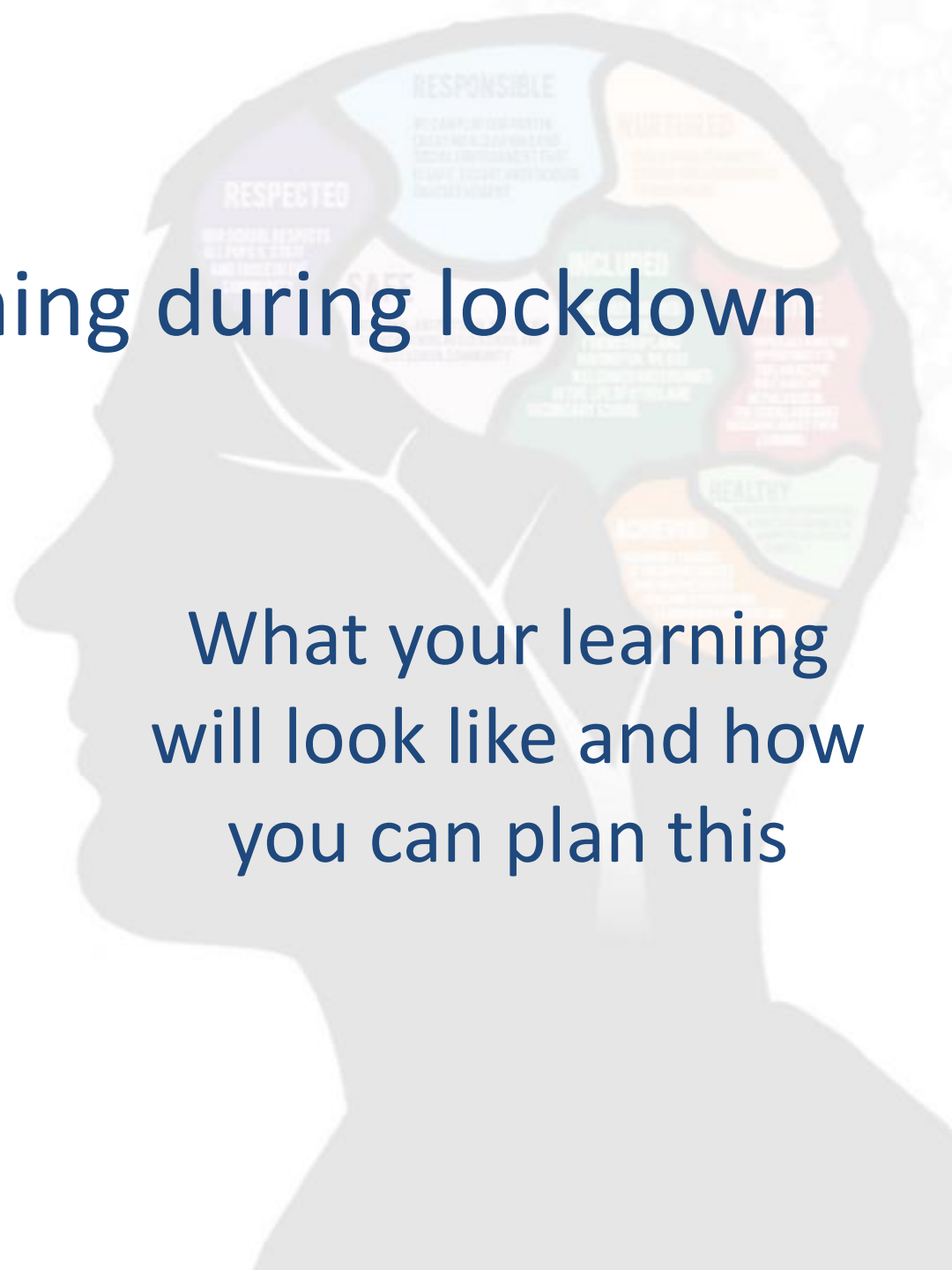




S1 and S2 learning during lockdown



What your learning
will look like and how
you can plan this





Introduction

- It can be difficult to visualise how remote learning works in practice.
- At Hyndland Secondary, we have planned our home learning using a combination of live lessons, work set appropriate to time in school, on-line chat support, pre-recorded lessons and drop-in sessions with staff.
- The following presentation reflects what we expect a typical day may look like for a student in S1 or S2.



Curriculum in S1/S2

- Although you cover a large number of subjects in S1 and S2 – up to 14 in one week – you will NOT be expected to submit work daily or weekly for all of these subjects.
- The subjects that you have a number of times per week (English, Maths, Science, PE and Social Subjects) **you will be expected to submit one formal piece of work weekly for your teacher to mark.**
- In the other subjects (such as HFT, Art, Music) **you will be expected to submit a piece of work once in a block of 2-3 weeks for marking but you will have other learning to complete.**



Digital Platforms being used

- Satchel one – this is the first point of information for students and parents.
- Microsoft Teams – some subjects may have set these up for your class. There is a S1 and S2 year group team where the DHT for your year group will post any important announcements and host assemblies.
- Narrated powerpoints and resourced lessons provided by the West Partnership Online School.
- Showbie – this is used by a number of subjects to provide feedback to students on their work.



Planning my day

- Although we have suggested that S1 and S2 students should try to follow their normal timetable, we do realise that **you may not always** be able to complete home learning all day everyday.
- Please do not let this worry you – as long as you are doing as much as you can. If you are struggling to keep up with the work given, speak to your Pastoral Care Teacher by sending them an email or ask your parent/carer to do this on your behalf.



Spending time on tasks

- When your class teacher posts work on Satchel – they will add in a suggested time that you should spend on this task e.g. 30 minutes or 1 hour.
- If you do not manage to get a task completed within this time – **please do not worry too much!**
- Rather than worrying about this and spending too long on tasks – we would suggest that you upload your work and note on the bottom of it that you spent the allocated time on the task e.g. 1 hour.



Recording Engagement

- Teachers will record student's engagement in their subject when the assigned task is submitted
- Students do not need to “sign in” to a live Teams Chat if they do not require help with that subject at that point in time. Registers are NOT being taken so do not worry if you don't engage live every period.
- The submission of work is the most important part of the process.



8.45 – 9.45 – Period 1

- It's 8.45am and on my timetable I have English.
- My class teacher has posted some work on Satchel – I have to read a story and answer questions on this – I have to work on this both today and on Thursday's lesson.
- My teacher has given me her glow email address so that I can email her during the lesson if I need any help.
- She has said on Tuesday there will be a live lesson which I should access via our class Team and on Thursday I have to upload my answers to the story set on Monday.



9.45 – 10.45 – Period 2

- Period 2 on my timetable is Science.
- My teacher has posted a presentation on Satchel one with a pre-recorded lesson – I have to watch this and complete the worksheet attached.
- My teacher has also posted a video that I have to watch from West Partnership Online School which demonstrates an experiment – I have to watch the experiment and take notes on the results.
- I don't manage to finish the experiment notes but I stop when the lesson time ends so that I can get a break – I mark in my jotter the time I stopped work (10.46am).



10.45 – 11.00 - Interval

- This is break time in school.
- I need to remember to take this break each day to help clear my head.
- It is important that I take time away from my workstation, drink some water, eat a snack and stretch my legs.
- Taking regular breaks will help me to concentrate and stay focused during my lessons.



11.00 – 12.40 – Periods 3 & 4

- Period 3 and 4 is core PE on my timetable.
- My teacher has uploaded some work on Satchel – I have some a worksheet on balance and control to read and complete. I have to upload this on Satchel for my teacher to mark.
- For the second part of the double period I have an activity challenge to complete.
- My teacher has given me his glow email address so that I can email him if I am unsure of what to do.



12.40 – 1.20 – Lunch

- It is time to get some much needed lunch!
- I might even check my social media to catch up with some friends and see how their day is going or to see what the latest craze is on Tik Tok!
- If possible during this time I try to get some fresh air – even by just standing outside for a few minutes – this will help me to prepare for an afternoon of school work.



1.20 – 2.10 – Period 5

- Period 5 on my timetable is Music.
- Work has been posted on Satchel – I have a video to watch and listen to and then a worksheet to complete.
- I have to send this worksheet back on Satchel to my teacher.



2.10 - 3.00 – Period 6

- Period 6 on my timetable is Science.
- My teacher has posted on Satchel that I should go to Showbie (this is accessed via the Showbie app on my school iPad).
- On Showbie, my teacher has posted a recorded lesson for me to watch and then some tasks to complete.
- She has told me that I can contact her on Showbie during the lesson if I am unsure what to do or if I have any questions.



3.00 – 3.50 – Period 7 (Monday only)

- Period 7 on my timetable is Maths.
- My Maths teacher has posted on Satchel that I should go to our class Team that he has set up.
- On the team there is a link to join a live lesson with him – the lesson lasts for 20 minutes – we are working on revision from the previous block of learning.
- After the live lesson ends, I complete the worksheet posted on Teams and I submit this to my teacher via the class Team for him to mark and give back. When I am completing the worksheet my teacher is available on the class team if I get stuck so that I can post a question to ask for help.



3.40 – School is over

- The school day is now officially over.
- I move away from my work station and take some time to relax.
- I have not managed to finish every task that that was set for today but I do not worry about this – I have tried my very best in all my tasks and submitted any work that I have done when I have been asked to do this.
- I do not look at Satchel one for the rest of the night – this is now my time to relax!



Time to reflect and relax

- I reflect on my day by talking to my family – I have had a busy day but worked as hard as I could have.
- I have agreed with my family that at the end of the school day my school work is over until the next day.
- It is important that I take time to relax and unwind.
- Before going to bed, I will make sure my school iPad is plugged in to charge and I have my jotters and books ready for tomorrow's lesson which start at 8.45am sharp.



Support is on hand

- We hope that this has been of some help to families.
- If your young person needs any support with any aspect of home learning, please remember we are here to help.
- The school office is open for telephone calls daily from 9am until 2pm.
- Pastoral Care and House DHT can be contacted via their Glow emails.
- Tech support drop-in is available every Tues (1-2pm) and Thurs (10-11) in L027 for any iPad / tech problems.