

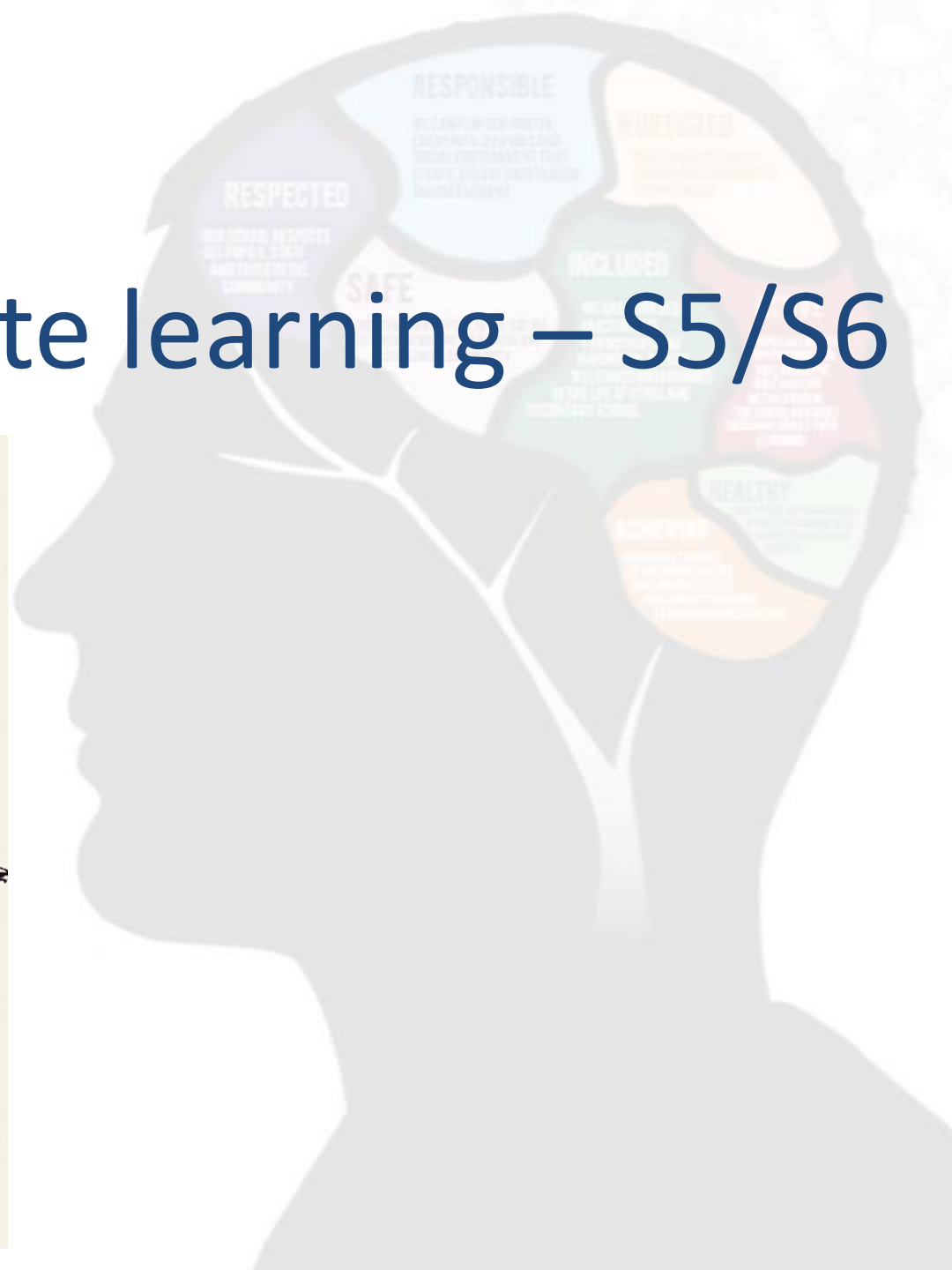


A day of remote learning – S5/S6

"Everyone is a bit scared"
said the horse.



"But we are less scared
together."





Introduction

- It can be difficult to visualise how remote learning works in practice.
- At Hyndland Secondary, we have planned our home learning using a combination of live lessons, work set appropriate to time in school, on-line chat support, pre-recorded lessons and drop-in sessions with staff.
- The following presentation reflects what we expect a typical day for a student in S5 or S6 would look like.



Curriculum in S5 / S6

- All students in S5 will study 5 subjects and are allocated 6 periods per week for each. S6 students may have 'non-contact' periods which should be used for private study.
- Pupils will know what subjects are studied each day on their timetable (this was previously emailed home to families for information). Timetables in S5/6 involve 3 double periods each day.
- Flexibility is important for students and staff due to differing home circumstances.



Digital Platforms being used

- Satchel one – this is the first point of information for students and parents.
- Microsoft Teams – all subjects have these set up for S3 and S4 certificated (non-core) classes.
- Narrated powerpoints and resourced lessons provided by the West Partnership Online School.
- SCHOLAR
- Showbie – this is used by a number of subjects to provide feedback to students on their work.
- e-Sgoil – students can sign up for online revision lessons held after school hours – sign up via Glow.



8.45 – 10.45 – Periods 1 & 2

- It's 8.45am and on my timetable I would normally have Higher Engineering Science.
- My teacher has instructed me on Satchel to go to the class team for today's work.
- I listen to a pre-recorded lesson which lasts for around 15 minutes and complete the tasks set.
- Following this, I am given a short video clip to watch with follow up work. During this time, my teacher has informed me that he is available on the live chat function on teams so that I can post any questions which he can then answer. I do this and get a quick reply with help.



10.45 – 11.00 - Interval

- This is break time in school.
- I need to remember to take this break each day to help clear my head.
- It is important that I take time away from my workstation, drink some water, eat a snack and stretch my legs.
- Taking regular breaks will help me to concentrate and stay focused during my lessons.



11.00 – 12.40 – Periods 3 & 4

- Period 3 and 4 is Higher Physics.
- My teacher has posted instructions on Satchel – for period 3 I have a presentation to read over, video clip to watch and questions to complete in my jotter. I do not need to submit these questions this lesson.
- At the start of period 4 I log into the class team as instructed – my teacher shares a presentation and delivers a live lesson on this – I am then given some SQA exam style questions to work on and finish at night – I have to upload these onto Satchel one by tomorrow.



12.40 – 1.20 – Lunch

- It is time to get some much needed lunch!
- I might even check my social media to catch up with some friends and see how their day is going or to see what the latest craze is on Tik Tok!
- If possible during this time I try to get some fresh air – even by just standing outside for a few minutes – this will help me to prepare for an afternoon of school work.



1.20 – 2.10 – Period 5 – core PSE

- Period 5 on my timetable is core PSE
- During this time I may be invited to a year group assembly via the year group team - if I am in S5 to discuss S6 subject choices – this will be posted on Satchel one.
- If I am in S6, I should use this time for private study or to work on college applications / interview preparation – I remember to keep my pastoral care teacher informed of any college applications that I have made / any university offers received or invitations to interviews so that they can support me.



2.10 – 4.00 – Periods 6 & 7 (Monday only)

- Period 6 and 7 on my timetable is Higher English.
- My teacher has posted some information regarding the lesson on Satchel one.
- I have to log into the class team – there is a close reading passage to complete under timed conditions – when the time allocated is up I upload my work onto Showbie.
- My teacher then hosts a short live lesson via Teams – she delivers a 20 minute lesson on our Scottish Set Text and sets work to complete.
- For the remainder of the lesson I am able to contact her on the 'post' area of the team by posting questions which she will answer during this time.



3.40 – School is over

- The school day is now officially over.
- I move away from my work station and take some time to relax.
- I aim to spend some time tonight practising my instrument for Higher Music in preparation for tomorrow's lesson – I try to work on this at least 3 nights per week in short blocks and send recordings regularly to my class teacher via the class Team so that I can receive feedback.



6.00 – 7.00 – e-Sgoil online lesson

- I have signed up for some e-Sgoil online revision lessons. These are similar to supported study sessions and are delivered live by Scottish teachers via Teams.
- I signed up for these by searching e-Sgoil on google – I had to quote my SQA candidate number and select the subjects I wanted to join.
- I was added to teams and each week I log in for the live lesson – I have signed up for 2 out of my 5 courses – Higher Maths and Higher English.



Time to reflect and relax

- I reflect on my day – I found a particular part of the Higher Maths classwork difficult today and I don't think I have fully understood this so I decide to email my class teacher the next morning on Glow who will be able to give me some additional help / resources.
- I have agreed with my family that by a certain time at night school work is over.
- It is important that I take time to relax and unwind.
- Before going to bed, I will make sure my school iPad is plugged in to charge and I have my jotters and books ready for tomorrow's lesson which start at 8.45am sharp.



Support is on hand

- We hope that this has been of some help to families.
- If your young person needs any support with any aspect of home learning, please remember we are here to help.
- The school office is open for telephone calls daily from 9am until 2pm.
- Pastoral Care and House DHT can be contacted via their Glow emails.
- Tech support drop-in is available every Tues (1-2pm) and Thurs (10-11) in L027 for any iPad / tech problems.