



**Hyndland Secondary School**  
Lauderdale Gardens  
Glasgow G12 9RQ  
**Phone 0141 582 0130**  
Fax 0141 582 0131  
[www.hyndland-sec.glasgow.sch.uk](http://www.hyndland-sec.glasgow.sch.uk)

**Head Teacher**  
Louise Edgerton Bed Mus (Hons)

18<sup>th</sup> June 2020

Dear Parent / Carer,

### **RECOVER PHASE PUPIL ATTENDANCE MODEL – RECOVERY, RECONNECTION & RESILIENCE**

I hope that this letter finds you and your families safe and well during this challenging time. We have missed everyone in our school community massively.

As we approach the summer holidays, I understand parents /carers and young people of our school will want clarity on our plans for pupils returning to school in August.

In order to meet the current government requirements for physical distancing and ensuring safety, we are required to make some alterations to the pupil attendance model. The information below outlines how we will structure the school day for the start of term and provides information in relation to each year group. This information will be reviewed as and when the advice changes.

The school day and attendance patterns will be as follows:

#### **Senior Phase – S5 and S6 students**

- The majority of pupils in S5/6 study 5 examined subjects. Pupils will receive teaching in all of their elected National Qualification subjects.
- Young people will receive one 170 minute block of teaching each day with one subject being delivered each day.
- If a student in S6 is only studying 4 subjects, they will attend school only on the days where their subject is timetabled.
- **Torrison and Katrine House students will attend daily from 8.40am to 11.30am.**
- **Rannoch and Lomond House students will attend daily from 12.25pm to 3.15pm.**
- Students are expected to engage with on-line learning/directed home tasks during the hours they are not timetabled in school.
- Those entitled to free school meals can collect a packed lunch either as they are leaving or when they arrive in school.

#### **Senior Phase – S4 students**

- The majority of pupils in S4 study 8 examined subjects. Pupils will receive teaching in all of their elected National Qualification subjects.
- Students will receive two 85 minute blocks of teaching each day with one subject being delivered per block.
- The remaining two blocks will be focused on health and wellbeing.
- **Torrison and Katrine House students will attend daily from 8.50am to 11.40am.**
- **Rannoch and Lomond House students will attend daily from 12.35 to 3.25pm.**
- Students are expected to engage with on-line learning/directed home tasks during the hours they are not timetabled in school.
- Those entitled to free school meals can collect a packed lunch either as they are leaving or when they arrive in school.

**Glasgow-UK Council of the Year 2015**

Glasgow-Supporting the Gaelic language Glaschu – a' toirt taic do'n Ghàidhlig

Glasgow-UNESCO City of Music

Glasgow City Council is an equal opportunities employer



INVESTOR IN PEOPLE





**Hyndland Secondary School**  
Lauderdale Gardens  
Glasgow G12 9RQ  
**Phone 0141 582 0130**  
Fax 0141 582 0131  
[www.hyndland-sec.glasgow.sch.uk](http://www.hyndland-sec.glasgow.sch.uk)

**Head Teacher**  
Louise Edgerton Bed Mus (Hons)

### **BGE Phase - S3 students**

- All young people in S3 will study 8 curricular subjects in line with the personalisation and choice exercise which they undertook in May.
- Students will receive two 70 minute blocks of teaching each day with one subject being delivered per block
- The remaining two blocks will be focussed on health and wellbeing.
- **Torrison and Katrine House students will attend daily from 9.00 to 11.20am.**
- **Rannoch and Lomond House students will attend daily from 12.45-3.05pm.**
- Students are expected to engage with on-line learning during the hours they are not timetabled in school.
- Those entitled to free school meals can collect a packed lunch either as they are leaving or when they arrive in school.

### **BGE Phase – S1 and S2 students**

- S1 and S2 students will attend all broad curricular areas.
- Students will receive two blocks of 70 minutes of teaching each day.
- **Torrison and Katrine House students will attend daily from 9.15-11.35am.**
- **Rannoch and Lomond House students will attend daily from 1.00-3.20pm.**
- Students are expected to engage with on-line learning/home directed tasks during the hours they are not timetabled in school.
- Those entitled to free school meals can collect a packed lunch either as they are leaving or when they arrive in school.

### **The rationale for our adopted model is as follows:**

- To ensure the current advice of 2m physical distancing in all classes is possible and ensure minimal contact between groups of young people whilst in the building therefore minimising risk and ensuring the safety measures are in place for all pupils and staff;
- To provide daily contact and ensure daily attendance for all young people to safeguard, build relationships and help them to develop consistent routines;
- To provide breadth in the curriculum;
- To reduce circulation of young people during break and lunchtime by adopting a model that negates this;
- To ensure in-school provision is distributed across the senior stage and the BGE equitably;
- To support families to plan appropriately for childcare and returning to work. This timetable model would be consistent and would not change on a weekly basis. This allows families to plan for returning to work and agree their own work patterns around a consistent daily school model. Priority would be given to keep family groups together as per our house structure.





**Hyndland Secondary School**  
Lauderdale Gardens  
Glasgow G12 9RQ  
**Phone 0141 582 0130**  
Fax 0141 582 0131  
[www.hyndland-sec.glasgow.sch.uk](http://www.hyndland-sec.glasgow.sch.uk)

**Head Teacher**  
Louise Edgerton Bed Mus (Hons)

In order for our model to work effectively and ensuring the safety of all learners and staff, it is vital that when young people finish their block of learning in school **that they make their way home immediately**. It will not be possible for young people to remain in the vicinity of our school grounds when their teaching block is over as we will be awaiting the arrival of other young people. We have spent time calculating staggered start and finish times for each group in order to minimise the number of young people in an area at any one time, which is why it is essential that our young people make their way home immediately when their block is complete. It is also vital that **young people arrive to school promptly at the designated time**; if young people are late to their teaching block this may result in them meeting other groups of learners which is something we are keen to avoid in order to meet the safety requirements of social distancing.

We do very much appreciate the support of parents and carers with these arrangements so that our model can work safely and effectively. In the meantime young people can expect to find more information about the specific logistics of their return in due course. However, we felt appropriate to share the thinking behind the planning.

Please stay well, and I look forward to seeing all young people back at school in August.

Kind regards,

Louise Edgerton  
Head Teacher