- My World of Work – wide range of support



“To live is to choose. But to choose well, you must know who you are, and what you stand for, where you want to go and why you want to go there.”

Kofi Annan

Nobel Peace Prize Winner 2001