

PRIMARY 7 INFORMATION EVENING

MAY 2025



Be the best version of yourself



Our Vision & Values

'We strive to be the best version of ourselves through modelling our values'

Safe

We feel protected and cared for

Responsibility

We take pride in ourselves, our school and our community and do our bit to always improve

Respect

We don't judge people, we celebrate individuality and we are kind

Nurture

We know who to go to when we need support

Included

We take part in clubs and other opportunities and feel like we belong to the Hyndland community

Healthy

We understand about physical and mental wellbeing and we know where to go if we need support

Achieving

We strive to be the best version of ourselves and work hard towards our achievements

Active

We have a voice and can drive change in our school



Programme

- Welcome, introduction
- Supporting pupils with the transition to secondary school
Ms Letford, Depute Head Teacher S1
- The role of Pupil Support
Mr Carstairs, Principal Teacher Pastoral Care
- The Hyndland Experience – Alex and Arya (S1)
- Principal Teacher Learning Support, Mrs McFarlane
- Parent Council, Alex McTier
- Fare Youth Worker, Jenny Wainwright

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Our Senior Leadership Team

Mrs Edgerton
Head Teacher



Mrs Hayes
DHT Torridon House



Mrs Forrester DHT
Katrine House



Miss Stewart
DHT Lomond House



Ms Letford DHT
Rannoch House



Our Pastoral Care Team



Mrs Mills
Rannoch House



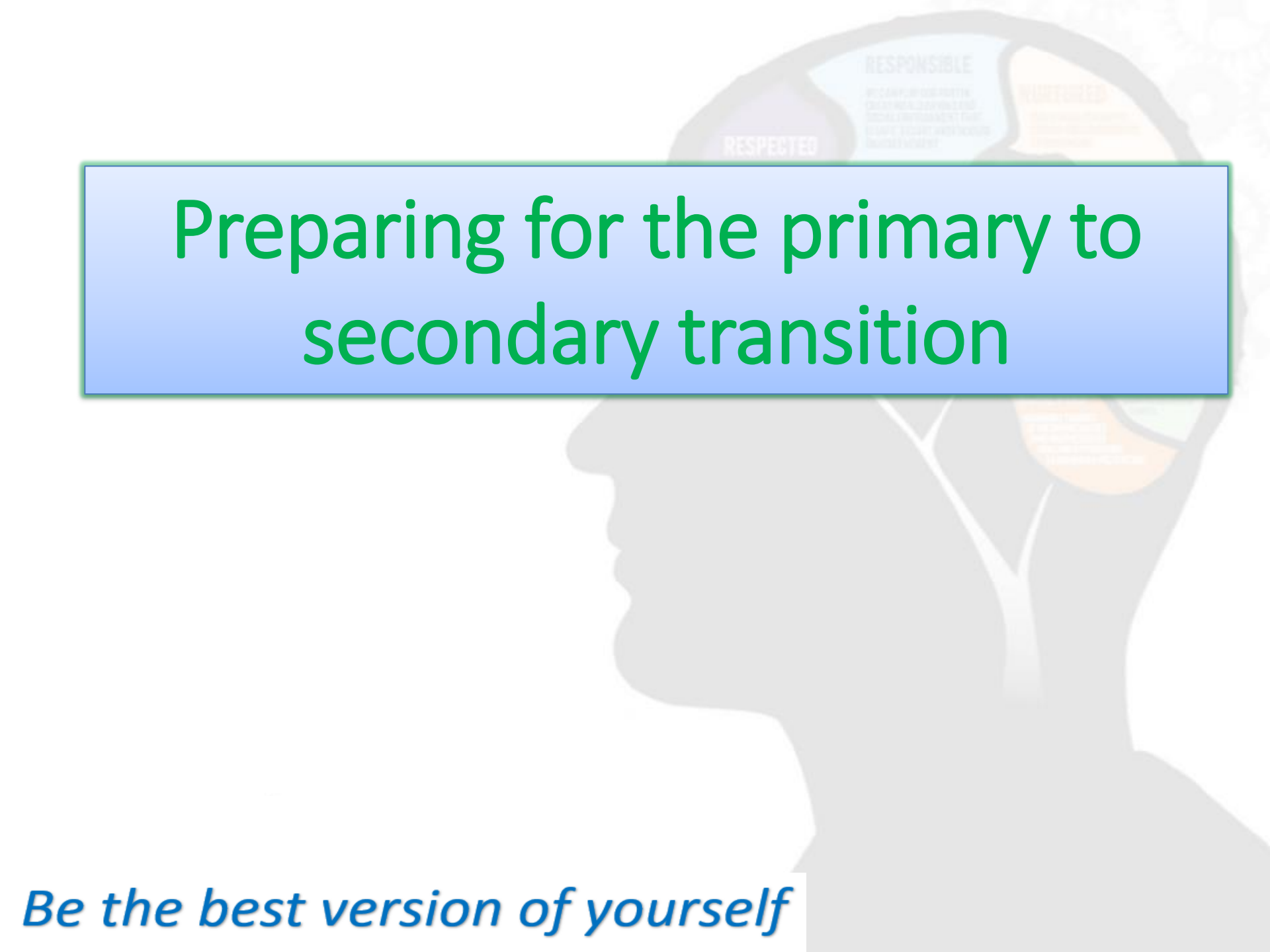
Ms Black
Lomond House



Mr Carstairs
Torridon House



Mr Squire
Katrine House

A faint background image of a human head in profile, facing left. Inside the head, there is a diagram of the brain with several colored regions. The top left region is purple and labeled 'RESPECTED'. The top right region is orange and labeled 'NURTURED'. The bottom right region is green and labeled 'COURAGE'. The bottom left region is blue and labeled 'WISDOM'. The central region is yellow and labeled 'BALANCE'.

Preparing for the primary to secondary transition

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The Transition Journey so far...

- S1 Question Panels with our four associated primaries
- Teacher visits to primaries from a variety of subjects
- Enhanced Transition Visits for p7 pupils and parents/carers
- After School Visits for All



The Journey still to come.....

- S1 Induction Days – 19th, 20th & 21st May

Monday 19th May										
1R & 1T										
		Arrive playground 08:40	1 8:55 - 9:37	2 9:37 - 10:27	3 10:27 - 11:13	Interval 11:15 - 11:30	4 11:32 - 12:22	Lunch 12:22 - 1:05	Airlie theatre 1:05 - 1:50	6 1:50 - 2:40
						Pitch		Pitch		
1R	1P1		PC/ PSE C Mills L006	PE A Scobie	Geography J Mitchell A105		Science I Swan A205		VL S1 Trip PE Clubs JN Music dept KM SDS Jenny Pupil Leadership/ RRS	Bus & Comp M Menzies L104
	1P2						Science G MacVicar A208			Tech M Fowlie A019
1T	1P3		PC/PSE R Carstairs L007	Geography A Matheson A106	PE L McGunnigle		Art R MacAllan L204			Tech J Gillies A111

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The Journey still to come.....

- **After School Taster Lessons**
- *Microsoft form emailed tomorrow* 29th May, 5th & 11th June
- **Summer Activities Programme** - Jenny July - August
- **Meet the Hyndland Family** – *by house group* August
- **Residential Trip to Lockerbie Manor** 1st – 3rd October

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S1 Residential Trip

- 3 day/2 night trip to Lockerbie Manor
- Obstacle courses, kayaking, climbing wall, raft building, archery
- Building relationships, teamwork skills
- Cost – £237
- Finance should not be a barrier – school can support (microsoft form)
- Deposit of £50 by Wednesday 30th May (cash to school office)
- Information Evening – Thursday 11th September 4pm



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S1 Classes - Gathering of Information

- Meetings between DHT and Ms Letford and Miss McFarlane
- Detailed information gathered on every P7 young person
- Plan for supports to be in place for August
- Share key information with staff

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What information do we gather?

- **Working levels** in all curricular areas
- **Progress** within the level – are young people beginning to work at this level or are they making good progress within that level?
- Additional support needs, strategies for support
- **Areas of strength, where to challenge**
- **Pastoral** information
- **Health** information – allergies and other important information.

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How we organise the classes

- 180 Pupils in S1 – best groupings for learning
- If a S1 student has siblings at the school already we will try to maintain the house link as this works better for families.
- At least one other boy/ girl from primary
- 20 pupils in practical class – for Art, Drama, Music etc
- 30 pupils in tutor class – Languages, Social Studies, PSE
- Mixed ability classes
- Some setting in Maths – not till October

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Opportunities



HYNDLAND SECONDARY SCHOOL
What we stand for...

Created by @ImpactWales



RESPONSIBLE

ACHIEVING

NURTURED

ACTIVE

UNICEF RIGHTS
RESPECTING SCHOOL



DUKE
of
EDINBURGH



SCOTTISH FA
PERFORMANCE SCHOOL



RESPECTED

INCLUDED

HEALTHY

SAFE



SPORT SCOTLAND
GOLD SCHOOL SPORT



STEM NATION
AWARD



ECO
SCHOOLS



LGBT
RIGHTS

"I can voice my
opinion in
Hyndland."

"I feel supported
in Hyndland."

"I feel cared for a
and know who to
go to."

"I love taking part in
extra-curricular and wider
achievement."

Wider Achievement

- Science and STEM Clubs
- Music – orchestra, wind band, choir
- Sports – Badminton, Basketball, Football, Netball, Fitness, Rugby, Dance, Cheerleading
- Film review club, Film making club and News club
- Chess Club, Dungeons & Dragons, LGBT Club
- Coding club, Enterprise club



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The role of Pastoral Care in supporting young people at Hyndland Secondary

Mr Carstairs

Our Pastoral Care Team



Mrs Mills
Rannoch House



Ms Black
Lomond House



Mr Carstairs
Torridon House



Mr Squire
Katrine House

The role of a Pastoral Care Teacher

- Main link between home and school.
- Monitoring and supporting attendance and time-keeping.
- Promoting positive health & wellbeing
- Coordinating support for young people
- Weekly PSHE input
- Supporting key transitions, subject choices & careers

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Settling in support

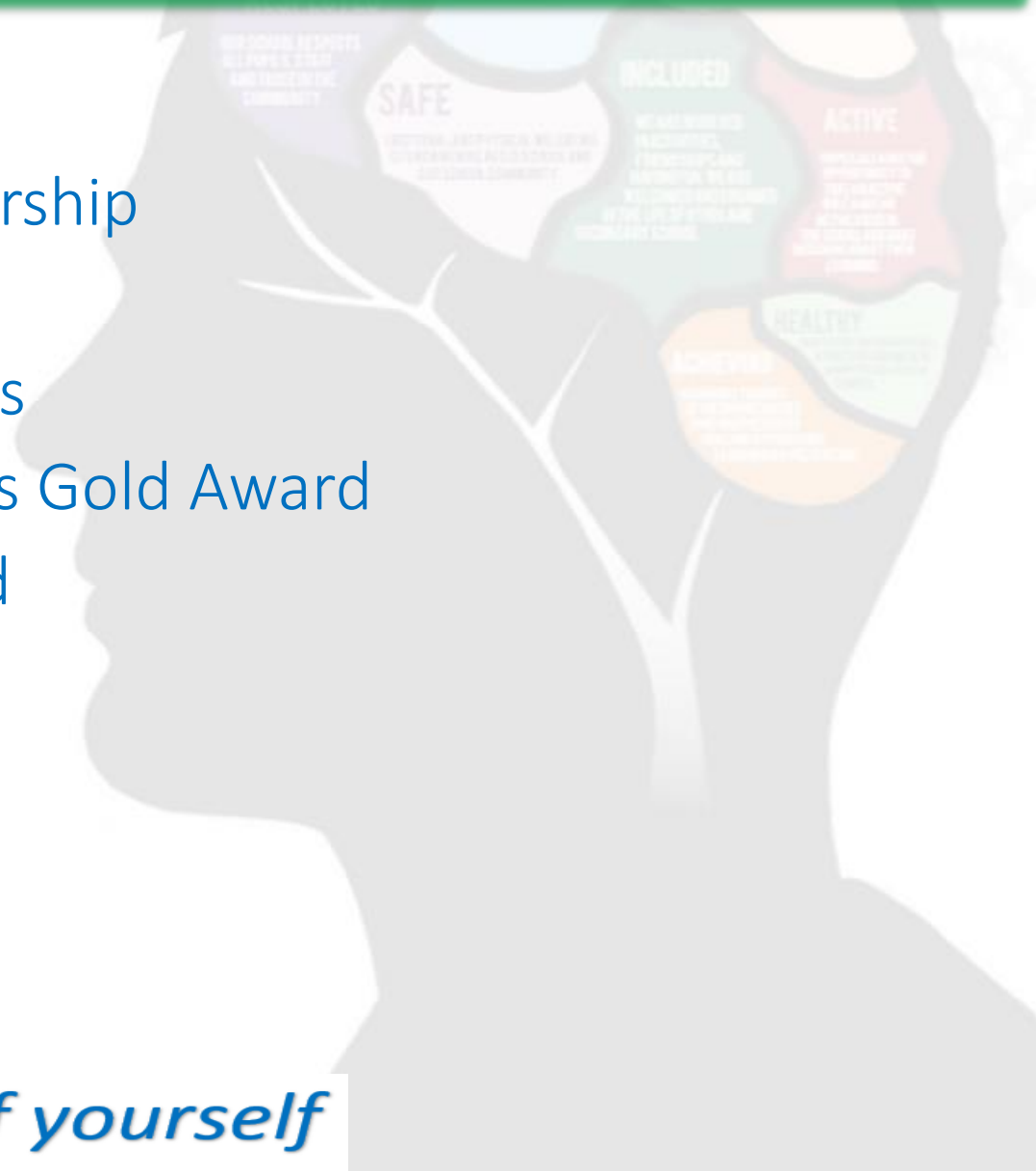
- House Assemblies with House Team (DHT & PTPC)
- Targeted Mentoring programme (senior pupils)
- S1 Residential Trip to Lockerbie Manor
- S1 Settling in Interviews with Pastoral Care – October 2025

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Supporting young people at Hyndland

- School & parental partnership
- Anti Bullying Policy
- Mental Health First Aiders
- Rights Respecting Schools Gold Award
- LGBT Schools Gold Award

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Supporting Young People at Hyndland

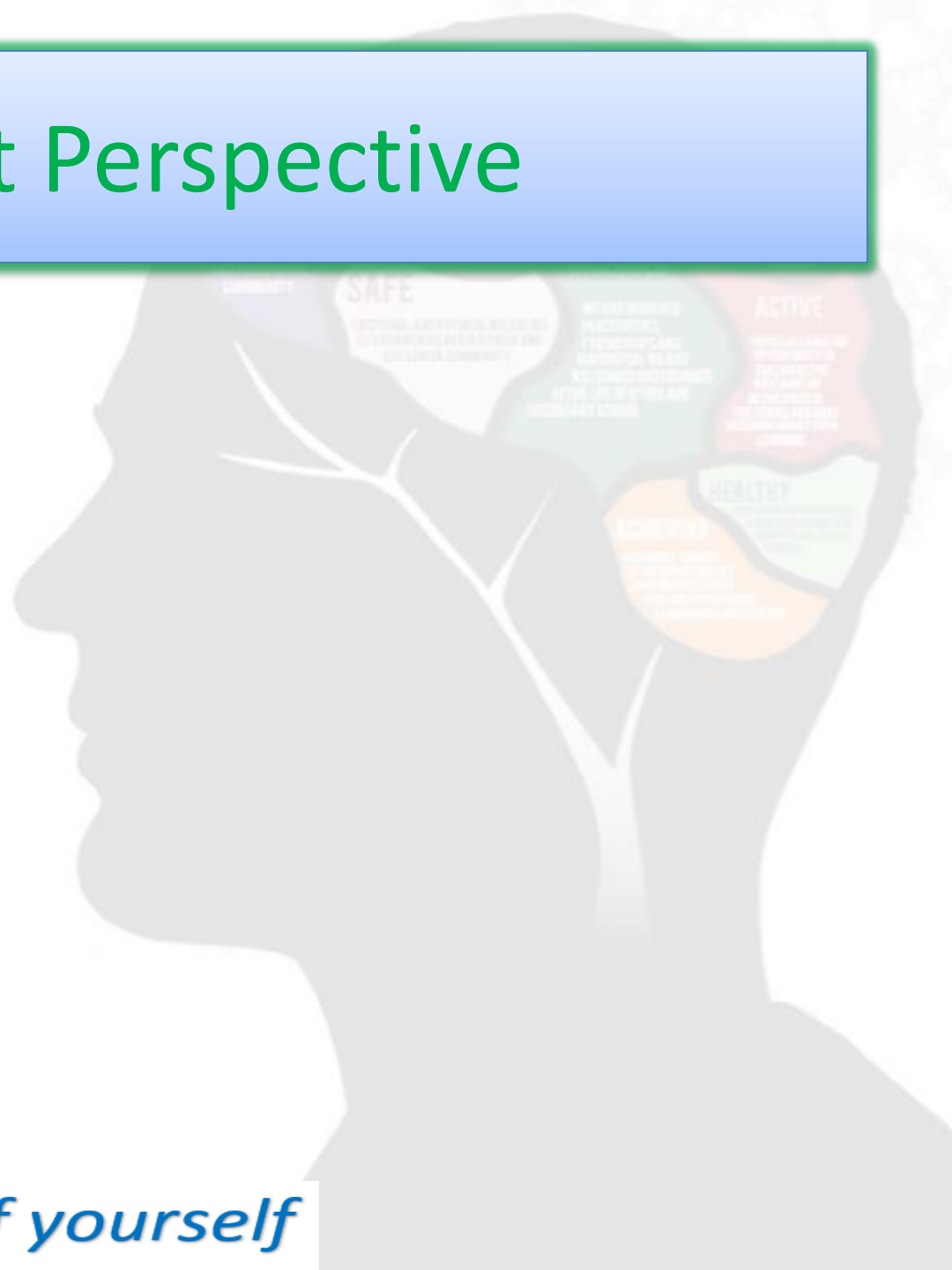
- School Counsellor
- Campus Police Officer
- Youth Worker
- Pupil Support Assistants
- Therapist
- Extensive Group Work opportunities

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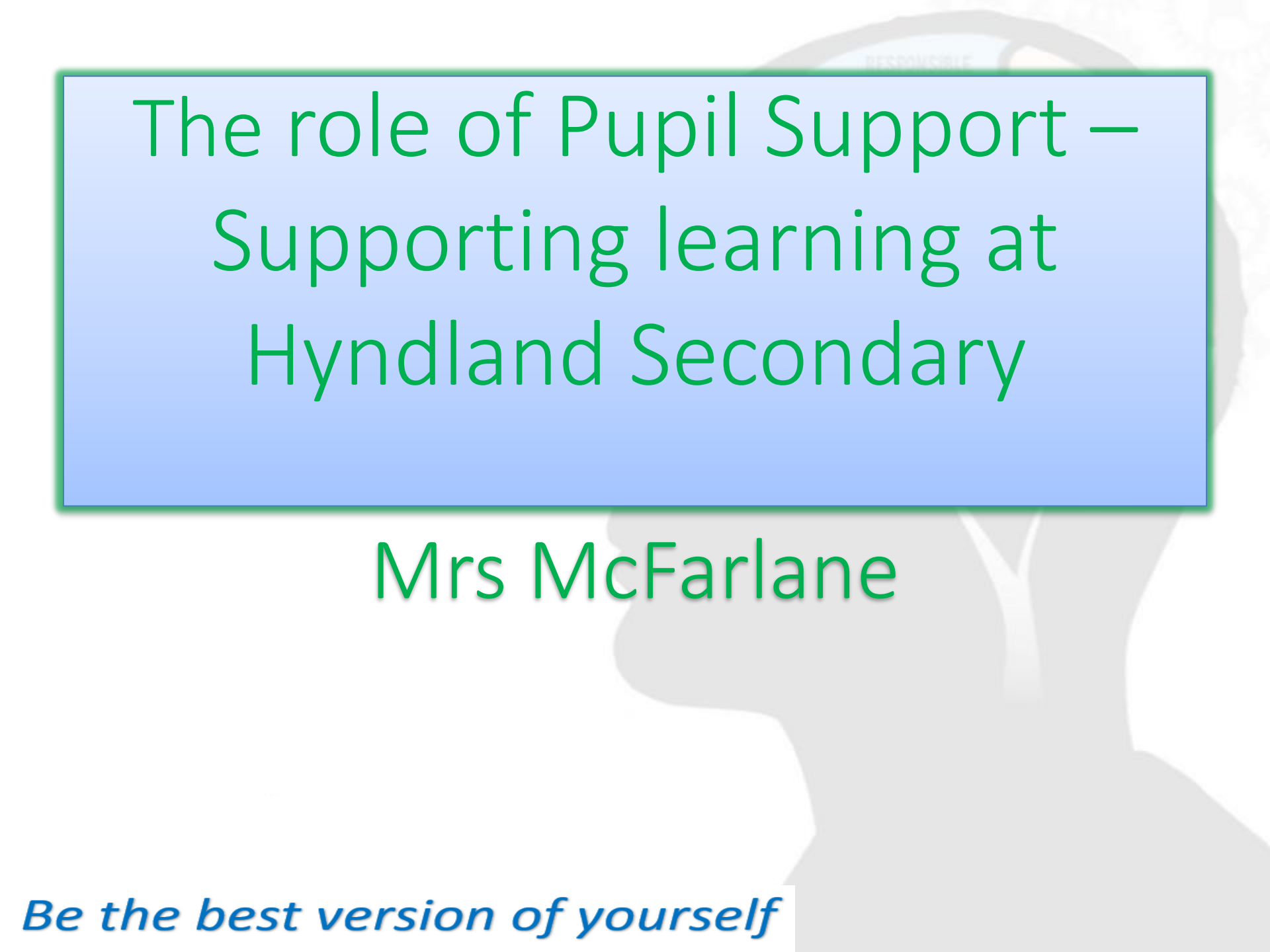


Student Perspective

- S1s
- Alex and Arya



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The role of Pupil Support – Supporting learning at Hyndland Secondary

Mrs McFarlane

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Our Pupil Support Team


- Ms O Ennemoser (Mon-Fri)
- Ms C McMenamin (Mon-Fri)
- Mr V Carroll (Mon-Fri)
- Mrs J Ross (Mon-Thur)
- Mrs K Black (Wed-Fri)

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Supporting Pupils

ASN Database

Diana Smith
F 13 Subjects Listed



CAT 78
SIMD 5
ASN: Dyslexia

English KB - Brown

Raise a concern with Diana's ASN profile

Information: Diana has difficulty recalling information and working independently. Requires overlearning for numeracy esp. with times tables. Important to build and keep her confidence to retain her engagement. Confident in using iPad.

AAA: 25% extra time, ICT with spellcheck, Reader (Maths/Subjects where ICT not appropriate)

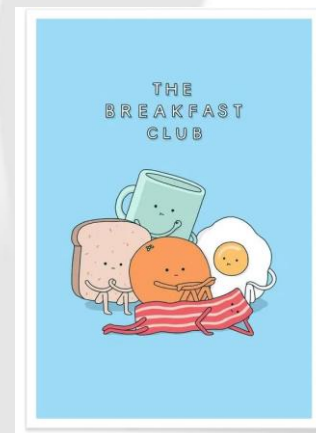
Strategies: Use of iPad and accessible features to record her classwork as independently as possible, additional time should be given to complete all class tasks, opportunity to overlearn key vocabulary. Multi-step tasks and instructions should be broken down into single steps with visual scaffolding. Provision of concrete materials for numeracy work. Multisensory approach to learning.

Achieve [School]
Applied Science [45]
Core Physical Education [School]
Design [School]
Design [School]
English [School]
Mathematics [School]
Modern Studies [School]
Numeracy [School]
Personal & Social Education [School]
Practical Cookery [School]
Religious Studies [School]
S3 Core [School]

Curricular & Assessment Support



Social & Emotional Support



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Transition Support

- Practice journey to school;
- What if...? Discussions;
- Routine checklists, habit stacking, family calendar, launchpads;
- Digital Jotters & Assistive iPad Tools – School website;
- E-Sgoil Mental Health & Wellbeing Transition Recordings - <https://www.e-sgoil.com/mental-health-and-wellbeing/#TMHS>

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Parent Council

Alex McTier

F.A.R.E. Youth Worker

Jenny Wainwright

- Work **directly with young people and families** in a non-judgmental way **empowering** them to get the most out of the educational opportunities available.
- Experience of **planning and delivering needs led programmes** by working alongside the school, local people, and other organisations
- Offering a variety of different training opportunities including manual handling, health and safety in the workplace, first aid training, mental health first aid, Barista Skills and SQA qualifications.
- Meet with young people **individually or in groups** to support them to improve attendance and/or attainment.
- Attend meetings with the **Senior Leadership Team and other agencies** that can support students to improve their attendance and/or qualifications.
- Work in **partnership** with parents, carers and young people in a school context to enable students, particularly the most disadvantaged, to have full access to educational opportunities and overcome barriers to learning and participation.
- **Sound knowledge** of the issues faced by children, young people, adults, and families – lead groupwork for young people and events for family learning

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Holiday Programmes



Communication with Parents

- Regular communication via email
- School accounts on Blue Sky and X
- School website – all communications posted here
- Parents Meetings
- Reports – 2 tracking reports during the school year
- Contact School – Pastoral Care
- Parent Focus Groups
- Active Parent Council

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Thank you very much for coming along tonight.

We look forward to seeing you again in August at our Hyndland Family event

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