

PRIMARY 7 INFORMATION EVENING

MAY 2021



OUR VISION
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Programme

- **Welcome and introduction** Mrs Edgerton, Head Teacher
- **Supporting pupils with the transition to secondary school**
Ms Letford, Depute Head Teacher S1
- **The role of Pupil Support**
Mr Carstairs, Principal Teacher Pastoral Care
Mrs McFarlane, Principal Teacher Learning Support
- **The Hyndland Experience –** Maggie (S1)
Martha (S1)
Louis (S5)

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Our Senior Leadership Team

Mrs Edgerton
Head Teacher



Mrs Hayes
DHT Torridon House
Class 1T



Mrs Forrester
DHT Katrine House
Class 1K1 & 1K2



Ms Stewart
DHT Lomond House
Classes 1L1 & 1L2



Ms Letford
DHT Rannoch House
Classes 1R



Our Pastoral Care Team

Mrs Mills
Rannoch House



Mrs Pollock
Lomond House



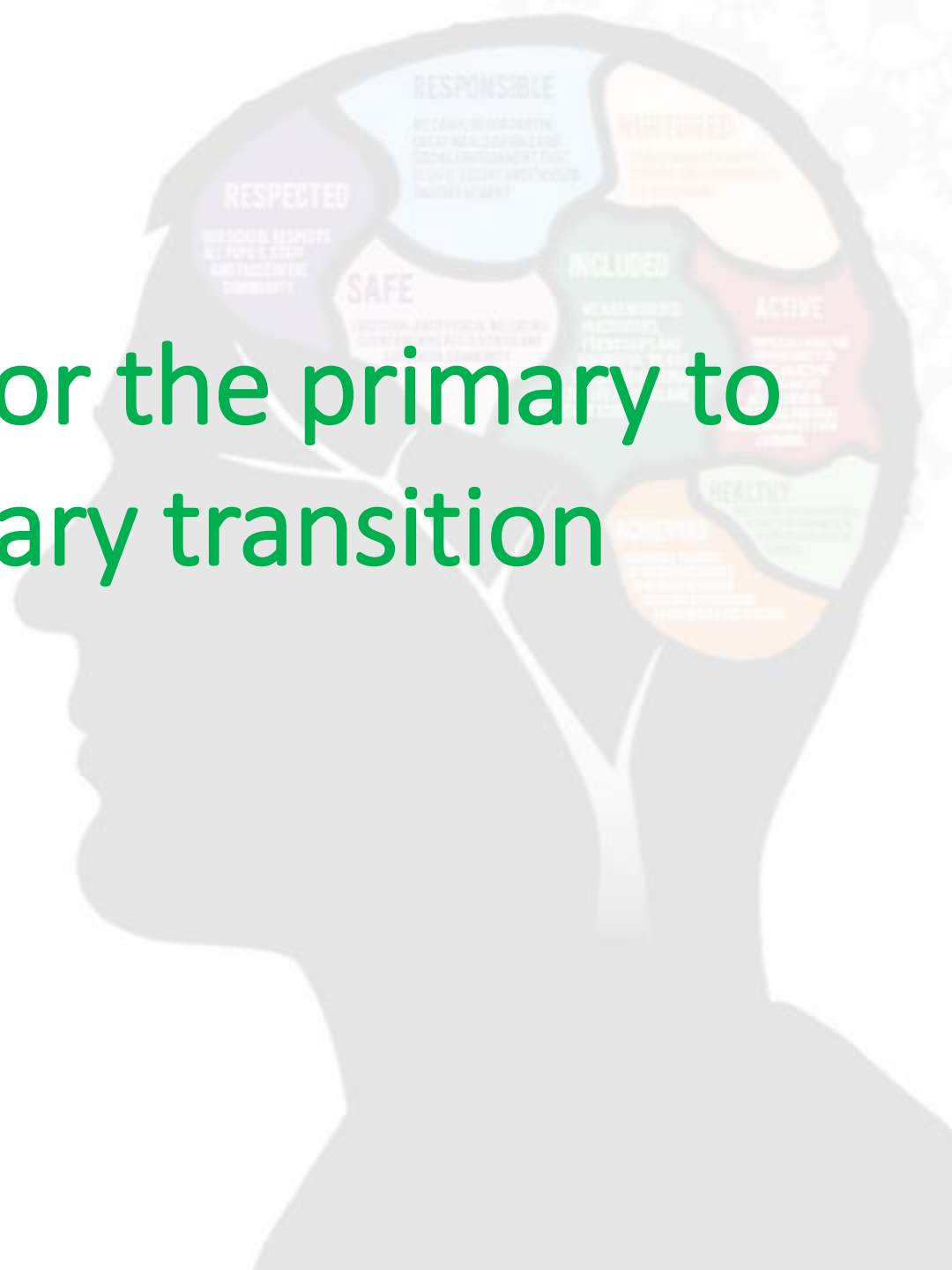
Mr Carstairs
Torrison House



Mr Squire
Katrine House



Preparing for the primary to secondary transition



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The Transition Journey so far...

- **S1 Question Panels** on Teams with our four learning community schools – December/January 2020/21
- **Virtual Tour Videos** posted on school website
 - by subject teachers/ young people
 - by our S6 Captains
- **Remote Lessons** on Teams from a wide range of subjects, pre-recorded and live

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The Journey still to come.....

- **Enhanced Transition Visits for p7 students and carers**
 - *as required for individual students, parents/carers invited*
 - 2nd and 3rd week in May
- **After school Visits for All**
 - *Treasure Hunt/ STEM Rocket Launch/ Outdoor learning*
 - 2nd and 3rd week in May
- **Subject visits**
 - *staff from a variety of subjects will deliver induction lessons to our learning community primaries*
 - 1st and 2nd week in June

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The Journey still to come.....

- **After School Sessions**

- parents/carers can sign their young person up for lessons of their choice. Sign up via a Glow Form that will be emailed to all parents/carers next week.

2nd - 17th June

- **Induction Days**

- P7s will meet their S1 class and experience a full day of lessons following their August timetable. Information letters will be sent to parent/carers later this month.

3rd, 4th, 8th June

- **Enhanced Transition**

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*- outdoor learning trip with Ms Samuel
- Summer programme with Jenny*

mid June

July - August

Gathering of Information

- Meetings on Teams with DHT /P7 Class Teacher with Ms Letford and Mrs MacFarlane – over the next week
- P7 profile and P7 reports will also come to us so that we can share key information with staff.

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What information do we gather?

- **Working levels** within literacy and numeracy
- **Progress** within the level – are young people beginning to work at this level or are they making good progress within that level?
- **Strengths and any barriers** to learning.
- **Pastoral** information including friendship group
- **Health** information – allergies and other important information.

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How we organise the classes

- 180 Pupils in the full year group
- 20 pupils in practical class – for Art, Drama, Music etc
- 30 pupils in tutor class – Languages, Social Studies, PSE
- 16 Subjects
- Mixed ability classes
- Some setting in Maths – not till November

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The S1 Journey

Curricular Areas and Subjects

Languages - English (4 periods) & French (3 Periods)

Mathematics (4 periods)

Expressive arts – Art & Design (1 period), and Music (2 periods)

Health and wellbeing - Physical Education (3 periods) & Personal & Social Education (1 period)

Technologies – Technical (2 periods), Health and Food Technology (1 period) & Business and Computing (2 periods)

Sciences – Elements of Biology, Chemistry and Physics (3 periods)

Social studies (3 periods) **Rights Respecting** (1 period)

Religious and moral education (1 period)





Opportunities



HYNDLAND SECONDARY SCHOOL
What we stand for...

Created by @ImpactWales



RESPONSIBLE

ACHIEVING

NURTURED

ACTIVE

UNICEF RIGHTS
RESPECTING SCHOOL



DUKE
of
EDINBURGH



SCOTTISH FA
PERFORMANCE SCHOOL



RESPECTED

INCLUDED

HEALTHY

SAFE



SPORT SCOTLAND
GOLD SCHOOL SPORT



STEM NATION
AWARD



ECO
SCHOOLS



LGBT
RIGHTS

"I can voice my opinion in Hyndland"

"I feel supported in Hyndland."

"I feel cared for and know who to go to."

"I love taking part in extra-curricular and wider achievement."

Wider Achievement

- Science and STEM Clubs
- Music – orchestra, wind band, choir
- Sports – Badminton, Basketball, Football, Netball, Fitness, Rugby, Dance, Cheerleading
- Film review club, Film making club and News club
- Chess Club
- Coding, computer games and ‘unplugged’ fun club.



Year		Course
S1	>	JUNIOR PHASE S1 CFE Curriculum
S2	>	JUNIOR PHASE S2 CFE Curriculum
S3	>	JUNIOR PHASE S3 CFE Curriculum with element of choice
S4	>	SENIOR PHASE National 3, National 4 (assessed by teachers) National 5 (final examinations)
S5	>	SENIOR PHASE National 3, 4, 5, Higher & Vocational Qualifications
S6	>	SENIOR PHASE As S5 plus Advanced Higher

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The Induction Visit

One Day Visit in June

- New S1 Class
- Follow their S1 timetable for the day
- Meet your teachers
- Meet new classmates, make new friends



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The role of Pastoral Care in supporting students at Hyndland Secondary

Mr Carstairs

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The role of a Pastoral Care Teacher

- First and main link between home and school.
- Will support the young people in their house group during their time at Hyndland Secondary School with a particular focus on social and emotional wellbeing.
- Will provide advice on careers / subject choices at transition points during their learning journey at school including moving into positive destinations beyond school.
- Delivers Personal and Social Education weekly to students in their House group.
- Monitors attendance and time-keeping to school and works to support this.

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Supporting young people at Hyndland

- School Counsellor
- School Nurse Health
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Rights Respecting School Charter – working to Gold
- LGBT Schools Charter – working to Gold

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Mrs Mills
Rannoch House



Mrs Pollock
Lomond House



Mr Carstairs
Torridon House



Mr Squire
Katrine House



Our House System

- 4 Houses with a PT Pastoral Care assigned to each house along with a DHT.
- If a S1 student has siblings at the school already we will try to maintain the house link as this works better for families.
- Students will stay in their 'house classes' for personal support time, PSE and non-practical subjects such as PE, English and Modern Languages for the duration of S1 and S2.

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Settling in support



- House Assemblies held weekly with Pastoral Care and house team
- House Group mentor visits to Personal Support Time classes
- Targeted buddy programme
- Weekly PSE Programme – delivered by Pastoral Care
- Daily 20 minute Personal Support Time – delivered by Tutor teachers
- S1 Residential Trip to Barcaple – TBC 2021
- Early alert exercise – September 2021

Settling in support

- Homework / nurture group – run by senior students – September onwards as required.
- Extra Curricular Freshers Fayre – September 2021
- S1 Settling in Interviews with Pastoral Care – October 2021
- Target Setting and Interim Reports – November 2021

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The role of Pupil Support – Supporting learning at Hyndland Secondary

Mrs McFarlane

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Pupil Support – Learning



Mrs McFarlane
PT Pupil Support –
Support for Learning

Pupil Support Workers

- Miss Cusick
- Mr Carroll
- Miss Roden
- Mrs Ross
- Mrs McIlhinney
- Mrs Black
- Mrs Ennemoser

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Supporting Pupils

- Information Gathering;
- ASN Database;
- Allocation of PSA/PST support;
- Pupil Support Hub;
- Additional Assessment Arrangements

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Sharing Information

- Supporting our neurodiverse pupils through sharing relevant information with teaching staff on:
 - Strengths and areas for support for the pupil;
 - Support strategies to assist in and out of class;
 - Interests and relationship building information;
 - Advice and information on assessment arrangements.

Examples of support for transition

- Enhanced transition events
- Curricular transition events
- PSAs and Induction Days
- Additional walks around the building / visits after and/or before the school day

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Youth Worker

Jenny Wainwright

- Work **directly with young people** in a non-judgmental way **empowering** them to get the most out of the educational opportunities available.
- Experience of **planning and delivering needs led programmes** by working alongside the school, local people, and other organisations in a strategic working group to meet the needs of the students
- Work in close **partnership with staff** to develop, promote, and organise a variety of **youth services**.
- Meet with young people **individually or in groups** to support them to improve attendance and/or attainment.
- Attend meetings with the **Senior Leadership Team and other agencies** that can support students to improve their attendance and/or qualifications.
- To **establish activities** which will promote the personal, social, educational, and material welfare of the young people and their families.

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Family Liaison Officer

Angela Boyle

- Work in **partnership** with parents, carers and young people in a school context to enable students, particularly the most disadvantaged, to have full access to educational opportunities and overcome barriers to learning and participation.
- Work directly with families in a non-judgmental way **empowering** to get the most out of the educational opportunities available.
- **Sound knowledge** of the issues faced by children, young people, adults, and families – lead groupwork for young people and events for family learning
- Support families with **attendance**; meet with both young people and parents to support them to improve attendance and/or attainment.
- To **establish activities** which will promote the personal, social, educational, and material welfare of young people and their families.

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What can parents do to help with the transition?

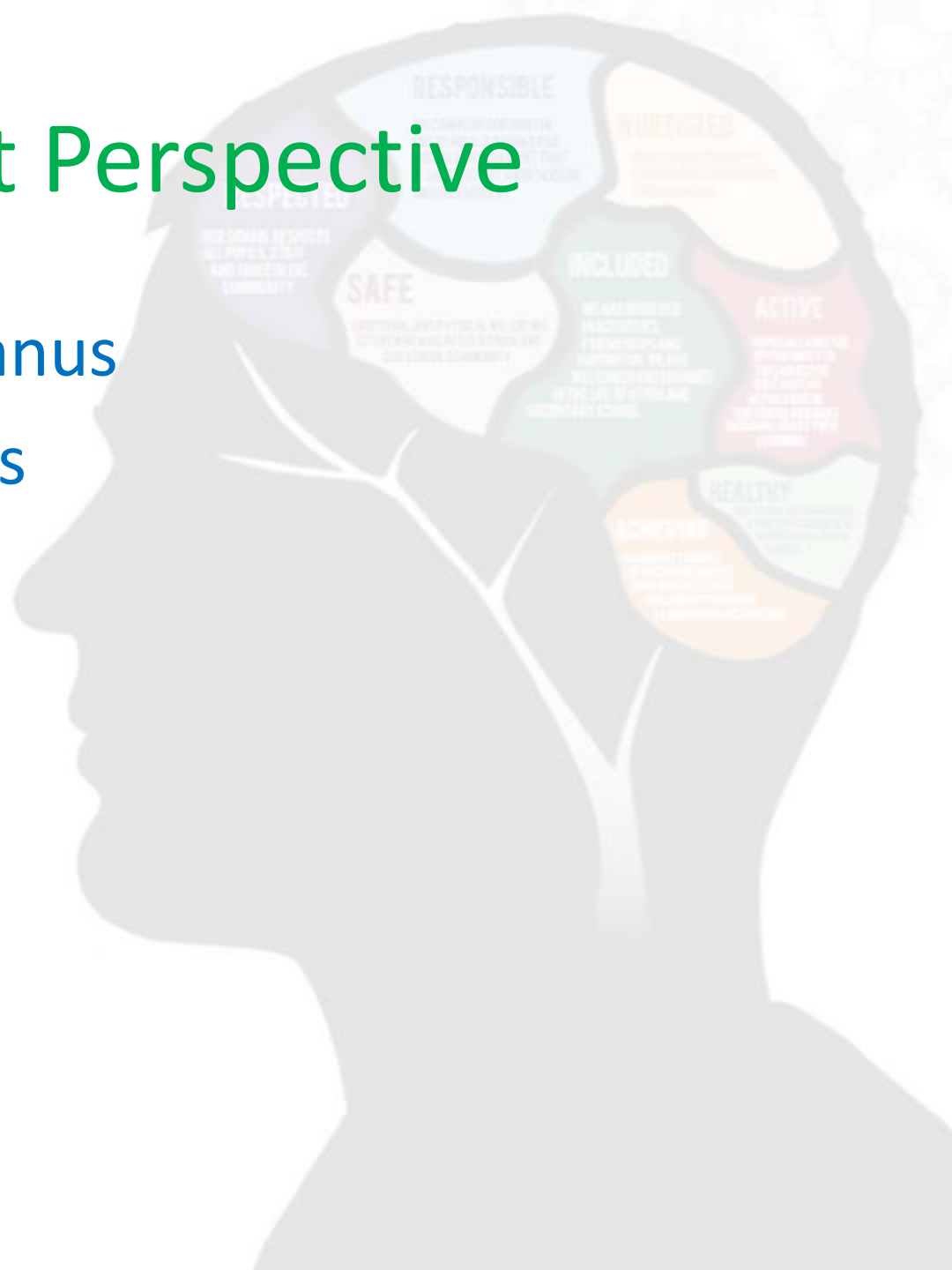
- Talk: listen to their fears, build their confidence, be positive
- Encourage participation
- Trial run of route to school
- Organisation: colour coding timetable, folders, routine
- Satchel:One - homework

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Student Perspective

- S1 – Maggie McManus
Martha Waters
- S5 – Louis Sterner

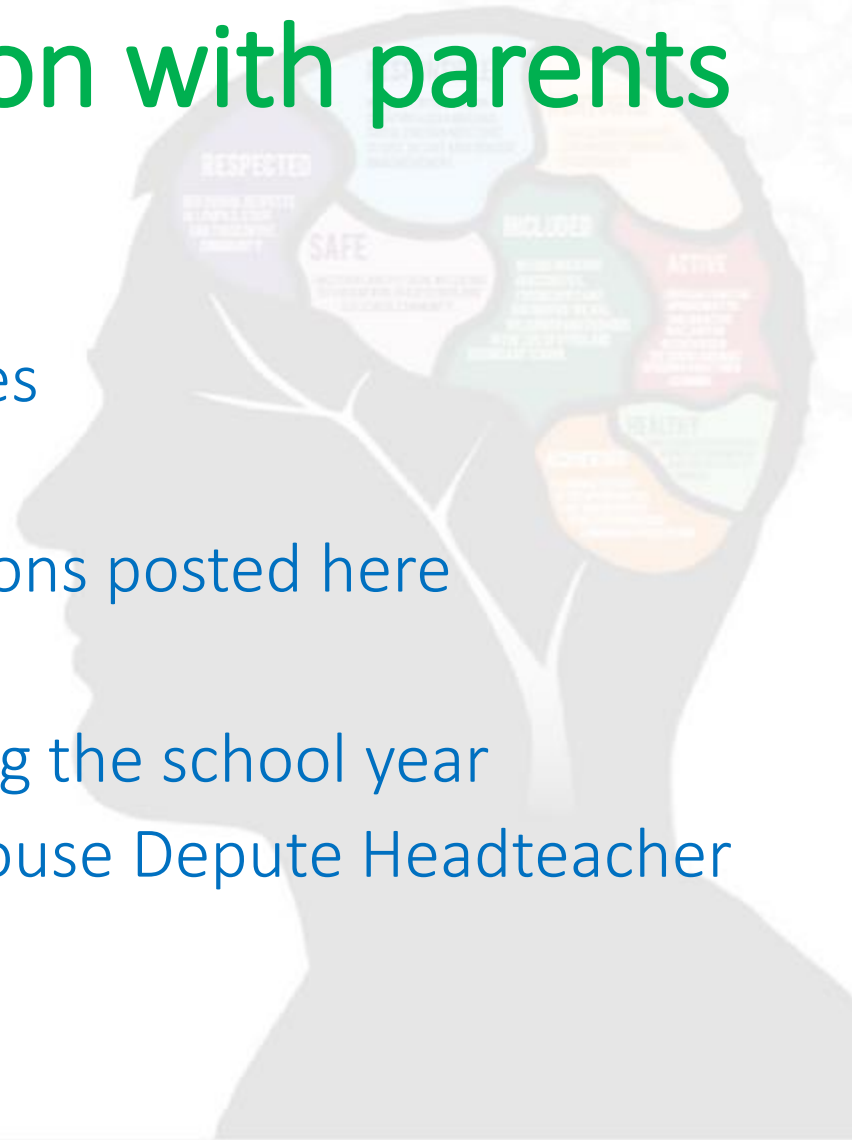


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Communication with parents



- Letters - as appropriate
- School Twitter and Facebook pages
- Regular communication via email
- School website – all communications posted here
- Parents Meetings
- Reports – 3 tracking reports during the school year
- Contact School – Pastoral Care/House Depute Headteacher
- Parent Focus Groups
- Active Parent Council
- Satchel:One

Many thanks for your attendance tonight and we look forward to welcoming you in person to Hyndland very soon.

Please remember to follow us on **Twitter** **@hyndlandsec** or check out our school website www.hyndland-sec.glasgow.sch.uk

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