

# PRIMARY 7 INFORMATION EVENING MAY 2023



*Be the best version of yourself*



# Our Vision & Values

*'We strive to be the best version of ourselves through modelling our values'*

## Safe

We feel protected and cared for

## Responsibility

We take pride in ourselves, our school and our community and do our bit to always improve

## Respect

We don't judge people, we celebrate individuality and we are kind

## Nurture

We know who to go to when we need support

## Included

We take part in clubs and other opportunities and feel like we belong to the Hyndland community

## Healthy

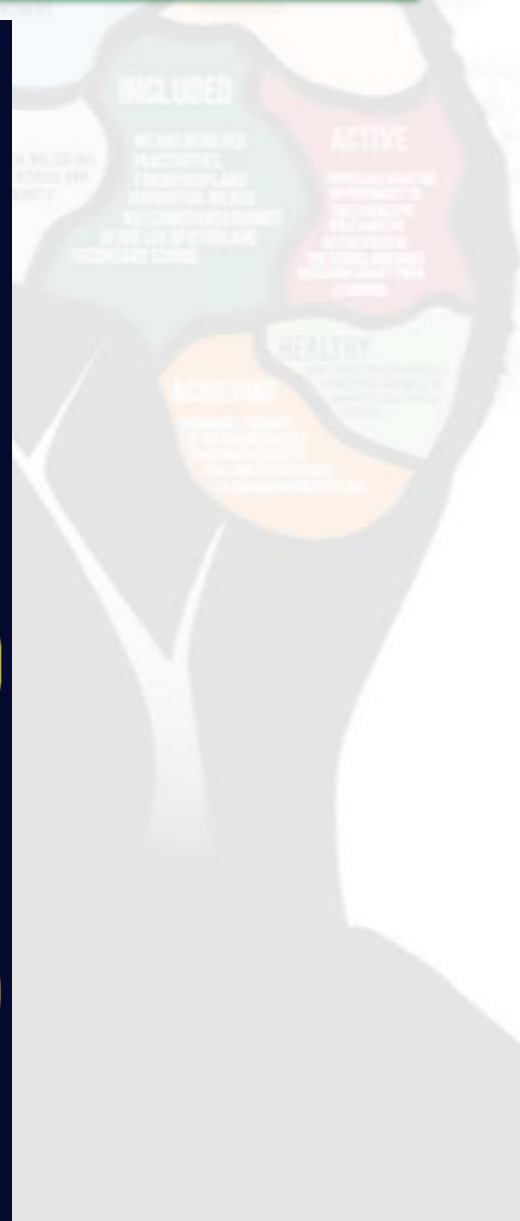
We understand about physical and mental wellbeing and we know where to go if we need support

## Achieving

We strive to be the best version of ourselves and work hard towards our achievements

## Active

We have a voice and can drive change in our school



# Programme

- **Welcome and introduction** Mrs Edgerton, Head Teacher
- **Supporting pupils with the transition to secondary school**  
Ms Letford, Depute Head Teacher S1
- **The role of Pupil Support**  
Mr Carstairs, Principal Teacher Pastoral Care  
Mrs McFarlane, Principal Teacher Learning Support  
Jenny Wainwright, Fare Youth Worker
- **The Hyndland Experience –** Alexander  
Sophia  
Amiah

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# Our Senior Leadership Team

**Mrs Edgerton**  
**Head Teacher**



**Mrs Hayes**  
DHT Torridon House



**Mrs Forrester**  
DHT Katrine House



**Miss Stewart**  
DHT Lomond House



**Ms Letford**  
DHT Rannoch House





# Our Pastoral Care Team



**Mrs Mills**  
Rannoch House



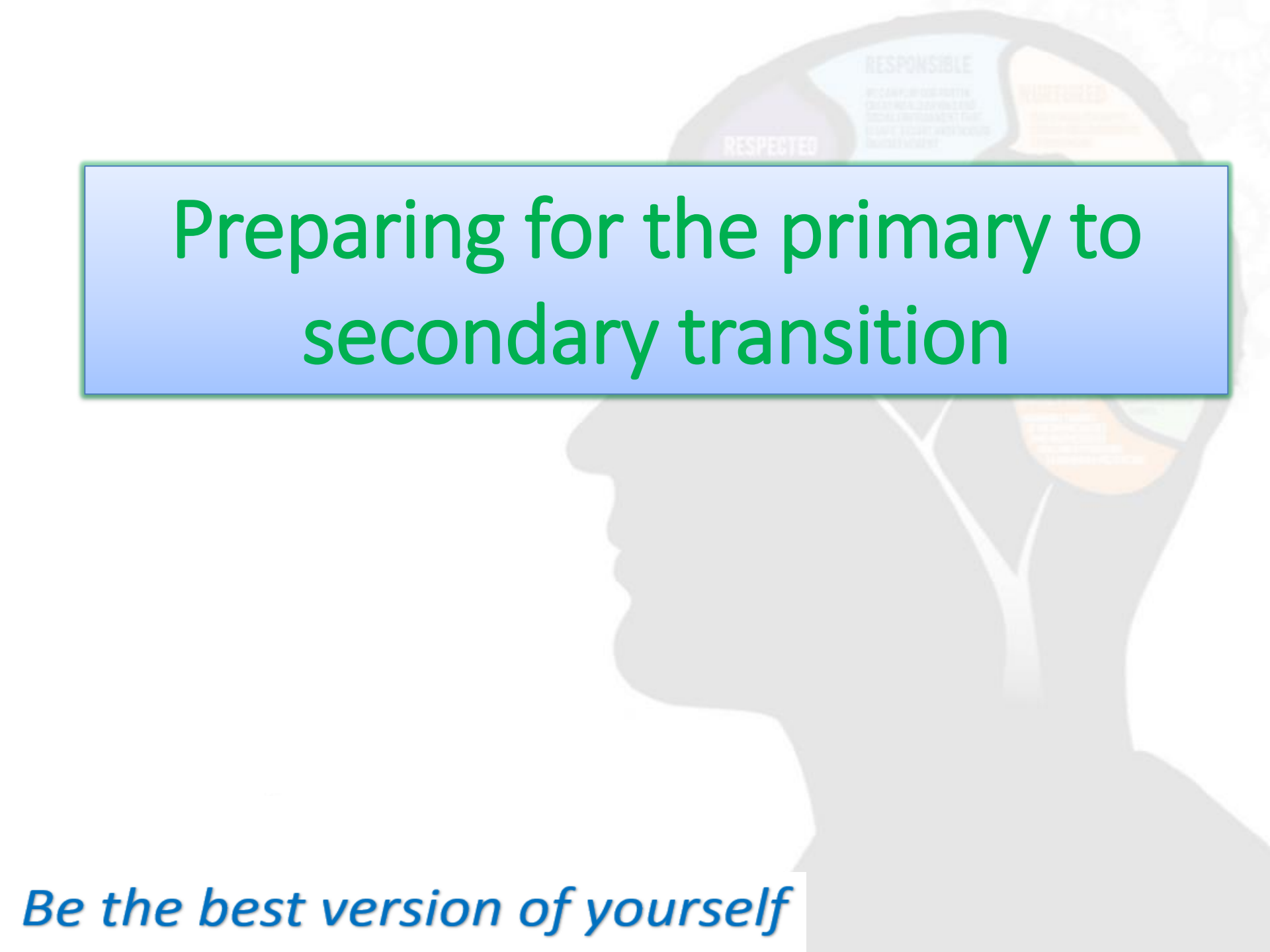
**Ms Black**  
Lomond House



**Mr Carstairs**  
Torridon House



**Mr Squire**  
Katrine House



# Preparing for the primary to secondary transition

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# The Transition Journey so far...

- S1 Question Panels with our four associated primaries
- Teacher visits to primaries from a variety of subjects
- Enhanced Transition Visits for p7 pupils and parents/carers
- After School Visits for All



# The Journey still to come.....

- S1 Induction Days – 22nd, 23rd & 24<sup>th</sup> May

S1 Induction Days May 2023										
Monday 22nd May										
1R & 1T										
		Arrive playground 08:45	1 8:55 - 9:37	2 9:37 - 10:27	Interval pitch 10:27 - 10:46	3 10:46 - 11:37	Lunch fuel zone 11:37 - 12:22	Airlie theatre 12:22 - 1:10	5 1:10 - 2:02	6 2:02 - 2:52
1R	1P1		PC/ PSE C Mills L035	PE A Scobie		Mod Studs J McAlister A113		VL S1 Trip PE Clubs Music dept NM SDS Jenny,Angela MCR pp Pupil Voice - RRS	Art M McCarthy L203	Bus & Comp M Menzies L103
	1P2								Science K McManus A2047	Bus & Comp G Mullin L105
1T	1P3		PC/PSE R Carstairs L008	French A Biggart L120		PE L Elder			Technical M Fowlie A020	HFT G Miller L219

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# The Journey still to come.....

- **After School Taster Lessons**  
*- glow form emailed today*

End May/June

## Enhanced Transition

- after school visit*
- Summer programme with Jenny*

June

July - August

- **Meet the Hyndland Family** – *by house group*

August

- **Residential Trip to Lockerbie Manor**

23<sup>rd</sup> – 25<sup>th</sup> Aug

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# S1 Residential Trip

- 3 day/2 night trip to Lockerbie Manor
- Obstacle courses, kayaking, climbing wall, raft building
- Building relationships
- Cost – in the region of £200
- Finance should not be a barrier – school can support
- Deposit of £50 by 31<sup>st</sup> May

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# S1 Classes - Gathering of Information

- Meetings between DHT /P7 Class Teacher and Ms Letford and Miss MacFarlane
- Detailed information gathered on every P7 young person
- Plan for supports to be in place for August
- Share key information with staff

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# What information do we gather?

- **Working levels** within literacy and numeracy
- **Progress** within the level – are young people beginning to work at this level or are they making good progress within that level?
- Further information gathered from **Literacy and Numeracy visits**
- **Strengths and any barriers** to learning.
- **Pastoral** information including friendship group
- **Health** information – allergies and other important information.

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# How we organise the classes

- 180 Pupils in S1 – best groupings for learning
- If a S1 student has siblings at the school already we will try to maintain the house link as this works better for families.
- At least one other boy/ girl from primary
- 20 pupils in practical class – for Art, Drama, Music etc
- 30 pupils in tutor class – Languages, Social Studies, PSE
- Mixed ability classes
- Some setting in Maths – not till October

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# Opportunities

HYNDLAND SECONDARY SCHOOL  
What we stand for...

Created by @ImpactWales



UNICEF RIGHTS  
RESPECTING SCHOOL



DUKE  
of  
EDINBURGH



SCOTTISH FA  
PERFORMANCE SCHOOL



RESPONSIBLE

RESPECTED

ACHIEVING

INCLUDED

NURTURED

HEALTHY

ACTIVE

SAFE



SPORT SCOTLAND  
GOLD SCHOOL SPORT



STEM NATION  
AWARD



ECO  
SCHOOLS



LGBT  
RIGHTS

"I can voice my  
opinion in  
Hyndland"

"I feel supported  
in Hyndland."

"I feel cared for a  
and know who to  
go to."

"I love taking part in  
extra-curricular and wider  
achievement."

# Wider Achievement

- Science and STEM Clubs
- Music – orchestra, wind band, choir
- Sports – Badminton, Basketball, Football, Netball, Fitness, Rugby, Dance, Cheerleading
- Film review club, Film making club and News club
- Chess Club
- Coding club.



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# The role of Pastoral Care in supporting young people at Hyndland Secondary

Mr Carstairs



# Our Pastoral Care Team



**Mrs Mills**  
Rannoch House



**Ms Black**  
Lomond House



**Mr Carstairs**  
Torridon House



**Mr Squire**  
Katrine House

# The role of a Pastoral Care Teacher

- First and main link between home and school.
- Monitor and support attendance and time-keeping.
- Support young people in their house group throughout their time at secondary school - particular focus on social and emotional wellbeing.
- Delivers PSHE weekly to students in House group.
- Coordinates wider support and opportunities
- Provides advice on subject choices/careers at transition points.
- Support into a positive destination beyond school.

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# Supporting young people at Hyndland

- Fare youth workers Jenny & Angela
- School Counsellor
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Rights Respecting Schools Gold Award
- LGBT Schools Gold Award

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# Settling in support

- Weekly PSHE Programme – delivered by Pastoral Care
- House Assemblies with house team (DHT & PTPC)
- Targeted Mentoring programme (senior pupils)
- Targeted group support from Jenny & Angela
- S1 Residential Trip to Lockerbie Manor

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# Settling in support

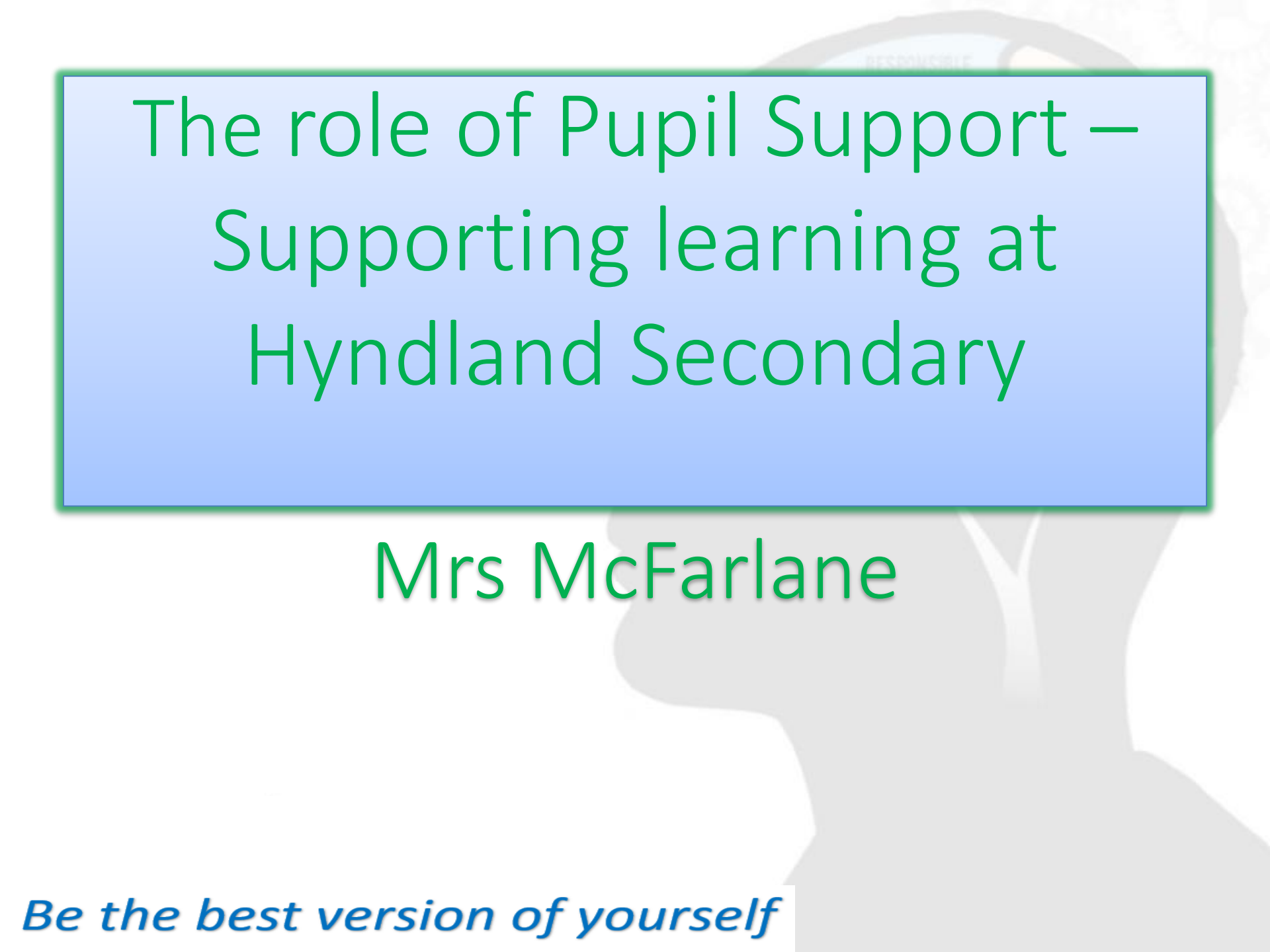
- Homework / nurture group – run by senior students – September onwards as required.
- Extra Curricular Clubs Sign Up Fayre – September
- S1 Settling in Interviews with Pastoral Care – October 2023
- Target Setting and Interim Reports

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# Supporting Young People & Families

- PTPC is first and main link between home and school.
- If any queries, don't hesitate to get in touch

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# The role of Pupil Support – Supporting learning at Hyndland Secondary

Mrs McFarlane

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# Supporting Pupils

- ASN Database – individual profiles highlighting any identifications, support strategies and assessment arrangements;
- In class support;
- Pupil Support Hub – timetabled resource for identified pupils;
- Seasons for Growth;
- Targeted 1:1 for resilience, emotional regulation, and curricular support.
- Induction Days and First Week – Pupil Support Worker assigned to classes to help escort classes around the buildings.

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# Transition Support

- Practice journey to school;
- Talk about and work through any worries;
- Create daily checklists to help with organisation in the mornings and evening e.g. bag checks, water bottle, habit stacking;
- Consider colour-coding organisation.

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# F.A.R.E. Workers

## Jenny Wainwright & Angela Boyle

- Work **directly with young people and families** in a non-judgmental way **empowering** them to get the most out of the educational opportunities available.
- Experience of **planning and delivering needs led programmes** by working alongside the school, local people, and other organisations
- Offering a variety of different training opportunities including manual handling, health and safety in the workplace, first aid training, mental health first aid and SQA qualifications.
- Meet with young people **individually or in groups** to support them to improve attendance and/or attainment.
- Attend meetings with the **Senior Leadership Team and other agencies** that can support students to improve their attendance and/or qualifications.
- Work in **partnership** with parents, carers and young people in a school context to enable students, particularly the most disadvantaged, to have full access to educational opportunities and overcome barriers to learning and participation.
- **Sound knowledge** of the issues faced by children, young people, adults, and families – lead groupwork for young people and events for family learning

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# Holiday Programmes



OUR VISION  
OUR VALUES  
OUR SCHOOL



# What can parents do to help with the transition?

- Talk: listen to your young person's fears, it is normal to feel nervous about starting secondary
- Build their confidence, reassure, be positive
- Encourage participation in clubs
- Trial run of route to school
- Organisation: colour coding timetable, folders, routine

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# Student Perspective

- S1s
- Alexander
- Sophia
- Amiah



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# Communication with Parents

- Letters emailed - as appropriate
- School Twitter and Facebook pages **@hyndlandsec**
- Regular communication via email
- School website – all communications posted here
- Parents Meetings
- Reports – 2 tracking reports during the school year
- Contact School – Pastoral Care
- Parent Focus Groups
- Active Parent Council

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A silhouette of a human head in profile, facing left. The interior of the head is filled with various colored shapes, each containing a positive trait or value. The traits include: RESPONSIBLE (top center), NURTURED (top right), SAFE (middle left), ACTIVE (middle right), HEALTHY (bottom right), and ACHIEVE (bottom center). Other smaller, less legible text is scattered throughout the head's interior.

Thank you very much for coming along tonight.

We look forward to seeing you again in August at our Hyndland Family event

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