

# Hyndland Secondary School

## S2 Course Choices – Information Evening



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# Format of the Evening

- Introductions and Welcome
- The Choices Process
- Pastoral Care Support – Mr Squire



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## Why attendance matters

- The top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73.98%.
- Those in S4 who are currently on course to pass 8 National 5 awards in May had an average attendance of 96.87%.



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Mrs Hayes  
Depute Head Teacher  
S2/S3



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# Curricular Areas

- Expressive arts
- Languages and literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies



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Building towards  
the Senior Phase



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# Making decisions on Course Planning

- S1-S3 is designed to provide a broad, general education, but there is scope for choices. The S2 Course Choice Programme allows pupils to focus on subjects in which they have a particular aptitude or interest increasing specialisation at the end of S2.
- This flexibility helps ensure learners have the right level of challenge and support & will provide a strong basis for moving on to the learning for qualifications.



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# The S3 Experience





S3 Input?



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# Compulsory Subjects

English

Maths

RME

PE

PSE



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# Senior Phase Qualifications – S4

- English and Maths + 6 Choices

Curricular area	Curricular area	Curricular area	Curricular area	Curricular area
Expressive Arts	Science	Social Subjects	Technologies	2X Elective Choices



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English	Maths	Expressive Arts	Sciences	Social Studies	Technologies	Additional - 2 Options	
& Literacy	& Numeracy						
4	4	3	3	3	3	3 periods of each	
						Choose any two from the following	
English	Mathematics	French or Spanish	French or Spanish	French or Spanish	French or Spanish		
		Art and Design	Biology	Business Man	Admin & IT	Admin & IT	Engineering Science
		Drama	Chemistry	Geography	Computing	Art and Design	Practical Fashion
		Music	Physics	History	Computer Games Dev	Biology	Geography
		Practical Fashion		Modern Studies	Design Manufacture	Business Man	HFT
		Physical Education			Engineering Science	Chemistry	History
					HFT	Computer Games Dev	Media Studies
						Computing	Modern Studies
						Design Manufacture	Music
						Drama	Physics
							Physical Education

Draft

# What does this mean for qualifications?

- This will allow most young people to attain eight qualifications at the level most appropriate to their ability by the end of S4.
- Pupils will then progress to the most appropriate courses as they narrow further to 5 courses in S5.



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# Some DOs and DON'Ts

What you should do:

- Remember that you are choosing a course that you will study through until the end of S4
- Choose a BALANCED timetable. You **must** have a range of different types of subjects.
- Listen to advice from your teachers, your parents, and Skills Development Scotland.



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- Pay attention to your S2 Report. Play to your strengths and choose subjects you have an aptitude for.
- Consider also how much you ENJOY a subject. You should enjoy learning!
- Remember to think about what you may wish to do in Fifth and Sixth Year



# What you should not do:

- Don't narrow your curriculum e.g. Choose three Sciences or three Social Subjects. You can access the third subject in S6
- Don't base your decision on friends choices – you have different talents! Classes are mixed so you may not be together.
- Don't choose a subject just because you like (or dislike) the teacher. You may have a different teacher next session.
- Don't give up a subject without finding out whether or not you may need it for a specific career you intend to pursue.



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# Pastoral Care Team



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# The story so far...

- Interim Reports - December 2020
- Self Evaluation: Target Setting Strengths/Areas for Development
- PSE Support
- Pupils registered with 'My World of Work'
- Presentations from PTs on subjects and pathways



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# continued....

- Interactive My Strengths and My DNA
- Research on specific professions/courses and specific entry requirements
- General research on areas of interest
- Appointment with the Career Adviser



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# Next Steps.....

- Course Choice Booklet posted on Teams and School Website along with Subject video clips January / February 2021
- S2 tracking WB 15th February 2021
- Further S2 tracking March 2021
- Further discussion in PSE and at home
- Course Choice Interviews



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# Who Can I Ask for Advice?

- Pastoral Care Staff and Personal Support Tutors
- Careers Adviser
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family



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# Useful Websites

- Planitplus - Learning Zone
- Mappit - Apprenticeships/Training
- WorkIt - Employment
- My World of Work – Wide range of support



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“To live is to choose. But to choose well, you must know who you are, and what you stand for, where you want to go and why you want to go there.”

Kofi Annan

Nobel Peace Prize Winner 2001



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