



Hyndland Secondary School
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Head Teacher
 Maura McNeill B.Sc

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Dear Parent / Carer

I am very pleased to send you this final written report on your young person's progress in S3.

Each teacher has commented on aspects of performance and has highlighted progress and next steps.

During S1 – S3 the young people at Hyndland Secondary School follow a Broad General Education. An explanation of levels which are mentioned in the report is provided below:

Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and Fourth	S1 to S3, but earlier for some. The fourth level broadly equates to Scottish Credit and Qualifications Framework level 4. The fourth level experiences and outcomes are intended to provide possibilities for choice and young people's programmes will not include all of the fourth level outcomes.

Please discuss the report with your young person and in particular any advice given on how to improve performance.

Staff have also provided an indication of the likely presentation level for the National Qualifications at the end of S4 provided the required effort is maintained.

SCQF Level	National Qualification	Previous National Qualification	Method of Assessment
3	National 3	Access 3 / Standard Grade (Foundation level)	Internally
4	National 4	Standard Grade (General level) / Intermediate 1	Internally
5	National 5	Standard Grade (Credit level) / Intermediate 2	External Examination

I will be grateful if you would take time to complete the Evaluation form, located at the back of the report, and return via your young person's Class Tutor at your earliest convenience.

Also enclosed is your young person's S3 profile. This document is written by the young person and is a reflection of their learning journey, both in school and beyond, over the past few years. The focus on skills allows the young people make connections between subjects and also areas of interest outside school and the wider world of education, training and employment.

Yours sincerely

B MOCHAN

Depute Head Teacher

