



# PRIMARY 7 INFORMATION EVENING MARCH 2020

RESPECTED



# Format of this evening

- Welcome and introduction- Mrs Edgerton – Head Teacher
- Supporting pupils with the transition to secondary school – Mrs Forrester (DHT P7/S1)
- The Hyndland Experience – Hyndland Students
- The role of Pupil Support – Pastoral Care and Supporting Learning – Mrs Pollock and Miss McFarlane

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# Our Senior Leadership Team

**Mrs Edgerton**  
Head Teacher



**Mrs Hayes**  
DHT Torridon House  
Class 1T

**Mr Mochan**  
DHT Rannoch House  
Class 1R

**Mrs Forrester**  
DHT Katrine House  
Classes 1K1 & 1K2

**Ms Stewart**  
DHT Lomond House  
Classes 1L1 & 1L2



**Mrs Mills**  
**Rannoch House**



**Mrs Pollock**  
**Lomond House**



**Mr Carstairs**  
**Torrison House**



**Mrs Ritchie**  
**Katrine House**



# Preparing for the primary to secondary transition



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# The Transition Journey so far...

- Primary 7 Open Evening held in October 2019.
- Curricular visits to our four learning community schools by both Science and Modern Languages staff.
- Team building visit to the PE department at Hyndland Secondary – October 2020.
- Panel visits by S1 students and staff to our four learning community schools – January 2020.
- Visits to the English Department at Hyndland Secondary with our four learning community primary schools – February 2020.

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# The Transition Journey so far...

- Enhanced Transition Information Session for students and carers (catchment placements only – various dates – October onwards).
- Science transition programme involving Hyndland Primary School.
- Enhanced Transition STEM and Outdoor learning project – Whiteinch and Thornwood PS students (March 2020).

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# Gathering of Information

- Visits to the Primary School to meet with DHT / PT and P7 Class Teacher by Mrs Forrester – March and April 2020
- Enhanced Transition meetings will be held in the primary schools between March and April – as required for individual students – parents invited to attend these.
- P7 profile and P7 reports will also come to us so that we can share key information with staff.

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# What information do we gather?

- Working levels within numeracy, reading, writing and listening & talking.
- Progress within the level – are young people beginning to work at this level or are they making good progress within that level?
- Strengths and any barriers to learning.
- Pastoral information if required.
- Health information – allergies and other important information.

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# S1 Organisation

- 180 Pupils in the full year group
- 9 classes of 20 pupils for practical subjects
- 6 classes of 30 pupils for Language & Communication and Social Studies
- 16 Subjects
- Interdisciplinary Work – e.g. John Muir Award week
- Mixed ability classes
- Some setting in Maths – not at the start of S1

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# The S1 Journey

Languages - English (4 periods) & French (3 Periods)

Mathematics (4 periods)

Expressive arts – Art & Design (2 periods), Drama (1 period) and Music (2 periods)

Health and wellbeing - Physical Education (3 periods) & Personal & Social Education (1 period)

Technologies – Technical (2 periods), Health and Food Technology (1 period) & Business and Computing (2 periods)

Sciences – Elements of Biology, Chemistry and Physics (3 periods)

Social studies (3 periods)

Religious and moral education (1 period)

## Interdisciplinary studies

Barcaple – Sept 2020  
IDL Week - May 2021

## Personal Achievement

Development of the four capacities

1. Successful learners,
2. Confident individuals,
3. Effective contributors
4. Responsible citizens.

Year		Course
2020 / 2021- S1	>	JUNIOR PHASE S1 CFE Curriculum
2021 / 2022 - S2	>	JUNIOR PHASE S2 CFE Curriculum
2022 / 2023 - S3	>	JUNIOR PHASE S3 CFE Curriculum with element of choice
2023 / 2024 - S4	>	SENIOR PHASE National 3, National 4 (assessed by teachers) & National 5 (final external assessment & coursework & Performance)
2024 / 2025 - S5	>	SENIOR PHASE National 3, National 4, National 5, Higher & Vocational Qualifications
2025 / 2026 - S6	>	SENIOR PHASE National 4, National 5, Higher, Advanced Higher & Vocational Qualifications

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# The 2 day visit

- Tuesday 19<sup>th</sup> and Wednesday 20<sup>th</sup> May 2020
- Two full days of timetabled experience
- Students will have guides to show them from class to class.
- Packed Lunch (or money for Fuel Zone) and PE kit should be brought on the day.
- P7 Information Evening for parents on Wednesday 20<sup>th</sup> May at 6pm in the Airlie Theatre.
- Letters will be sent out by post prior to the 2 day visit, with further information.

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# The role of Pastoral Care in supporting students at Hyndland Secondary – Mrs Pollock

*'We'll be there for you.'*

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# Our House System

- 4 Houses, with a PT Pastoral Care assigned to each House, along with a DHT.
- If an S1 student has siblings at the school already we will try to maintain the House link as this works better for families.
- Students will stay in their 'House classes' for Personal Support Time, Personal and Social Education, and non-practical subjects such as PE, English and Modern Languages for the duration of S1 and S2.

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**Mrs Mills**  
**Rannoch House**



**Mrs Pollock**  
**Lomond House**



**Mr Carstairs**  
**Torrison House**



**Mrs Ritchie**  
**Katrine House**





# The role of a Pastoral Care Teacher

- First and main link between home and school.
- Will support young people in their House group during their time at Hyndland Secondary School.
- Will provide advice on careers / subject choices at transition points during their learning journey at school, including support into positive destinations beyond school.
- Delivers Personal and Social Education weekly to students in their House group.
- Monitors attendance and time-keeping to school and works with students and carers to support this.

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# Settling in - Support

- House Assemblies held weekly with Pastoral Care and House team
- House Group mentor visits to Personal Support Time classes
- Buddy Programme for some students
- Weekly PSE Programme – delivered by Pastoral Care
- Daily 20 minute Personal Support Time – delivered by Tutor teachers
- S1 Residential Trip to Barcaple – September 2020
- Early alert exercise – September 2020

# Settling in support

- Homework and Nurture group – run by senior students – September onwards, as required.
- Extra Curricular Freshers' Fayre – September 2020
- S1 Settling in Interviews with Pastoral Care – October 2020
- Target Setting and Interim Reports – November 2020

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# Supporting young people at Hyndland



- School Counsellor provision from Lifelink
- School Health provision, as required
- Mental Health First Aiders trained in the school to offer support both staff and senior students
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All, Scottish Government advice
- Rights' Respecting School Charter – working to Gold!
- LGBT Schools' Charter – working to Gold!

**SPERO MELIORA** - I HOPE FOR BETTER THINGS

# The role of Pupil Support – Supporting learning at Hyndland Secondary – Mrs McFarlane

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# Pupil Support – learning

Mrs McFarlane  
PT Pupil Support – Support for Learning



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# Support for Learning Teachers

Mrs Fallon



Miss Watt



# Supporting Pupils



- Information Gathering
- ASN Database
- Allocation of PSA/PST support
- Reading Age Assessment
- Literacy & Numeracy Support
- Additional Assessment Arrangements

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# Enhanced Transition Meeting

- Organised with the primary schools, parents/carers and Pupil Support staff from Hyndland Secondary.
- Sharing information regarding:
  - Strengths and needs of pupil;
  - Current supports to be shared with secondary staff;
  - Relationship building information;
  - Addressing concerns about transition;
  - What to expect at secondary.

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# Examples of support for transition

- Enhanced transition events
- Curricular transition events
- PSAs and Induction Days
- Additional walk arounds the building.

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# What can parents do to help with the transition?

- Talk: listen to their fears, build their confidence, be positive.
- Encourage participation.
- Trial run of route to school.
- Organisation: colour coding timetable, folders, routine.
- Show my Homework.





# Extra curricular life at Hyndland

- Science and STEM Clubs
- Music – orchestra, band, choir to name but a few!
- Sports – Badminton, Basketball, Football, Netball and Rugby Teams. Lots of other clubs including dance.
- Film review club, Film making club and News club
- Chess Club
- Coding, computer games and ‘unplugged’ fun club.





# Communication with parents

- Letters - as appropriate
- School Twitter and Facebook pages
- Regular communication via email
- School website – all communications posted here
- Parents Meetings
- Reports – 3 tracking reports during the school year
- Contact School – Pastoral Care/House Depute Headteacher
- Parent Focus Groups
- Active Parent Council
- Show my homework

**SPERO MELIORA** - I HOPE FOR BETTER THINGS

Many thanks for coming along tonight and we look forward to welcoming you back to Hyndland again very soon.

Please remember to follow us on **Twitter @hyndlandsec** or check out our school website [www.hyndland-sec.glasgow.sch.uk](http://www.hyndland-sec.glasgow.sch.uk)

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