# Hyndland Secondary School - Modern Languages Department <br> Producing Provisional Grades - June 2021 

## Introduction

This guide will inform the production of provisional grades as part of the Alternative Certification Model for session 2020-21. It will outline how staff have arrived at provisional grades this session and what evidence has been utilised to support this for Advanced Higher, Higher and National 5 levels.

## Evidence Production

Evidence to support provisional results has been produced in a number of ways. All evidence to support provisional grades has been produced at various points throughout the year.

- In class assessment using secure assessment materials
- Timetabled final talking assessments
- Timetabled recovery 'prelim' diet using P\&N produced assessment materials
- Timetable assessment diet using amended SQA assessment materials

Evidence has been moderated and cross marked at both departmental and authority level.

## Evidence Collation

Evidence for each candidate is noted in the departmental spread sheets in the shared area.
The student's best score for the following assessment components, produced in any assessment meeting SQA criteria for acceptable evidence, are noted;

- Listening
- Reading
- Writing (Job application at N5, Directed writing at Higher, Discursive writing at AH)
- Talking
- Translation (Advanced Higher only)

These scores are those which informed out professional judgment.

## Scaling and weighting of marks

For National 5 and Higher assessments

- Reading is marked out of 30 and scaled to 25
- Listening is marked out of 20 and scaled to 25
- Writing is marked out of 20 and scaled to 25
- Talking is marked out of 30 and scaled to 25

For Advanced Higher assessments

- Reading is marked out of 30
- Translation is marked out of 20
- Listening is marked out of 20
- Discursive writing is marked out of 40

These marks are combined and converted to a percentage score. Please note no talking assessment took place as this was not required by SQA for this session.

## Grade Boundaries and Bands

Grade Boundaries and banding cut offs have been replicated from the SQA document 'National Courses: guidance on gathering evidence and producing estimates' published in October 2020. They are as follows;

| Band | Estimated performance | Notional \% range |
| :--- | :--- | :--- |
| 1 | Grade A (upper) | $85-100$ |
| 2 | Grade A (lower) | $70-84$ |
| 3 | Grade B (upper) | $65-69$ |
| 4 | Grade B (lower) | $60-64$ |
| 5 | Grade C (upper) | $55-59$ |
| 6 | Grade C (lower) | $50-54$ |
| 7 | Grade D | $40-49$ |
| 8 | No Award | $30-39$ |
| 9 | No Award | $0-29$ |

