



S1 Assembly

November 2021

- School Values/ Expectations
- Kindness Calendar – Christmas Rewards

SPERO MELIORA - I HOPE FOR BETTER THINGS



School Values and Expectations

Our expectations of **every** student at Hyndland Secondary are linked to these Values.....

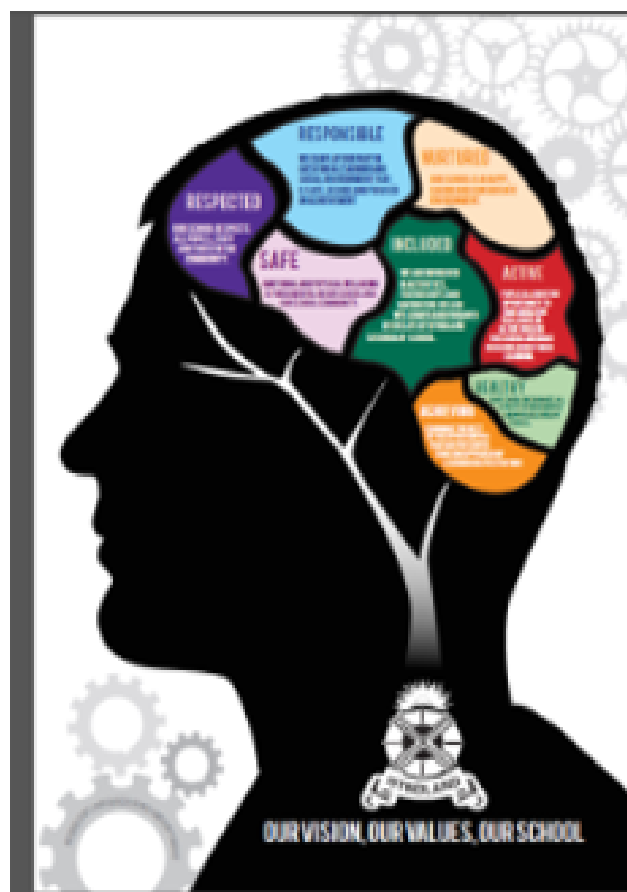
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Safe – We contribute to a positive climate in learning and in our class by making good choices in our behaviour and attitude. We will follow the one-way system and respect other's space to help keep all members of our school community safe.

Respected - We understand in every classroom there are high expectations. We model respect to one another. We understand the importance of the new steps taken to keep us all safe in the school and will respect these changes.

Active & Healthy – We listen to each other's voice and opinions, we can think independently when required and work together to solve problems.

Achieving - We actively listen to staff in order to understand the purpose of the learning. We actively participate in classroom discussions and questioning.



Included - We encourage participation from everyone in our class. We respect other's view points and opinions.

Responsible - We use feedback given from teachers to help identify next steps and strengths. We are encouraged to take responsibility for our own learning.

Safe



*Creating a positive and calm climate in classrooms, in the corridors, the playground and the surrounding community

*Everyone deserves to feel safe and learn in a safe space

*After school - getting home safely

what are other words for feeling of safety?



security, peace of mind, certainty, happiness, confidence, stability, securities, feeling of ease



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Respected



- *Respect other people's space and safety by moving around the building calmly and using the One Way System in corridors and stairwells
- * Do this quietly! Senior pupils are working hard in double period lessons preparing for their January prelims
- *Respect the school building/ community by not dropping litter, being calm and respectful when leaving school at the end of the day
- *Respect other people's feelings: be kind, show empathy and compassion at all times
– face to face/ social media

Empathy is...

seeing with the **eyes** of another.
listening with the **ears** of another.
and **feeling** with the **heart** of another.



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"What do you want to be
when you grow up?"



"Kind," said the boy

Charlie Mackey

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Included




- *Working with everyone in your group/class
- *Nobody is excluded
- *Everyone feels welcome when working in a group or team – skills you developed at Auchengillan!
- *It does not matter if a team mate is not a close friend



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Achieving



- * You have all read your report – does it reflect what you are truly capable of? If it does, well done! Keep going!! 
- * If you got some low ratings (1s or 2s) then think about what changes you need to make to your level of effort/ concentration/ attendance
- * Think back to the learner conversations you had with your teachers



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Active

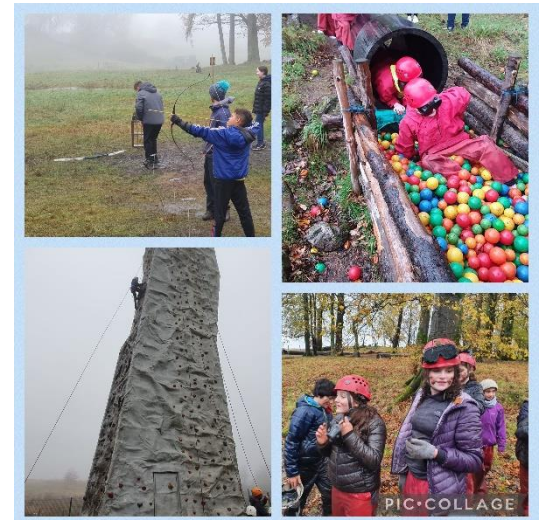


Healthy

*You are active members of our school community – we listen to you (Settling In Interviews)

*Speak to your PC teacher if there is anything we can do to improve your experience of S1 at Hyndland

*You were all active in developing your Health and Wellbeing at Auchengillan - we hope you had fun and got to know each other better!



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Responsible



- *Acting responsibly as you travel to and from school and move around the building
- *Wearing your face mask on public transport, in the local shops, when moving around corridors
- *Be responsible for your choices and actions

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S1 Kindness Calendar

- We think that one way to help S1 focus on demonstrating these values is to work through a **Kindness Calendar** for the next 4 weeks

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