

Welcome to our Senior Phase Options Information Evening

Thursday 28th February 2025

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Overview of evening:

- Welcome – Mrs Edgerton Head Teacher
- Our SCQF Ambassadors
- The Choices Process – Mrs Forrester DHT
- Pastoral Care Support – Mr Carstairs PTPC

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Mrs Forrester

Depute Head Teacher

S4 / S5

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We now have **5** full teaching weeks until the Spring break.

This is arguably the most important time of the year for our S4 students, so it is essential that we maximise every opportunity for learning over the next 25 days of teaching time.

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Top Tips to Success over the next 5 weeks:

1. High attendance – everyday counts
2. Strong timekeeping – every minute counts
3. Meet deadlines for coursework / assignments
4. Access as much supported study as possible
5. Attend any core support put in place for you
6. Study timetable in place from now!
7. Remember to pace your studying – it is not a sprint!

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Supported Study – after school

Teacher	S4 - after school	National 5
Ms Toal	Monday	Biology
Mr Timpany	Monday	Modern Studies
Mr Kearney	Monday	French;
Ms Shaw	Monday	Music;
Mr Robertson	Monday	Art
Mr Currie	Tuesday	Physics;
Mr Geraghty	Wednesday	PE
Ms Macisaac	Wednesday	Business Management;Administration
Mr Thomson	Wednesday	History;
Ms McEwan	Wednesday	Engineering Science;Design and Manufacture;
Mr Henderson	Wednesday	Maths;
Ms Wilson	Thursday	Spanish
Mr McLaughlin	Thursday	Chemistry;
Ms Spiers	Thursday	Art
Ms Glover	Thursday	English
Ms Fowlie	Thursday	Design and Manufacture;Engineering Science;Practical Woodwork;
Mr Gallacher	Thursday	French;Spanish
Mr Shepherd	Thursday	Modern Studies
Mr Henderson	Thursday	Maths;
Ms Nolan	Thursday - lunchtime drop in	PE

MATHS SUPPORTED STUDY

Column1	LUNCH	AFTER SCHOOL
MONDAY	ALL LEVELS MRS TALOUB L007	
TUESDAY	ALL LEVELS MRS TALOUB L007	
	N5 & H MATHS MRS AHMED L008	
	NATIONAL 5 MATHS MISS WHEELER/MR KENNEDY L035	
WEDNESDAY	ALL LEVELS MR CONACHER L027	N5 & HIGHER MR HENDERSON L036
	ALL LEVELS MRS TALOUB L007	ALL LEVELS MR RYAN L029
		N5 APPS MRS MILLER L028
THURSDAY	ALL LEVELS MRS TALOUB L007	N5 & HIGHER MR HENDERSON L036
	NATIONAL 5 MATHS MISS WHEELER/MR KENNEDY L035	ALL LEVELS MR RYAN L029
	ALL LEVELS MRS MILLER L028	
FRIDAY	ALL LEVELS MRS TALOUB L007	

Saturday Study:

Our ever-popular Saturday Study is back and will run up to the Spring Break.

Saturday 1st March 2025:

Biology, Design & Manufacture, Engineering Science, Music, Physics, Chemistry, Private Study (Maths support), Dance and English

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Expectations of the Senior School

- Full timetable - S5 student study a full timetable – this means 5 subjects.
- Continued excellent attendance and timekeeping.
- Work ethic and positive attitude towards learning.
- Realisation of the jump in demand from National 5 to Higher courses.
- Homework deadlines will be met.
- Importance of being a role model at all times with regards to our school values.

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S4: 8 subjects (National 4 and National 5)

- National 4 – internally assessed no external SQA examination
- National 5 – some internal assessments, some coursework assessed by the SQA and external SQA examination

S5: 5 subjects (National 5, Level 5 and 6 NPAs and Higher)

- National 5 and Higher courses may have some internal assessments, some coursework assessed by the SQA & an external SQA examination

S6: 4 subjects (Higher, Level 5 and 6 NPAs and Advanced Higher)

- Higher & Advanced Higher levels have some internal assessments, some coursework assessed by the SQA and an external SQA examination

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Our SCQF Ambassadors

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The SCQF Framework

- It helps people understand qualifications and how they compare to one another
- It helps young people plan their learning and provides a mechanism for making better informed choices
- It recognises people's learning and gives them credit for what they've achieved.





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THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs			
12					Doctoral Degree	Professional Apprenticeship		
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate		Graduate Apprenticeship Professional Apprenticeship SVQ	
								10
9			Professional Development Award		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ		
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ		
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ		
6	Higher, Awards, Skills for Work Higher					Modern Apprenticeship Foundation Apprenticeship SVQ		
5	National 5, Awards, Skills for Work National 5							
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ		
3	National 3, Awards, Skills for Work National 3							
2	National 2, Awards							
1	National 1, Awards							

Developing the Young Workforce



Parents & carers of learners - Scottish Credit and Qualifications Framework

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S5 Options



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Learner 1 Pathway – S4 into S5

S4 Subjects and predicted results:

N5 English	N5 Maths	N5 Chemist	N5 Physics	N5 History	N5 Music	N5 Comp Sci	N5 Design
A	A	A	A	C	A	B	B

S5 – Subjects chosen to study:

Higher English	Higher Maths	Higher Chemistry	Higher Physics	Higher Music
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Learner 2 Pathway – S4 into S5

S4 Subjects and predicted results:

N5 English	N4 Maths	N4 Biology	N4 Design	N5 PE	N4 History	N4 Comput	N5 Art
B	PASS	PASS	PASS	C	PASS	PASS	B

S5 – Subjects chosen to study:

Higher English	National 5 Maths	Higher PE	National 5 Practical Woodworking	Higher Art
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Learner 3 Pathway – S4 into S5

S4 Subjects and predicted results:

N5 English	N5 Maths	N5 Drama	N4 Music	N5 Business	N4 Engineer Science	N5 Modern Studies	N4 Physics
B	B	C	PASS	B	PASS	B	PASS

S5 – Subjects chosen to study:

Higher English	Higher Maths	Higher Business	Level 6 NPA Musical Theatre	Higher Modern Studies
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Learner 4 Pathway – S4 into S5

S4 Subjects and predicted results:

N5 English	N4 Maths	NPA Applied Science	N4 Design	N5 PE	N4 Geogr	N4 Comput	Level 5 Computer Games
D	PASS	PASS	PASS	C	PASS	PASS	PASS

S5 – Subjects chosen to study:

Level 6 Literacy and Communications	National 5 Application of Maths	National 5 Environmental Science	Level 5 NPA Sports and Recreation	Level 6 Digital Bundle Package
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Learner 5 Pathway – S4 into S5

S4 Subjects and predicted results:

N4 English	N4 Maths	NPA Applied Science	N4 Design	N5 PE	N4 History	N4 Admin & IT	Achieve
D	PASS	PASS	PASS	C	PASS	PASS	PASS

S5 – Subjects chosen to study:

National 5 English	National 5 Application of Maths	Senior Phase College Course – Level 5 Automotive Skills	National 5 Practical Woodworking	Level 5 NPA Sports and Recreation
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The Senior Phase Options Process - Timeline

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S4 and S5 Options Information Evening	<p>Careers Event for families from 6pm until 7pm</p> <p>Thursday 27th February 2025 at 7pm</p> <p>Letter to be issued to families and posted on year group team w/b 10th February 2025.</p>
S4 Year Group Assembly focusing on options key messages with some senior speakers	<p>4K1, 4T and 4R – Wednesday 5th March period 5 (core study skills period)</p> <p>4K2, 4L1 and 4L2 – Friday 7th March period 5 (core study skills period)</p>
Skills Development Scotland Careers Advisors will conduct targeted 1—2-1 interviews with targeted young people. If anyone wishes an interview, they can request one by emailing their Careers Advisor	These will take place from Wednesday 1 st March onwards
S4 and S5 Options Presentation to students delivered by Pastoral Care Staff during PSE	Week beginning 3 rd March 2025

S5 and S6 students to visit S4 core study skills classes to share experience of options process	Week beginning 3 rd and 10 th March 2025
S4 and S5 SQA Estimate Report	Issued to family's week of 21 st March 2025 - this should help to inform students in S4 of their '5 best subjects' for selection in S5 and should help to identify levels of progression for S5 into S6 students.
Targeted one to one interview with House team for individual learners	Week of 21 st March 2025
Final options form to be completed via Glow Form	Friday 28 th March 2025

Assemblies delivered to S4:



During the week of 18th March staff will deliver an options assembly to S4 students with key advice on choosing subjects.



The presentation will be available on the year group team and school website – and should be referred to when selecting subjects. We will also email this presentation out to families

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Over the coming weeks:



**S4 FINAL TRACKING REPORT – ISSUED WEEK OF
21.3.25**



Use this report to identify your best subjects – this should support S4 in picking their 5 best subjects.



Look carefully at the ‘Learner Pathways’ section for each of the subjects that you are studying in S4. This should guide your choices for S5.

**Friday
28th
March
2025**



This is the deadline for the final S5 Options Form to be completed.



This will be submitted via a glow form.



This is NOT a draft as we will base our school timetable and classes on the numbers collected from this.



The form will be emailed to families and posted on the year group team.

Key Advice for S4 students when choosing subjects:

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1. S4 into S5 - Always Choose your 'Five Best'

- Look at the most recent tracking report - what subjects are the strongest? Where is the learner achieving the highest grades?
- Every year we see students thriving when they have selected from their strongest National 5 qualifications.
- For the **MAJORITY** of students in S4, our expectation is that they choose the five strongest subjects from S4.

2. Do I have to study English in S5/6?

- **Every learner should aim to secure a minimum of National 5 in English by the end of S5** – so if you did N4 English in S5 you must study National 5 in S5.
- **Most learners will go onto study H English** (if they achieve a minimum of a C at N5) in S5 as this tends to be an entry requirement for a lot of places of employment following graduation. Some university and college courses will request this.
- **Learners who achieve a grade D at National 5** should select Level 6 Literacy and Communications for S5. This is a two-year pathway to Higher English.
- A small number of students may wish to study Higher English in S6 rather than S5 – this tends to a very small number where English is not one of their 'five best' e.g. EAL learners.

English learner pathways:

Learner 1 Pathway

S4 Qualification Secured:

National 4 Pass in English in S4
and / or Level 5 Literacy Unit Pass in S4.



S5 Progression Route:

SQA National 5 English



S6 Progression Route:

Level 6 Literacy and Communications

Or

Potentially SQA Higher English – dependent upon other SQA attainment

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English learner pathways:

Learner 2 Pathway

S4 Qualification Secured:
C or D Grade in National 5 English



S5 Progression Route:
Two-year pathway to Higher English consisting of:
S5 - Level 6 Literacy and Communications



S6 Progression Route:
SQA Higher English

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English learner pathways:

Learner 3 Pathway

**S4 Qualification
Secured:**

Grade A or B in National 5
English



S5 Progression Route:

SQA Higher English



S6 Progression Route:

Grade A or B at Higher
achieved in S5:

SQA Advanced Higher English

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3. Do I have to study Maths in S5/S6?

- Every learner should aim to secure a minimum of National 5 Maths or Application of Maths by the END OF S6.
- If you are studying National 4 Maths in S4 you should consider studying National 5 Application of Maths in S5 (**UNLESS YOU ARE AIMING TO SECURE 5 HIGHERS IN OTHER SUBJECTS**).
- If you are currently N4 Maths, N5 Application of Maths is the best route for you to study in S5.

Maths - learner pathways:

Learner 1 Pathway

S4 Qualification Secured:

Achieved National 4 Maths



S5 Progression Route:

National 5 Applications of Maths
And/or
National 5 Numeracy



S6 Progression Route:

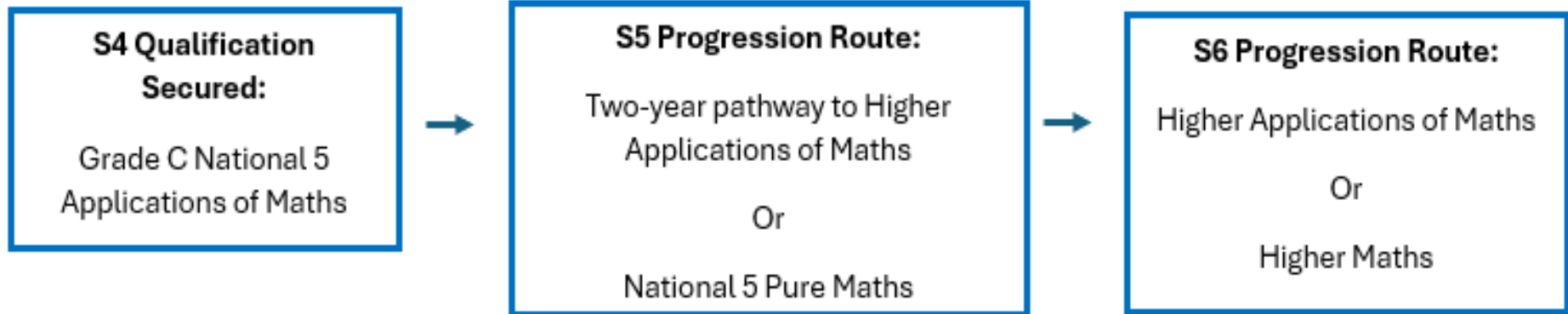
National 5 Pure Maths
or
Higher Applications of Maths
(A/B required from National 5 Applications)

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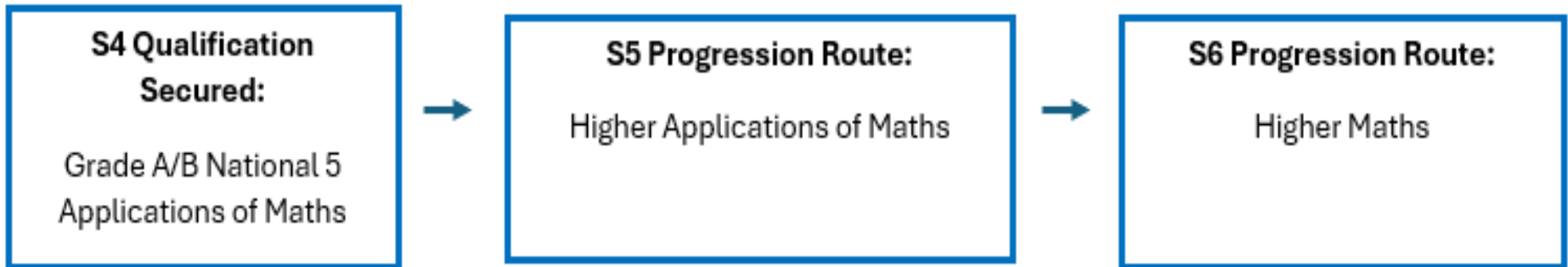
Maths - learner pathways:

Learner 2 Pathway



Maths - learner pathways:

Learner 3 Pathway

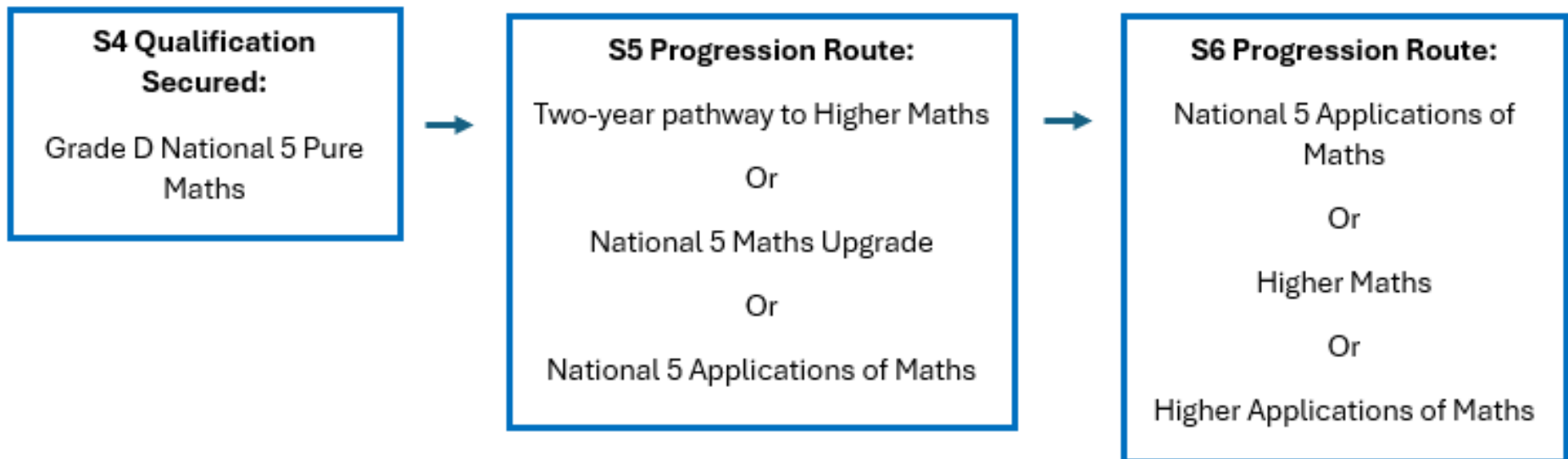


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Maths - learner pathways:

Learner 4 Pathway

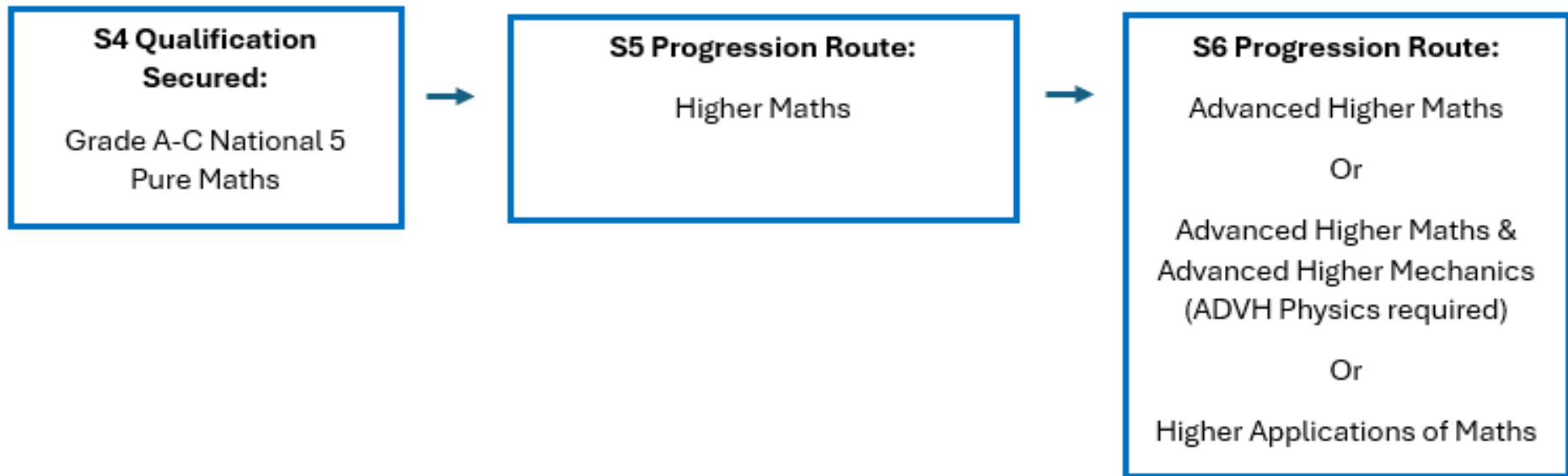


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Maths - learner pathways:

Learner 5 Pathway



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4. How many Higher subjects should I sit?

- The aim is to sit as many Highers in S5 as possible (Universities refer to this as 'one sitting' or 'first sitting').
- This is why it is so important that our S4 learners play to their strengths in S5 and choose your FIVE BEST from S4.
- For example – if you are good at 2 sports – do PE, if you play an instrument – do Music.

5. Can I 'crash' any subjects in S5?

- The quickest answer for S5 is NO but there are a few exceptions below:
- You are not able to select any crash Higher subjects in S5.
- If you studied N4 Sciences in S4, you should can select National 5 Environmental Science.
- If you studied N4 Social Subjects in S4, you can select N5 Travel and Tourism.
- If you are mostly studying N5 levels in S5, you may choose Practical Cookery in S5.

Example of Science learner pathway:

S4 Qualification Secured:

Achieved a pass in the
National Progression
Award in Applied Science

Or

Achieved National 4 pass
in any of the discrete
Sciences



S5 Progression Route:

SQA National 5 Environmental
Science.

OR

SQA Level 5 NPA Lab Skills



S6 Progression Route:

SQA National 5
Environmental Science.

OR

SQA Level 5 NPA Lab Skills

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6. Can I study a Part Time College Course in S5?

- We would suggest that the majority of S5 do **NOT** study the part-time college courses and leave this to S6.
- For some students a N5 college course may be a good option – but this **MUST** be discussed with your Pastoral Care Teacher or House DHT in the first instance.
- **These work well if you are sitting mostly Level 5 / National 5 qualifications in S5 and/or may be leaving school at the end of S5.**

What should my young person do if they wish to study a senior phase college course?

- If your young person is interested in studying a part time college course **they must speak to their Pastoral Care Teacher ASAP to check if this is appropriate for them.**
- They will then be directed to apply for the course but to also complete a glow form so that Mr Mullin is aware this course has been applied for.

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Examples of part-time college courses that may be suitable for some learners:

Level 4 Hairdressing – Glasgow Kelvin College

Level 4 Intro to hairdressing, beauty and make-up- City of Glasgow

Level 4 Bakery – City of Glasgow

Level 5 Up in the Air and on the Ground – City of Glasgow

Level 4 Uniformed and Emergency Services – City of Glasgow

Level 4/5 Introduction to Midwifery – Cardonald Campus

Level 5 Child, Health & Social Care – City of Glasgow

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Two-year Journey – S5 and S6

- Students have S5 and S6 to gain Highers and other qualifications.
- This is where research is key! A lot of students presume certain subjects are required for University e.g. Higher Maths! This is not ALWAYS the case for MANY courses!
- N5 Maths or N5 Applications of Maths is required for most BUT not always Higher.
- Level 6 Literacy and Communications provides a two-year pathway to work towards securing Higher English.

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The role of Pastoral Care in supporting the options process – Mr Carstairs

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Where our learners go when they leave Hyndland Secondary School:

Session 2023-2024

- 67% Higher Education
- 19% Further Education
- 3% Training
- 9% Employment
- 2% Other course e.g. personal development/ employability

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Supporting our learners to be successful:

POSITIVE AND SUSTAINED DESTINATIONS – AUGUST 2024 LEAVERS

- **99.6%** of our leavers from June 2024 were in a positive destination in October 2024.
- In the March follow up of leavers – Hyndland Secondary was **top in Glasgow City Council** with almost all of our leavers in a positive and SUSTAINED destination.

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The Options Process – getting it right

- Research is the key!
- www.planitplus.net
- www.myworldofwork.co.uk
- SCQF website - [Parents & carers of learners - Scottish Credit and Qualifications Framework](#)
- Seek Advice – Pastoral Care Teacher
- School Careers Advisor – Vanessa Kokota
- DYW Coordinator & MCR Pathway – Derek Montgomery
- Apprenticeship.scot website (www.apprenticeship.scot)
- University / College & Apprenticeship Websites
- Subject teachers
- Speak to family members / family friends

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Research for S5 Options is vital

- We are basing our school timetable upon the options that you ask for in March.
- So it is **VITAL** that you do your research **NOW**.
- It may not be possible to select a different subject in August because you have noticed it is an entry requirement for a course you wish to study.
- Look at University and College entrance requirements **NOW** in order to ensure you are making the right decisions.

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Course Choice Interviews

- We will carry out some targeted course choice interviews before the Easter holidays.
- The purpose of these is to ensure that learners have selected their 'best five' subjects to study in S5.
- Pastoral Care will look at tracking data and discuss this with student.
- If you are not targeted for this – do not worry – it means that you have chosen wisely in terms of your subjects for S5.

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