

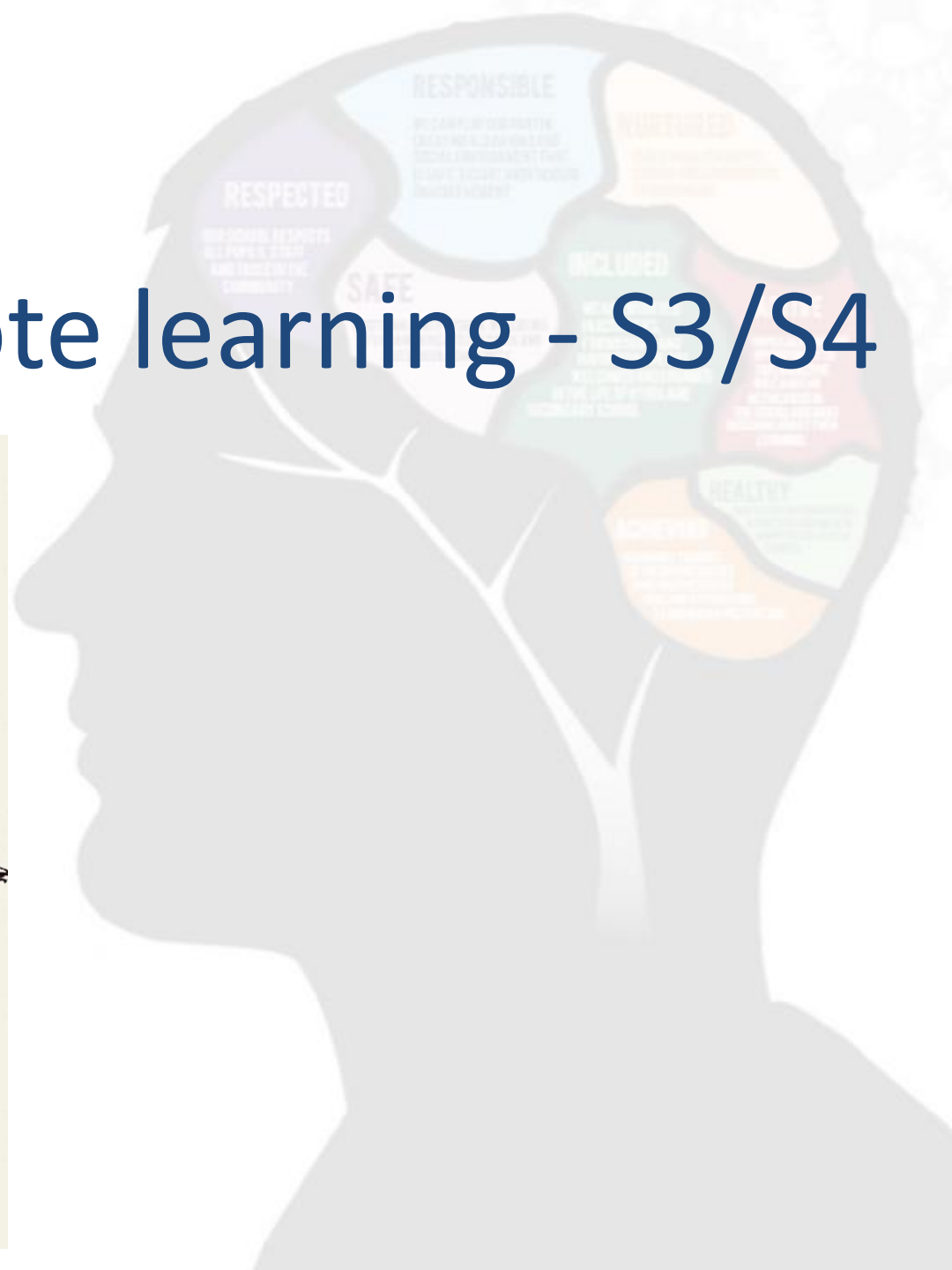


# A day of remote learning - S3/S4

"Everyone is a bit scared"  
said the horse.



"But we are less scared  
together."





# Introduction

- It can be difficult to visualise how remote learning works in practice.
- At Hyndland Secondary, we have planned our home learning using a combination of live lessons, work set appropriate to time in school, on-line chat support, pre-recorded lessons and drop-in sessions with staff.
- The following presentation reflects what we expect a typical day for a student in S3 or S4 would look like.



# Curriculum in S3 / S4

- The majority of students will study 8 subjects in S3 and S4.
- Pupils will know what subjects are studied each day on their timetable (this was previously emailed home to families for information).
- Flexibility is important for students and staff due to differing home circumstances.



# Digital Platforms being used

- Satchel one – this is the first point of information for students and parents.
- Microsoft Teams – all subjects have these set up for S3 and S4 certificated (non-core) classes.
- Narrated powerpoints and resourced lessons provided by the West Partnership Online School.
- SCHOLAR
- Showbie – this is used by a number of subjects to provide feedback to students on their work.
- E-sgoil – students can sign up for online revision lessons held after school hours – sign up via Glow.



## 8.45-9.45 – Period 1

- It's 8.45am on Monday in school and I would normally have Maths on my timetable.
- My teacher has posted information on Satchel one so I access this via the Glow app on my iPad which is directing me to the class Team.
- On the class team there is a live lesson invite that I click to join – the lesson lasts for 20 minutes.
- Following this, my teacher issues me with work to complete and is available on the class team 'discussion' to post any questions which he can answer during the remainder of the period.
- I am unsure with a particular question so I post a question and he responds with some help so that I can work out the answer.



## 9.45 – 10.45 - Period 2

- Period 2 I would normally move to History.
- My teacher has posted on Satchel one – he has uploaded a powerpoint presentation, a BBC Bitesize video clip to watch along with a worksheet to complete.
- When complete I have to upload this to Showbie so that he can mark this and give me feedback – I do this by accessing the Showbie app on my iPad.
- He has posted on Satchel one that I can email him via Glow during the lesson if I need any help.





# 10.45 – 11.00 - Interval

- This is break time in school.
- I need to remember to take this break each day to help clear my head.
- It is important that I take time away from my workstation, drink some water, eat a snack and stretch my legs.
- Taking regular breaks will help me to concentrate and stay focused during my lessons.



# 11.00 – 11.50 – Period 3

- Period 3 is English.
- I will begin the work that has been set by my teacher on Satchel one.
- My teacher has uploaded a link to a 20 minute video lesson provided by the West Partnership Online School.
- Following the video lesson, I complete the written task that has been issued.
- I am unable to finish this in the allocated time – on Satchel one it told me to spend 30 minutes on this which I have done – I post my work even though it is incomplete via the class team so that my teacher can give me feedback.





# 11.50 – 12.40 – Period 4

- Period 4 on my timetable is Chemistry.
- On Satchel one it tells me that I have an online lesson and should access this through the class team.
- I attend the online lesson which lasts for 25 minutes.
- During this lesson, my teacher carries out an online experiment for me to watch and take notes on.
- Following this the teacher assigns some work and is available on-line on the class team so that I can ask help if required.



# 12.40 – 1.20 – Lunch

- It is time to get some much needed lunch!
- I might even check my social media to catch up with some friends and see how their day is going or to see what the latest craze is on Tik Tok!
- If possible during this time I try to get some fresh air – even by just standing outside for a few minutes – this will help me to prepare for an afternoon of school work.



## 1.20 – 2.10 – Period 5

- Period 5 on my timetable is French.
- My teacher has directed me to the class team via Satchel one.
- On the class team there are three tasks set with instructions – a listening exercise, vocabulary quiz and some reading and writing questions.
- My teacher has asked me to submit my answers to all tasks on Showbie.
- My teacher is on-line to answer questions via the team chat page and has also posted he will do a live lesson on Wednesday.



## 2.10 – 2.50 – Period 6

- Period 6 on my timetable on Tuesday is Design and Manufacture.
- My teacher has posted on Satchel one that I should go to the class team for today's tasks.
- She has uploaded a powerpoint with a pre-recorded lesson which I have to listen to and take notes as instructed.
- After the presentation, I complete the exam style question in my jotter, take a photo of this and upload it onto Satchel for her to mark.



## 2.50 – 3.40 – Period 7 (Monday only)

- Period 7 on my timetable is a core period.
- This week the Depute Head Teacher is holding a year group assembly for S4 students. I attend this by clicking on the link in the S4 year group team.
- At this assembly I get important information about SQA updates and home learning expectations.
- The presentation is uploaded into the Team for information.
- Next week during this time I will have core PE – the department has set some fitness challenges on Satchel.



## 3.40 – School is over

- The school day is now officially over.
- I move away from my work station and take some time to relax.
- I will aim to spend 45 minutes to 1 hour looking over today's work and undertaking any homework allocated.
- Before going to bed, I will make sure my school iPad is plugged in to charge and I have my jotters and books ready for tomorrow's lesson which start at 8.45am sharp.





# Time to relax

- I reflect on my day – I have not finished all tasks but I did spend the time allocated on Satchel to them and did work hard – I have posted my work as instructed so if my teacher is keen for me to finish a task they can let me know.
- I have agreed with my family that by a certain time at night school work is over.
- It is important that I take time to relax and unwind.
- If the weather is good I will try to get out for a walk and some fresh air.



# Support is on hand

- We hope that this has been of some help to families.
- If your young person needs any support with any aspect of home learning, please remember we are here to help.
- The school office is open for telephone calls daily from 9am until 2pm.
- Pastoral Care and House DHT can be contacted via their Glow emails.
- Tech support drop-in is available every Tues (1-2pm) and Thurs (10-11) in L027 for any iPad / tech problems.