

OUR VISION  
OUR VALUES  
OUR SCHOOL



# Being successful in the Senior Phase

## S4 Assembly – September 2020

OUR VISION  
OUR VALUES  
OUR SCHOOL



I NEVER  
DREAMED  
ABOUT  
SUCCESS.  
I WORKED  
FOR IT.

- *Elton John*

"There are no  
secrets to success.  
It is the result of  
preparation,  
hard work,  
and learning  
from failure."

- *by Colin Powell*

[www.quote.net](http://www.quote.net)



# Achieving @ Hyndland – The Senior Phase

- As of August 2020, you were registered as an SQA candidate as well as a student at Hyndland.
- You have now entered one of the most important years at Hyndland – what you do now will determine your senior phase journey and beyond!
- Decisions will be made during S4 about your level of study and pathway in each subject for example whether you will be presented for National 3 / National 4 or National 5.



# Achieving @ Hyndland – Senior Phase Pathways

**How will departments decide which level you are presented at for SQA courses:**

- Pre-Prelim Results – October / November 2020
- Prelim Result – January 2021
- Homework submitted from August onwards
- Classwork undertaken
- Unit assessments and class test scores



# Achieving @ Hyndland – The Senior Phase

- As you will be aware, SQA cancelled the exam diet last session due to health reasons. This is NOT beyond the realms of possibility again!
- Schools were then required to enter estimated grades for each student based on EVIDENCE gathered during the year for each young person.
- This makes it even more important that for **every piece of work** you are giving your very best effort!



# Achieving @ Hyndland – Attendance

- Attendance in the Senior Phase is vital if you are to achieve well.
- On average, our top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73%.
- The figures do NOT lie! Even an attendance of between 90-95% can hugely impact on your attainment.

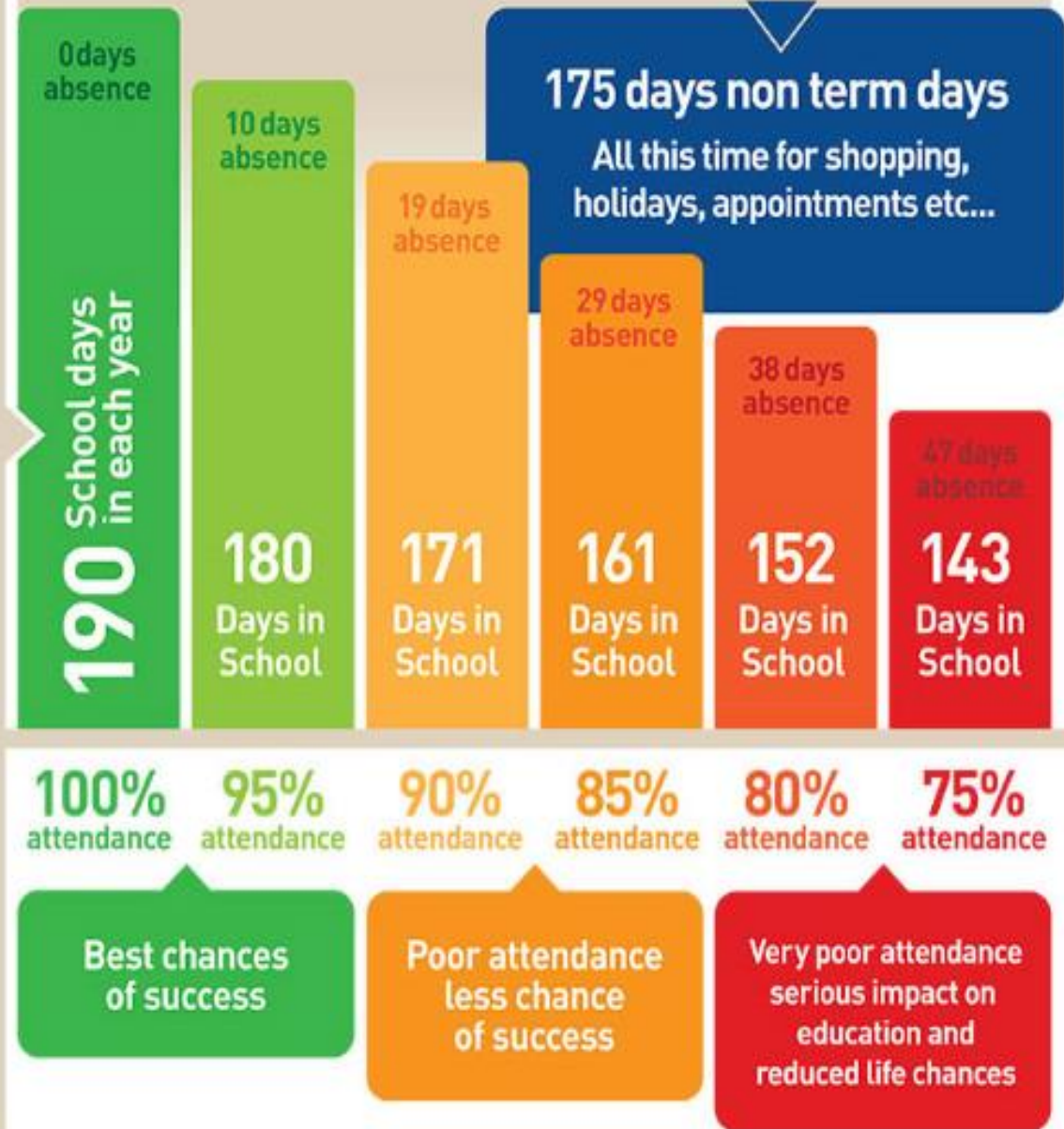
OUR VISION  
OUR VALUES  
OUR SCHOOL



90%  
attendance =  
19 days of  
school missed  
in an academic  
year!

365 days in a calendar year

*Good attendance means being in school at least 95% of the time (180 to 190 days)*





# Achieving @ Hyndland – Time Keeping

- As well as attendance, time keeping is just as important.
- Classes start promptly at 8.45am – therefore students should not be continually arriving late to school.
- If you have a class period 1 and are consistently late **which will impact on your chance of success.**



OUR VISION  
OUR VALUES  
OUR SCHOOL



*...being in school, on time, every day,  
ready to learn.*



**Being only  
5 minutes  
late every  
day will  
equate to 3  
days of  
learning  
lost!**



5 MINUTES LOST

10 MINUTES LOST

15 MINUTES LOST

20 MINUTES LOST

25 MINUTES LOST

Poor punctuality - less chance of success

Very poor punctuality- serious impact on education and reduced life chances.

**DID YOU KNOW?** *If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?*



# Achieving @ Hyndland – Pre-Prelim Assessment Diet

- Following the October break, you will undertake a calendar of assessments in all subjects.
- The purpose of these assessments is to help prepare you for the prelim diet of exams in January.
- These assessments will be undertaken during class time in each of your subjects.



# Achieving @ Hyndland – Homework / exam preparation

- It is vital that ALL young people in S4 are engaging with Glow / Show my Homework and any other on-line platforms where work and homework is posted.
- As an S4 student you must take responsibility for managing your time at home and ensuring all homework is completed on time. **Remember the word 'EVIDENCE'.**



# Achieving @ Hyndland – Preparing for the pre-prelims

**The diet of pre-prelims are approximately 5 weeks away  
with the prelims being 16 weeks away!**

1. Each young person in S4 should be studying each night. This is additional work to homework.
2. Make use of your core study skills study techniques – mind maps and note taking so far! Decide what works best for each subject and use it.
3. Look over class notes / jotter work from S3 – remember this will work appear in the prelim!



# Responsible @ Hyndland – Senior Phase Expectations

As a Senior Phase student at Hyndland Secondary School it is very important to remember that staff in the school will be writing references for college / university / employment applications for every student at this school.

## **We are asked to comment on the following:**

- Attendance, time-keeping and reliability
- Commitment to courses and work ethic
- Attitude towards others and whole school commitment



# Responsible and Respected @ Hyndland – Role models

- As fourth year students you must remember that you are role models to our younger students.
- Your behaviour in the corridor is always being watched by younger students – this includes wearing your mask.
- This should be the same our local community too.
- This should be considered as you interact with staff and peers.
- Every student has a responsibility to treat our building with care and respect and to give each other space to ensure we all feel safe.



# Our expectations of our senior phase students:

- Highest levels of attendance and time-keeping.
- Highest level of commitment to homework and classwork.
- Positive interactions with staff which is built upon respect and following instructions first time, every time.
- Consideration of others in the building – especially at this time when many feel anxious and worry about safety.
- Positive ethos in the local community – we are all proud to be part of Hyndland.



# University, College and Employment

- Whatever you want to do after school, we're asked to provide a **Reference** for you
- Your Pastoral Care teacher will provide this, after consulting all of your subject teachers
- **All** universities, colleges and employers ask us the same questions:
  - *Does this young person have excellent timekeeping and attendance?*
  - *Do they consistently work hard?*
  - *Are they interested in learning?*





# We must comment on...

- **Attendance and Timekeeping**
- Your academic performance and **potential for success in higher education.**
- **Learning beyond confines of the classroom**
- Why you're suited to your chosen subject and career path - **your attitude, motivation and commitment.**
- Skills and qualities like **aptitude and enthusiasm**, plus current or past achievements that will help with their chosen subject area.
- **Achievements**, work experience, and extracurricular activities that relate to their chosen course(s).
- Any contextual information which might warrant special consideration. This could include individual circumstances – e.g. mature student, disability, widening participation activities, or information about your school which may affect performance, such as significant staff changes, or damage to buildings.
- Any mitigating factors that might affect their performance, for example serious, acute or chronic illness, or significant adverse personal circumstances (with applicant consent).



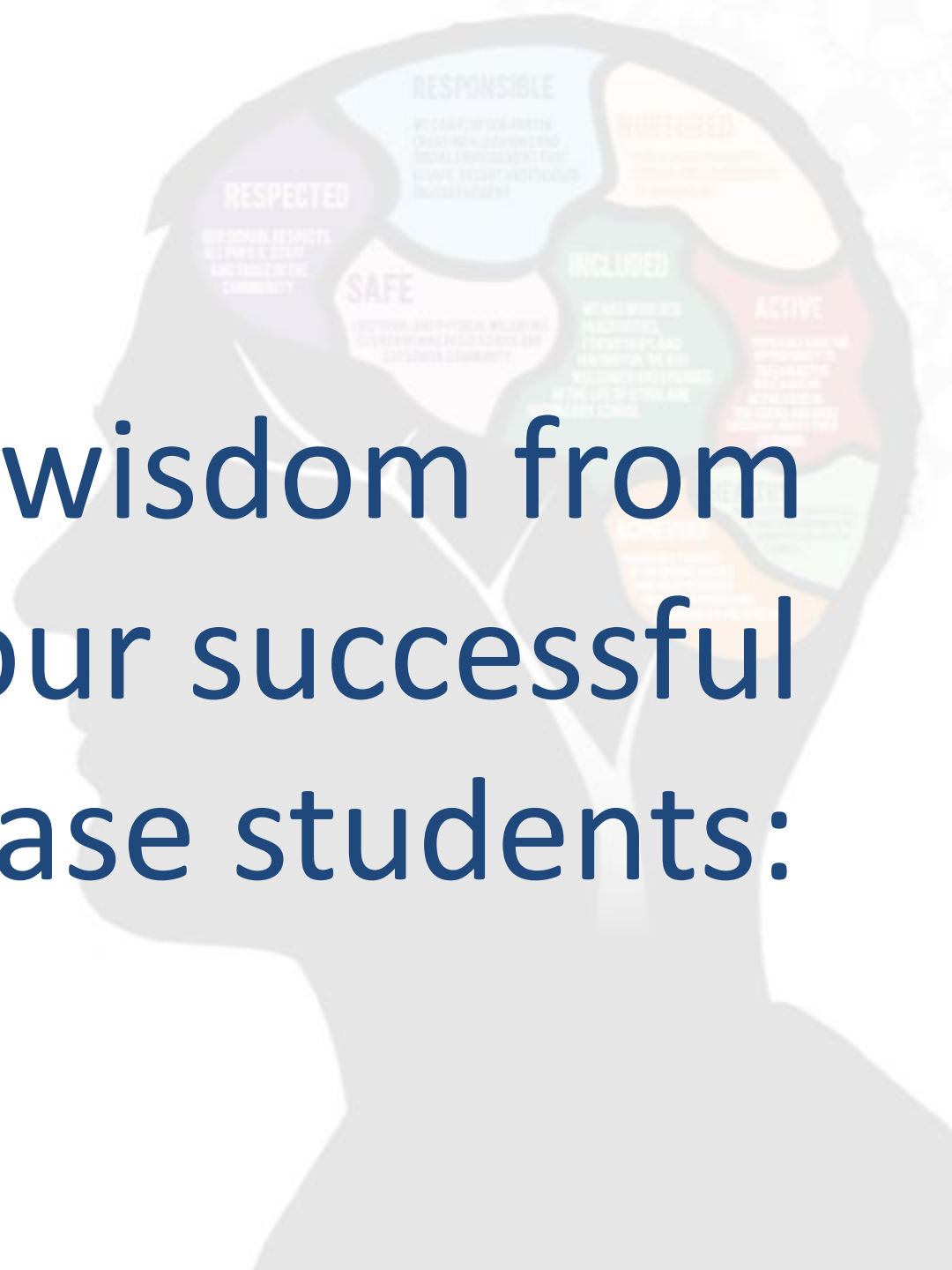
# Extracts from Successful References for University for 2020

- X's Physics teacher describes her as, 'A conscientious student with a mature and responsible attitude towards her studies. X scored an average of 85% in Higher Physics assessments and narrowly missed gaining an A pass.' She always applies herself diligently and works well both in groups and on an individual basis. She tackles problems systematically and takes pride in the quality of her work. X is fully focused on being successful in her chosen field of study and has the ability and compassion to do very well in Vet Medicine.
- X's Chemistry teacher speaks of his excellence in Chemistry, his first class problem solving skills, questioning and curious mind, and desire to know more: ' X is an extremely hard working student with exceptionally high standards. His class notes are meticulous and he completes 100% of the optional tutorials to ensure he gets the feedback required to improve. X consistently achieved good grades in Chemistry and made good progress at Higher level. He is very good at studying and uses his class notes to produce well-worded answers.' Thoroughly pleasant, steady and solid and not afraid to embrace responsibility, X was a major contributor to the positive ethos within our school.
- X is considered by all staff as highly mature for her age and incredibly motivated to learn! An outstanding student, she meets homework deadlines, reads more than is required and can be trusted to always push herself to the limit to produce work of high quality. Her attendance and timekeeping are exemplary. She has been described by her teachers as highly committed, dedicated to her studies, and ambitious. She is good at evaluating a course of action and acting on what needs to improve. An exceptional student!

OUR VISION  
OUR VALUES  
OUR SCHOOL



Words of wisdom from  
some of our successful  
senior phase students:



OUR VISION  
OUR VALUES  
OUR SCHOOL



THE HARDER YOU WORK FOR  
SOMETHING, THE GREATER YOU'LL  
FEEL WHEN YOU ACHIEVE IT.

SUCCESS.com