# Vocational College Courses for Senior Phase Pupils

# 2015-16



# A range of vocational courses are available to pupils in the senior phase at Hyndland Secondary School

# Employment & Skills Partnership Team Senior Phase College Courses Glasgow Clyde College & City of Glasgow College See your Pastoral Care Teacher if interested in exploring any of the courses below as part of your S4-6 timetable

Option	Days	Times	Campus	Level
Applied Anatomy	Tuesday	1.30pm to 4pm	Anniesland	AH
Administrative Activities	Tuesday & Thursday	1pm to 4pm	Townhead	N4
Automotive	Tuesday & Thursday	1.30pm to 4pm	Anniesland	N4
Computer Games Development	Tuesday & Thursday	1.30pm to 4pm	Anniesland	N4
Cosmetology	Tuesday & Thursday	1.30pm to 4pm	Hillhead High	N4
Creative Digital Media	Tuesday & Thursday	1.30pm to 4pm	North Hanover St	N5
Dance	Tuesday & Thursday	1:30pm to 4pn	Anniesland	Level 4
Early Years Playwork	Tuesday & Thursday	1.30pm to 4pm	Anniesland	N5
Health	Tuesday & Thursday	1.30pm to 4pm	Anniesland	N5
Supply Chain Operations	Tuesday & Thursday	1.30pm to 4pm	City, 230 Cathedral Street	N5
Sport & Recreation	Tuesday & Thursday	1.30pm to 4pm	Anniesland	N4

# There are also a number of courses available to pupils across the city

# Courses Available across the City

# See your Pastoral Care Teacher if interested in exploring any of the courses below as part of your S4-6 timetable

Course	No. of Days per week	College/Campus
Introduction to Automotive	2.5 Days	Glasgow Clyde College – Anniesland Campus
Introduction to Hospitality	2.5 Days	Glasgow Clyde College – Anniesland Campus
NC Digital Media: Computing	2.5 Days	Glasgow Clyde College – Cardonald Campus
NC Electrical Engineering Scholarship	3 Days	Glasgow Kelvin College – Springburn Campus
NC Events Co-ordination	3 Days	Glasgow Clyde College – Anniesland Campus
NC Professional Cookery	3 Days	City of Glasgow College – Townhead Campus
Foundation Apprenticeship Pathfinder in financial services	2 Days	City of Glasgow College in Partnership with Glasgow Economic Leadership
Foundation Apprenticeship Pathfinder in Engineering	2 Days	Glasgow Kelvin College – Springburn Campus
HNC Art and Design	2 Days	Glasgow Kelvin College – West Campus
HNC Computing	2 Days	Glasgow Clyde College – Langside Campus

# Furthermore, a limited number of courses are available through a school partnership with Glasgow Clyde college.

# OPEN DOOR PROGRAMMES Glasgow Clyde College

The Schools Liaison Department at Glasgow Clyde College are pleased to offer the following Open Door School Programmes for session 2015/16:

- Cosmetology @ Langside Campus
- Thursday's 13:30 16:00
- First Aid at Work @ Cardonald Campus
- Thursday's 13:30 16:00
- Digital Imaging: An Introduction @ Cardonald Campus
- Thursday's 13:30 16:00
- Higher Photography @ Cardonald Campus (Twilight)
- Tuesday's 16:30 19:30
- Higher Psychology @ all Campuses (Langside, Cardonald and Anniesland)
- Tuesday's and Thursday's 13:30 16:00

Please note, places are limited. Please register interest by email in the first instance.

Email: schoolsliaison@glasgowclyde.ac.uk Telephone: 0141 272 3168

www.glasgowclyde.ac.uk



# For all courses, there are a number of important factors to consider

If you are interested...

- $\checkmark$  Is the course a priority for you will it complement the subjects you plan to study?
- Many of these courses will mean missing some periods of your N4/5/Higher Classes in school – do you feel equipped to cope with this?
- Consider how the course will fit into your timetable are you prepared to attend college regularly and catch up on school work missed?
- ✓ Will it improve your long term chances of going to college, university or an apprenticeship? Is this the vocation you hope to pursue when you leave school?
- ✓ Are you able to travel independently? A bus pass will be provided for pupils.

# What to do next...

- Read the course outline carefully. Is this the right course for you? (The course Prospectus follows on the next few slides of this presentation describing the courses available to Hyndland Pupils)
- If interested, give your name to DHT or PT Pastoral Care
  This is only an expression of interest at this stage
- Offers will ultimately depend on results, suitability, availability and timetable
- You will have a further opportunity to consider these courses at your course planning interview
   – remember to talk to your Pastoral Care Teacher if interested

# North West Glasgow Clyde College City of Glasgow College

Additional information on these courses and career planning can be found in:

> www.learningatschool.net www.myworldofwork.co.uk

CAMPUS City of Glasgow College Townhead (Allen Glen Suites)

ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm COURSE AWARD National 4, SCQF Level 4 UNITS COVERED Prepare Business Documents Information Technology for Administrators Building Own Employability Skills Preparing for Employment First Steps Dealing with Work Situations

# COURSE OUTLINE

This course concentrates on administration skills and working in an office environment. It also has a strong focus on developing employability skills and preparing for employment.

# COURSE ENTRY REQUIREMENTS

Applicants should be working towards National 5 awards. They should, ideally, have an interest in a career in an office environment.

## PROGRESSION PATHWAYS

After successfully completing this qualification students will be able to apply to an NC in Administration and IT. They will also be better equipped for apprenticeships and employment in the Administration field.



# Applied Anatomy

CAMPUS Glasgow Clyde College Anniesland Campus

ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm

# COURSE AWARD

Unit of SCQF Level 7 – Not Full Award Please note: There are no UCAS points attached to this course UNITS COVERED

This Unit is designed to provide the candidate with a good working knowledge of human anatomy. The Unit provides underpinning knowledge including competences and scope of practice as specified by the Society of Sports Therapists.

# COURSE OUTLINE

Assessment of the course will involve a practical examination to assess skills, an open-book extended response report and a closed-book restricted response. Students will also learn how to apply their knowledge of human anatomy by performing applied and surface anatomy procedures on each other. This will require the students to work with all members of the class and with both genders. Please note that all pupils will be expected to expose different areas of the body as required and suitable clothing such as shorts and vest tops will be required in order to learn the following:

- Location of bones and superficial, palpable bony points
- Location of superficial muscles/tendons
- Location and demonstrate contractions of superficial muscles

# COURSE ENTRY REQUIREMENTS

Applicants must have a good pass in Higher Biology or Higher Human Biology (pending results) and planning to be studying Advanced Higher Biology in the 2015/16 session.

## PROGRESSION PATHWAYS

On completion of the Unit the candidate should be able to:

- Perform applied and surface anatomy procedures on a human body
- Describe the structure and function of bone
- Explain the relationship between joint structures and movement
- · Describe the structure and function of skeletal muscle
- Describe major muscles by position, origin, insertion and action

This is an added value unit which will enhance applicants to higher education in Medicine, Physiotherapy, Sports Science, Veterinary Science etc.



# Skills for Work: Automotive

	COURSE AWARD National 4, SCQF Level 4 UNITS COVERED Automotive Skills for Work: The Garage
ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm	Automotive Skills for Work: The Car Automotive Skills for Work: The Technician Automotive Skills for Work: The Vehicle Modification Project

# COURSE OUTLINE

This course aims to introduce S4 / S5 school pupils to Automotive Engineering and is an ideal taster programme for students considering studies and a career in the automotive sector.

# PROGRESSION PATHWAYS

Candidates may progress to City and Guilds Level 1 Certificate and Diploma in Vehicle Maintenance (4290-11) SCQF Level 4 or apprenticeship in the automotive sector.

# COURSE ENTRY REQUIREMENTS

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the automotive industry. Taster sessions or interviews may be carried out prior to acceptance on the course.



CAMPUS Glasgow Clyde College Anniesland Campus

ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm COURSE AWARD National 4, SCQF Level 4 UNITS COVERED Computer Games: Design Computer Games: Media Assets Computer Games: Development

# COURSE OUTLINE

This course takes account of the skills required by people who have an interest in the games industry and wishing to enter future employment in ICT and related new technologies or; continuing in further and higher education.

In this course Students will:

- Research various games types and platforms and discover what makes a game playable
- What components make up games and what is required for different playing platforms
- Design a game based on your understanding so far
- Create a set of objects to be used in the development of a game including characters, backgrounds and sounds
- Further design your game to include behaviours designed to enhance game play
- Create a playable game and publish on the internet

# COURSE ENTRY REQUIREMENTS

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the computer games industry.

### PROGRESSION PATHWAYS

Progression onto NC in computing.

It can also lead to entry level jobs and training including Modern Apprenticeships in the computer games and the wider computing industry



www.glasgowclyde.ac.uk

CAMPUS Glasgow Clyde College Hillhead High	National 4, SCQF Level 4
ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm	Working with customers and colleagues Cosmetology: Hairdressing Practical Skills, Make Up Artistry Practical Skills, Career options and choices, Health and Safety, Product awareness, Prepare and assist in a workplace environment

# COURSE OUTLINE

This course is designed to give students an introduction to developing hairdressing and make up skills. It also provides the opportunity to develop skills relevant to working in the hair and beauty industry.

# COURSE ENTRY REQUIREMENTS

Applicants should have a keen interest in hairdressing and makeup and be working at level 4.

# PROGRESSION PATHWAYS

NQ Hairdressing level 5 NC Beauty Care and Make Up level 5

It can also lead to entry level jobs and training including Modern Apprenticeships in the Hair & Beauty industry



CAMPUS City of Glasgow College	COURSE AWARD National 5, SCQF LEVEL 5
North Hanover Street	Creative Industries: An Introduction
ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm	Creative Industries: Skills Development Creative Industries: The Creative process Creative Industries: Creative project

# COURSE OUTLINE

This course is designed to provide a qualification which reflects the knowledge and skills required for employment/ further study in the wide range of sectors in the Creative Industries.

It also develops awareness of the opportunities and range of employment within a chosen sector. The course will enable applicants to develop practical skills together with employability skills and relevant attitudes needed to work in the Creative Industries.

Students will gain practical skills in media work, specifically video production. This will include working with a camera, filming and editing to a given brief.

Students will develop skills in communication, working with others and problem solving.

## COURSE ENTRY REQUIREMENTS

Applicants should be in the Senior Phase and working towards National 5 in other subjects. English is preferable, but other language based subjects such as History or Geography may be acceptable. Applicants will ideally have an interest in and curiosity for the media, film and television in particular.

# PROGRESSION PATHWAYS

- National courses in a range of subject areas
- National Qualification Group Awards in the Creative Industries in a range of sectors
- Training/Employment in the Creative Industries
- Further/Higher Education



# Dance Studio Scotland Associate Award: Introduction to Dance

CAMPUS Glasgow Clyde College Anniesland Campus Dance Studios ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm	COURSE AWARD SCQF level: 4 UNITS COVERED Intro to Dance (Jazz) Alternative Opt.1 (Street Dance / Hip Hop) Contemporary 1

# COURSE OUTLINE

The Dance Studio Scotland Associate Award consists of 3 contrasting SQA dance technique units. The principal aims of the course are to provide opportunities for candidates to:

- gain an appropriate learning experience in dance at a non-advanced level
- develop a range of appropriate practical skills, knowledge and understanding relevant to dance technique and dance performance
- improve personal fitness levels
- learn about the work of Dance Studio Scotland
- gain access to rehearsals, choreographic evenings and one-off masterclasses with faculty staff
- attend performances
- · become aware of the opportunities for further study

# COURSE ENTRY REQUIREMENTS

There are no specific entry requirements, however, it would be expected that pupils would have an interest and/or some experience in dance and performance. A good general level of fitness is also expected as the classes will be physically strenuous.

We are particularly keen to attract boys onto the course as there are excellent employment opportunities for those with talent.

# PROGRESSION PATHWAYS

Candidates who complete the course may progress to:

- Other NQ Dance Units in a broader range of styles.
- NC Preparation to Dance
- NC Dance
- HND Dance Artists (Year 1)
- Entry level jobs in the dance and entertainment industry



# NPA: Early Education and Childcare

CAMPUS COURSE AWARD Glasgow Clyde College Anniesland Campus UNITS COVERED

ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm National 5, SCQF Level 5 UNITS COVERED Child Development and Health Play in Early Education and Childcare Working in Early Education and Childcare Care and Feeding of Children

# COURSE OUTLINE

The course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in the Early Years sector. The course may also help you progress towards a fulltime childcare course whenever you leave school.

- Child Development and Health
- Play in Early Education and Childcare
- Working in Early Education and Childcare
- Care and Feeding of Children

Please note that there is no placement element attached to this course.

# COURSE ENTRY REQUIREMENTS

Applicants must have or be working towards National 5. It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in the subject area.

# PROGRESSION PATHWAYS

You might go on to do:

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development. You would train on the job in a nursery and off the job (usually one day a week) at a college or training centre. Apprenticeships usually last for two years.
- A one year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care at a local college of further education.
- A one year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a Degree or equivalent in Childhood Practice.



CAMPUS Glasgow Clyde College Anniesland Campus ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm

# COURSE OUTLINE

The Course is designed as an introduction to the health sector at national 5 level and gives candidates the opportunity to investigate a range of job roles and career opportunities, It includes participation and preparation for job interviews.

# COURSE ENTRY REQUIREMENTS

Applicants should be studying at least three National 4 qualifications, including English.

## PROGRESSION PATHWAYS

This Course or its Units may provide progression to:

- SVQs in Health and Social Care at level 2
- National Courses or Units
- Further/higher education
- Training/employment including Modern Apprenticeships



CAMPUS Glasgow Clyde College Anniesland Campus ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm

# COURSE OUTLINE

The Course content covers the main practical activities involved in carrying out a support role in a sports and recreation environment - assisting with planning, setting up and delivering activity sessions; assisting with setting up, dismantling and checking equipment and resources; assisting with accident and emergency procedures; dealing effectively and courteously with customers/users, staff and others; helping to plan and review a personal training programme, establishing good practice in setting and reviewing personal goals.

The Course also includes Health and Safety legislation.

# COURSE ENTRY REQUIREMENTS

There are no formal entry requirements however applicants must be able to clearly demonstrate an interest in working within the sports industry.

# PROGRESSION PATHWAYS

Personal Fitness

This Course or its Units may provide progression to:

- National 5 Sport and Recreation
- National Certificate programmes in Further Education colleges
- SVQs in Sport and Recreation
- Training/employment including Modern Apprenticeships in the Sport & Leisure industry



CAMPUS City of Glasgow College Allan Glen's Suite

ATTENDANCE PATTERN Tuesday & Thursday 1.30pm - 4.00pm COURSE AWARD National 5, SCQF Level 5 UNITS COVERED How a Supply Chain Works Customers and Suppliers in a Supply Chain Personal Development: Self & Work Safety, Security & Sustainability in the Supply Chain

# COURSE OUTLINE

There are millions of suppliers out there all looking for their next contract and thanks to the internet suppliers can be sourced from all over the world. Whether it is a major retailer looking for new designs or a manufacturing company looking for raw materials to construct a sporting arena, every material, good or service has to be procured. The buyer needs to make sure that they obtain the best price and quality for the product or service.

Procurement is a job that offers lots of job opportunities and scope for promotion. Each day is fuelled by excitement and diversity from short deadlines to dealing with niche suppliers. Employees will be faced daily with exciting challenges to overcome.

The course will develop students' employability skills, relevant across all occupations. More specifically it will also develop students' understanding of procurement and logistics.

# COURSE ENTRY REQUIREMENTS

Applicants would be expected to have a National 4 in English and a National 5 in administration, business or modern studies.

## PROGRESSION PATHWAYS

On completion of this course students can progress onto a full time course at college, either a National Certificate/ Qualification (NC/Q) in Business or Retail or, with two higher onto the Higher National Certificate (HNC) or Higher National Diploma (HND) in Supply Chain Management at City of Glasgow College. Successful HND graduates can go on to articulate to the 3rd year of a BA (Hons) in International Supply Chain Management at Glasgow Caledonian University.

Another route is to undertake a Modern Apprenticeship in Procurement. You would normally train on the job and off the job at college. Apprenticeships usually last around two years.



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# City Wide City of Glasgow College Glasgow Clyde College Glasgow Kelvin College

The city wide programmes have been designed to support young people to increase their skills and to participate in the workforce of the future, These innovative packages of learning will better meet the requirements of local and national employers, who are offering high quality jobs with long term prospects. Businesses highly value the employability skills developed through these programmes of combined school, college and workplace study, as they equip learners very well for the realities of the working world. Learners will be able to demonstrate to employers that they have the skills and the ability to succeed in the relevant industrial sector.

These qualifications will give students the opportunity to experience enhanced learning, giving students an advantage when progressing to continued learning at college, university or applying for employment, including Modern Apprenticeship. They will also add value to students' CVs, college and UCAS applications personal statements.

On completion of these courses, opportunity providers will welcome applications across a range of occupations and industry sectors.

The Pathfinder Foundation Apprenticeship provision is leading the way in developing new models for senior phase pupils to consider the most appropriate next step towards entering the workforce. Learners can choose to use these qualifications as an entry point to college and employment, with continued learning and training.

While in employment, many employers offer opportunities for young people to earn a salary and continue to develop their careers through further part time study to degree level.

Each of these courses will include an interview as part of the selection process. Candidates will be advised of the application process by their school.

Additional information on these courses and career planning can be found in:

> www.learningatschool.net www.myworldofwork.co.uk

CAMPUS	
Glasgow Clyde College	
Anniesland Campus	

# ATTENDANCE PATTERN

2.5 Days per week in college. (Days tbc) COURSE AWARD

City and Guilds Introduction To Vehicle Systems Maintenance - City and Guilds Entry Level 3 UNITS COVERED

### UNITS COVERED

Lubrication Systems, Cooling Systems, Fuel and Exhaust Systems, Electrical Systems Braking Systems, Steering and Suspension Systems Wheels and Tyres, Vehicle Cleaning, Introduction to Vehicle Engines, Bench Skills

# COURSE OUTLINE

This course aims to introduce S4 school pupils to Automotive Engineering and is an ideal taster programme for students considering studies and a career in the automotive sector.

# COURSE ENTRY REQUIREMENTS

It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in the subject area. Taster sessions or interviews may be carried out.

### PROGRESSION PATHWAYS

Candidates may progress to City and Guilds Level 1 Certificate and Diploma in Vehicle Maintenance (4290-11) SCQF Level 4 or apprenticeship in the automotive sector.



CAMPUS Glasgow Clyde College Anniesland Campus

ATTENDANCE PATTERN

2.5 Days per week in college. (Days tbc) National 4, SCQF Level 4 UNITS COVERED Cookery Processes an Introduction Food Preparation Techniques an Introduction Organisation of Practical Skills Introduction to Craft Baking Hygiene Unit

# COURSE OUTLINE

4 Practical Units plus Hygiene unit. This will give candidates a broad based introduction to the hospitality industry.

# COURSE ENTRY REQUIREMENTS

We would expect leaners to have a genuine interest in the hospitality industry. Glasgow Clyde College will also expect learners to attend a half day induction course (taster programme) prior to commencement of the course.

### PROGRESSION PATHWAYS

COURSE AWARD

After completion of this course candidates could progress onto full time level 5 General Catering with progression onto level 6 Professional Cookery.

It can also lead to entry level jobs and training, including Modern Apprenticeships in the Hospitality and Catering industry.



www.glasgowclyde.ac.uk

CAMPUS Glasgow Clyde College Cardonald Campus

ATTENDANCE PATTERN

2.5 Days per week in college. (Days tbc) COURSE AWARD

National Certificate, SCQF Level 4

UNITS COVERED

PC Passport: Introduction to the Internet and On-line Communications Computing: Office and Personal Productivity Applications, Computer Hardware and Systems, Digital Media Elements for Applications, Web Design Fundamentals, Animation Fundamentals, Computer Networking Fundamentals

# UNITS COVERED (ctd)

Computer Games: Digital Games Design, Information Literacy Skills, Introduction to Computer Animation Digital Numeracy, Digital Communication Methods

# COURSE OUTLINE

The aims of this award is to:

- Develop a knowledge of a range of contemporary applications of computing and digital media in current use
- Develop knowledge of a range of different software applications
- Develop knowledge of the intranet and the Internet and skills in acquiring and evaluating information from this source
- Develop creativity and communication skills through digital media creation and design processes
- Provide candidates with opportunities for specialisation in areas of computing applications
- Develop candidates personal qualities and attributes essential for success in working life, including employability skills

The course will look at a whole range of software used to create Digital Animations that can be implemented into a website. A brief introduction into scripting languages will also be covered.

# COURSE ENTRY REQUIREMENTS

It is envisaged that pupils will be working at the senior phase of the curriculum and have clear interest in the subject area

# PROGRESSION PATHWAYS

Successful completion of this award may allow progression to:

- NC Digital Media Computing SCQF Level 5
- NC Digital Media Computing SCQF Level 6
- NC Information Technology
- HNC/D Computing
- HNC/D Computer Games Development
- HNC/D Information Technology
- HNC/D Computer Networking
- HNC/D Interactive Media or Multimedia
- Entry level jobs and training, including Modern Apprenticeships in the computing industry.



CAMPUS Glasgow Kelvin College Springburn Campus

ATTENDANCE PATTERN Tuesday and Thursday 9.00am to 5.00pm from August 2015 until June 2016 One additional day per week work placement

COURSE OUTLINE

Scottish Engineering companies have a strong reputation and legacy across the world. The Scottish Engineering sector accounts for 9% of the Scottish economy. In excess of 125000 people work in the Engineering Industry across Scotland with a very high proportion being located in the West of Scotland.

The products from the engineering sector are in high demand but the sector is suffering from a shortage in highlyskilled personnel. Statistics covering the period 2010-2016 show that 11% of the workforce will require to be replaced which equates to 25000 skilled people per year. 40% of the new recruits are expected to be at technician/ Modern Apprentice level

The Pathfinder in Engineering presents an opportunity for senior phase pupils, still attending school, to undertake industry specific qualifications. COURSE AWARD

National Certificate, SCQF Level 5

## UNITS COVERED

Electrical Principles, Fundamental Electrical Systems Electrical Testing and Measurement Electrical Wiring Skills, Earthing Systems Electrical Plant safety & Maintenance Circuit Element Devices, Fundamental Electronics Communication Core Skill Unit Mathematics Engineering: Using Information Technology

# COURSE ENTRY REQUIREMENTS

Preference will be given to candidates who have, or are working towards the following qualifications:

- Mathematics at National 5 or Intermediate 2
- Physics at National 5 or Intermediate 2
- Technological studies at level 5 or Intermediate 2
- Skills for Work engineering at intermediate 1 and working towards Mathematics and/or a science at National 5 or Intermediate 2

## PROGRESSION PATHWAYS

Modern Apprenticeship in Engineering Higher National Diploma in one of the following disciples Electrical engineering Electronic Engineering Civil Engineering Mechanical engineering



CAMPUS Glasgow Clyde College Anniesland Campus

ATTENDANCE PATTERN All Day Tuesday, Thursday and Friday 9.00am to 4.00pm COURSE AWARD

National Certificate, SCQF Level 5

## UNITS COVERED

Contribute to an Event, Events Industry : An Overview, Events Costing: An Introduction, Handling Business Documents, Event Organisation, Customer Care for the Hospitality and Tourism Industry, Information Technology for Administrators, Working Safely, Assist with an Event, Marketing: An Introduction, Selling Skills Hospitality Events

# COURSE OUTLINE

The main aim of the Group Award is to provide a practical and flexible introduction to the events industry which will enable candidates to acquire and develop the skills and knowledge needed to access further study in events, or to move into the employment market in the events industry as trainees in event organisation and event administration.

Students will also be able to participate in a relevant work placement with a local employer.

# COURSE ENTRY REQUIREMENTS

It is envisaged that learners will have a keen interest in the events industry as well as a minimum of:

2 x SCQF level 5

- or 2 x standard grades gen level, at grades 1, 2 or 3
- or 2 x intermediate 2 at A,B or C.

# PROGRESSION PATHWAYS

The NC in Events Co-ordination may provide progression opportunities to:

- SCQF level NC 6 in Travel, Tourism & Hospitality
- HNC/HND in Events/Events Management or related area
- PDA in Events/Events Operations or related area
- SVQ in the Hospitality sector
- Employment in the events sector, perhaps as an events co-ordinator, events administrator, events marketing assistant, or temporary structure crew member



CAMPUS City of Glasgow College Townhead Campus	National Certificate, SCQF Level 5
ATTENDANCE PATTERN Tuesday, Thursday & Friday 9.00am to 4.15pm	Working Safely, Food Preparation Techniques, Stocks and Sauces, Pastry, Cookery Processes, Meal Production and Design, Food Hygiene for the Hospitality Industry Organisation of Practical Skills, Control of Cookery

# COURSE OUTLINE

The course gives students an opportunity to study a mixture of practical and theoretical units and employability skills.

Students learn a range of food preparation techniques; including chopping, slicing, dicing, proving, kneading, blending, piping and decorating in order to be able to produce a range of sweet and savoury products to exacting standards. In addition to learning how to prepare, cook and serve dishes, the students will work in a customer service environment, and gain an understanding of how the hospitality industry works.

The course is designed to support students who wish to pursue a career as a professional chef or wish to progress onto further study within the college.

# COURSE ENTRY REQUIREMENTS

Students should have or be working towards National 4 or National 5 in Home Economics, Food Technology or Hospitality. In addition to this students should have Literacy and Numeracy Skills at SCQF Level 4. Finally, it is important that students have a love of food and cooking and can demonstrate their enthusiasm for the subject at interview. The course is designed exclusively for students who wish to pursue a career as a professional chef. Students will be invited to an Information Session, and thereafter invited for interview before being offered a place on the course.

## PROGRESSION PATHWAYS

NC Professional Cookery – SCQF Level 6 NC Hospitality – SCQF Level 5 NC Events – SCQF Level 5 Entry level jobs and training, including Modern Apprenticeships in the hospitality industry.



CAMPUS COURSE AWARD

Glasgow Kelvin College Springburn Campus

# ATTENDANCE PATTERN

Year 1: Glasgow Kelvin College -Tuesdays & Thursdays 9-5pm from August 2015 until June 2016 Year 2: Glasgow Kelvin College -Tuesdays & Thursdays 9-5pm from August 2016 until June 2017 National Certificate, SCQF Level 5 + POE Award

# UNITS COVERED

Electrical Principles, Fundamental Electrical Systems Electrical Testing and Measurement Electrical Wiring Skills, Earthing Systems Electrical Plant safety & Maintenance Circuit Element Devices, Fundamental Electronics Communication Core Skill Unit Mathematics Engineering: Using Information Technology

# Programme Outline

Scottish Engineering companies have a strong reputation and legacy across the world. The Scottish Engineering sector accounts for 9% of the Scottish economy. In excess of 125000 people work in the Engineering Industry across Scotland with a very high proportion being located in the West of Scotland.

The products from the engineering sector are in high demand but the sector is suffering from a shortage in highly-skilled personnel. Statistics covering the period 2010-2016 show that 11% of the workforce will require to be replaced which equates to 25000 skilled people per year. 40% of the new recruits are expected to be at technician/ Modern Apprentice level.

The Pathfinder in Engineering presents an opportunity for senior phase S5 pupils,to undertake industry specific qualifications.

# **Pupil Eligibility**

Preference will be given to candidates who have, or are working towards the following qualifications:

- Mathematics at National 5 or Intermediate 2
- Physics at National 5 or Intermediate 2
- Technological studies at level 5 or Intermediate 2
- Skills for Work engineering at intermediate 1 and working towards Mathematics and/or a science at National 5 or Intermediate 2

# Qualification Breakdown

Year 1: SVQ2 Performing Operations Engineering Award SCQF Level 5

Year 2: NC Electrical Engineering SCQF Level 5 One day per week work placement

# **Opportunities available on Completion**

- Modern Apprenticeship in Engineering
- Higher National Diploma in one of the following disciples
  - Electrical engineering
  - Electronic Engineering
  - Civil Engineering
  - Mechanical engineering



# Foundation Apprenticeship Pathfinder in Financial Services 71

CAMPUS

City of Glasgow College in Partnership with Glasgow Economic Leadership

> ATTENDANCE PATTERN Tuesday & Thursday 1.00pm – 5.00pm from August until June (Includes employer placements throughout the programme including the October school week)

### COURSE AWARD Financial Services Award – SCQF Level 6 UNITS COVERED 3 Mandatory SVQ units Level 3 Develop yourself to Improve and maintain Workplace Competence in a Financial Services Environment Develop Productive Working Relationships in a Financial Services Environment Ensure you comply with regulations in the Financial Services Environment Financial Service Award SCQF Level 6 Financial Services: An Introduction The Regulatory Framework Communicating Effectively, Promoting Positive Customer Relationships

### EMPLOYER ENGAGEMENT

Employer industry visits spread out over the academic year, inductions and work shadowing,

Work placement block 1 – 1 week employer placement during October School week offering young people the chance to undertake work based activities,

Work placement block 2 – A two week block at the beginning of June (post exam/pre-school completion/pre S6 commencement),

# COURSE OUTLINE

The Financial Services industry in Scotland employs over 91,000 people with its main hubs located in Glasgow and Edinburgh. The sector has a diverse skills requirement and recruits talent from modern apprentices through to graduate levels. It seeks school leavers able to demonstrate excellent communication skills with an understanding of work readiness.

Developed by City of Glasgow College in partnership with Glasgow Economic Leadership and Skills Development Scotland, the Pathfinder presents an opportunity for senior phase pupils, still attending school, to undertake industry specific qualifications and blend an academic qualification with work-based learning.



With the support of well recognised global brands the Pathfinder in Financial Services aims to equip pupils with industry knowledge, giving them a head start in the recruitment market place.

# COURSE ENTRY REQUIREMENTS

S5 and S6 Pupils

Strong desire to work within the Financial Services Industry Previously achieving at National 5 (A-C)

or Intermediate 2 (A-C) Undertaking other Highers subjects English, Maths, Business Studies, Accounting and Economics

## PROGRESSION PATHWAYS

- Completion of the 4 remaining optional units from the SVQ Level 3 Providing Financial Services (awarding the young person with the full SVQ Level 3 in Providing Financial Services)
- Progression to employment, non-apprenticeship requirements
- Progression to HNC in Financial Services



# 72 HNC Art and Design

CAMPUS Glasgow Kelvin College West Campus ATTENDANCE PATTERN Full Day Monday 9.00am to 4.00pm Tuesday & Wednesday 1.30pm to 4.00pm

# COURSE OUTLINE

This course is designed to give candidates the opportunity to gain advanced skills within an Art and Design specialism, which strongly enhances the candidate's prospects of successful progression into either employment or Higher Education. Students will generate a portfolio of practical work developed through integrated multi-disciplinary approaches. Candidates will also be encouraged to evaluate, research, develop and contextualise their concepts and designs in response to their subject choice.

# COURSE ENTRY REQUIREMENTS

Advanced Higher Art – some consideration may be given to candidates doing High Art but additional help and support may be required from their schools for such candidates.

## PROGRESSION PATHWAYS

Successful candidates may have the opportunity to progress to the 2nd year of the HND art but will be required to complete three additional credits to complete. The college will facilitate the additional credits required. This will include a self- study time commitment from the student.

Art and Design Degree programmes.

Entry level jobs and training, including Modern Apprenticeships in the creative and artistic industries.



Glasgow Clyde College	
ATTENDANCE PATTERN	UNITS COVERED Developing Software Introduction Computer Systems Fundamentals Troubleshooting Computer Problems
Tuesday and Thursday 1.00pm – 4.00pm (over 2 academic years)	Team Working in Computing Professionalism and Ethics in Computing Computing Graded unit 1 exam (to be undertaken in year 2)

# COURSE OUTLINE

Applicants will undertake a two year study programme at college. On successful completion applicants will be awarded HNC Computing. This is a generic computing qualification at SCQF level 7 which will allow applicants to progress to a specialised HND programme in Software Development, Networking Computer Science or Technical Support.

The course will develop skills in computer science related subjects and is not a qualification based on using computer applications.

# COURSE ENTRY REQUIREMENTS

All applicants will be interviewed Applicants will be in fifth year and be undertaking at least one higher in a relevant subject area.

# PROGRESSION PATHWAYS

- HND Computing year 2 ( 3 additional self- study units would be required)
- Year 1 or 2 degree study at university, entry point dependant on course and institution
- Entry to jobs and training, including Modern Apprenticeships in the ICT industry



# The Scottish Credit And Qualifications Framework

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	SVQs/MAs	
12				<b>^</b>	Doctoral Degree	Professional Apprenticeship
11	Some SQA qualifications are changing between 2013-2016. See www.sqa.org.uk/readyreckoner				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10					Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9			Profes Developme		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma			Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher					Modern Apprenticeship SVQ 3
5	National 5 Intermediate 2					Modern Apprenticeship SVQ 2
4	National 4 Intermediate 1	National Certificate	National Progression Award			SVQ 1
3	National 3 Access 3					
2	National 2 Access 2					
1	National 1 Access 1					

Remember to speak to your Pastoral Care Teacher if you are interested in any of the courses above.