

## Hyndland Secondary School

# S3 Formal Assessment Diet – May/June 2022

This leaflet has been produced to help support our S3 learners and their families as they prepare to undertake their formal assessment diet in May/June. The information below details how young people can prepare for these assessments as well as outlining what the assessments will look like.

## Why are we running these assessments?

The majority of these assessments will take place in the Games Hall under SQA exam conditions. This will provide our S3 learners with a valuable 'practice' of sitting formal exams prior to them moving into the Senior Phase (S4). In S4, students will sit pre-prelims in November, so this will be a good opportunity to experience a formal exam diet.

The assessments will also allow young people to reflect on their progress in S3 and more importantly, identify their next steps in learning for S4.

## What will the assessments look like?

For almost every assessment, young people will sit no more than one formal assessment per day.

The assessments will last one hour per subject (although Maths and English may give students a second paper at a later date).

The timetable on page 3 of this leaflet details the date and time for each assessment as well as what will be assessed to assist our learners in their preparations for these assessments.

For some students who have an Additional Support Need and require alternative assessment arrangements (AAA), it may be that their timetable is slightly different in terms of timings/dates of assessments so that we can staff this – further information will be given to individual students concerned prior to the exam diet commencing.

#### How can young people prepare for these assessments?

Learners should read over their class notes and jotters and take their own notes – this can be done using mind-maps or flash card style notes (see school website).

Completing SQA exam style past papers is also a great way to revise for assessments in S3 and S4. Learners can access SQA past papers and marking instructions at no cost on the SQA website (www.sqa.org.uk)

Learners will be given advice by their teachers on the best way to study for each individual subject.

West OS also has some fantastic revision resources for subjects including powerpoints with voice over descriptions as well as short video clips to enforce learning. Young people can access West OS via the tile on their Glow home page.

## School Website Study Materials and Support Videos

We have a dedicated section on our school website for supporting private study at home.

There is a useful booklet explaining different study strategies as well as a blank study timetable that can either be printed or downloaded at home to help young people plan their weekly revision schedule.

There are also a number of short videos created by our senior students which share their experiences of studying for SQA exams and offer useful hints and tips on the best ways to study for different subjects.

#### www.hyndland-sec.glasgow.sch.uk

There are two sections that can be accessed on the main menu home page

(Pupils – Study Skills section) and (Parents – Study Skills Advice for Parents)



| Date of                | Day of     | Time of         | Subject              | What will be assessed  |
|------------------------|------------|-----------------|----------------------|--|
| assessment             | assessment | assessment      |                      |  |
| 27 <sup>th</sup> April | Wednesday  | Periods 3 and 4 | Music                | Understanding Music Listening Paper  |
| 3 <sup>rd</sup> May    | Tuesday    | Periods 1 and 2 | Design & Manufacture | <ul> <li>45-mark question paper assessing application of KU questions related to the manufacture of a workshop-based project which will cover:</li> <li>*wood, metal and plastic workshop processes of measuring &amp; marking out, cutting &amp; shaping, joining, and finishing</li> </ul> |
|                        |            |                 |                      | *design knowledge of idea generation, use of graphic & modelling, and research techniques  |
| 4 <sup>th</sup> May    | Wednesday  | Periods 5 and 6 | French               | SQA Reading Past Paper   |
| 9 <sup>th</sup> May    | Monday     | Periods 1 and 2 | Business Management  | Theory Assessment covering Marketing and other topics covered throughout S3.   |
| 10 <sup>th</sup> May   | Tuesday    | Periods 5 and 6 | Geography            | Questions will focus on Weather, Limestone and Natural Hazards   |
| 11 <sup>th</sup> May   | Wednesday  | Periods 5 and 6 | History              | Question paper consisting of four questions on 'Scotland in the era of the Great War 1900-1928' topic  |
| 12 <sup>th</sup> May   | Thursday   | Periods 1 and 2 | Physical Education   | Factors impacting performance question paper   |
| 13 <sup>th</sup> May   | Friday     | Periods 5 and 6 | Art and Design       | Question paper consists of a design section including the mandatory question and an unseen design question   |
| 16 <sup>th</sup> May   | Monday     | Periods 1 and 2 | Chemistry            | 10 x multiple choice and 30 marks of short response questions – department will advise on specific content.  |
| 17 <sup>th</sup> May   | Tuesday    | Periods 1 & 2   | English              | Reading for Understanding, Analysis and Evaluation Paper (RUAE)  |
| 18 <sup>th</sup> May   | Wednesday  | Periods 1 and 2 | Administration & IT  | Practical Assessment covering Spreadsheets, Databases and Theory.  |
| 19 <sup>th</sup> May   | Thursday   | Periods 5 and 6 | Media                | Mini Question Paper covering content studied to date of exam   |

| 19 <sup>TH</sup> May | Thursday  | Periods 5 and 6 | Practical Cookery   | Written paper covering health and safety practices, skills and processes learned in class, and the use of ingredients.  |
|----------------------|-----------|-----------------|---------------------|---|
| 20 <sup>th</sup> May | Friday    | Periods 5 and 6 | Fashion             | Written paper – cover all terminologies and evaluative answers relating to the properties of fabrics  |
| 23 <sup>rd</sup> May | Monday    | Periods 1 and 2 | Dance               | Technical and Performance Skills Assessment   |
| 24 <sup>th</sup> May | Tuesday   | Periods 1 and 2 | Computing Science   | Theory Assessment covering Software Development and Web. A Practical assessment for Software will be happening during May in class.   |
| 25 <sup>th</sup> May | Wednesday | Periods 2 and 2 | Biology             | 10 x multiple choice and 30 marks of short response questions – department will advise on specific content.   |
| 26 <sup>th</sup> May | Thursday  | Periods 1 and 2 | Maths               | Paper 2 – non-calculator paper – covering units 1 and 2 of course   |
| 27 <sup>th</sup> May | Friday    | Periods 1 and 2 | Drama               | Mini question paper – section 1   |
| 30 <sup>th</sup> May | Monday    | Periods 1 and 2 | Physics             | 10 x multiple choice and 30 marks of short response questions – department will advise on specific content.   |
| 31 <sup>st</sup> May | Tuesday   | Periods 1 and 2 | Engineering Science | Learners have been directed to specific content via Satchel One.<br>60-mark question paper to assess knowledge and understanding in the<br>following areas:<br>Systems, Mechanisms, Materials & Structures, Digital electronics,<br>Analogue electronics and Energy |
| 31 <sup>st</sup> May | Tuesday   | Periods 5 & 6   | Modern Studies      | Knowledge and understanding questions on Crime and the Law. One source-based question – options style question.   |
| 1 <sup>st</sup> June | Wednesday | Periods 1 and 2 | Spanish             | SQA Reading Past Paper  |