



#ProudToBeHyndland

S4 Into S5 Options Assembly Monday 15th March 2024



The Options Process Timeline



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By now you should be:

OPTIONS BOOKLET

- Looking over the course description booklet that was posted on the school website.
- The link was emailed home to families on Monday 11th March.
- This can be found in the S4 Year Group Section of the school website.
- It is vital that you take time to read over this carefully.



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S4 TRACKING REPORT – ISSUED ON MONDAY 18 MARCH

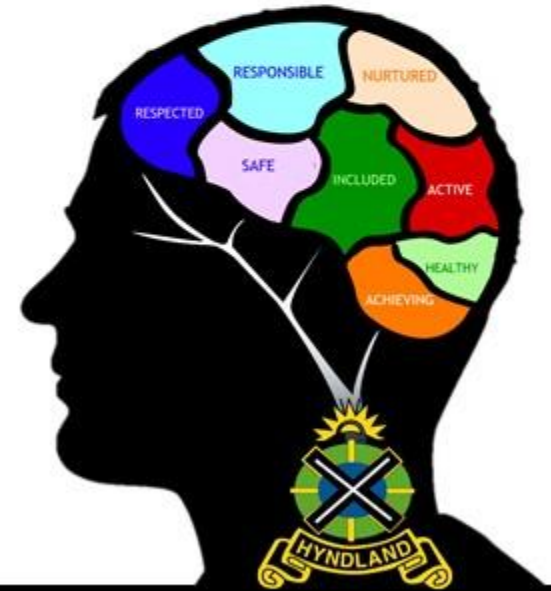
- Look at the working grades carefully for each subject.
- Use this report to identify your ‘5 Best Subjects’ – these are the subjects which you will be directed to study in S5.
- It is vital that you play to your strengths in S5 so use the information on that tracking report to help guide you with this process.



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INFORMATION EVENT – HELD ON THURSDAY 8 MARCH

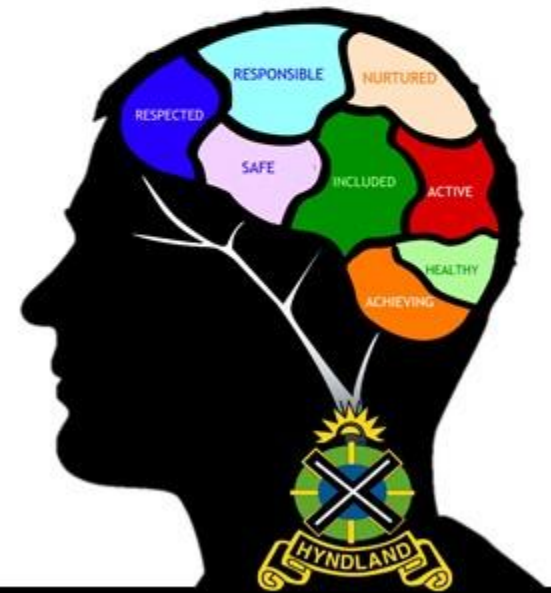
- Our Information Event for both students and families was held on Thursday 8 March.
- Please make sure you attend this meeting on-line with your families.
- Lots of information will be provided about the senior options process.
- The link will be sent to families and posted on the year group team.



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WEEK OF MONDAY 15TH APRIL

- During this last week of teaching prior to the SQA exams, you will be issued with your final S4 Tracking Report.
- This report is the SQA Estimate Report.
- It is vital that you use this report to direct you to your five strongest subjects.
- There should not be huge differences between this and your most recent report.



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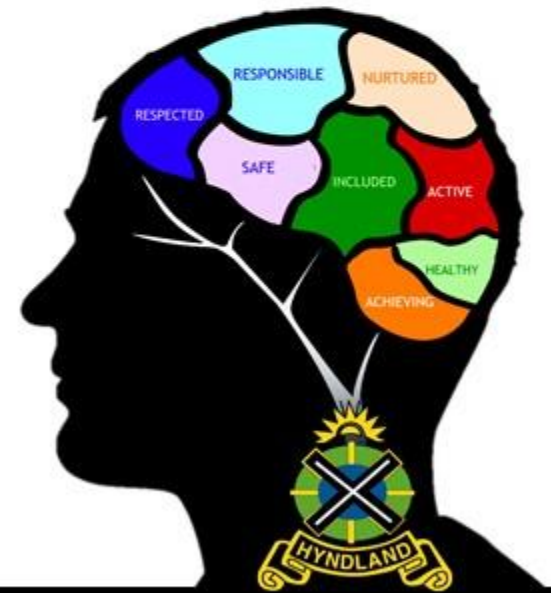
WEDNESDAY 17TH APRIL – 5PM

- This is the deadline for the final S4 into S5 Options Form.
- This will be submitted via a glow form.
- This is NOT a draft as we will base our school timetable and classes on the numbers collected from this.
- The form will be emailed to families and posted on the year group team.



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Key Advice about the Options Process



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1. Always Choose your 5 Best Subjects from S4

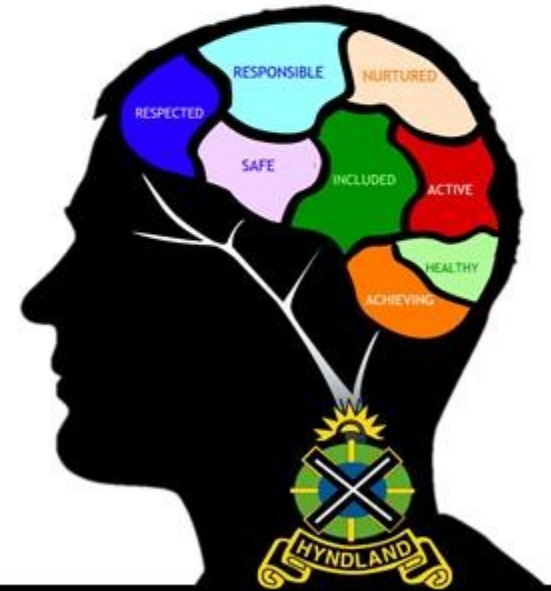
- Look at your most recent tracking report - what subjects are your strongest? Where are you achieving the highest grades?
- Every year we see students thriving when they have selected from their strongest National 5 qualifications.
- For the MAJORITY of students in S4, our expectation is that you choose the five strongest subjects from S4.



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2. Do I have to study English in S5?

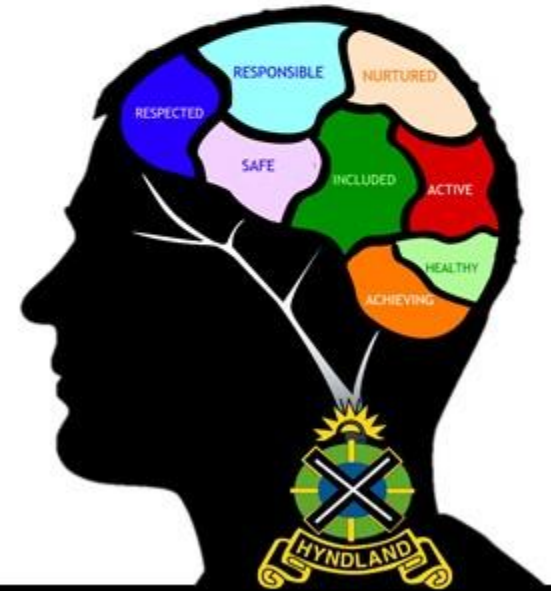
- Every learner should aim to secure a minimum of National 5 in English by the end of S5 – so if you did N4 English in S5 you must study National 5 in S5.
- Most learners will go onto study H English (if they achieve a minimum of a C at N5) in S5 as this tends to be an entry requirement for a lot of places of employment following graduation. Some university and college courses will request this.
- However some students may wish to do this in S6 if not one of their ‘five best’.



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3. Do I have to study Maths in S5?

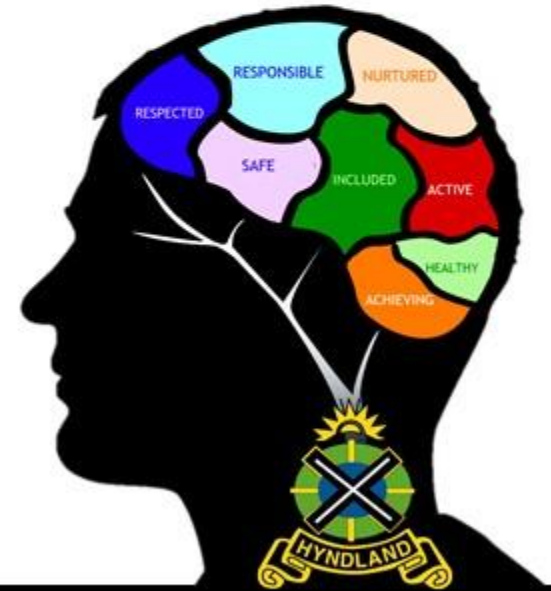
- Every learner should aim to secure a minimum of National 5 Maths or Application of Maths by the END OF S6.
- If you are studying National 4 Maths in S4 you should consider studying National 5 in S5 **(UNLESS YOU ARE AIMING TO SECURE 5 HIGHERS IN OTHER SUBJECTS)**.
- If you are currently N4 Maths, N5 Application of Maths is the best route for you to study in S5.



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4. Should I study H Maths in S5?

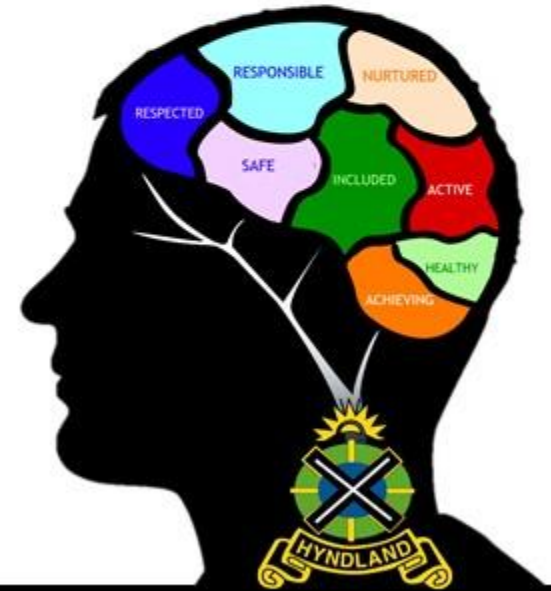
- Our school data shows that students who achieve a minimum of a grade B at National 5 perform well at Higher.
- For those who achieve a C – we would suggest **NOT** sitting Higher Maths in S5 , **UNLESS** you specially require this for your chosen University / College course.
- If you are planning to study a course in University that needs H Maths – do this in S5 as success is more likely.
- A large number of courses do not insist on Higher Maths – so do your research with Uni websites!



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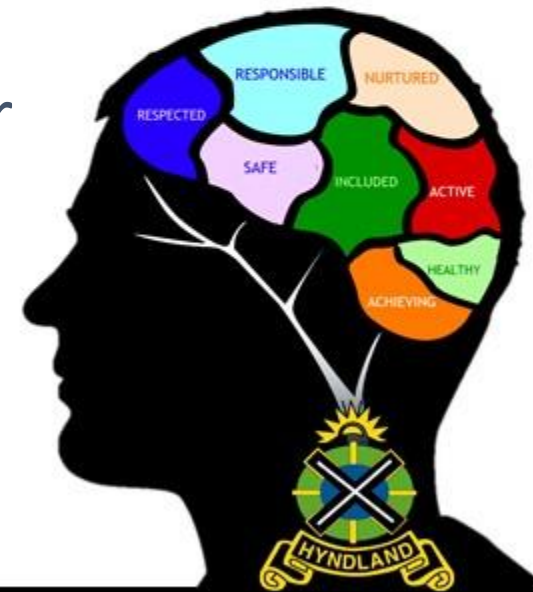
5. How many Higher subjects should I sit?

- Your aim is to sit as many Highers in S5 as possible (Universities refer to this as 'one sitting' or 'first sitting').
- This is why it is so important that you play to your strengths in S5 and choose your FIVE BEST from S4.
- You can then sit additional Highers in S6 – either weaker subjects from S5 or brand new crash Higher subjects.



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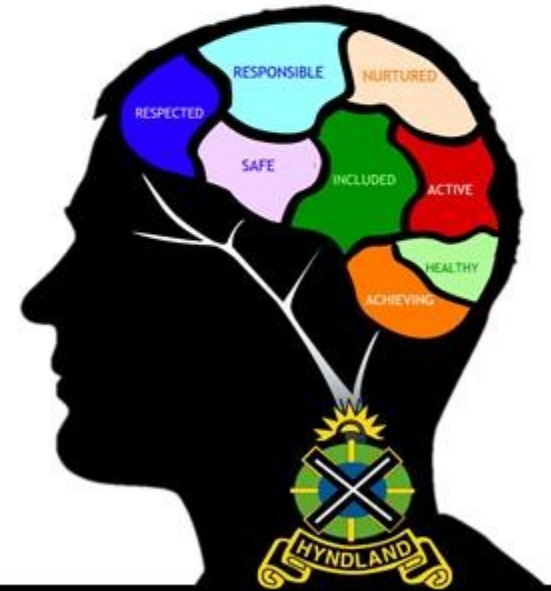
- However, remember you have two years to secure qualifications – S5 and S6.
- For some learners it may be more effective to secure 1, 2, 3 or 4 Highers in S5 and then do more in S6.
- Take advice from your Pastoral Care Teacher on this and also use your grades to guide you.
- Grade A or B at N5 definitely Higher.
- Grade C – potentially Higher (not Maths) take advice from your teacher.



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6. Can I 'crash' any subjects in S5?

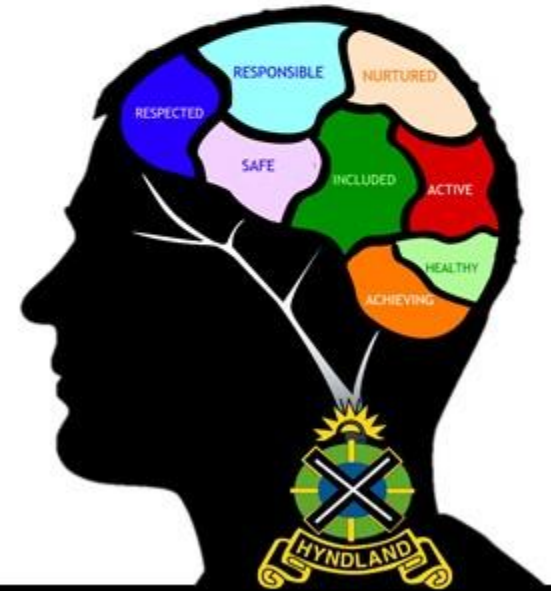
- The quickest answer is NO but a few exceptions.
- You are not able to select any crash Higher subjects in S5.
- If you studied N4 Sciences in S4, you can select N5 Lab Skills.
- If you studied N4 Social Subjects in S4, you can select N5 Travel and Tourism.
- If you are mostly studying N5 levels, you may chose Practical Cookery in S5.



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7. Can I study a Part Time College Course in S5?

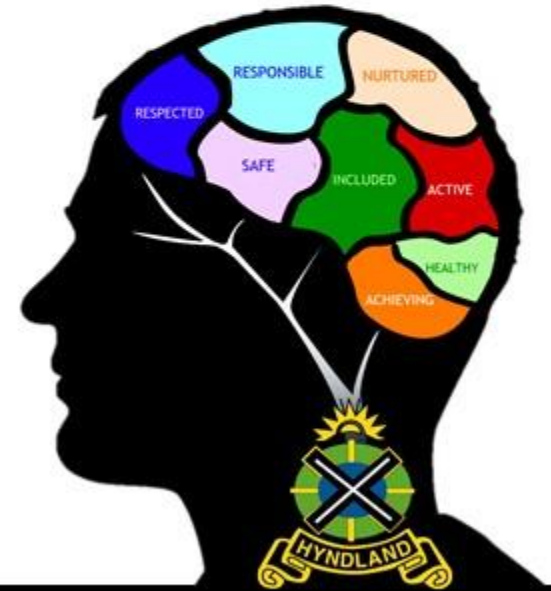
- We would suggest that the majority of S5 do **NOT** study the part-time college courses and leave this to S6.
- For some students a N5 college course may be a good option – but this **MUST** be discussed with your Pastoral Care Teacher or House DHT in the first instance.
- Information is posted in the year group team including the Prospectus detailing what courses are on offer and how you apply!



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7. Can I study a Part Time College Course in S5?

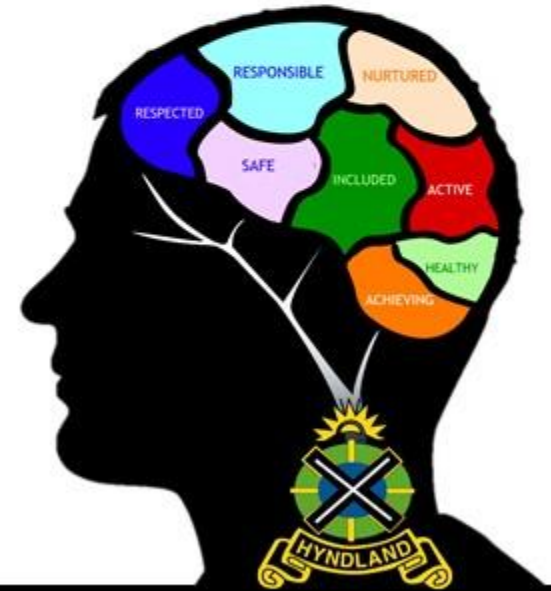
- If you want advice on whether you should study a part time college course – you must speak to either your Pastoral Care Teacher or Miss Cusick in the first instance ASAP!
- For some it is a great idea but you **MUST** be fully committed to travelling and completing the full course during the year!



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8. What happens if my SQA results are different to what I am expecting?

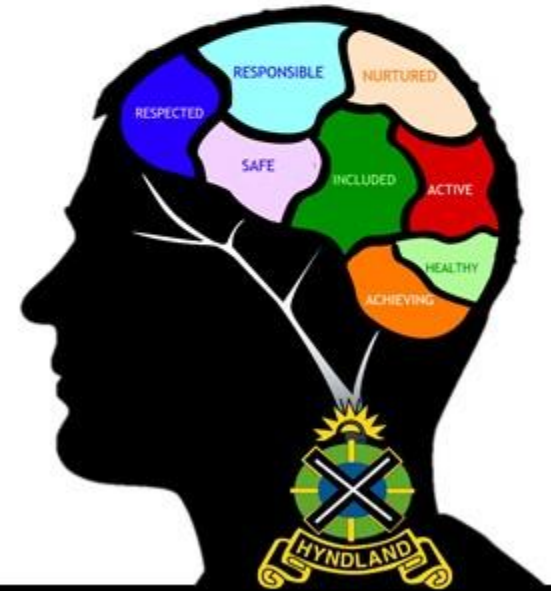
- We will be able to do LIMITED changes in August to course planning for S5 and S6 BUT this will only be based upon your SQA results.
- This is why it is so important that you make the right choices now! We will be deciding what classes to run based on these choices and this cannot change in August!



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In summary our expectations of S5 are:

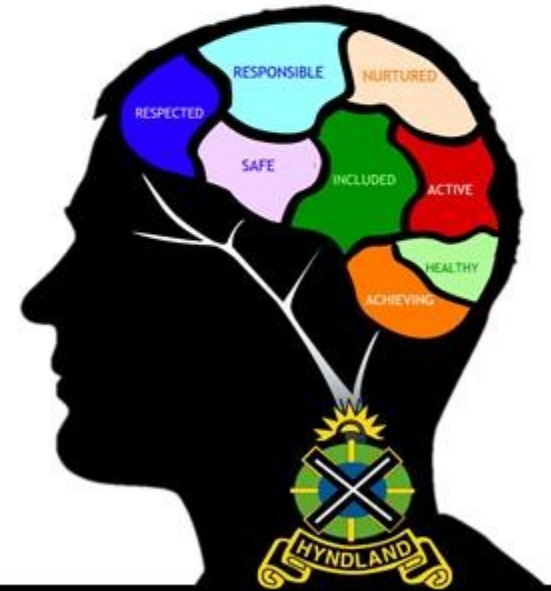
- Full timetable for every S5 student – 5 subjects.
- Excellent attendance and timekeeping.
- Work ethic and positive attitude towards studies.
- Realisation of the jump in demand from National 5 to Higher courses.
- Homework deadlines will be met.
- Importance of acting as a role model at all times.



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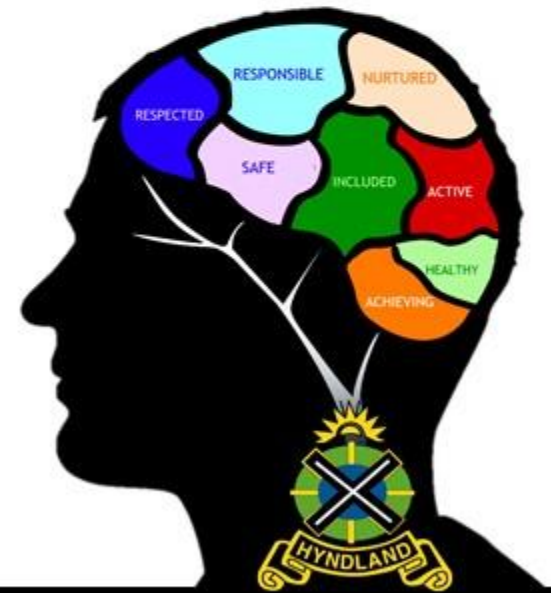
The Options Process – Research is key...

- www.planitplus.net
- www.myworldofwork.co.uk
- Seek Advice – Pastoral Care Teacher
- School Careers Advisor
- DYW Coordinator – Ms Cusick
- University / College & Apprenticeship Websites
- Subject teachers
- Speak to family members / family friends



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Remember you can drop in to see your Careers Advisor for advice during the coming weeks – click on the QR code on the next slide or on poster outside Pastoral Care to book an appointment



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Skills
Development
Scotland

Rectangular Snip

Your School Career Advisor

We have one full time Career Advisor based in our school. Her name is Vanessa Kokota and she can be found in the Careers Office in the school library. Advisor based on their House Group as below:

You can contact Vanessa by:

Email - gw21kokotavanessa@glowmail.org.uk

Or

By visiting the Careers Office in the School Library to book an appointment

Or

Scan the QR code below to request an appointment

How can I make an appointment with my Careers Advisor?

You can either attend the drop-in session which takes place on Mondays and Fridays at lunchtime in the library or you can scan the QR code below and complete the short survey – Vanessa will then be in touch via Glow email.

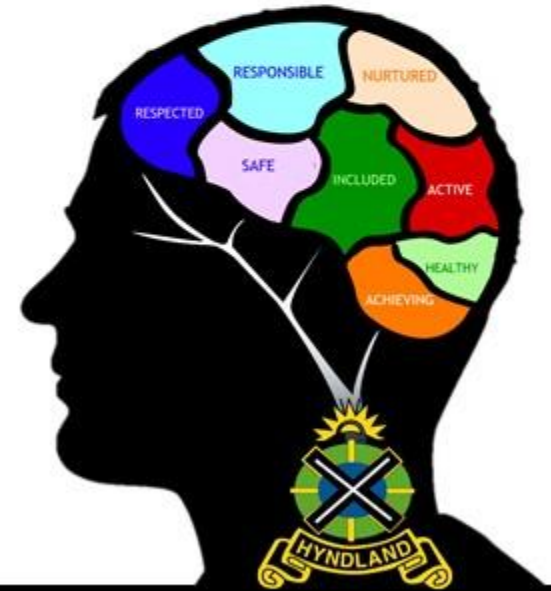
Making an appointment to see
your Careers Advisor at Hyndland
Secondary School - 2023-24



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Respect at Hyndland:

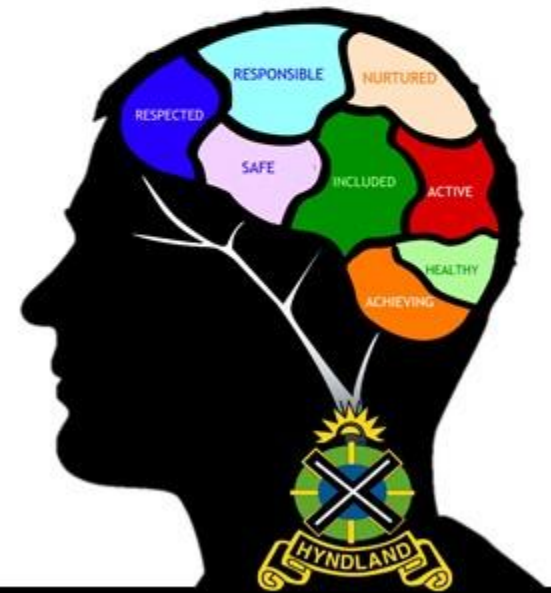
We don't judge people, we
celebrate individuality and
we are kind



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Respect Me – effectively challenging racism in schools:

“Unacceptable language and jokes around the school **can create a climate of racism** which both directly and indirectly excludes, threatens, hurts or humiliates young people”.



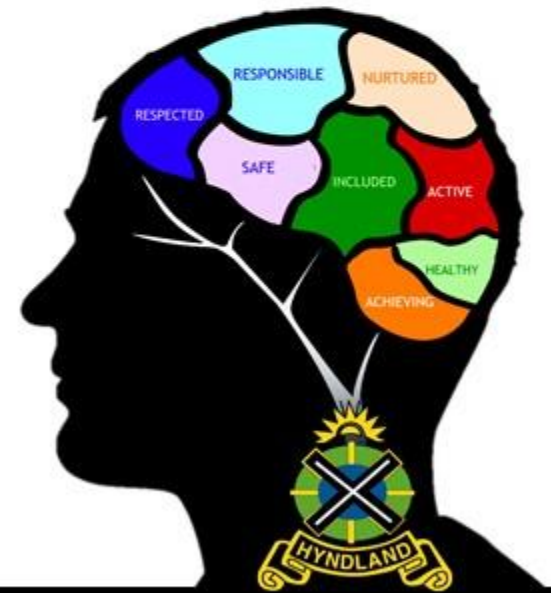
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“Racist language can be used without malice or understanding, **but this does not mean that it has no impact on young people who hear it used in this way.** Both minority ethnic young people and the wider school community may be seriously affected by these negative messages”.



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- [Thierry Henry interview, Part 4 - Unintentional racism, jokes and banter - YouTube](#)



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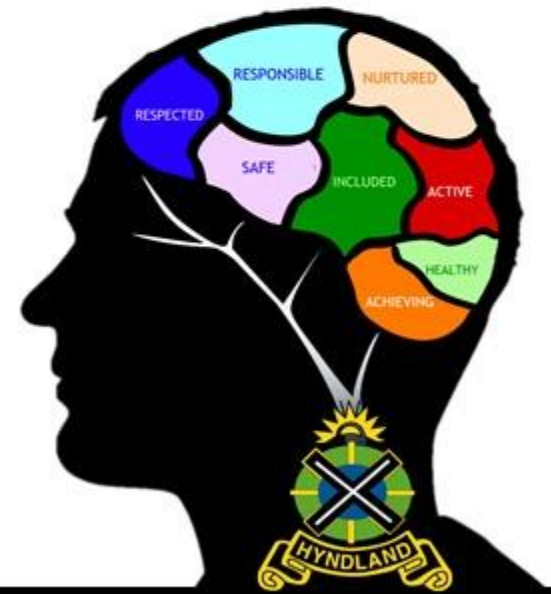
As a school we must all ensure:

- We are challenging any kind of culture of casual racism – use of inappropriate words – even between friend.
- We use language that is not offensive to anyone.
- As a school community we should all strive to call out any kind of behaviour that we know is not right.
- Think about how and what you want to be remembered for from your time at school....



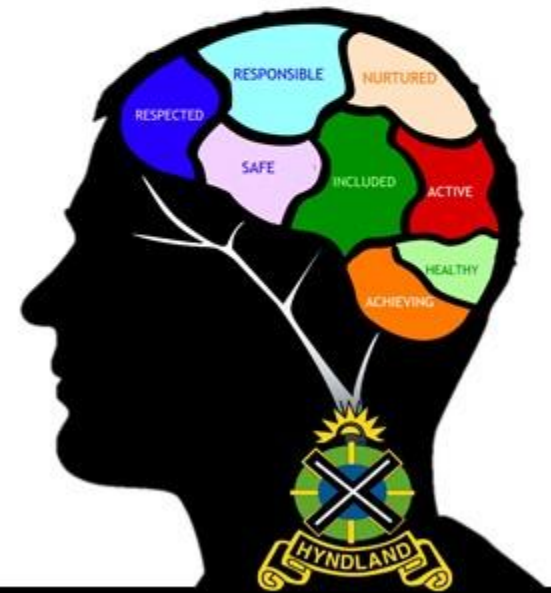
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Live
the way
you want
to be
remembered.



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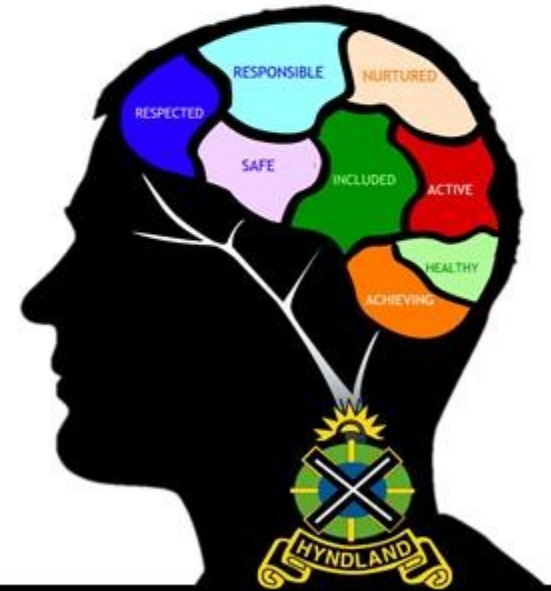
SQA Exams Countdown and Support Available



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The first SQA Exam is
on Monday 22nd April
for S4 students

5 weeks today



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Supports on offer

- **Extensive Supported Study Timetable in place** – PLEASE make sure you are taking advantage of this. We are tracking attendance and rewards will be issued to students attending sessions!
- Saturday Study – this is on up to the Easter Holidays – really popular and a great way to study!
- See Teams and School Website for timetables!
- Easter school provision for practical based subject coursework



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“Successful people are not gifted; they just work hard, then succeed on purpose.”

- G.K. Nielson

