



Hyndland Secondary Parent Council

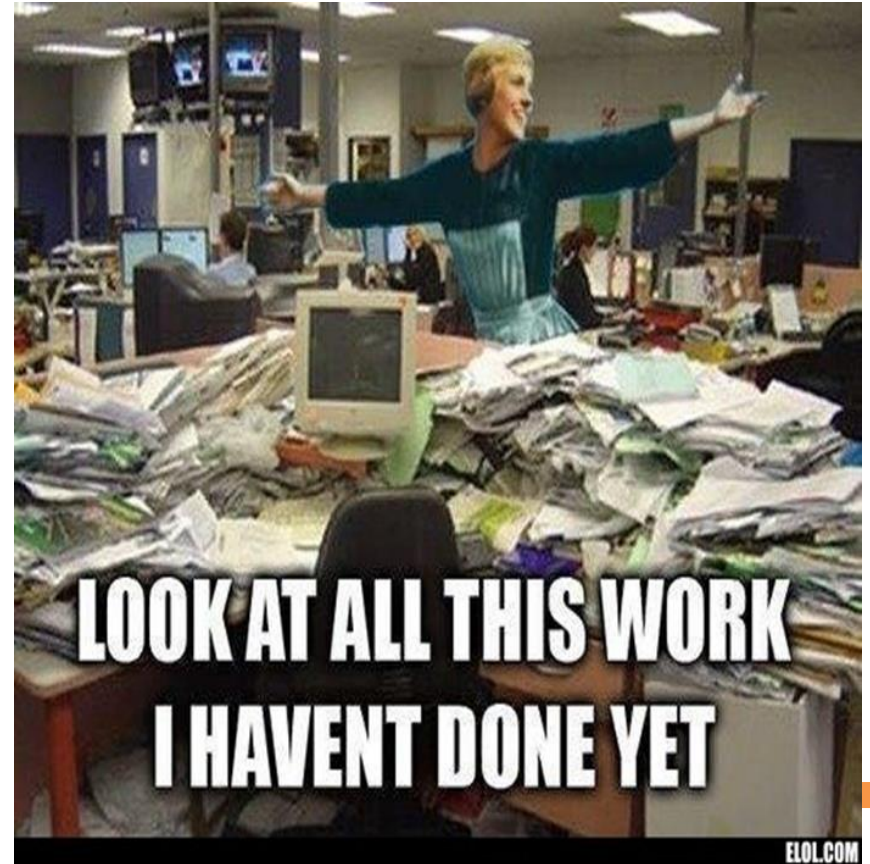
It's not what we do it's the way that we do it.

HT Report

- 1. What to expect from online learning? Louise
Communications Top tips for parents -Satchel One /
Teams Through the lens of the parent Gavin
- Through the lens of the pupil. (Laura's resourcing)
- 2. Support Laura / Vicki
- 3 Staffing updates Louise
- 4. Performance Headlines Louise
- 5. PEF update Jodie
- 6. Science refurb Clare
- 7. SQA update Clare
- 8. Parental survey Jodie

1. Remote Learning

- Remote learning is especially challenging for young people but we want to offer support and guidance to **help engage and motivate all learners.**



Barriers to effective online learning and studying

I don't feel organised – Follow the timetable schedule

I don't have a space to work, designate a special area, try to declutter.

I am worried about my assessments - Try your best to follow teacher instructions and submit everything

I feel overwhelmed – Talk to your Pastoral Care teacher

I can't motivate myself – Work to a routine and structure

I am too easily Distracted – Take breaks and change activity

I don't know how to access my work - Genius bar sessions Tuesday 1-2 , Thursday 10-11

I am unsure about what is expected of me – Refer to Satchel1



What to expect?	
Work is signalled / directed on Satchel One, this gives an overview to parents.	Parents have the pin numbers and have access, if not contact pastoral care
Teams are used for interaction purposes. This is mainly in use for S3 – S6.	Specific periods are allocated for instruction, feedback, and review.
Young people are expected to follow their timetable as are staff. Staff are therefore available during those times for contact.	All young people know how to contact their teachers.
Feedback (either whole class or more bespoke) is offered	Question and Answer is a regular feature built into the week's schedule
Attendance is monitored	Class teacher follows up with an e-mail to young person, phone calls home are made to offer support.

Top tips for online learning and how parents can support their child

- Have a routine
- Clear expectations, parents can help to reinforce these expectations
- Create the best designated work space possible
- Get organised. Do you know your timetable. What materials do you need?
- Get rid of distractions during online lessons
- Be familiar with the online platforms
- Talk about your learning
- Keep in touch
- Keep active



Communication

We have attempted to streamline the communication that we are putting out to families during the school closure by creating a new area on the school website where we will post any letters / communication / advice for families. This can be accessed by clicking 'Parents' on the top menu bar and then selecting 'COVID school closure 2021'. We hope this will allow parents to find any communication easier. We will continue to use groupcall emails and twitter too.

The screenshot shows the Hyndland Secondary School website. The browser address bar displays 'Not Secure — hyndland-sec.glasgow.sch.uk'. The school's logo and name are at the top. A dark blue navigation bar contains links: OUR SCHOOL, NEWS & EVENTS, ACTIVITIES, COMMUNITY, PUPILS, CURRICULUM, SUBJECTS, YEAR GROUP INFO, and PARENTS. The 'PARENTS' link is circled in red. Below the navigation bar is a search bar labeled 'WHAT ARE YOU LOOKING FOR?'. To the left, a message states: 'There are lots of useful things on the site - click below to get started. Or check out our social media pages!'. Below this is a 'Show My Homework' button and a 'Staff' button. To the right, a 'SENIOR PHASE COLLEGE' section mentions a prospectus. A dropdown menu from 'PARENTS' is open, listing various resources. The 'COVID school closure - 2021' link at the bottom of the menu is circled in red. A link to 'Click here to download Prospectus' is also visible.

AA Not Secure — hyndland-sec.glasgow.sch.uk

Hyndland Secondary School

OUR SCHOOL NEWS & EVENTS ACTIVITIES COMMUNITY PUPILS CURRICULUM SUBJECTS YEAR GROUP INFO **PARENTS**

WHAT ARE YOU LOOKING FOR?

There are lots of useful things on the site - click below to get started. Or check out our social media pages!

Show My Homework

Staff

SENIOR PHASE COLLEGE

The session 202 Prospectus is no parents to view. clicking on the li

Click here to download Prospectus

Parent Council
Parent Hub
Online Safety Guides
Free School Meals
Parent Council Meeting Dates
Supporting Mental Health Advice
Study Skills Advice for Parents
Family Learning - Supporting Learning at home
Supporting Digital Learning - pupil iPads
COVID school closure - 2021



Additional Support with studying and online learning

e-Sgoil is pleased to offer you a wide range of real-time, interactive Study Support webinar lessons to help consolidate your school-based learning.

Weekly, 45 minute webinars for various subjects

The webinars will be scheduled out with the school day

All live webinar lessons will be delivered through Microsoft Teams within Glow.

You will need your pupil Glow login details and your Scottish Candidate Number.

Go to <http://www.e-sgoil.com/> for more information



Satchel: One



What is it?

Satchel: One (previously Show My Homework) is an app which allows teachers to post homework tasks for pupils and parents to see.

How does it work?

- Pupils are automatically added to their 'class' and parents have their own logins
- Teachers post homework with deadlines and key information about the task (relevant files, submission date, submission method, etc.)
- There is a comment function for pupils to ask teacher questions about tasks and also to post their completed work
- Teacher can mark the work as complete or not submitted
- Parents can view this information

Dashboard

+

Details

⋮

Search task, class or subject

DetailsDiscussion

UpcomingPast

Today

Gatsby Practice Essay

English - S5 English A ENHIA3...

Tomorrow

S1 Report Writing Project (W...

English - S1 English D 1L EngX...

The Veldt! (Week 2)

English - S3 English A S3ENGT...

Monday 15th February

AH English Final Deadline

English - S5 English B ENAHB1...

Final Folio Deadline!

English - S5 English B ENAHB1...

Assignment

The Veldt! (Week 2)

English - S3 English A S3ENGT ENSB School

Set on Tue 19 JanDue on Thu 21 Jan

Description

Please complete the attached worksheets (Lesson 3 and Lesson 4) on 'The Veldt'! I have also attached the story again for you to look at.

Please complete your work on a Word document or Pages document and upload this to Showbie for me to mark.

You should work on these tasks during the periods we would normally have English.

I will set up a Teams meeting on Tuesday Period 1 for you to explain the tasks.

Enjoy!

Other information

This homework will take approx. 150 minutes.

Mr Tulloch would like you to hand in this homework to Showbie.

Resources

PDF

DOCX

The Veldt - _Ray_Bradbury_t.pdf

Lesson_4.docx

Updated just now

Pull down list to refresh

Dashboard

+

< Details

Sami

Search task, class or subject

UpcomingPast

Yesterday

RUAE: lockdown 2.0

English - S4 English A ENG-GT...

Friday 15th January

Dulce essay

English - S4 English A ENG-GT...

Thursday 14th January

AH English: week beginning...

English - S5 English B ENAHB1...

S1 Report Writing Project (W...

English - S1 English D 1L EngX...

The Veldt! (Week 1)

English - S3 English A S3ENGT...

Updated 3 minutes ago

Pull down list to refresh

Submitted

Fri 15 Jan

Sir, I get confused with these questions. Do we have to write our entire essay and link back to the question or do we write one paragraph from our essay and then link it back to the question?

01:33 pm

Mr Tulloch

Hi a bit like an exam - choose a question to write an essay in response to, remember that every paragraph should link back to whichever question you have chosen :)

01:35 pm

Today

Mr Tulloch

homework has been marked 'Submitted'.

09:24 am

Status

Comment

Grade

Microsoft Teams



What is it?

Microsoft Teams is a platform upon which classes can collaborate with each other in a forum.

How does it work?

- A bit like a Facebook group – class teacher adds pupils to the ‘team’ which provides a feed of posts and file management system
- Class teacher can share information, files, images, with pupils specifically for that class
- Pupils can respond to posts, ask questions, post
- Each ‘team’ has a video function so that the teacher can hold a video call with all pupils to provide live teaching or communication

General

Mr Tulloch's Higher English



Posts

Files

More



You
11 Jan, 14:30

...

Home learning this week

Hi everyone - hope you had a great holiday. Continuing our learning from before the break, this week I would like you to try to write a critical essay on Gatsby during the periods you would normally have English.

I have uploaded the question and essay plan onto Satchel and Showbie, as well as useful critical terms for you to use (we used this in our last essay!). You should also use your Gatsby symbolism essay and your Hanging essay feedback to help you.

Last time we did half the essay as a class, but you need to get used to writing

[See more](#)



2



Reply



You
14 Jan, 10:55

...

Teams update

Hi everyone, apologies for this morning - it was a technical issue whereby Teams for some reason was only giving me pupil access so I couldn't set up or start meetings. This is fixed now, so I think we should try again tomorrow during our

New post



Teams

Assignments



Calendar



Calls

... More

General

Mr Tulloch's S3 English



Posts

Files

More



[redacted]
14 Jan, 11:29

...

Sir what work should we do for the double



You 14 Jan, 11:34

...

Hi [redacted] have posted the work for the week on Showbie and Satchel for you to see. There is a short story called 'The Veldt' which you should read, and then a number of tasks ('lesson 1 and lesson 2') for you to work through. They should be fairly straightforward!

Once you have done these on a Word document or Pages, please upload to Showbie or if that doesn't work, you can email them to me at:

gw17tullochgavin@glow.sch.uk



Reply



[redacted]
14 Jan, 12:10

...

Sir where do we send in the work



You 14 Jan, 13:22

...

Thank [redacted] we received your work and uploaded it to Showbie.

New post



Teams

Assignments



Calendar

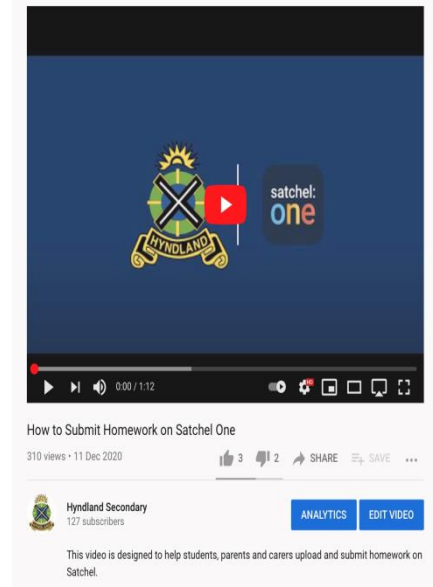
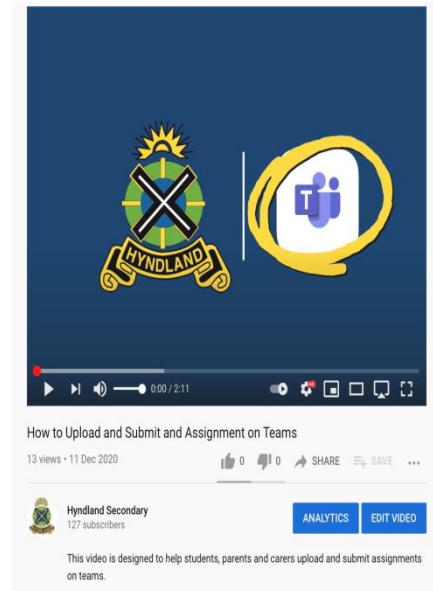


Calls

... More

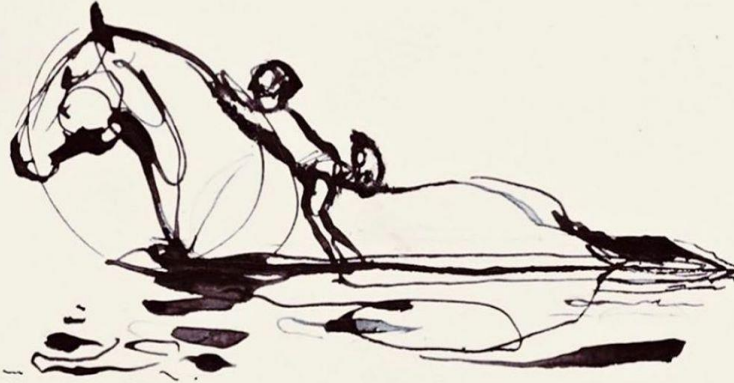
Where to get help?

- In the first instance, pupils should email class teacher to alert them of any issues
- If class teacher cannot resolve, please contact school for further support
- Hyndland Secondary School YouTube channel has video instructions for uploading files and work to both Satchel: One and Microsoft Teams



A day of remote learning - S3/S4

"Everyone is a bit scared"
said the horse.



"But we are less scared
together."

Through the lens of a
student





Through the lens of a pupil

- To help support families and young people with their home learning, we have created presentations that will be emailed to families to illustrate what a typical day of home learning may look like.
- S1 and S2 learner
- S3 and S4 learner
- S5 and S6 learner



Introduction

- It can be difficult to visualise how remote learning works in practice.
- At Hyndland Secondary, we have planned our home learning using a combination of live lessons, work set appropriate to time in school, on-line chat support, pre-recorded lessons and drop-in sessions with staff.
- The following presentation reflects what we expect a typical day for a student in S3 or S4 would look like.



Curriculum in S3 / S4

- The majority of students will study 8 subjects in S3 and S4.
- Pupils will know what subjects are studied each day on their timetable (this was previously emailed home to families for information).
- Flexibility is important for students and staff due to differing home circumstances.



Digital Platforms being used

- Satchel one – this is the first point of information for students and parents.
- Microsoft Teams – all subjects have these set up for S3 and S4 certificated (non-core) classes.
- Narrated powerpoints and resourced lessons provided by the West Partnership Online School.
- SCHOLAR
- Showbie – this is used by a number of subjects to provide feedback to students on their work.
- E-sgoil – students can sign up for online revision lessons held after school hours – sign up via Glow.



8.45-9.45 – Period 1

- It's 8.45am on Monday in school and I would normally have Maths on my timetable.
- My teacher has posted information on Satchel one so I access this via the Glow app on my iPad which is directing me to the class Team.
- On the class team there is a live lesson invite that I click to join – the lesson lasts for 20 minutes.
- Following this, my teacher issues me with work to complete and is available on the class team 'discussion' to post any questions which he can answer during the remainder of the period.
- I am unsure with a particular question so I post a question and he responds with some help so that I can work out the answer.



9.45 – 10.45 - Period 2

- Period 2 I would normally move to History.
- My teacher has posted on Satchel one – he has uploaded a powerpoint presentation, a BBC Bitesize video clip to watch along with a worksheet to complete.
- When complete I have to upload this to Showbie so that he can mark this and give me feedback – I do this by accessing the Showbie app on my iPad.
- He has posted on Satchel one that I can email him via Glow during the lesson if I need any help.



10.45 – 11.00 - Interval

- This is break time in school.
- I need to remember to take this break each day to help clear my head.
- It is important that I take time away from my workstation, drink some water, eat a snack and stretch my legs.
- Taking regular breaks will help me to concentrate and stay focused during my lessons.



11.00 – 11.50 – Period 3

- Period 3 is English.
- I will begin the work that has been set by my teacher on Satchel one.
- My teacher has uploaded a link to a 20 minute video lesson provided by the West Partnership Online School.
- Following the video lesson, I complete the written task that has been issued.
- I am unable to finish this in the allocated time – on Satchel one it told me to spend 30 minutes on this which I have done – I post my work even though it is incomplete via the class team so that my teacher can give me feedback.



11.50 – 12.40 – Period 4

- Period 4 on my timetable is Chemistry.
- On Satchel one it tells me that I have an online lesson and should access this through the class team.
- I attend the online lesson which lasts for 25 minutes.
- During this lesson, my teacher carries out an online experiment for me to watch and take notes on.
- Following this the teacher assigns some work and is available on-line on the class team so that I can ask help if required.



12.40 – 1.20 – Lunch

- It is time to get some much needed lunch!
- I might even check my social media to catch up with some friends and see how their day is going or to see what the latest craze is on Tik Tok!
- If possible during this time I try to get some fresh air – even by just standing outside for a few minutes – this will help me to prepare for an afternoon of school work.



1.20 – 2.10 – Period 5

- Period 5 on my timetable is French.
- My teacher has directed me to the class team via Satchel one.
- On the class team there are three tasks set with instructions – a listening exercise, vocabulary quiz and some reading and writing questions.
- My teacher has asked me to submit my answers to all tasks on Showbie.
- My teacher is on-line to answer questions via the team chat page and has also posted he will do a live lesson on Wednesday.



2.10 – 2.50 – Period 6

- Period 6 on my timetable on Tuesday is Design and Manufacture.
- My teacher has posted on Satchel one that I should go to the class team for today's tasks.
- She has uploaded a powerpoint with a pre-recorded lesson which I have to listen to and take notes as instructed.
- After the presentation, I complete the exam style question in my jotter, take a photo of this and upload it onto Satchel for her to mark.



2.50 – 3.40 – Period 7 (Monday only)

- Period 7 on my timetable is a core period.
- This week the Depute Head Teacher is holding a year group assembly for S4 students. I attend this by clicking on the link in the S4 year group team.
- At this assembly I get important information about SQA updates and home learning expectations.
- The presentation is uploaded into the Team for information.
- Next week during this time I will have core PE – the department has set some fitness challenges on Satchel.



3.40 – School is over

- The school day is now officially over.
- I move away from my work station and take some time to relax.
- As I am in S4 I have signed up for some after school eSgoil supported study sessions – tonight I have one for National 5 Maths from 6-7pm on Teams.
- Before going to bed, I will make sure my school iPad is plugged in to charge and I have my jotters and books ready for tomorrow's lesson which start at 8.45am sharp.



Time to relax

- I reflect on my day – I have not finished all tasks but I did spend the time allocated on Satchel to them and did work hard – I have posted my work as instructed so if my teacher is keen for me to finish a task they can let me know.
- I have agreed with my family that by a certain time at night school work is over.
- It is important that I take time to relax and unwind.
- If the weather is good I will try to get out for a walk and some fresh air.



Support is on hand

- We hope that this has been of some help to families.
- If your young person needs any support with any aspect of home learning, please remember we are here to help.
- The school office is open for telephone calls daily from 9am until 2pm.
- Pastoral Care and House DHT can be contacted via their Glow emails.
- Tech support drop-in is available every Tues (1-2pm) and Thurs (10-11) in L027 for any iPad / tech problems.

2. Support

Welfare calls

PC and DHTs engaging weekly or fortnightly via phone calls to our vulnerable families to check in and offer support where required

Lifelink counselling service additional days

Increased counselling provision from 2 to 3 days. We have 2 counsellors conducting appointments on Teams for now
Please contact PC teacher if you feel your child would benefit from this support

Engagement calls

PT/FHs will submit returns upon request to SLT with names of young people who are not engaging with home learning tasks. Pupil Support Assistants will phone parents/carers to inform them of the subjects concerned in order for parents to support their child at home to get back on track

Community drive to support families

Jenny Wainwright and Kathryn Campbell, school youth workers have established links with:
- FARE, Morrisons, Fareshare, Partick South Church, Dowanvale Church
This support helps us provide vouchers for food and fuel as well as food parcels which are being delivered weekly to families.

Attainment PTs (Miss Samuel & Mr Greer)

Providing support to a targeted group of S4 young people.
Group work sessions in school and remotely

Hub for key workers and vulnerable young people

We have approximately 40 young people attending the hub every day. They are being supported with their home learning tasks by staff volunteers

Technical support

John Gillies (PT Digital Leader of Learning) is conducting drop in sessions every Tuesday 1-2pm and Thursday 10-11am to support young people who have issues with their ipads eg. passwords, access to apps, uploading tasks online

Resources distributed

Young people can come in to school any time during the school day to collect jotters, notebooks, pens, pencils, highlighters, polypockets

3. Staffing updates

**Dorothy Ritchie –
Principal Teacher of Pastoral Care has retired**

**Torgi Squire is the new Principal Teacher of
Pastoral Care for Katrine House**

**Paul Downie –
on secondment to the West Partnership Online**

**Debbie Toal / Kath McManus sharing Faculty
Head role**

Norah Whyte is on maternity leave in music

**Wendy Black and Nicole Evans are job sharing in
music**

Claire Neilson is working 0.6 pattern in Physics

Pawel Wasik – Physics 0.7 additional staffing

4. Performance Headlines

Attendance 2019 / 2020

Overall 93.1% - Glasgow average 90.1%

S5 Awards

76% of our S5 achieved 5 level 5 – National 5 level

2018 / 2019 Destinations –

56% to Higher Education, 22% to Further Education, Training 0.5%, Employment 10.7%, Voluntary Work – 1.1%, Unemployed seeking 6.4% other 3%

S5 Awards

53% of our S5 achieved 5 level 6 – Higher level

64.4% of our S5 achieved 3 level 6 – Higher level

80.3% of our S5 achieved 1 level 6 – Higher level

2019 figures

97% Stay on rate S4 – S5

79% Stay on rate S5 – S6

S6 Awards

40% of our S6 achieved 1 level 7 – Advanced Higher level

61% of our S6 achieved 4 level 6 – Higher

S4 Awards

90.5% of our S4 achieved 5 level 4 National 4 levels

70% of our S4 achieved 5 level 5 National 5 level

90% of our S4 achieved at least 1 level 5 National 5 level

5. PEF update	
Maintain Youth worker role – Jenny Wainwright	Digital resourcing
Family Liaison officer – through FARE Scotland	Music resourcing
School Environment - Benches around the ground floor and the 1 st floor of Airlie	
Science Refurb Project – 2 additional labs	

6. National Qualifications update



- When we have more information regarding our return to school, we will contact you regarding our plans for assessment.
- The SQA issued a further update for learners
<https://www.sqa.org.uk/sqa/96382.html>
- And for parents / carers
- <https://www.sqa.org.uk/sqa/96380.html>
- Our focus continues to be on learning and teaching

Parental Survey / Support

