

ENHANCED TRANSITION VISIT JANUARY 2024



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Programme

- Welcome and introduction

Ms Letford Depute Head Teacher S1

- The role of Pupil Support (Pastoral)

Mrs Mills Pastoral Care Teacher

- The role of Pupil Support (Learning)

Mrs McFarlane, Principal Teacher Learning Support

- The role of our FARE Youth Workers

Jenny Wainwright

- Q&A

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Transition Events to come.....

- **Art Lesson (ET)** - 31st January & 28th Feb 3:30 – 4:15pm
- **Science Lesson (ET)** - 21st February 3:30 – 4:15pm
- **Family Cookery Classes (ET)** – After School with Jenny Wainwright
February 4:30–6pm (Dates TBC)
- **After school Visits for All Catchment Young People**
-Treasure Hunt/ STEM Activity/ Outdoor learning
7th, 20th, 27th March 3:30-4:30pm
- **After School Visit for All Young People with a place granted at HSS**
- 3 Activity Rotations including PE
25th April, 1st, 8th, 9th May 3:30-4:30pm

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The Journey still to come.....

- **Parents/Carers Information Evening**

16th May 6-7pm

- **Induction Days**

- *P7s will meet their S1 class and experience a full day of lessons 😊*

21st, 22nd, 23rd May

- **After School Subject Taster Sessions**

- *Glow form sign up*

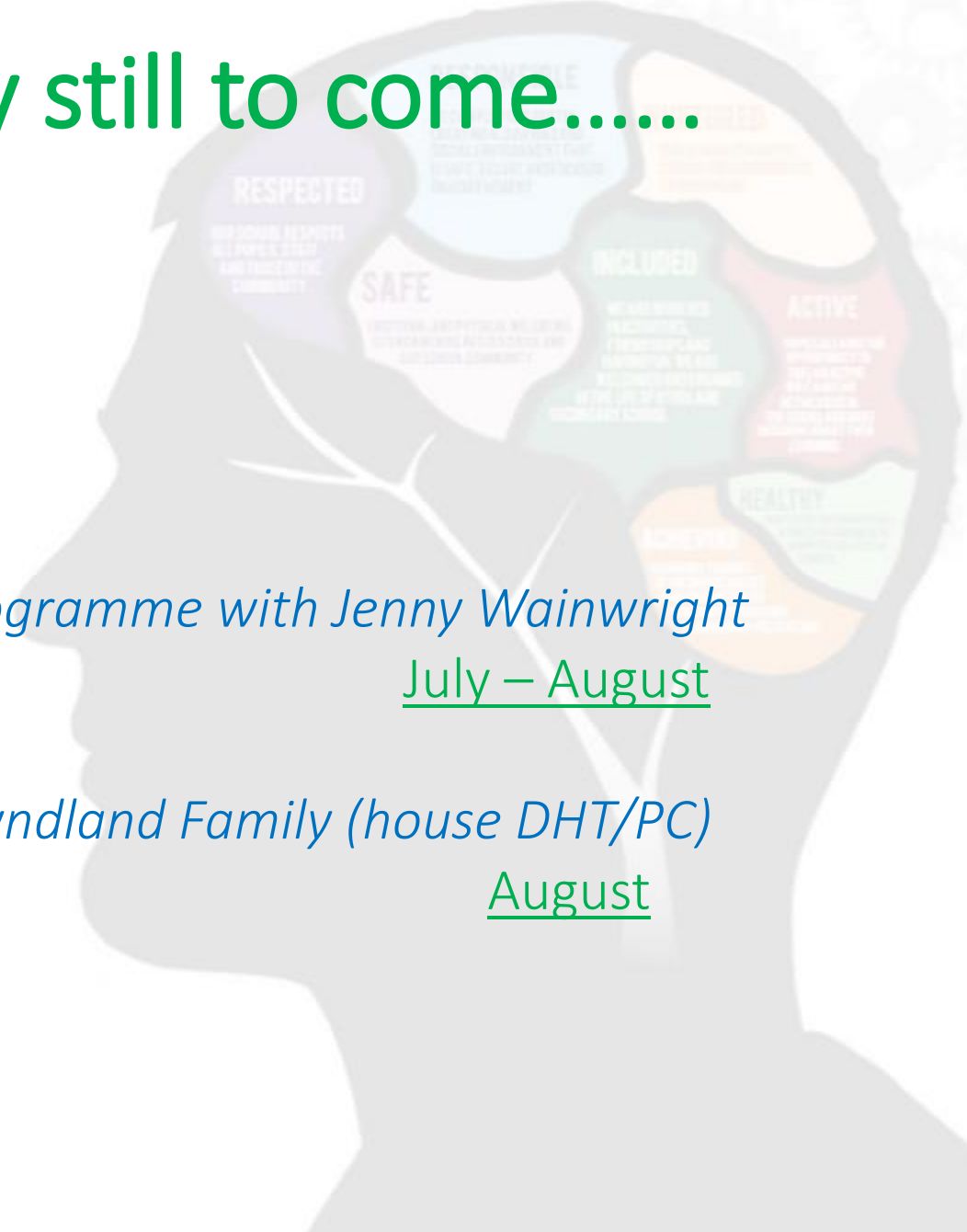
End May/ Start of June

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The Journey still to come.....



- Enhanced Transition

- Summer programme with Jenny Wainwright
July – August
- Meet the Hyndland Family (house DHT/PC)
August

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How we organise the classes

- All pupils on the enhanced transition programme will be with at least a couple of friends/classmates from primary 😊
- 180 Pupils in the full year group
- 20 pupils in practical class – for Art, Science, Music etc
- 30 pupils in tutor class – Languages, Social Studies, PSE
- 16 Subjects
- Mixed ability classes
- Some setting in Maths – not till October

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Wider Achievement

- Science and Eco Clubs
- Music – orchestra, wind band, string orchestra, choir
- Sports – Badminton, Basketball, Football, Netball, Fitness, Rugby, Dance, Cheerleading, Volleyball
- Film review club, Film making club and News club
- Chess Club, Song Writing, Drama, LGBTQ+ Club
- Coding, Enterprise, Cyber, Lego.
- Art, Photography, Fashion Design

Get involved in at least 2!



The role of Pastoral Care in supporting students at Hyndland Secondary

Mrs Mills
Pupil Support
PT Pastoral Care

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Our Pastoral Care Team



Mrs Mills
Rannoch House



Ms Black
Lomond House



Mr Carstairs
Torridon House



Mr Squire
Katrine House

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The role of a Pastoral Care Teacher

- First and main link between home and school.
- Will support the young people in their house group during their time at Hyndland Secondary School with a particular focus on social and emotional wellbeing.
- Will provide advice on careers / subject choices at transition points during their learning journey at school including moving into positive destinations beyond school.
- Delivers Personal and Social Education weekly to students in their House group.
- Monitors attendance and time-keeping to school and works to support this.

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for you.

Supporting young people at Hyndland

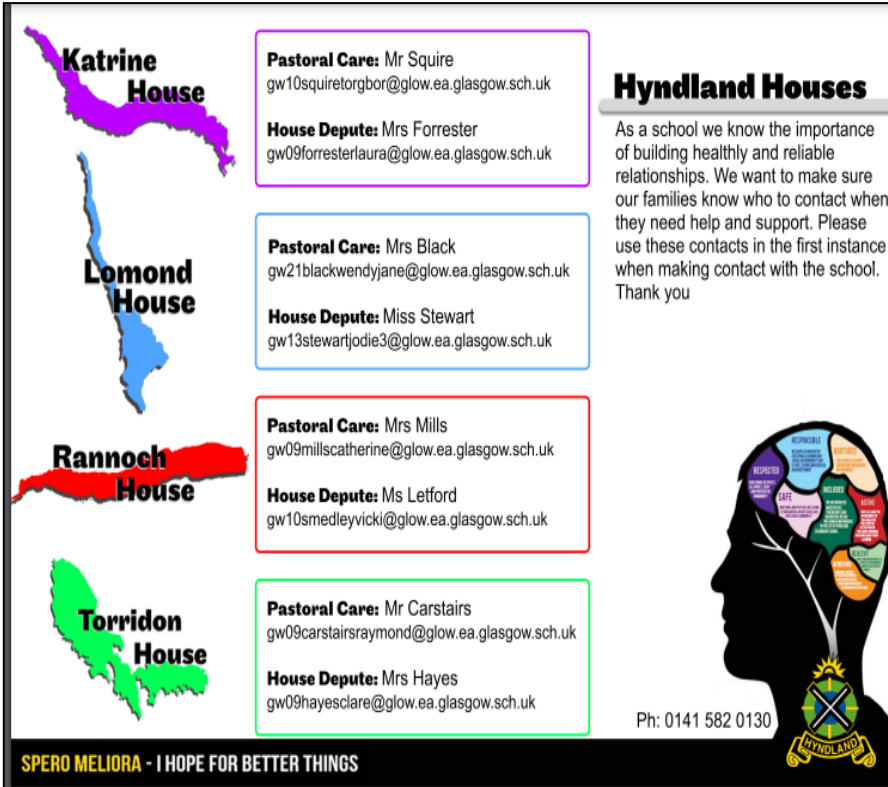
- School Counsellor
- Pupil Support Assistants
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council/ Pupil Leadership Groups
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Senior Mentors
- Literacy and Numeracy Support
- Gold Award Rights Respecting School Charter
- Gold Award LGBT Schools Charter

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Our House System – your Hyndland family



The infographic displays four houses: Katrine House (purple), Lomond House (blue), Rannoch House (red), and Torridon House (green). Each house has a corresponding map outline and a box listing its Pastoral Care and House Depute with their email addresses. A central section titled 'Hyndland Houses' explains the school's commitment to building healthy relationships and provides contact information. A silhouette of a head with colored brain sections is also shown, along with the school's motto 'SPERO MELIORA - I HOPE FOR BETTER THINGS' and the Hyndland crest.

Katrine House
Pastoral Care: Mr Squire
gw10squiretorgbor@glow.ea.glasgow.sch.uk
House Depute: Mrs Forrester
gw09forresterlaura@glow.ea.glasgow.sch.uk

Lomond House
Pastoral Care: Mrs Black
gw21blackwendyjane@glow.ea.glasgow.sch.uk
House Depute: Miss Stewart
gw13stewartjodie3@glow.ea.glasgow.sch.uk

Rannoch House
Pastoral Care: Mrs Mills
gw09millscatherine@glow.ea.glasgow.sch.uk
House Depute: Ms Letford
gw10smedleyvicki@glow.ea.glasgow.sch.uk

Torridon House
Pastoral Care: Mr Carstairs
gw09carstairsraymond@glow.ea.glasgow.sch.uk
House Depute: Mrs Hayes
gw09hayesclare@glow.ea.glasgow.sch.uk

Hyndland Houses
As a school we know the importance of building healthy and reliable relationships. We want to make sure our families know who to contact when they need help and support. Please use these contacts in the first instance when making contact with the school. Thank you

Ph: 0141 582 0130

SPERO MELIORA - I HOPE FOR BETTER THINGS

- 4 Houses with a PT Pastoral Care assigned to each house along with a DHT.
- If S1 student has siblings at the school already we will try to maintain the house link as this works better for families.
- Students will stay in their 'house classes' for PSE and non-practical subjects such as PE, English, Social Subjects and Modern Languages for the duration of S1 and S2.

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The role of Pupil Support – Supporting learning at Hyndland Secondary

Mrs McFarlane
PT Pupil Support
Learning

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Pupil Support – Learning



Mrs McFarlane
PT Pupil Support –
Support for Learning

Pupil Support Workers

- Mr Carroll
- Mrs Ross
- Mrs Black (3 days)
- Mrs Ennemoser

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Pupil Support – Learning

- In class support;
- Assessment support- reading and/or scribing;
- Pupil Support Hub support;
- Seasons for Growth;
- Nurture;
- Social time supervision- Fuelzone, playground & Quiet Zone;
- Dyslexia Assessments & evidence gathering for CAMHS (PT)
- Staff Development & maintenance of ASN Database (PT)



What happens now to August?

- Information gathering- any diagnosis, general information, support strategies for in the classroom, assessment arrangements and health;
- ASN Database- individual pupil profiles uploaded and accessed by all staff. Updated by PT Pupil Support and PTs Pastoral Care and staff alerted to changes;
- Navigation - PSAs & senior pupils chaperone classes each day to build confidence.
- Timetabled support across as many classes as possible;
- Pupils highlighted to departments for support by S6 Ambassadors for literacy, numeracy, and other subject support.



What can you do to support?

- Talking- appease worries by problem solving, talk about your experience at school;
- Encouragement- join in with enhanced transition programmes to reduce anxiety;
- Planning- planning morning routine, checklists, homework routine;
- Practice journey times if walking/cycling to and from school;
- Digital exploring- explore the school website;



Youth Worker

Jenny Wainwright

- Work **directly with young people** in a non-judgmental way **empowering** them to get the most out of the educational opportunities available.
- Experience of **planning and delivering needs led groupwork programmes** by working alongside the school, local people, and other organisations in a strategic working group to meet the needs of the students
- Work in close **partnership with staff** to develop, promote, and organise a variety of **youth services**.
- Meet with young people **individually or in groups** to support them to improve attendance and/or attainment.
- Attend meetings with the **Senior Leadership Team and other agencies** that can support students to improve their attendance and/or qualifications.
- To **establish activities** which will promote the personal, social, educational, and material welfare of the young people and their families.

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Q&A



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