

Hyndland Secondary School

S2 Course Choices – Information Evening



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Format of the Evening

- Introductions and Welcome
- The Choices Process – Mrs Hayes
- My WOW – Mr Mullin
- Choosing my curriculum
 - Orla Docherty, Bethan Willis, Sufyan Naser, Ramsey Doran - S3 pupils. Finlay Moyes – S6
- Pastoral Care Support – Mr R Carstairs
- Careers Advice – Ms N Mearns



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Why attendance matters

- The top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73.98%.
- Those in S4 who are currently on course to pass 8 National 5 awards in May had an average attendance of 96.87%.



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Mrs Hayes
Depute Head Teacher
S2/S3



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Curriculum for Excellence

Curriculum in this context means “all that is planned for children and young people throughout their education”:

- The ethos and life of the school as a community
- Curriculum areas and subjects
- Interdisciplinary learning
- Opportunities for wider achievement



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Our S2 pupils have:

- Enthusiasm & Motivation
- Commitment & Participation
- Enjoyment & Success in learning
- Ambition & Determination to do well
- Confidence
- Maturity & Independence



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There are eight curriculum areas in the BGE:

- Expressive arts.
- Health and wellbeing.
- Languages (including English, and modern languages)
- Mathematics.
- Religious and moral education.
- Sciences.
- Social studies.
- Technologies.



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Building towards the Senior Phase



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Making decisions on Course Planning

- S1-S3 is designed to provide a broad, general education, but there is scope for choices.
- The S2 Course Choice Programme allows pupils to focus on subjects in which they have a particular aptitude or interest increasing specialisation at the end of S2.
- This flexibility helps ensure learners have the right level of challenge and support & will provide a strong basis for moving on to the Senior Phase



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My WOW

Mr Mullin – PT

Developing the Young Workforce



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The S3 Experience

Sufyan, Orla, Bethan and
Ramsey



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The S6 Perspective

Finlay Moyes



Ways to

Wellbeing

BE ACTIVE



KEEP LEARNING



GIVE



TAKE NOTICE



CONNECT



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The curriculum – Hyndland Secondary School

- In Hyndland Secondary School our young people are able to have some choice of courses for further study.
- Choices are finalised by 27th March 2020 and their new courses will begin in August 2020



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Compulsory Subjects

English

Maths

RME

PE

PSE



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Senior Phase Qualifications – S4

- English and Maths + 6 Choices

Curricular area	Curricular area	Curricular area	Curricular area	Curricular area
Expressive Arts	Science	Social Subjects	Technologies	2X Elective Choices



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		Expressive Arts	Sciences	Social Studies	Technologies	Additional - 2 Options	
4	4	3	3	3	3	3 periods of each	
						Choose any two from the following	
English	Maths	French or Spanish					
		Art and Design	Biology	Business Man	Admin & IT	Admin & IT	Engineering Science
		Drama	Chemistry	Geography	Computing	Art and Design	Practical Fashion
		Music	Physics	History	Computer Games Dev	Biology	Geography
		Practical Fashion		Modern Studies	Design Manufacture Engineering Science	Business Man	HFT
		PE			HFT	Chemistry	History
						Computer Games Dev	Media Studies
						Computing	Modern Studies
						Design Manufacture	Music
						Drama	Physics
				Achieve	PE		

What does this mean for qualifications?

- This will allow most young people to attain eight qualifications at the level most appropriate to their ability by the end of S4.
- Pupils will then progress to the most appropriate courses as they narrow further to 5 courses in S5.
- In addition to attaining any subject specific grades, ALL of our degree programmes require applicants to have a **broad** range of qualifications – *GU website*



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Hannah Cockburn

My school journey –

- The subjects I chose
- My involvement in whole school
- My plans for the future

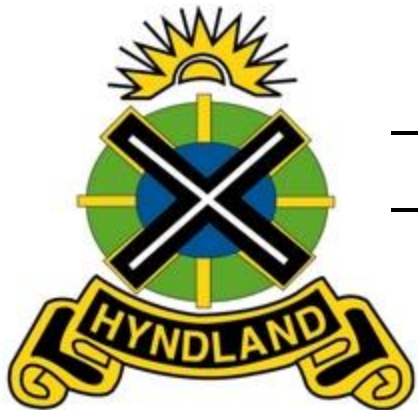


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Wider Achievement in school

Hyndland Secondary has vast and varied opportunities for young people to be involved in the life of the school.

- Pupil Councils, House Captains & School Captains
- Sports Clubs
- Fundraising
- Mentor – supporting learners in subjects
- Ambassadors – representing the school in sports, STEM, Digital Literacy Mental Health etc
- School Clubs – film, languages, STEM
- And many more



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S3 Profile – Focus on Skills



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Some DOs and DON'Ts

What you should do:

- Remember that you are choosing a course that you will study through until the end of S4
- Choose a BALANCED timetable. You **must** have a range of different types of subjects.
- Listen to advice from your teachers, your parents, and Skills Development Scotland.



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- Pay attention to your S2 Report. Play to your strengths and choose subjects you have an aptitude for.
- Consider also how much you ENJOY a subject. You should enjoy learning!
- Remember to think about what you may wish to do in Fifth and Sixth Year – you will be able to add to your qualifications



What you should not do:

- Don't narrow your curriculum e.g. Choose three Sciences or three Social Subjects. You can access the third subject in S6
- Don't base your decision on friends choices – you have different talents! Classes are mixed so you may not be together.
- Don't choose a subject just because you like (or dislike) the teacher. You may have a different teacher next session.
- Don't give up a subject without finding out whether or not you may need it for a specific career you intend to pursue.



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Mr Carstairs
Pastoral Care Team



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Pastoral Care Teachers

2L	Lomond House	Mrs Pollock
2R1	Rannoch House	Mrs Mills
2R2	Rannoch House	Mrs Mills
2K	Katrine House	Mrs Ritchie
2T1	Torridon House	Mr Carstairs
2T2	Torridon House	Mr Carstairs



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The story so far...

- October Tracking Report 2019,
- January Tracking Report 2020
- Self Evaluation: Target Setting Strengths/Areas for Development
- PSE Support
- Pupils registered with 'My World of Work'
- Presentations from PTs on subjects and pathways
- S2 Careers Event – Monday 24.2.20



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continued....

- Interactive My Strengths and My DNA
- Research on specific professions/courses and specific entry requirements
- General research on areas of interest
- Group work & Induction with the Career Adviser



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Next Steps.....

- Provisional Choices week beginning 24th Feb 2020
- Course Choice Booklet issued to each pupil
- S2 Reports final tracking report 6th March 2020
- Further discussion in class and at home
- S2 Parents' Evening - Tuesday 17th March 2020
- Choice Interviews – Thurs 19th, Fri 20th, Mon 23rd March 2020
- Forms completed, signed and returned by **Fri 27th March 2020**



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Who Can I Ask for Advice?

- Pastoral Care Staff and Personal Support Tutors
- Careers Adviser
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family



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Useful Websites

- Planitplus - Learning Zone
- Mappit - Apprenticeships/Training
- WorkIt - Employment
- My World of Work – Wide range of support



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Ms Nicki Mearns

Skills Development Scotland



“To live is to choose. But to choose well, you must know who you are, and what you stand for, where you want to go and why you want to go there.”

Kofi Annan

Nobel Peace Prize Winner 2001



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