

PRIMARY 7 INFORMATION EVENING

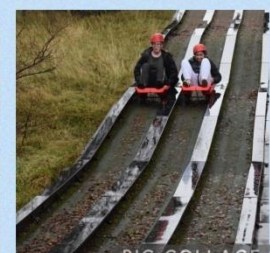
OCTOBER 2021



PIC•COLLAGE



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OUR VISION
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Programme

- **Welcome and introduction** Mrs Edgerton, Head Teacher
- **Supporting pupils with the transition to secondary school**
Ms Letford, Depute Head Teacher S1
- **The role of Pupil Support**
Mrs Mills, Principal Teacher Pastoral Care
Mrs McFarlane, Principal Teacher Learning Support
Jenny Wainwright, Youth Worker
Angela Boyle, Family Liaison Officer
Kate Samuel, PT Equity and Attainment
- **The Hyndland Experience** – Ali Sher (S1) Ashraf (S6)
Elodie (S1) Daisy (S6)
Lucas (S1)

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Our Senior Leadership Team

Mrs Edgerton
Head Teacher



Mrs Hayes
DHT Torridon House



Mrs Forrester
DHT Katrine House



Miss Stewart
DHT Lomond House



Miss Letford
DHT Rannoch House



Our Pastoral Care Team



Mrs Mills
Rannoch House



Ms Black
Lomond House



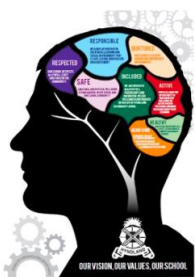
Mr Carstairs
Torridon House



Mr Squire
Katrine House

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HYNDLAND SECONDARY SCHOOL

What we stand for...

Created by @ImpactWales



UNICEF RIGHTS
RESPECTING SCHOOL



DUKE
of
EDINBURGH



SCOTTISH FA
PERFORMANCE SCHOOL

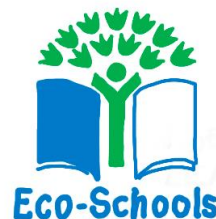


sportscotland
GOLD
SCHOOLS
SPORT
AWARD

SPORT SCOTLAND
GOLD SCHOOL SPORT



STEM NATION
AWARD



ECO
SCHOOLS



LGBT
RIGHTS

RESPECTED

INCLUDED

HEALTHY

SAFE

"I can voice my
opinion in
Hyndland."

"I feel supported
in Hyndland."

"I feel cared for a
and know who to
go to."

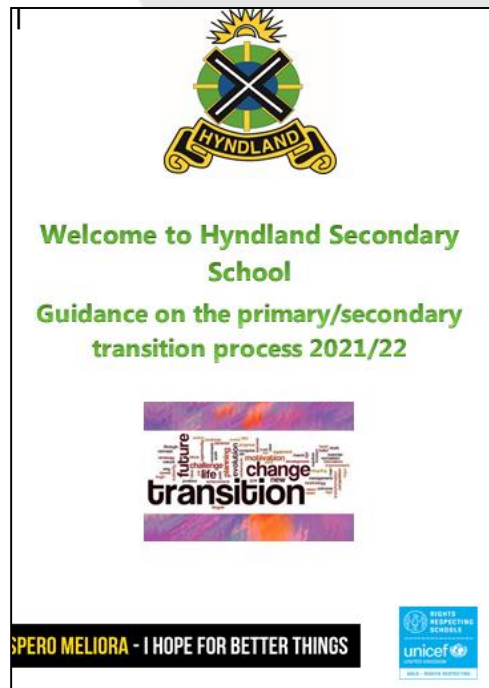
"I love taking part in
extra-curricular and wider
achievement."

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Preparing for the primary to secondary transition

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The Transition Journey

- Virtual Tour Videos
 - by teachers/ young people
 - by our S6 Captains
- FAQs www.hyndland-sec.glasgow.sch.uk
- S1 Question Panels with our four associated primaries
[November 2021](#)
- Subject Teacher Visits to Primaries - *staff from a variety of subjects will deliver induction lessons*

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[End November/ beginning December](#)

The Transition Journey

- Enhanced Transition Visits for p7 students and carers
 - *as required for individual students, parents/carers invited*
Term 2 & 3
- After school Visits for each primary
 - *Treasure Hunt/ STEM Rocket Launch/ Outdoor learning*
Term 2
- Round 2 Subject visits
 - *staff from a variety of subjects will deliver induction lessons*
Term 2

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The Transition Journey

- **After School Sessions**

- parents/carers can sign their young person up for lessons of their choice. Sign up via a Glow Form that will be emailed to all parents/carers next week.

Term 3

- **Induction Days**

- P7s will meet their S1 class and experience a full day of lessons following their August timetable. Information letters will be sent to parent/carers later this month.

May/June

- **Enhanced Transition**

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- outdoor learning trip with Ms Samuel June

- Summer programme with Jenny & Angela July - Aug

Gathering Information

Ms Letford and Mrs MacFarlane meet with DHT /P7 Class Teachers

- **Working levels** within literacy and numeracy
- **Progress** within the level – are young people beginning to work at this level or are they making good progress within that level?
- **Strengths and any barriers** to learning.
- **Pastoral** information including friendship group
- **Health** information – allergies and other important information.
- 180 pupils – 6 tutor classes

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The Role of Pastoral Care at Hyndland Secondary

Mrs Mills

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- First and main link between home and school.
- Will support the young people in their house group during their time at Hyndland Secondary School with a particular focus on social and emotional wellbeing.
- Will provide advice on careers / subject choices at transition points during their learning journey at school including moving into positive destinations beyond school.
- Delivers Personal and Social Education weekly to students in their House group.
- Monitors attendance and time-keeping to school and works to support this.

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Supporting Young People at Hyndland

- School Counsellor
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Rights Respecting School Charter – GOLD AWARD ACHIEVED
- LGBT Schools Charter – GOLD AWARD ACHIEVED

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Our Pastoral Care Team



Mrs Mills
Rannoch House



Ms Black
Lomond House



Mr Carstairs
Torridon House



Mr Squire
Katrine House

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4 Houses with a PT Pastoral Care assigned to each house along with a DHT.

If a S1 student has siblings at the school already we will try to maintain the house link as this works better for families.

Students will stay in their 'house classes' for personal support time, PSE and non-practical subjects such as PE, English and Modern Languages for the duration of S1 and S2.

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House Assemblies held weekly with Pastoral Care and house team

House Group mentor visits to Personal Support Time classes

Targeted buddy programme

Weekly PSE Programme – delivered by Pastoral Care

S1 Day Trip with House groups to Auchingillan outdoor activities

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Homework / nurture group
– run by senior students –
September onwards as
required.

September 2022

S1 Settling in Interviews
with Pastoral Care

Oct. 2022

Sep. 2022

Extra Curricular Freshers
Fayre

Nov. 2022

Target Setting and Interim
Reports

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The role of Pupil Support – Supporting learning at Hyndland Secondary

Mrs McFarlane

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Principal Teacher of Pupil Support (Learning)



Mrs McFarlane
PT Pupil Support –
Support for Learning

Pupil Support Workers

- Mr Carroll
- Mrs Ross
- Mrs McIlhinney
- Mrs Black
- Mrs Ennemoser

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Primary to Secondary Transition

What do we do?

- Attend transition meetings and work closely with primary colleagues and families.
- Gather information on:
 - Pupil strengths and areas of support
 - Hobbies & interests to help staff build relationships
 - Build profiles to be shared with secondary staff

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Supporting Learners

Social/Emotional

- Hug in a mug
- Trained Mental Health First Aiders
- Social Time Supervision
- Pupil Support

Curricular Learning

- In class support
- Support with assessments
- Building learner confidence and independence

Supporting Staff

- Support with differentiation
- Sharing information and strategies via ASN database

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Top Tips for Helping Your Child Prepare for Secondary

Enhanced Transition/ Curricular Events

Encourage them to attend as many events as possible to meet other new S1 pupils as well as become more familiar with the building

Talking and Sharing Experiences

Make time to talk about your experience of school, rope in older siblings or family friends to help remove worries and answer questions.

Building Organisation Skills

Creating a launch pad for the morning, plan their routine to school and see how they have done.

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Youth Worker

Jenny Wainwright

- Work **directly with young people** in a non-judgmental way **empowering** them to get the most out of the educational opportunities available.
- Support P7's through the transition process, by attending transition events, developing and delivering a range of fun and engaging activities. Attending primary schools to delivering team building activities.
- Developing and delivering the Summer Programme to support transition and build positive relationship with the young people before they start S1.
- Attending outdoor days at Auchengillan which strengthen the relationships within the house group as well as among the staff who attend.
- Deliver a variety of sessions and training for S1-S6. Sessions delivered include: SQA Personal Development, Employability, Wellbeing, Dynamic Youth Award, Confidence and resilience building, mental health first aid, manual handling and health and safety in the workplace training and more.

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Summer Programme



Family Liaison Officer

Angela Boyle

- Work in **partnership** with parents, carers and young people in a school context through parent groups, parent workshops, family learning, after school clubs, holiday programmes.
- Work directly with families in a non-judgmental way. I run the school foodbank; support with funding applications and assist parents and carers at school meetings.
- **Sound knowledge** of the issues faced by children, young people, adults, and families. I have a background in psychology and extensive experience within intensive family support. I have worked with families who experience mental health issues; learning disability; autism and ADHD.
- Lead groupwork for young people and events for **family learning**. On a weekly basis I work with a group of young people from HPS and TPS to develop their group skills and assist P7's with their transition to high school. I am also involved in developing parent groups and workshops as well as facilitate training to parents, carers and young people.
- Support families with **attendance** — I use a person centred approach to establish the cause of low attendance and support the young person, parents and carers, through the journey of getting back to school.
- **Establish activities** which will promote the personal, social, educational, and material welfare of young people and their families (e.g., Summer activity programme, chat and chill after school club, coffee chats, family learning programme, information events and training opportunities).

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The role of Principal Teacher of Attainment & Equity

Miss Samuel

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Transitions

Before

During

After



Experiences of our Young People

S1

Ali-Sher Hussain

Elodie Sigerson

Lucas Arthur

S6

Ashraf Kassem

Daisy Turner

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S1 - Our Journey so Far

Created by @ImpactWales

What are you enjoying most so far about high school?

"Making new friends and learning new things"

"I can't pick one I LOVE IT ALL!"

"I like Art and English and I'm enjoying walking to and from school and enjoying getting different types of lessons every day"

"Having different subjects and coming in to contact with lots of different types of people"

"Science experiments and cookery"

"Maths lessons with Miss Ahmed"

"I enjoy the science and reading clubs"

"the freedom, good food, new people, more space, I get to wear what I want!"

"I am enjoying all the work and teachers"

"The PE, the technical and science"

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S1 - Our Journey so Far

Created by @ImpactWales

What are you enjoying most so far about high school?

"PE is so much more fun and some of the teachers have a sense of humour"

"I am really enjoying Physical Education and Art the most"

"Personally, I enjoy techy the most, I think it's really fun doing woodwork and stuff"

"Making new friends who were in different primary schools"

"I enjoy the variety of subjects and the pace of activities in the school"

"Everything"

"Art and Design and Business and Computing and English"

"I am enjoying all the new experiences"

"I like the teachers they are so nice especially Mr Squire"

"Being more independent and not just having one teacher all the time"

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Many thanks for your attendance tonight and we look forward to working in partnership with you throughout the transition process

Please remember to follow us on **Twitter** **@hyndlandsec** and check out our school website www.hyndland-sec.glasgow.sch.uk

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