

Exams Success Evening

There are no secrets to success. It is the result of preparation, hard work, and learning from failure.

– Colin Powell

Double Quotes
doublequotes.net

I NEVER
DREAMED
ABOUT
SUCCESS.
I WORKED
FOR IT.

– Estee Lauder

Tuesday 20th September 2022

SPERO MELIORA - I HOPE FOR BETTER THINGS

Overview of the Evening

- Welcome – Mrs Edgerton – Head Teacher
- Overview of supports for senior phase learners and SQA procedures – Mrs Forrester (DHT S4/S5) and Mrs Hayes (DHT SQA Coordinator)
- Parent workshops

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Achieving @ Hyndland – S4 Tracking Reports

- Week beginning 10th October – tracking report 1 (assessment block 1 – September to October).
- Week beginning 28th November – tracking report 2 (pre-prelim results).
- Week beginning 13th February – tracking report 3 – prelim results.
- Week beginning 27th March – tracking report 4 – estimate submitted to the SQA.

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Achieving @ Hyndland – S5 Prelims and Tracking Reports

- Week beginning 10th October – tracking report 1
- Week beginning 28th November – tracking report 2
- Prelims – Monday 9th January to Friday 20th January
- Week beginning 13th February – tracking report 3 – prelim results.
- Week beginning 27th March – tracking report 4 – estimate submitted to the SQA.

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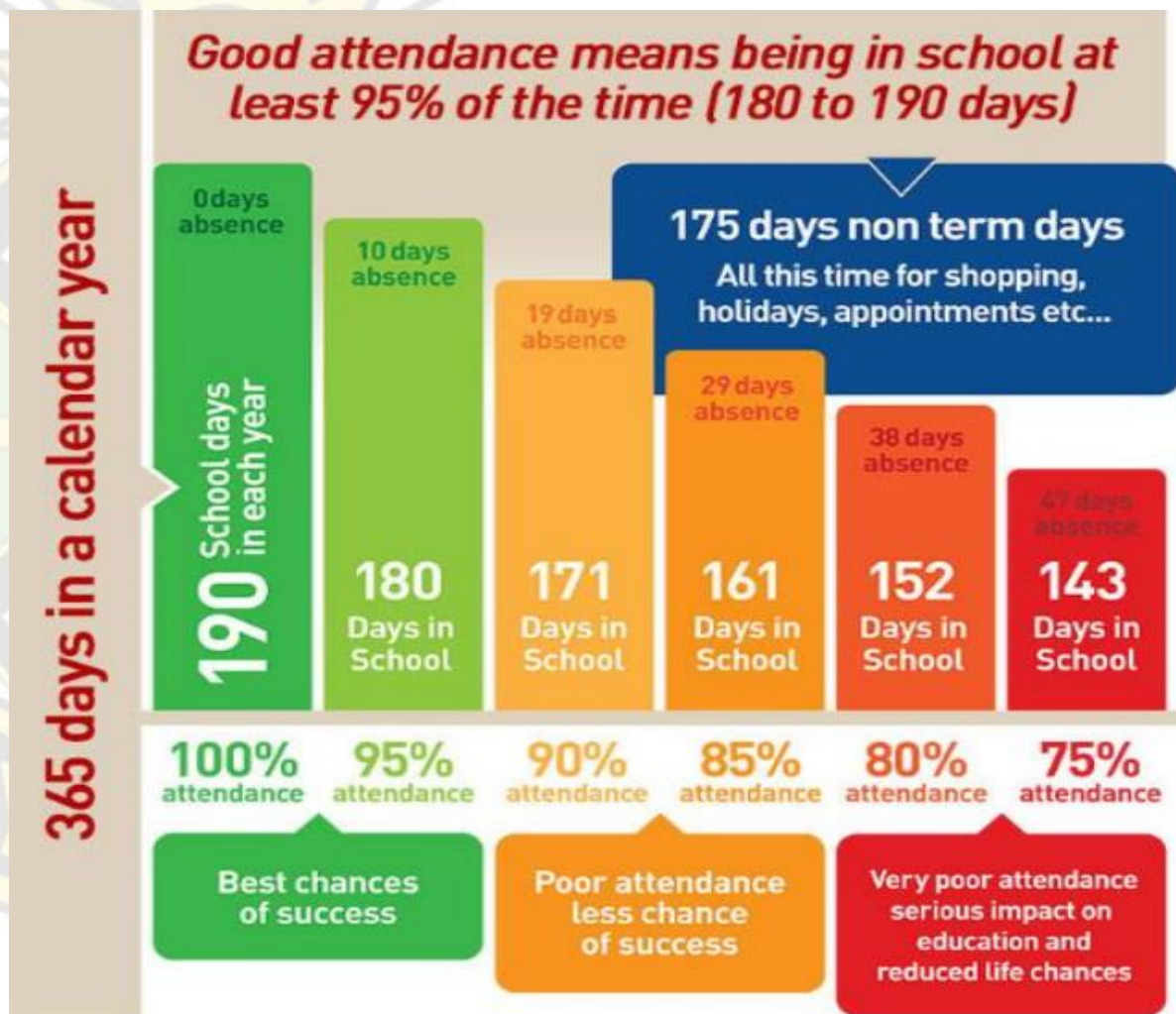
Achieving @ Hyndland – Attendance

- Attendance in the Senior Phase is vital if you are to achieve well.
- On average, our top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73%.
- The figures do NOT lie! Even an attendance of between 90-95% can hugely impact on your attainment.

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Achieving @ Hyndland – Attendance

90%
attendance =
19 days of
school missed
in an academic
year!



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Achieving @ Hyndland – Timekeeping

- As well as attendance, time keeping is just as important.
- Classes start promptly at 8.45am for S4 students. Therefore students should not be continually arriving late to school.
- If you have a class period 1 and are consistently late, this will have a HUGE impact on your chance of success in that subject.

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Achieving @ Hyndland – S4 only - Pre Prelim Assessment Diet

- Following the October break, learners in S4 will undertake a calendar of assessments **in all subjects**.
- The purpose of these assessments is to help prepare them for the prelim diet of exams in January.
- These assessments will be undertaken during class time in each of your subjects (notionally the double period).

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Achieving @ Hyndland – Prelim Preparation and Support

1. Sign up for E-sgoil online supported study sessions – information regarding this is on your year group Team.
2. Attend Saturday breakfast study support – information will come soon about this – this is a fantastic support which we strongly encourage.
3. Attend supported study in school – again information will follow in due course.
4. Use of Scholar Website to help support revision.

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Achieving @ Hyndland – 1. E-sgoil

- Delivered weekly via Teams. Students will be added to a team when you sign up.
- Delivered live by teachers across Scotland.
- Students will have access to revision resources within the team too.
- All subjects studied at Hyndland in S4 and S5 are included in E-sgoil.
- Many successful learners last year found these very helpful.
- **REGISTRATION IS NOW OPEN AND SESSIONS START NEXT WEEK!**

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Achieving @ Hyndland – 2. Saturday Study Support

- S4 students can attend from Saturday 17th September to November. S5 will then open after this.
- Runs weekly for a block.
- 9.30am until 12.00pm.
- Breakfast provided.
- Students MUST sign up by the Thursday each week via the glow form on the S4 / S5 year group Teams.
- A variety of staff will attend to provide support.

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Achieving @ Hyndland – 3. Supported Study

- A block of supported study will run in September, October and November.
- Sessions will run before school, lunchtimes and after school.
- The calendar is already on the S4 and S5 Year Group Teams so that students can attend.

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Achieving @ Hyndland – 4. Scholar

- This is a resource provided to Scottish students by Heriot Watt University.
- Scholar helps to support independent study by providing class and revision materials as well as interactive assessments to check understanding of key revision topics.
- A range of subjects are on offer via Scholar including; Biology, Chemistry, Physics, Computing Science, Maths, English, French, Spanish, Art & Design and Business Management.
- If any learner does not know their Scholar username to access the resources, they should speak to the Business and Computing Department who should be able to help.

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The background features a large, faded crest. At the top is a sunburst with a semi-circle. Below it is a shield with a cross, divided into four quadrants. At the bottom is a banner with the word 'HYNDLAND' written on it.

Financial Inclusion Support Officer



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Education Maintenance Allowance (EMA)

It's a payment for 16+ pupils who meet the eligibility criteria:

1. If you're date of birth is:

- 1 March 2003 to 30 September 2006 – **need to apply now**
- 1 October 2006 to 28 February 2007 – *apply January 2023*

2. Household income (speak to your parent/guardian) per year (same as a tax year)

If you are a single child then it needs to be below £24,421 per year

If you have siblings then it needs to be below £26,884 per year

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3. Pass the immigration questions:

- If you have an UK passport – no documents required
- Arrived from EU countries – need to show pre-settled (been in UK less for 5 years) or settled status (longer than 5 years in UK)
- Asylum or refugee – show ID cards
- Outside of EU – show immigration ID cards – need to be able to access public funds (it says on the card) however you need to be here for 3 years before claiming EMA

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Common Issues:

I didn't receive a payment on 16 September – why?

- When did you complete the form? Did you submit your application form with all documents?
- EMA gets paid for previous 2 weeks, if you completed the form few days ago it won't be processed till next payment date – 30 September
- Have you missed any classes or been late? Then you need to speak to pastoral care teacher to check your attendance. It will be resolved by next payment date
- Have you been off sick? – get a form from school office and return it so that can be processed by school (school sends your information to EMA team)
- I'm not sure if I qualify? – have a chat with me

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My contact details:

Marija Arbeitere Bridgeton Citizens Advice Bureau

fiso@bridgetoncab.org.uk

My work mobile – 07564726309

I work during most school holidays – except Christmas holidays and bank holidays

Monday to Friday 9 am to 5pm (I do work later on some days, depends when you're free for a chat)

I'm in the school on Friday mornings and I have access to translators

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The crest of Hyndland School is centered in the background. It features a shield with a green and blue design, topped by a sunburst. A banner below the shield reads "HYNDLAND".

SQA Information – Mrs Hayes –
Depute Head Teacher and SQA
Coordinator

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SQA 2022-2023

- SQA guidance
- Learner Conversations & Tracking Data
- Integrity of Assessments



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Presentation Levels

- We will create exam entries for young people in September based on their timetabled subjects
- We have an aspirational presentation policy – if you demonstrate the potential to achieve a N5 qualification, we will present you at National 5 level
- The final decision about presentation levels will be made after prelim exams
- The final date to change a presentation level is 31st March 2023 – after this date the presentation level will be fixed

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SQA Modification Summary

- <https://www.sqa.org.uk/sqa/101508.html>
- Link take you to SQA pages where more detail of the modifications in place for this session can be found.
- Teachers will guide young people as to the changes in courses for this session.
- For most National 5 to Advanced Higher courses, these are the same modifications that were put in place for 2020-21.

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Assessment conditions

- If you have access to Alternative Assessment Arrangements, AAA such as extra time, reader, access to ICT etc, This must have been agreed with Mrs J McFarlane, PT Support for Learning in advance of any assessment.
- Assessment arrangements are provided where young people have an additional support need.
- Assessment arrangements are evidence based and registered with SQA in advance of the formal exam diet

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Tracking, Grades & Communication

- Young people will be informed of their progress at each stage of the tracking process.
- Young people should use their learner conversation to inform their revision for future assessments.
- Three tracking reports will be issued at key points in the school calendar
- The school will submit an estimate grade to SQA at the end of March. (this is a typical part of the SQA quality assurance process – updated guidance on producing estimates for session 2022-23 is still to be published)

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Integrity of the Evidence we hold

Each young person in S4-6 will be asked to complete the SQA Declaration!

Sources.

It is important to know that you cannot copy material from other sources and include it as if it were our own work.

Plagiarism.

You must not pretend that other people's work is your own. Passing off other peoples work as your own is call 'plagiarism' and is cheating.

Collusion

Working with others when you should be working on your own is called 'collusion'. Everyone involved in collusion is breaking the rules – not just the person who has asked for help. Collusion is cheating.

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Exam Conditions

When you sit an assessment under exam conditions this means:

- You should not talk or communicate with any person in the room except the teacher.
- If you need to speak to the teacher, raise your hand and wait for the teacher to respond.
- You should be responding to 'unseen' questions and not have any knowledge of the paper in advance.
- Do not ask friends about the content of the assessment – especially those who have completed the assessment before you – this is Collusion.
- You must not access your phone, iPad, smart watch or other device with storage or internet access.
- The only items on your desk should be stationary associated with the assessment e.g. pen, pencil, question/answer paper, ruler, calculator etc.
- You have access to Alternative Assessment Arrangements, AAA such as extra time, access to ICT etc, This must have been agreed with Mrs J McFarlane, PT Support for Learning in advance of any assessment.

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