Hyndland Secondary School

S2 Course Choices – Information Evening



Format of the Evening

- Introductions and Welcome
- The Choices Process Mrs Hayes
- Choosing my curriculum
 - Daisy Turner & Sophia Martin S3 pupils
- Pastoral Care Support Mr R Carstairs
- Careers Advice Ms V Kokota



Why attendance matters

- The top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73.98%.
- Those in S4 who are currently on course to pass 8 National 5 awards in May had an average attendance of 96.87%.



Mrs Hayes Depute Head Teacher \$2/\$3



Curriculum for Excellence

Curriculum in this context means "all that is planned for children and young people throughout their education":

- The ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for wider achievement



Our S2 pupils have:

- Enthusiasm & Motivation
- Commitment & Participation
- Enjoyment & Success in learning
- Ambition & Determination to do well
- Confidence
- Maturity & Independence



Curricular Areas

- Expressive arts
- Languages and literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies



Building towards the Senior Phase



Making decisions on Course Planning

- S1-S3 is designed to provide a broad, general education, but there is scope for choices The S2 Course Choice Programme allows pupils to focus on subjects in which they have a particular aptitude or interest increasing specialisation at the end of S2.
- This flexibility helps ensure learners have the right level of challenge and support & will provide a strong basis for moving on to the learning for qualifications.



The S3 Experience

Sophia, Daisy and Rita



The curriculum – Hyndland Secondary School

- In Hyndland Secondary School our young people are able to have some choice of courses for further study.
- Choices are made by 26th April 2019 and their new courses will begin in August 2019.



Compulsory Subjects

English

Maths

RME

PE

PSE



Senior Phase Qualifications – S4

English and Maths + 6 Choices

Curricular	Curricular	Curricular	Curricular	Curricular
area	area	area	area	area
Expressive Arts	Science	Social Subjects	Technologies	2X Elective Choices



English	Maths	Expressive Arts	Sciences	Social Studies	Technologies	Additional	- 2 Options
& Literacy	& Numeracy				-		
4	4	3	3	3	3	3 period	ls of each
						Choose any two from the following	
		French or Spanish	French or Spanish	French or Spanish	French or Spanish	·	ŭ
		·		·	·		
		Art and Design	Biology	Business Man	Admin & IT	Admin & IT	Engineering Science
		Drama	Chemistry	Geography	Computing	Art and Design	Practical Fashion
		Music	Physics	History	Computer Games Dev	Biology	Geography
		Practical Fashion		Modern Studies	Design Manufacture	Business Man	HFT
English	Mathematics						
		Physical Education	<u></u>	1	Engineering Science	Chemistry	History
			2957	ir			
				S	HFT	Computer Games Dev	Media Studies
						Computing	Modern Studies
						Design Manufacture	Music
						Drama	Physics
							Physical Education

What does this mean for qualifications?

- This will allow most young people to attain eight qualifications at the level most appropriate to their ability by the end of S4.
- Pupils will then progress to the most appropriate courses as they narrow further to 5 courses in S5.
- In addition to attaining any subject specific grades,
 ALL of our degree programmes require applicants to have a broad range of qualifications GU website

Wider Achievement in school

Hyndland Secondary has vast and varied opportunities for young people to be involved in the life of the school.

- Pupil Councils, House Captains & School Captains
- Sports Clubs
- Fundraising
- Mentor supporting learners in subjects
- Ambassadors representing the school in sports, STEM, Digital Literacy etc
- School Clubs film, languages, STEM
- And many more



Mr Carstairs Pastoral Care Team



S3 Profile – Focus on Skills

Numeracy
Literacy
Health & Wellbeing
Problem solving
Critical thinking
Leadership
Interpersonal Skills
Working with others
Personal and Learning Skills
Enterprise & Employability Skills

Some DOs and DON'Ts

What you should do:

- Remember that you are choosing a course that you will study through until the end of S4
- Choose a <u>BALANCED</u> timetable. You **must** have a range of different types of subjects.
- Listen to advice from your teachers, your parents, and Skills Development Scotland.



 Pay attention to your S2 Report. Play to your strengths and choose subjects you have an aptitude for.

Consider also how much you ENJOY a subject.
 You should enjoy learning!

 Remember to think about what you may wish to do in Fifth and Sixth Year



What you should not do:

- Don't narrow your curriculum e.g. Choose three Sciences or three Social Subjects. You can access the third subject in S6
- Don't base your decision on friends choices you have different talents! Classes are mixed so you may not be together.
- Don't choose a subject just because you like (or dislike) the teacher. You may have a different teacher next session.
- Don't give up a subject without finding out whether or not you may need it for a specific career you intend to pursue.



Pastoral Care Teachers

2L1 Lomond House

2L2

Lomond House

2R Rannoch House

2K1 Katrine House

2K2 Katrine House

2T Torridon House

Mrs Pollock & Mr Squire

Mrs Pollock & Mr Squire

Mrs Mills & Ms Ahmed

Mrs Ritchie & Mr Byrne

Mrs Ritchie& Mr Byrne

Mr Carstairs &

Mrs Mitchell



The story so far...

- Interim Reports December 2018
- Self Evaluation: Target Setting Strengths/Areas for Development
- PSE Support
- Pupils registered with 'My World of Work'
- Presentations from PTs on subjects and pathways



continued....

- S2 Careers Event Monday 18th Feb 2019
- Research on specific professions/courses and specific entry requirements
- General research on areas of interest
- Contact and input from the Careers
 Adviser

Next Steps.....

- Mock options forms week beginning 25th February 2019
- Course Choice Booklet issued to each pupil
- S2 Reports issued mid March 2019
- Further discussion in class and at home
- S2 Parents' Evening Wednesday 17th April 2019
- Course Choice Interviews Tuesday 23rd and Wednesday 24th April 2019



Who Can I Ask for Advice?

- Pastoral Care Staff and Personal Support Tutors
- Careers Adviser
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family



Useful Websites

• Planitplus - Learning Zone

- Mappit Apprenticeships/Training
- WorkIt Employment

My World of Work – Wide range of support



Ms Vanessa Kokota

Skills Development Scotland



"To live is to choose. But to choose well, you must know who you are, and what you stand for, where you want to go and why you want to go there."

Kofi Annan Nobel Peace Prize Winner 2001

