



Hyndland Secondary School

Lauderdale Gardens Glasgow G12 9RQ **Phone 0141 582 0130** www.hyndland-sec.glasgow.sch.uk

Head Teacher Louise Edgerton Bed Mus (Hons)

3 February 2025

Dear Parent/Carer,

We are ready to embark on the Course Choice journey for S2 and preparations are now in place. We are pleased to share these plans with you as detailed below;

The first event will be a Parents & Carers Information Session and Careers Event on Thursday 27th February 2025.

The evening will be in two parts:

6pm – Information session. Please enter via the playground and attend the Airlie theatre for the Information Session. This will consist of presentations from Pastoral Care colleagues and Skills Development Scotland and will inform you of the Course Choice process and the support that is provided for the young people in S2. This should last no longer than 45 minutes.

There will be a short break of 15 minutes to allow movement between the buildings.

7pm – Careers Event. Please enter via the main entrance on Lauderdale Gardens to access the Careers Fayre in the Games Hall. This will consist of stalls set out with contributors from many career paths: Journalism, Arts, Events, Computing & IT, Teaching, Charities, Engineering, Medicine, Law, Accountancy, Armed Forces, Kelvin College

The evening will finish at 8pm.

I hope you find the evening worthwhile.

Please register your intention to attend by completing the Glow Form : Careers Information Night 2025

The S2 Parents' Evening on **Wednesday 19th March 2025**. This will run from **4pm – 6.30pm. Parents & Carers and young people can meet with class teachers to discuss progress.** Appointments can be made via the online booking system and details will follow in a separate communication

There are a few other useful resources to support.

Departments have prepared SWAY presentations to provide specific subject information. These will be available to view on the S2 Yeargroup TEAM and can form support for useful discussions about what subjects can offer.

This year, young people should already have registered with My World of Work: https://www.myworldofwork.co.uk/

This is an excellent resource for young people. There is also a section for Parents and Carers to support their young person with their course choices:

https://www.myworldofwork.co.uk/my-career-options/where-can-option-choices-take-you









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KEY DATES:

Event	Date
Subject Ambassador presentations in classes – subject ambassadors from S3/4/5 will deliver presentations on each subject.	
There will be a Q&A session following the presentations:	
English, Media, Sciences, Health and Food Technology & Fashion	Week beginning 3.2.25
Modern Languages, Business & Computing, PE & Dance and Art & Design, Photography	Week beginning 10.2.25
Social Subjects, Maths, Music, Drama	Week beginning 24.2.25
S3 Sample Lessons in classes	Week beginning 3.3.25
Channel 4 Event – in school	11th February & 12th February
S2 Careers & Information evening Presentation on course planning rationale and logistics with input from Senior Leadership Team, Pastoral Care and young people who have been through the course planning process – Airlie Theatre Careers event – Games Hall	27 th February 2025
Skills Development Scotland 'one to one' Interviews with young people.	These will be scheduled in school and will be overtaken during March 2025 Each young person will have a 20min appointment with the Careers Advisor.
Options Form Presentation in Personal & Social Education with Principal Teachers of Pastoral Care – during class time.	Week beginning 10 th March 2025 Assembly 2R, 2L1, 2L2 – 13.3.25 Assembly 2T, 2K1, 2K2 – 14.3.25
S2 Reports – issued to parents	12 th March 2025
Individual Interviews with Pastoral Care to consult on options	13 th , 14 th , 17 th , 18 th March 2025
S2 Parents evening	19 th March 2025 4.00 – 6.30pm
Final Options on Glow forms to be submitted electronically	28 th March 2025

We look forward to supporting our S2 pupils and engaging with them and with yourselves at this very exciting time as they make choices around the subject pathways they want to follow.

Kind regards, MRS C HAYES

Depute Head Teacher



