

Hyndland Secondary S1 Induction 2023

Key Dates & Activities



Thursday 18 th May	6 - 7pm	Parental Information Evening This event will be held at Hyndland Secondary – please enter via the main playground on Clarence Dr. Families will be split in to two groups upon arrival. No parking available in playground
Wednesday 26 th April Wednesday 3 rd May Thursday 10 th May Tuesday 11 th May	3:30pm – 5:00pm	After School Visits All p7s who have been granted a place at HSS will be invited to one of these sessions to engage in a fun “getting to know you” session which will include Art, PE, Team Building, Drama activities.
Weeks beginning: 9 th May 15 th May 29 th May	Various times during the school day	English, Maths and Pastoral Care Visits to Primaries English, Maths & Science staff will visit our associated primary schools throughout May to deliver a block of 3 induction lessons. Pastoral Care staff will also visit to talk to the young people about the role of the PC teacher in supporting them throughout their journey at Hyndland Secondary.
Monday 22 nd May: 1R &1T Tuesday 23 rd May: 1L1 & 1L2 Wednesday 24 th May: 1K1&1K2	8:45am – 2:15pm	S1 Induction Days P7s will meet their S1 class and experience a full day of timetabled lessons. Information letters will be sent to parent/carers week beg 9 th May to inform them of which class their young person will be in/ which day to attend.
Wednesday 31 st May Wednesday 7 th June Thursday 15 th June	3:30pm – 4:30pm	After School Practical Lessons Parents/carers can sign their young person up for lessons of their choice. Sign up via a Glow Form that will be emailed to all parent/carers week beg 9 th May.
Tuesday 16 th May Thursday 8 th June	3:30pm – 4:30pm	Enhanced Transition Experiences Young people recommended for enhanced transition will be invited to more after school visits on 16 th May and 8 th June.
July- August	Times TBC	Summer Activities Programme @ Hyndland SS Our FARE workers Jenny and Angela will send communication to families about this programme later in June.

