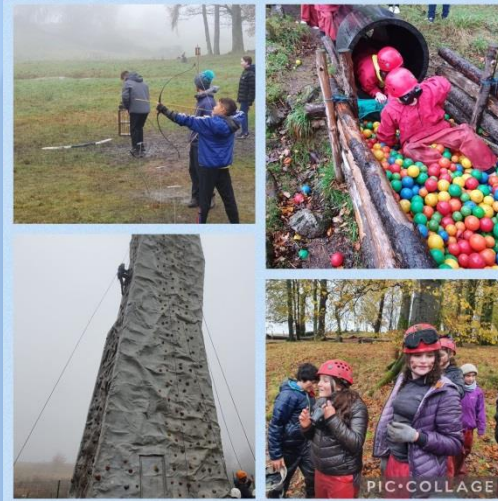


PRIMARY 7 INFORMATION EVENING MAY 2022



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Programme

- **Welcome and introduction** Mrs Edgerton, Head Teacher
- **Supporting pupils with the transition to secondary school**
Ms Letford, Depute Head Teacher S1
- **The role of Pupil Support**
Mr Squire, Principal Teacher Pastoral Care
Mrs McFarlane, Principal Teacher Learning Support
Jenny Wainwright, Fare Youth Worker
- **The Hyndland Experience – Alma (S1)**
Ali-Sher(S1)
Bel (S6)

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Our Senior Leadership Team

Mrs Edgerton
Head Teacher



Mrs Hayes
DHT Torridon House



Mrs Forrester
DHT Katrine House



Miss Stewart
DHT Lomond House



Ms Letford
DHT Rannoch House



Our Pastoral Care Team



Mrs Mills
Rannoch House



Ms Black
Lomond House



Mr Carstairs
Torridon House



Mr Squire
Katrine House

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Preparing for the primary to secondary transition

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The Transition Journey so far...

- S1 Question Panels on Teams with our four associated primaries
- Teacher visits to primaries from a variety of subjects
- Enhanced Transition Visits for p7 students and carers
- After School Visits for All



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The Journey still to come.....

S1 Induction Days – 24th, 25th & 26th May

S1 Induction Days May 2022										
Tuesday 24th May										
1L & 1K										
		Arrive playground 08:45	1 8:55 - 9:48	2 9:50 - 10:40	Interval pitch 10:42 - 11:03	3 11:05 - 11:53	Lunch fuel zone 11:55 - 12:37	Airlie theatre 12:40 - 1:22	5 1:25 - 2:12	6 2:15 - 2:52
1L	1P1		PC/ PSE W Black L027	Geography D Mitchell A106		History G Thomson A107		VL S1 Trip PE Clubs Music dept NM SDS Jenny,Angel a MCR Pupil Voice - RRS	Science D Toal A214	Bus & Comp M Menzies L104
	1P2								Science R Lowe A204	Bus & Comp T Greer L106
1K	1P3		PC/PSE T Squire L028	French M Roos L120		PE J Drummond			Technical J Gillies A111	HFT G Miller L219

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The Journey still to come.....

- **After School Taster Lessons**

- parents/carers can sign their young person up for lessons of their choice. Sign up via a Glow Form that will be emailed to all parents/carers next week.

June

- **Enhanced Transition**

- outdoor learning trip with Ms Samuel
- Summer programme with Jenny

June

July - August

- **Meet the Hyndland Family** – *by house group*

June

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Gathering of Information

- Meetings between DHT /P7 Class Teacher and Ms Letford and Miss MacFarlane
- Detailed information gathered on every P7 young person
- Plan for supports to be in place for August
- Share key information with staff

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What information do we gather?

- **Working levels** within literacy and numeracy
- **Progress** within the level – are young people beginning to work at this level or are they making good progress within that level?
- Further information gathered from **Literacy and Numeracy visits**
- **Strengths and any barriers** to learning.
- **Pastoral** information including friendship group
- **Health** information – allergies and other important information.

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How we organise the classes

- 180 Pupils in S1 – best groupings for learning
- If a S1 student has siblings at the school already we will try to maintain the house link as this works better for families.
- At least one other boy/ girl from primary
- 20 pupils in practical class – for Art, Drama, Music etc
- 30 pupils in tutor class – Languages, Social Studies, PSE
- 16 Subjects
- Mixed ability classes
- Some setting in Maths – not till October

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Opportunities

HYNDLAND SECONDARY SCHOOL
What we stand for...

Created by @ImpactWales



UNICEF RIGHTS
RESPECTING SCHOOL



DUKE
of
EDINBURGH



SCOTTISH FA
PERFORMANCE SCHOOL



RESPONSIBLE

RESPECTED

ACHIEVING

INCLUDED

NURTURED

HEALTHY

ACTIVE

SAFE



SPORT SCOTLAND
GOLD SCHOOL SPORT



STEM NATION
AWARD



ECO
SCHOOLS



LGBT
RIGHTS

"I can voice my
opinion in
Hyndland"

"I feel supported
in Hyndland."

"I feel cared for a
and know who to
go to."

"I love taking part in
extra-curricular and wider
achievement."

Wider Achievement

- Science and STEM Clubs
- Music – orchestra, wind band, choir
- Sports – Badminton, Basketball, Football, Netball, Fitness, Rugby, Dance, Cheerleading
- Film review club, Film making club and News club
- Chess Club
- Coding club.



The role of Pastoral Care in supporting students at Hyndland Secondary

Mr Squire

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The role of a Pastoral Care Teacher

- First and main link between home and school.
- Will support the young people in their house group during their time at Hyndland Secondary School with a particular focus on social and emotional wellbeing.
- Will provide advice on careers / subject choices at transition points during their learning journey at school including moving into positive destinations beyond school.
- Delivers Personal and Social Education weekly to students in their House group.
- Monitors attendance and time-keeping to school and works to support this.

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Supporting young people at Hyndland

- Fare youth workers Jenny & Angela
- School Counsellor
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Rights Respecting Schools Gold Award
- LGBT Schools Gold Award

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Our Pastoral Care Team



Mrs Mills
Rannoch House



Ms Black
Lomond House

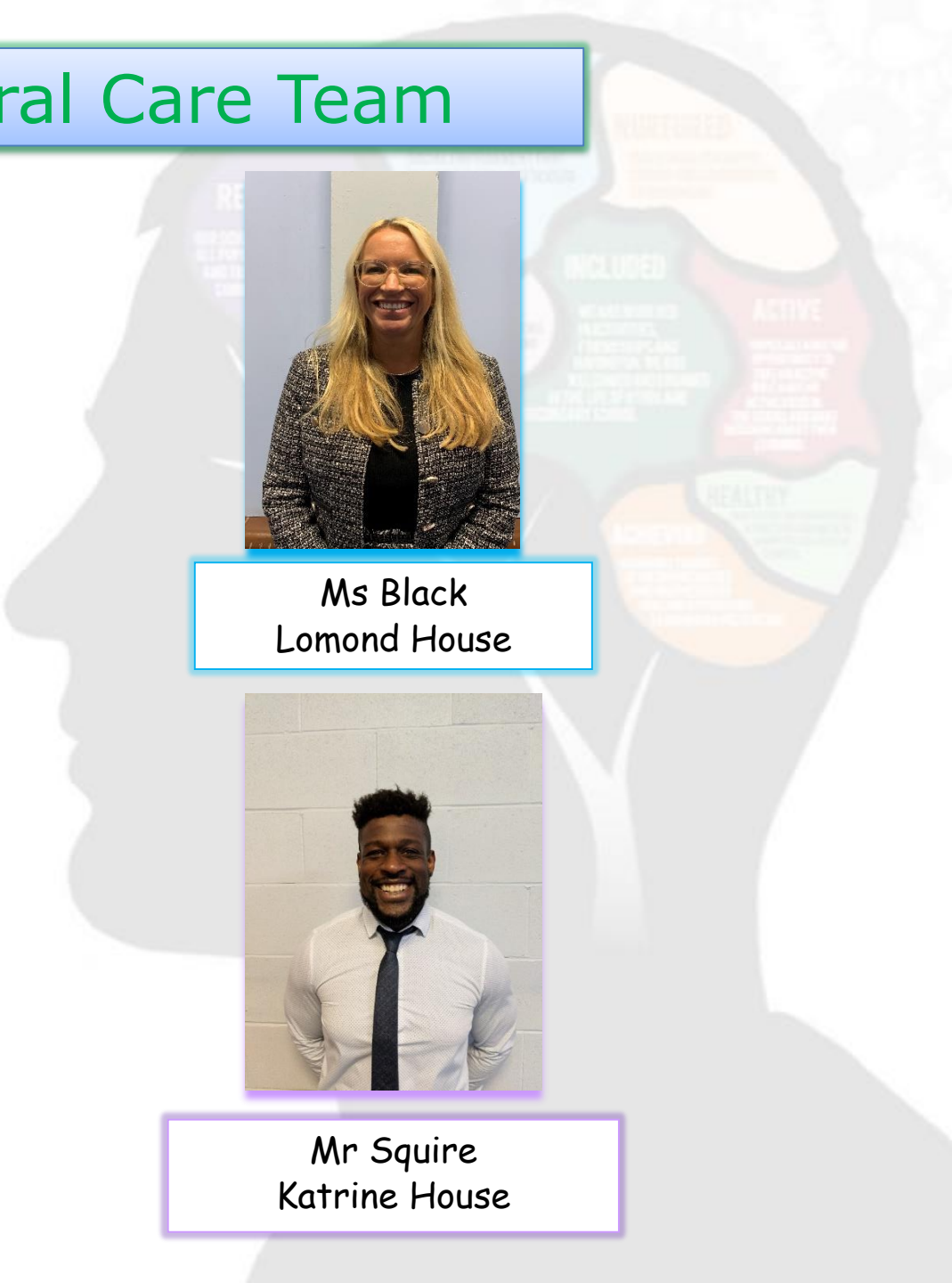


Mr Carstairs
Torridon House



Mr Squire
Katrine House

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Settling in support

- House Assemblies with house team (DHT & PC)
- Targeted Mentor programme (senior pupils)
- Targeted support from Jenny & Angela
- Weekly PSE Programme – delivered by Pastoral Care
- S1 Residential Trip to Barcaple – TBC

SPERO MELIORA - I HOPE FOR BETTER THINGS

Settling in support

- Homework / nurture group – run by senior students – September onwards as required.
- Extra Curricular Clubs Sign Up Fayre – September
- S1 Settling in Interviews with Pastoral Care – October 2021
- Target Setting and Interim Reports – *check dates with LE*

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The role of Pupil Support – Supporting learning at Hyndland Secondary

Miss McFarlane

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Pupil Support – Learning

Pupil Support Workers

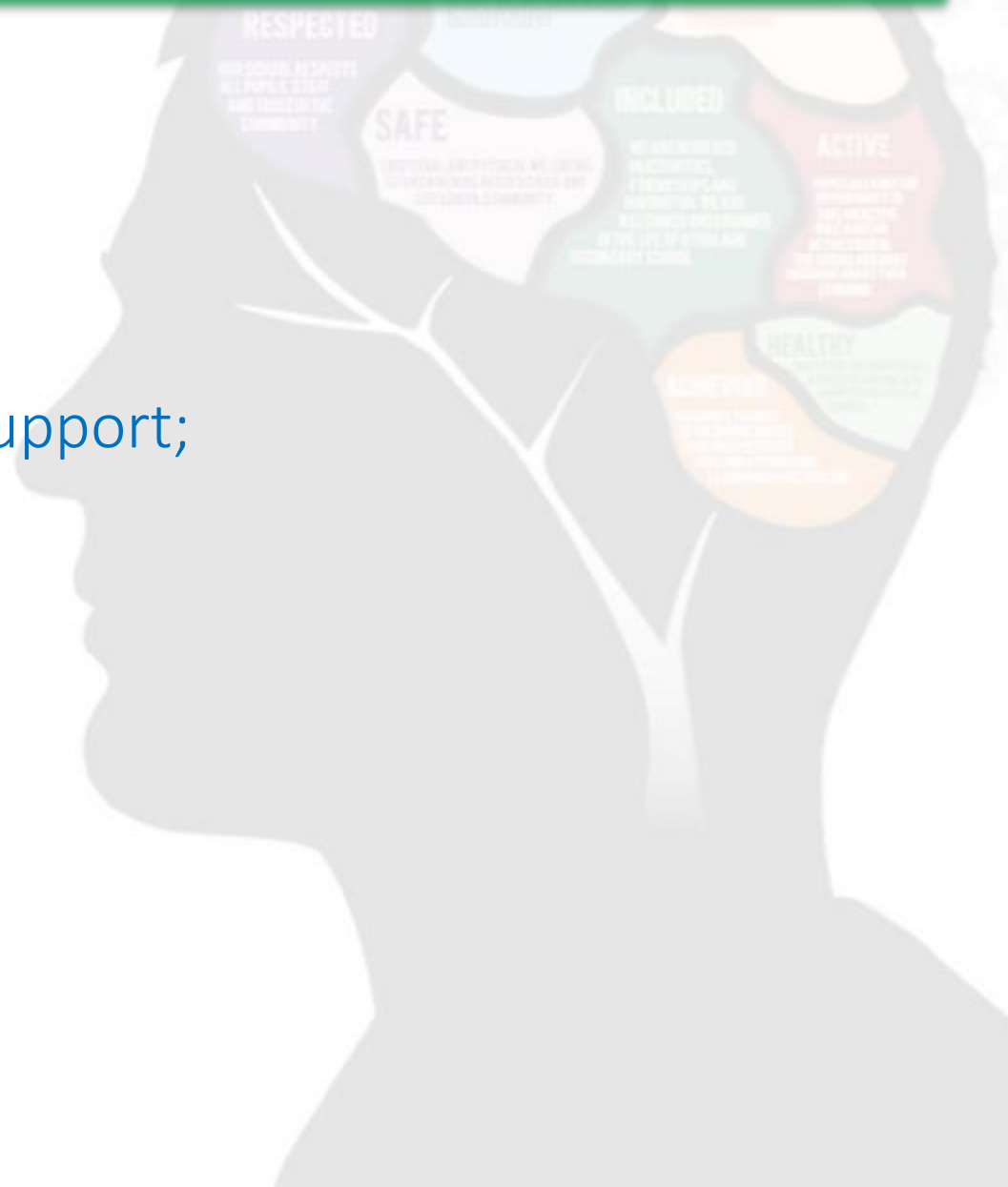
- Mr Carroll
- Mrs Ross
- Mrs McIlhinney
- Mrs Black
- Mrs Ennemoser

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Supporting Pupils

- Information Gathering;
- ASN Database;
- Allocation of PSA/PST support;
- Pupil Support Hub;
- Additional Assessment Arrangements



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Sharing Information

- Supporting our neurodiverse pupils through sharing relevant information with teaching staff on:
 - Strengths and areas for support for the pupil;
 - Support strategies to assist in and out of class;
 - Interests and relationship building information;
 - Advice and information on assessment arrangements.



Examples of support for transition

- PSAs and Induction Days
- Additional walks around the building / visits after and/or before the school day

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F.A.R.E. Workers

Jenny Wainwright & Angela Boyle

- Work **directly with young people and families** in a non-judgmental way **empowering** them to get the most out of the educational opportunities available.
- Experience of **planning and delivering needs led programmes** by working alongside the school, local people, and other organisations
- Offering a variety of different training opportunities including manual handling, health and safety in the workplace, first aid training, mental health first aid and SQA qualifications.
- Meet with young people **individually or in groups** to support them to improve attendance and/or attainment.
- Attend meetings with the **Senior Leadership Team and other agencies** that can support students to improve their attendance and/or qualifications.
- Work in **partnership** with parents, carers and young people in a school context to enable students, particularly the most disadvantaged, to have full access to educational opportunities and overcome barriers to learning and participation.
- **Sound knowledge** of the issues faced by children, young people, adults, and families – lead groupwork for young people and events for family learning

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Holiday Programmes



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What can parents do to help with the transition?

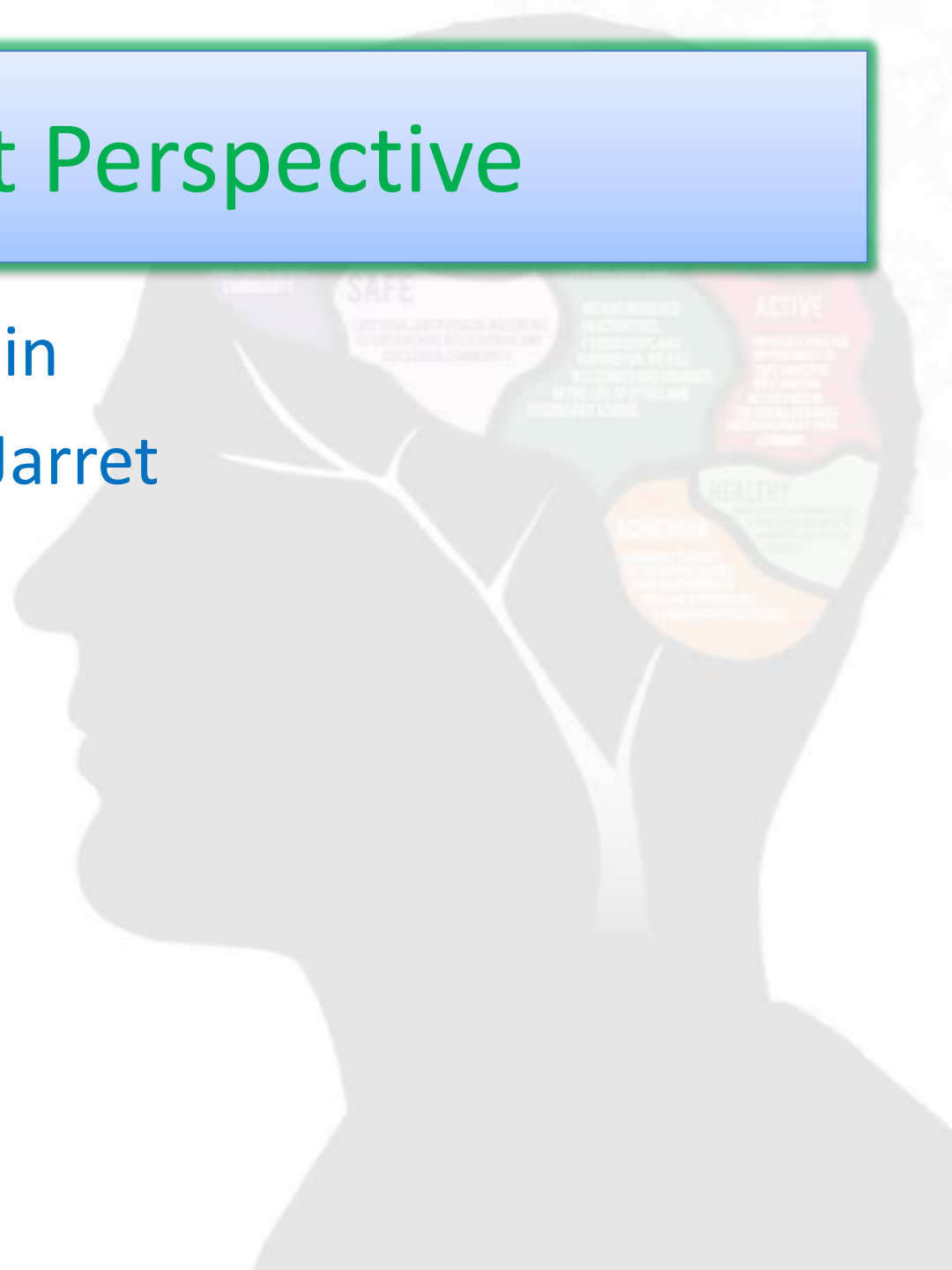
- Talk: listen to your young person's fears, it is normal to feel nervous about starting secondary
- Build their confidence, reassure, be positive
- Encourage participation in clubs
- Trial run of route to school
- Organisation: colour coding timetable, folders, routine

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Student Perspective

- S1 Ali-Sher Hussain
Alma Correal-Jarret
- S6 Bel Kholi?



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Communication with Parents

- Letters emailed - as appropriate
- School Twitter and Facebook pages **@hyndlandsec**
- Regular communication via email
- School website – all communications posted here
- Parents Meetings
- Reports – 2 tracking reports during the school year
- Contact School – Pastoral Care
- Parent Focus Groups
- Active Parent Council

SPERO MELIORA - I HOPE FOR BETTER THINGS

Thank you very much for coming along tonight.

We look forward to seeing you again next month at our Hyndland Family event

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