

Hyndland Secondary School

S2 Course Choices – Information Evening



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Format of the Evening

- Introductions and Welcome
- The Choices Process
- Pastoral Care Support – Ms Black



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Why attendance matters

- The top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73.98%.
- Those in S4 who are currently on course to pass 8 National 5 awards in May had an average attendance of 96.87%.



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Mrs Hayes
Depute Head Teacher
S2/S3



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Curricular Areas

- Expressive arts
- Languages and literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies



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Building towards
the Senior Phase



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Making decisions on Course Planning

- S1-S3 is designed to provide a broad, general education, but there is scope for choices. The S2 Course Choice Programme allows pupils to focus on subjects in which they have a particular aptitude or interest increasing specialisation at the end of S2.
- This flexibility helps ensure learners have the right level of challenge and support & will provide a strong basis for moving on to the learning for qualifications.



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The S3 Experience



Compulsory Subjects

English

Maths

RME

PE

PSE



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Senior Phase Qualifications – S4

- English and Maths + 6 Choices

Curricular area	Curricular area	Curricular area	Curricular area	Curricular area
Expressive Arts	Science	Social Subjects	Technologies	2X Elective Choices



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What does this mean for qualifications?

- This will allow most young people to attain eight qualifications at the level most appropriate to their ability by the end of S4.
- Pupils will then progress to the most appropriate courses as they narrow further to 5 courses in S5.



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Some DOs and DON'Ts

What you should do:

- Remember that you are choosing a course that you will study through until the end of S4
- Choose a BALANCED timetable. You **must** have a range of different types of subjects.
- Listen to advice from your teachers, your parents, and Skills Development Scotland.



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- Pay attention to your S2 Report. Play to your strengths and choose subjects you have an aptitude for.
- Consider also how much you ENJOY a subject. You should enjoy learning!
- Remember to think about what you may wish to do in Fifth and Sixth Year



What you should not do:

- Don't narrow your curriculum e.g. Choose three Sciences or three Social Subjects. You can access the third subject in S6
- Don't base your decision on friends choices – you have different talents! Classes are mixed so you may not be together.
- Don't choose a subject just because you like (or dislike) the teacher. You may have a different teacher next session.
- Don't give up a subject without finding out whether or not you may need it for a specific career you intend to pursue.



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The role of the Pastoral Care Team in supporting the S3 Options Process

Ms Wendy Black



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The story so far...

- Tracking Reports - October 2021, January 2022 and March 2022
- Self Evaluation: Target Setting Strengths/Areas for Development
- PSE Support
- Pupils registered with 'My World of Work'
- Presentations from PTs on subjects and pathways during class assemblies



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continued....

- Interactive My Strengths and My DNA
- Research on specific professions/courses and specific entry requirements
- General research on areas of interest
- Appointment with the Career Adviser



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Next Steps.....

- Course Choice Booklet posted on S2 Year Group Team.
- Options Presentations delivered by PTs during class assemblies – February 2022.
- S2 tracking report 3 – will be issued on Friday 11th or Monday 14th March 2022.
- Further discussion in PSE and at home
- Course Choice Interviews



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Who Can I Ask for Advice?

- Pastoral Care Staff and Personal Support Tutors
- Careers Adviser
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family



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Useful Websites

- Planitplus - Learning Zone
- Mappit - Apprenticeships/Training
- WorkIt - Employment
- My World of Work – Wide range of support



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“To live is to choose. But to choose well, you must know who you are, and what you stand for, where you want to go and why you want to go there.”

Kofi Annan

Nobel Peace Prize Winner 2001



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