

Hyndland Secondary School

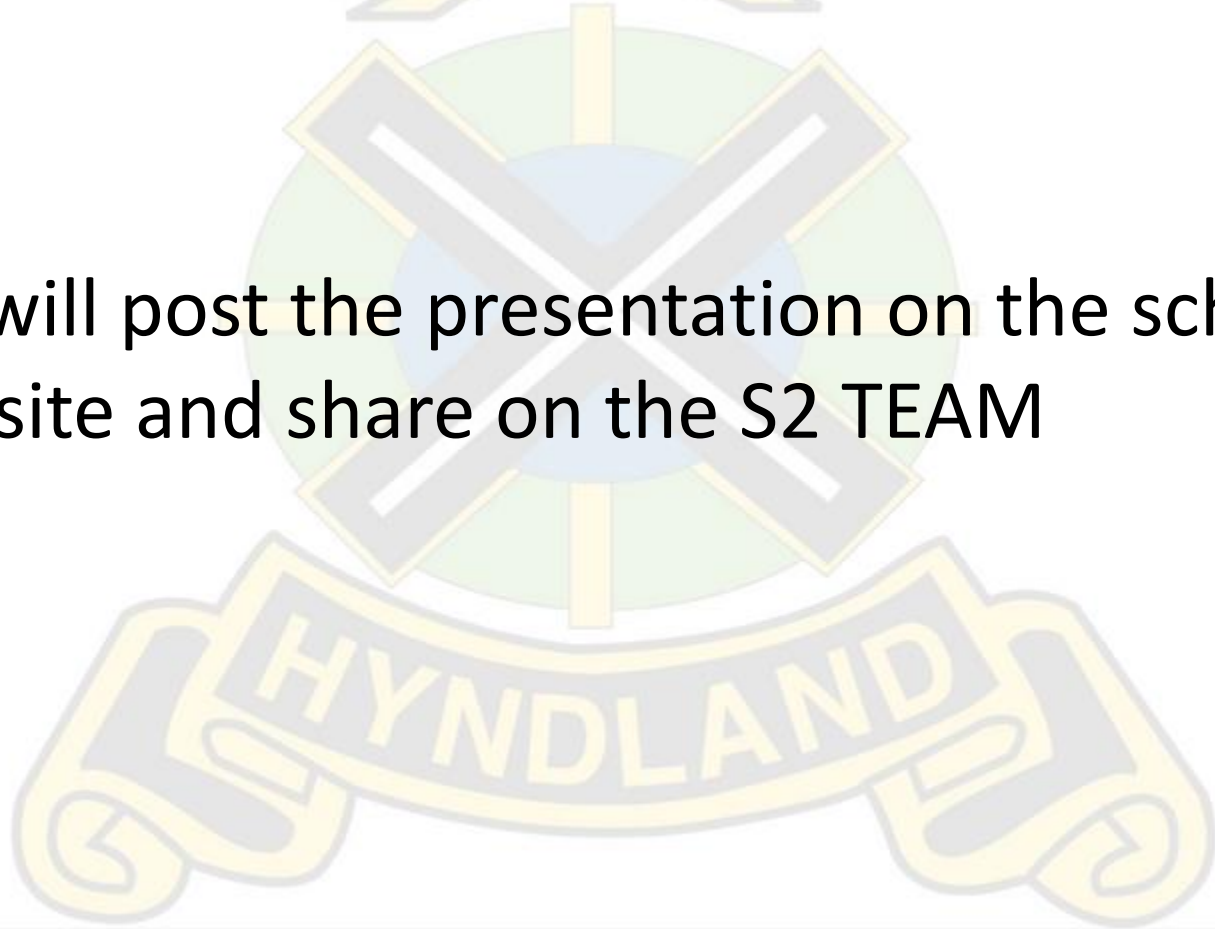
S2 Course Choices – Information Evening



#Proud

No need to take photos of slides!

- We will post the presentation on the school website and share on the S2 TEAM



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Format of the Evening

Young Peoples' perspective

The SCQF Framework

The Choices Process – Mrs Hayes

Pastoral Care Support – Mr Carstairs

Careers Event: 7.00 – 8.00pm

Young peoples' perspective

S3 pupils – Gloria & Ruth

The SCQF Framework

- It helps people understand qualifications and how they compare to one another
- It helps young people plan their learning and provides a mechanism for making better informed choices
- It recognises people's learning and gives them credit for what they've achieved.

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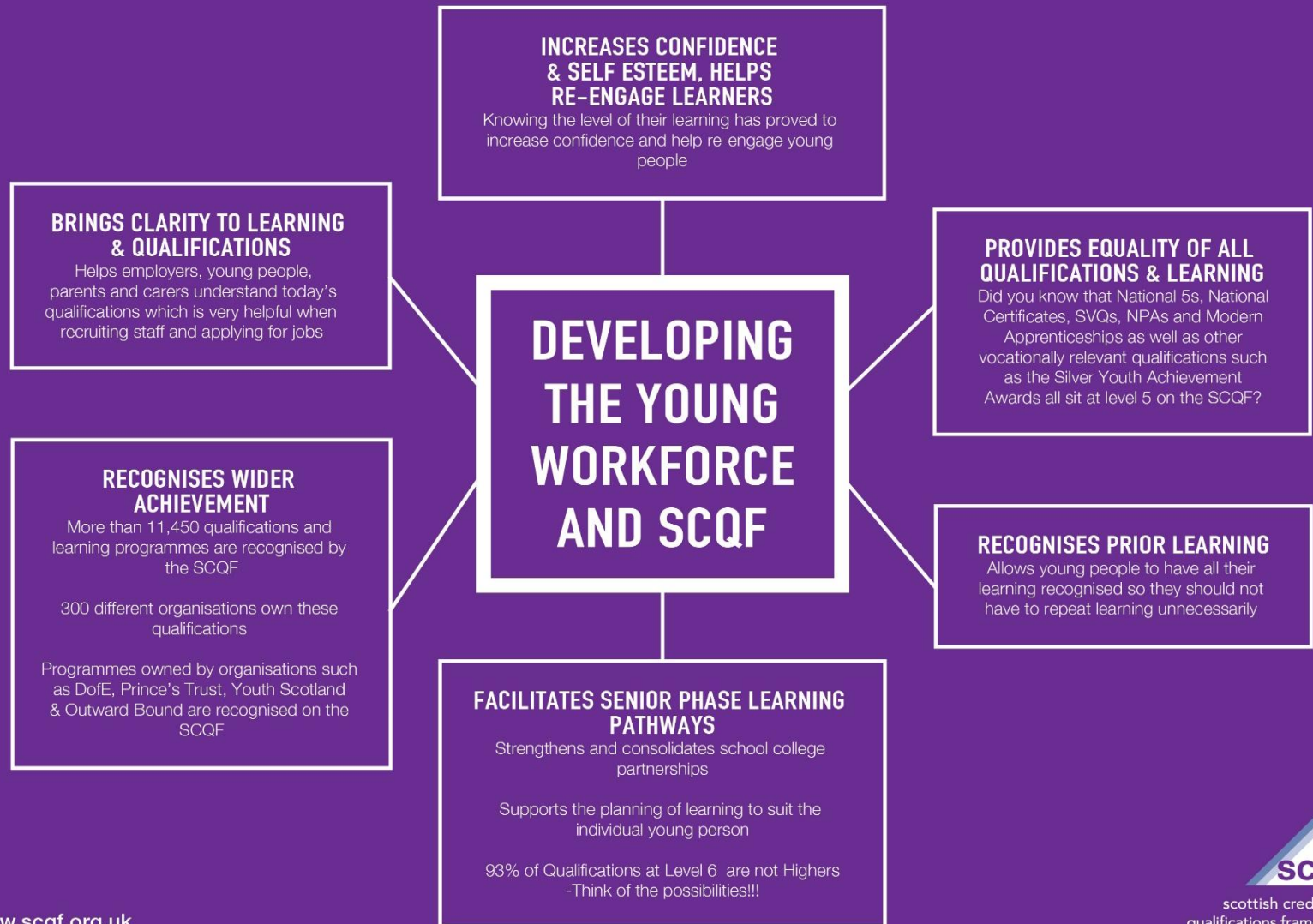
THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

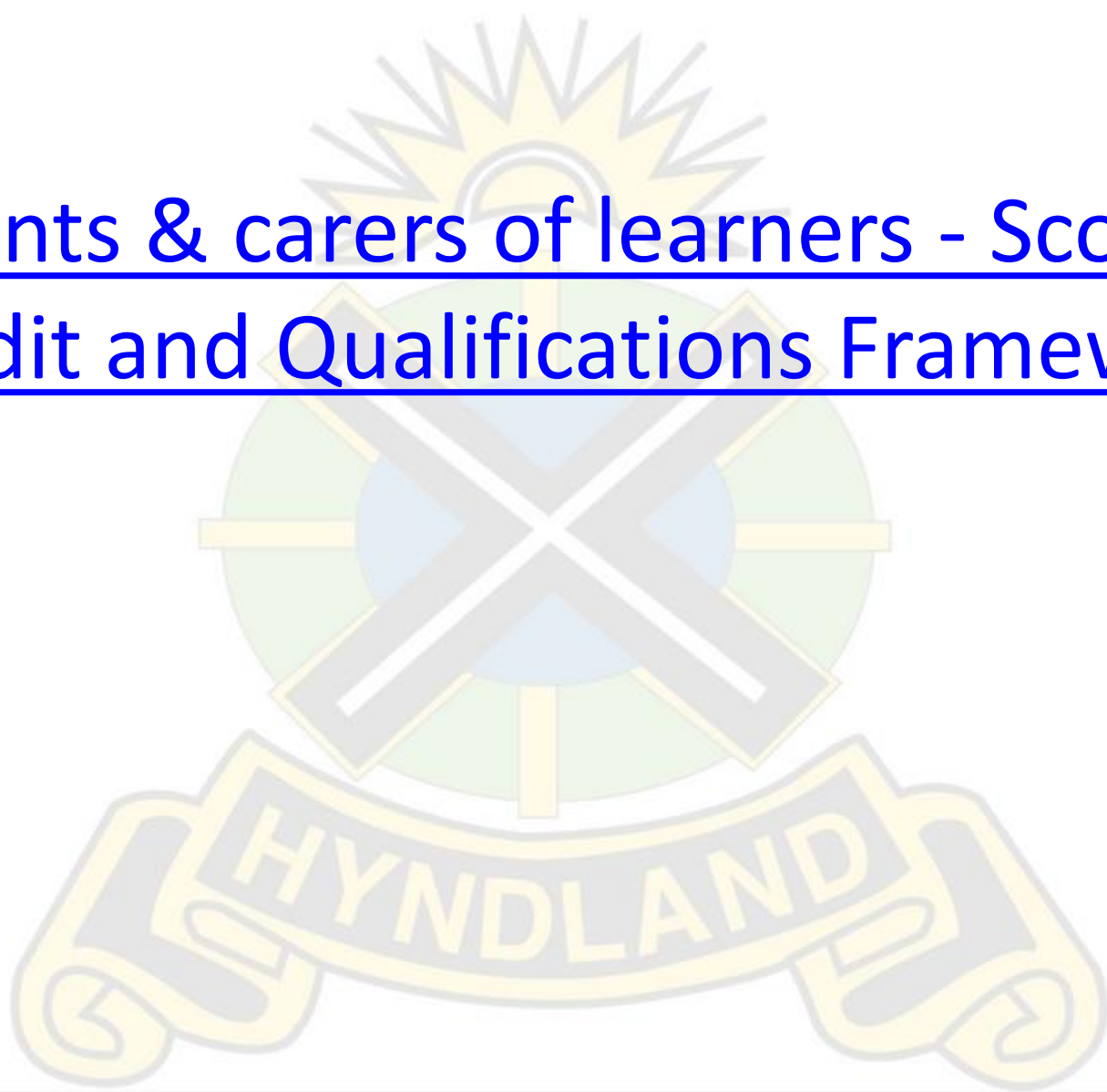


SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher	↑	↓		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4				SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards	↓			
1	National 1, Awards				

Developing the Young Workforce



Parents & carers of learners - Scottish Credit and Qualifications Framework



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Why attendance matters



The top performing 20% of S4 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73.98%.



Those in S4 who are currently on course to pass 8 National 5 awards in May had an average attendance of 96.87%.

(Anti-) Social Media



MULTIPLE STUDIES HAVE FOUND A STRONG LINK BETWEEN HEAVY SOCIAL MEDIA AND AN INCREASED RISK FOR DEPRESSION, ANXIETY, LONELINESS, SELF HARM AND EVEN SUICIDAL THOUGHTS.



WE DEAL WITH MANY RELATIONSHIP DIFFICULTIES AND FOR THE MOST PART, THIS STARTS WITH INAPPROPRIATE POSTS ON SOCIAL MEDIA.

How Parents can help

Talk to young people about their phone use

Be aware of what they are viewing/posting

Reinforce 'acceptable use' message

Remind young people that what they post will remain online and may resurface years from now

You pay – its your phone – look at their posts!

The S3 Curriculum

English

Maths or Applications of Maths

A Modern Language

Expressive Art

Science

Social Study

Technology

+ 1 free choice

+ Wellbeing choice

Core PE & PSE

S2 Pathways

Subject
Information



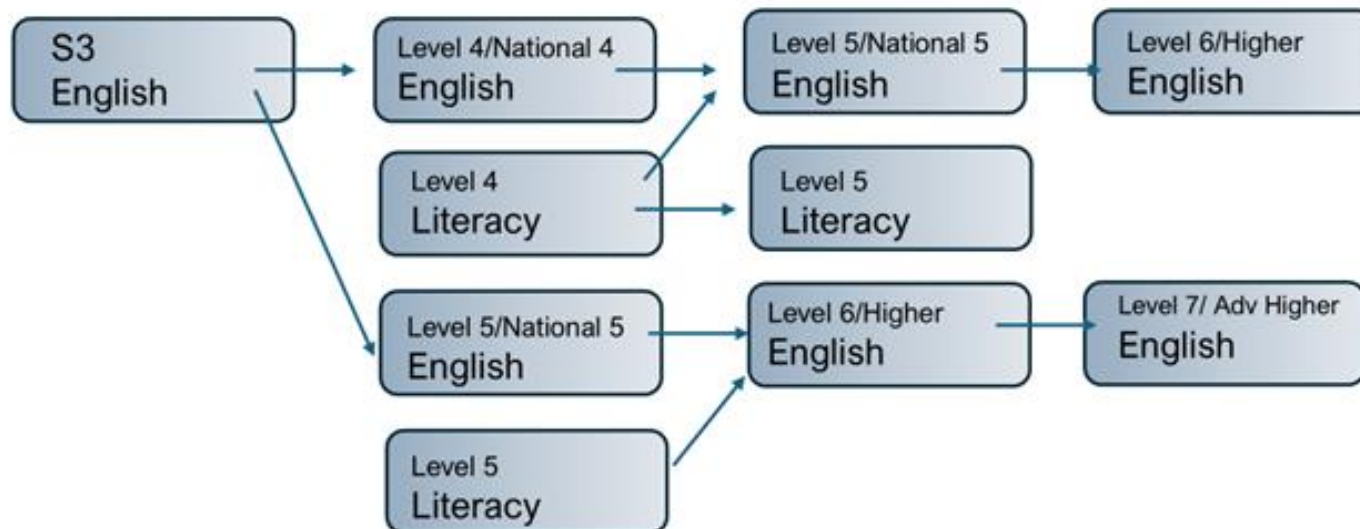
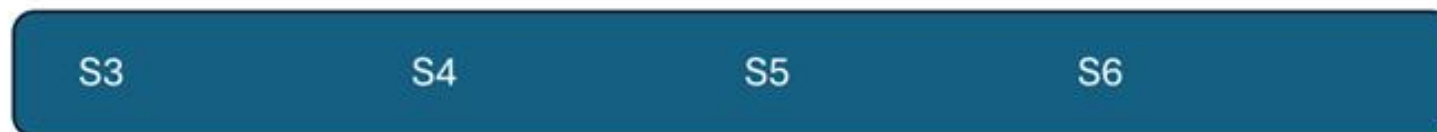
be the best version of yourself - #ProudToBeHy



Curricular Area - English & Literacy

Hyndland Secondary School

English



Be the best version of yourself - **#ProudToBel**

English (N4 & N5)

Course Content:

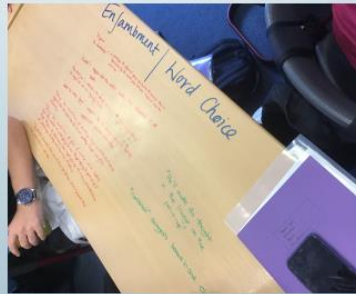
N4 and N5 English equips students with essential reading, writing, talking and listening skills.

National 5 students will study;

- RUAE (Reading for Understanding, Analysis and Evaluation)
- A range of Literature in preparation for Critical Essay writing.
- A Scottish Set Text (poetry, prose or drama.)
- Writing skills to prepare for a writing Portfolio.

Key Skills:

- | | | |
|----------------------|-------------|---|
| • Reading Presenting | - Talking | - |
| • Writing Team Work | - Listening | - |
| • Creativity | | |



Assessment Overview:

- N4 learners will undertake in-class assessments throughout S3 & S4.
- N5 learners will complete a Portfolio and an externally assessed end of year SQA exam.
- All learners will undertake regular formative & summative assessments including an S3 exam and S4 prelim.



Learning and Career Pathways:

Learners successful at N5 can progress to Higher English and further to Advanced Higher in S6. They can also progress to Higher Media in S5/6 too.

English opens a door to myriad career pathways, careers in the Creative Arts, Teaching, Journalism, Writing, Social Work, Social Subjects all require excellent Literacy and Communication skills gained in English.

In addition to Humanities, many STEM University courses will expect a Higher English pass alongside Science and Maths qualifications.

English Sway – please click on the link below

[ENGLISH SWAY](#)

[ENGLISH S3](#)
[OPTIONS](#)
[\(1\).MP4](#)

Hyndland Secondary School - Personalisation and Choice

There **should** be one choice from each of the curricular areas.

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7	Column 8	Column 9
English & Literacy	Maths & Numeracy	Languages	Expressive Arts	Sciences	Social Studies	Technologies	Additional Choice	Core Time
5 periods	5 periods	3 periods	3 periods	3 periods	3 periods	3 periods	3 periods	PSE +
	Applications of Maths		Art and Design	Biology	Business Management	Admin & IT	Achieve	
English	Mathematics	French	Creative Industries	Chemistry	Geography	Computing Science	Admin & IT	Core PE
		Spanish	Dance	Physics	History	NPA Computer Games	Art and Design	N5 PE
		Languges for Life	Drama	NPA Science & Health	Modern Studies	Development & Digital Media	Biology	Core PE + DofE
			Music				Business Management	N5 PE & DofE
			Physical Education			Design & Manufacture	Chemistry	
			NPA Photography			Engineering Science	Computing Science	
						Practical Cookery	NPA Computer Games	
						Practical Fashion	Development & Digital Media	
							Dance	
Column	Choice		My preferred choices do not fit.				Design & Manufacture	
1	English		In place of:				Drama	
2			I would like to choose:				Engineering Science	
3							Geography	
4							History	
5							Media Studies	
6							Modern Studies	
7							Music	
8							Physics	
9							Physical Education	
							Practical Fashion	

Column 6	Column 7	Column 8	Column 9
Social Studies	Technologies	Additional Choice	Core Time
3 periods	3 periods	3 periods	PSE +
Business Management	Admin & IT	Achieve	
Geography	Computing Science	Admin & IT	Core PE
History	NPA Computer Games Development & Digital Media	Art and Design	N5 PE
Modern Studies		Biology	Core PE + DofE
		Business Management	N5 PE & DofE
	Design & Manufacture	Chemistry	
	Engineering Science	Computing Science	
	Practical Cookery	NPA Computer Games Development & Digital Media	
	Practical Fashion		
		Dance	
		Design & Manufacture	
		Drama	
		Engineering Science	
		Geography	
		History	
		Media Studies	
		Modern Studies	
		Music	
		Physics	
		Physical Education	
		Practical Fashion	

New/Unfamiliar Qualifications

Languages for Life & Work

Achieve – PTPC will recommend

NPA Applied Science

NPA Computer Games & NPA Digital Media

NPA Photography & NPA Art

Option for everyone to do N5 PE

Wellbeing Choices – including DofE Bronze

What does this mean for qualifications?

This will allow most young people to attain eight qualifications at the level most appropriate to their ability by the end of S4.

In S4, young people who demonstrate a talent for Maths may be presented for Applications of Maths as an additional qualification

Young people expected to achieve 8 N5 qualifications may add N5 PE in the wellbeing column.

Pupils can balance coursework and exams by choosing a mixture of NPA
NA National 5
qualifications.

Some DOs and DON'Ts

What you should do:

Remember that you are choosing a course that you will study through until the end of S4

Listen to advice from your teachers, your parents, and Skills Development Scotland.

Choose a BALANCED timetable. You **should** have a range of different types of subjects.

**Pay
Attention**

Read your S2 Report carefully. Play to your strengths and choose subjects you have an aptitude for.

Consider

Consider also how much you ENJOY a subject. You should enjoy learning!

Remember

Remember to think about what you may wish to do in Fifth and Sixth Year

What you shouldn't do:

- Don't narrow your curriculum e.g. Choose three Sciences or three Social Subjects. You can access the third subject in S6
- Don't base your decision on friends' choices – you have different talents! Classes are mixed so you may not be together.
- Don't choose a subject just because you like (or dislike) the teacher. You may have a different teacher next session.
- Don't give up a subject without finding out if you need it for a specific career you hope to pursue.

Pastoral Care Team



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Event	Date
<p>Subject Ambassador presentations in classes – subject ambassadors from S3/4/5 will deliver presentations on each subject.</p> <p>There will be a Q&A session following the presentations:</p> <p>English, Media, Sciences, Health and Food Technology & Fashion</p> <p>Modern Languages, Business & Computing, PE & Dance and Art & Design, Photography</p> <p>Social Subjects, Maths, Music, Drama</p> <p>S3 Sample Lessons in classes</p>	<p>Week beginning 3.2.25</p> <p>Week beginning 10.2.25</p> <p>Week beginning 24.2.25</p> <p>Week beginning 3.3.25</p>
<p>Channel 4 Event – in school</p>	<p>11th February & 12th February</p>
<p>S2 Careers & Information evening Presentation on course planning rationale and logistics with input from Senior Leadership Team, Pastoral Care and young people who have been through the course planning process – Airlie Theatre Careers event – Games Hall</p>	<p>27th February 2025</p>

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S2 Careers & Information evening Presentation on course planning rationale and logistics with input from Senior Leadership Team, Pastoral Care and young people who have been through the course planning process – Airlie Theatre Careers event – Games Hall	27 th February 2025
Skills Development Scotland 'one to one' Interviews with young people.	These will be scheduled in school and will be overtaken during March 2025 Each young person will have a 20min appointment with the Careers Advisor.
Options Form Presentation in Personal & Social Education with Principal Teachers of Pastoral Care – during class time.	Week beginning 10 th March 2025 Assembly 2R, 2L1, 2L2 – 13.3.25 Assembly 2T, 2K1, 2K2 – 14.3.25
S2 Reports – issued to parents	12 th March 2025
Individual Interviews with Pastoral Care to consult on options	13 th , 14 th , 17 th , 18 th March 2025
S2 Parents evening	19 th March 2025 4.00 – 6.30pm
Final Options on Glow forms to be submitted electronically	28 th March 2025

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The story so far...

- Interim Reports last term: Target Setting Strengths/Areas for Development
- PSHE Support
- Pupils registered with 'My World of Work'
- Presentations from Subject Ambassadors - ongoing
- Pathways presentations and subject SWAYs shared on the S2 Team
- Channel 4 experience
- Cyber Day
- Strathclyde experience (by nomination)
- Careers Adviser appointments
- Careers Event - tonight

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Next Steps.....

- Further S2 tracking March 2025
- Parents night 19th March 2025
- Further discussion in PSHE and at home
- Each young person will have a 30 min One to One interview with Careers Advisor.
- Each young person will have a one to one interview with PTPC
- Final Options form completed electronically in school

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Who Can I Ask for Advice?

- Pastoral Care Staff and Personal Support Tutors
- Careers Adviser
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/Carers
- Wider Family



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Useful Websites

Planitplus	https://www.planitplus.net/
My World of Work	https://www.myworldofwork.co.uk/
Apprenticeships	https://apprenticeships.scot/
Workit	https://www.workit.info/About/YoungPeople

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Supporting well-being

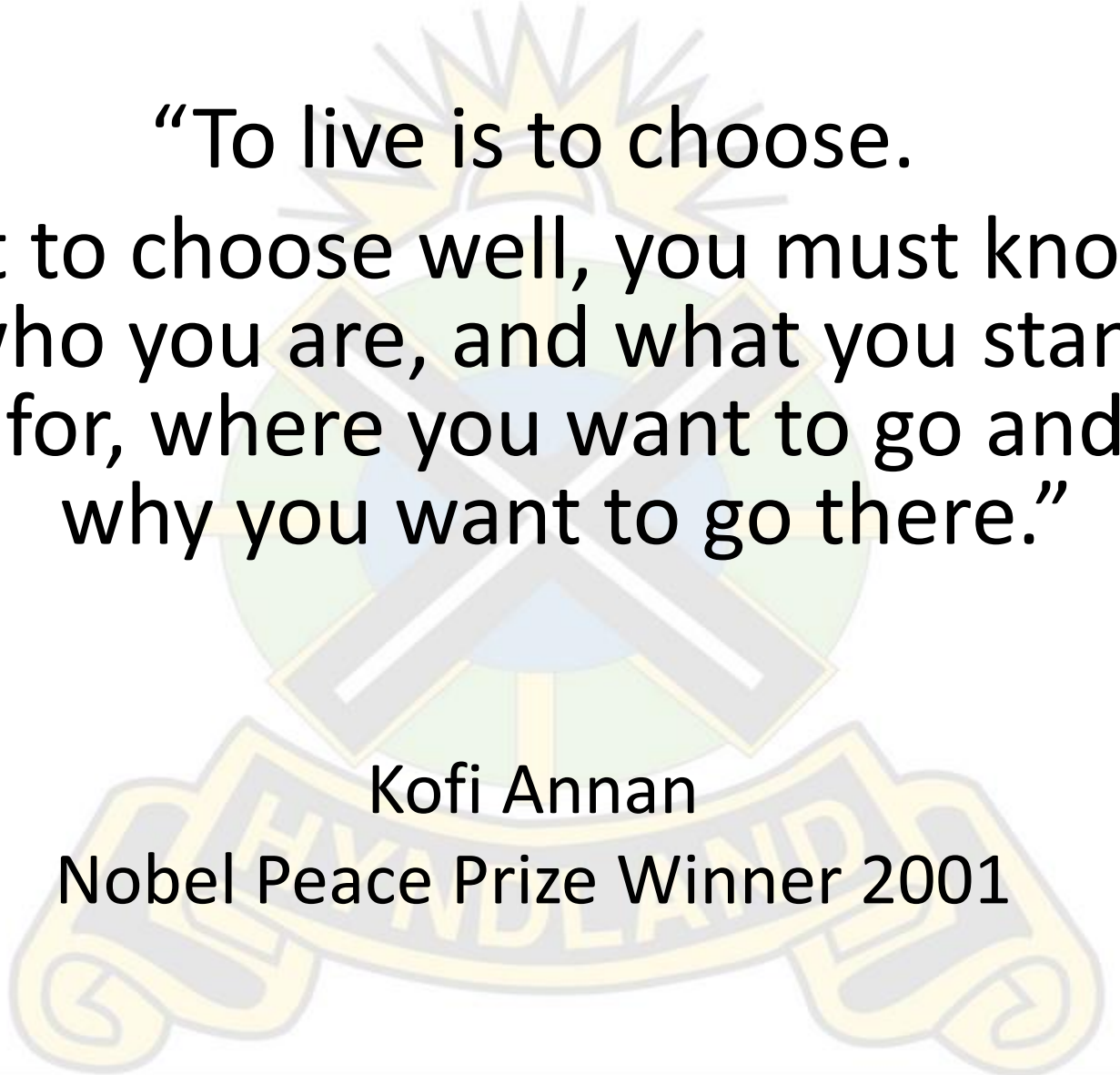
- School website – lots of signposts to materials including Sleep Scotland and Headspace.
- <https://www.parentclub.scot/>
- <https://www.triplep.net/glo-en/home/>
- Be kind to yourself!

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I will not
worry about
things I can't
control





“To live is to choose.
But to choose well, you must know
who you are, and what you stand
for, where you want to go and
why you want to go there.”

Kofi Annan
Nobel Peace Prize Winner 2001

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