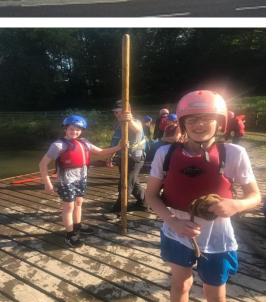
PRIMARY 7 INFORMATION EVENING MARCH 2020













Format of this evening

- Welcome and introduction- Mrs Edgerton Head Teacher
- Supporting pupils with the transition to secondary school
 Mrs Forrester (DHT P7/S1)
- The Hyndland Experience Hyndland Students
- The role of Pupil Support Pastoral Care and Supporting Learning – Mrs Pollock and Miss McFarlane



Our Senior Leadership Team

Mrs Edgerton Head Teacher



Mrs Hayes
DHT Torridon House
Class 1T

Mr Mochan
DHT Rannoch House
Class 1R

Mrs Forrester
DHT Katrine House
Classes 1K1 & 1K2

Ms Stewart
DHT Lomond House
Classes 1L1 & 1L2











Mrs Mills Rannoch House



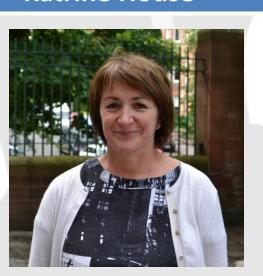




Mr Carstairs
Torridon House

Mrs Ritchie Katrine House





Preparing for the primary to secondary transition



The Transition Journey so far...

- Primary 7 Open Evening held in October 2019.
- Curricular visits to our four learning community schools by both Science and Modern Languages staff.
- Team building visit to the PE department at Hyndland Secondary – October 2020.
- Panel visits by S1 students and staff to our four learning community schools – January 2020.
- Visits to the English Department at Hyndland Secondary with our four learning community primary schools – February 2020.



The Transition Journey so far...

Machinesta

- Enhanced Transition Information Session for students and carers (catchment placements only – various dates – October onwards).
- Science transition programme involving Hyndland Primary School.
- Enhanced Transition STEM and Outdoor learning project
 - Whiteinch and Thornwood PS students (March 2020).



Gathering of Information

- Visits to the Primary School to meet with DHT / PT and P7
 Class Teacher by Mrs Forrester March and April 2020
- Enhanced Transition meetings will be held in the primary schools between March and April – as required for individual students – parents invited to attend these.
- P7 profile and P7 reports will also come to us so that we can share key information with staff.



What information do we gather?

- Working levels within numeracy, reading, writing and listening & talking.
- Progress within the level are young people beginning to work at this level or are they making good progress within that level?
- Strengths and any barriers to learning.
- Pastoral information if required.
- Health information allergies and other important information.



S1 Organisation

- 180 Pupils in the full year group
- 9 classes of 20 pupils for practical subjects
- 6 classes of 30 pupils for Language & Communication and Social Studies
- 16 Subjects
- Interdisciplinary Work e.g. John Muir Award week
- Mixed ability classes
- Some setting in Maths not at the start of S1



The S1 Journey

Languages - English (4periods) & French (3 Periods)

Mathematics (4 periods)

Expressive arts – Art & Design (2 periods), Drama (1 period) and Music (2 periods)

Health and wellbeing - Physical Education (3 periods) & Personal & Social Education (1 period)

Technologies – Technical (2 periods), Health and Food Technology (1 period) & Business and Computing (2 periods)

Sciences – Elements of Biology, Chemistry and Physics (3 periods)

Social studies (3 periods)

Religious and moral education (1 period)

Interdisciplinary studies

Barcaple – Sept 2020 IDL Week - May 2021

Development of

Personal Achievement

1. Successful learners,

the four capacities

2. Confident individuals,

3. Effective contributors

4. Responsible citizens.

4. Responsible citizens.

Year		Course
2020 / 2021- S1	>	JUNIOR PHASE S1 CFE Curriculum
2021 / 2022 - S2	>	JUNIOR PHASE S2 CFE Curriculum
2022 / 2023 - S3	>	JUNIOR PHASE S3 CFE Curriculum with element of choice
2023 / 2024 - S4	>	SENIOR PHASE National 3, National 4 (assessed by teachers) & National 5 (final external assessment & coursework & Performance)
2024 / 2025 - S5	>	SENIOR PHASE National 3, National 4, National 5, Higher & Vocational Qualifications
2025 / 2026 - S6	>	SENIOR PHASE National 4, National 5, Higher, Advanced Higher & Vocational Qualifications



The 2 day visit

- Tuesday 19th and Wednesday 20th May 2020
- Two full days timetabled experience
- Students will have guides to show them from class to class.
- Packed Lunch (or money for Fuel Zone) and PE kit should be brought day.
- P7 Information Evening for parents on Wednesday 20th
 May at 6pm in the Airlie Theatre.
- Letters will be sent out by post prior to the 2 day visit with further information.



The role of Pastoral Care in supporting students at Hyndland Secondary – Mrs Pollock



Our House System

- 4 Houses with a PT Pastoral Care assigned to each house along with a DHT.
- If a S1 student has siblings at the school already we will try to maintain the house link as this works better for families.
- Students will stay in their 'house classes' for personal support time, PSE and non-practical subjects such as PE, English and Modern Languages for the duration of S1 and S2.



Mrs Mills Rannoch House



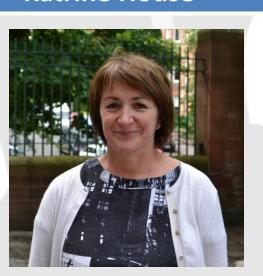




Mr Carstairs
Torridon House

Mrs Ritchie Katrine House





The role of a Pastoral Care Teacher

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- First and main link between home and school.
- Will support the young people in their house group during their time at Hyndland Secondary School.
- Will provide advice on careers / subject choices at transition points during their learning journey at school including moving into positive destinations beyond school.
- Delivers Personal and Social Education weekly to students in their House group.
- Monitors attendance and time-keeping to school and works to support this.





Settling in support

- House Assemblies held weekly with Pastoral Care and house team
- House Group mentor visits to Personal Support Time classes
- Targeted buddy programme
- Weekly PSE Programme delivered by Pastoral Care
- Daily 20 minute Personal Support Time delivered by Tutor teachers
- S1 Residential Trip to Barcaple September 2020
- Early alert exercise September 2020

SPERO MELIORA - I HOPE FOR BETTER THINGS

Settling in support

- Homework / nurture group run by senior students –
 September onwards as required.
- Extra Curricular Freshers Fayre September 2020
- S1 Settling in Interviews with Pastoral Care October
 2020
- Target Setting and Interim Reports November 2020



Supporting young people at Hyndland

- School Counsellor provision from Lifelink
- School Nurse provision as required
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy in conjunction with Respect for All Scottish Government advice
- Rights Respecting School Charter working to Gold
- LGBT Schools Charter working to Gold

SPERO MELIORA - I HOPE FOR BETTER THINGS

The role of Pupil Support – Supporting learning at Hyndland Secondary – Mrs McFarlane



Pupil Support - learning

Mrs McFarlane
PT Pupil Support – Support for
Learning





Support for Learning Teachers

Mrs Fallon

Miss Watt





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Supporting Pupils

- Information Gathering
- ASN Database
- Allocation of PSA/PST support
- Reading Age Assessment
- Literacy & Numeracy Support
- Additional Assessment Arrangements



Enhanced Transition Meeting

- Organised with the primary schools, parents/carers and Pupil Support staff from Hyndland Secondary.
- Sharing information regarding:
 - Strengths and needs of pupil;
 - Current supports to be shared with secondary staff;
 - Relationship building information;
 - Addressing concerns about transition;
 - What to expect at secondary.



Examples of support for transition

Enhanced transition events

Curricular transition events

- PSAs and Induction Days
- Additional walks around the building / visits after and/or before the school day



What can parents do to help with the transition?

- Talk: listen to their fears, build their confidence, be positive
- Encourage participation
- Trial run of route to school
- Organisation: colour coding timetable, folders, routine
- Show my Homework





Extra curricular life at Hyndland

- Science and STEM Clubs
- Music orchestra, band, choir to name but a few!
- Sports Badminton, Basketball, Football, Netball and Rugby Teams. Lots of other clubs including dance.
- Film review club, Film making club and News club
- Chess Club
- Coding, computer games and 'unplugged' fun club.





Communication with parents

- Letters as appropriate
- School Twitter and Facebook pages
- Regular communication via email
- School website all communications posted here
- Parents Meetings
- Reports 3 tracking reports during the school year
- Contact School Pastoral Care/House Depute Headteacher
- Parent Focus Groups
- Active Parent Council
- Show my homework

SPERO MELIORA - I HOPE FOR BETTER THINGS

Many thanks for coming along tonight and we look forward to welcoming you back to Hyndland again very soon.

Please remember to follow us on

Twitter @hyndlandsec or check out our school website www.hyndlandsec.glasgow.sch.uk