

Welcome to our S4 into S5 Course Choice Information Evening

Please ensure microphones &
cameras are **switched off**

The event will begin at 6.00pm



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Format of the Evening

- The Choices Process – Mrs Forrester DHT
- Pastoral Care Support – Mr Squire PTPC
- Pupil Perspective – Zoeb and Maja
- Skills Development Scotland - Nicky Mearns



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Mrs Forrester
Depute Head Teacher
S4 / S5



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Expectations of the Senior School – S5/6

- Full timetable - S5 student study 5 subjects and S6 study 4 subjects.
- Excellent attendance and timekeeping.
- Work ethic and positive attitude towards studies.
- Realisation of the jump in demand from National 5 to Higher courses.
- Homework deadlines will be met.
- Importance of acting as a role model at all times.



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S4: 8 subjects (National 4 and National 5)

- National 4 – internally assessed no external SQA examination
- National 5 – some internal assessments, some coursework assessed by the SQA and external SQA examination

S5: 5 subjects (National 5 and Higher)

- National 5 and Higher levels have some internal assessments, some coursework assessed by the SQA & an external SQA examination

S6: 4 subjects (Higher and Advanced Higher)

- Higher & Advanced Higher levels have some internal assessments, some coursework assessed by the SQA and an external SQA examination



Learner Pathways – Learner 1

S4	Nat 5 English	Nat 5 Maths	Nat 5 Chemistry	Nat 5 Physics	Nat 5 History	Nat 5 Music	Nat 5 Computing	Nat 5 Media
S5	Higher English		Higher Maths	Higher Chemistry	Higher Physics		Higher Music	
S6	Advanced Higher Physics	Advanced Higher Chemistry		Advanced Higher Maths		Higher Photography (crash Higher)		

Learner Pathways – Learner 2

S4	Nat 5 English	Nat 4 Maths	Nat 4 Music	Nat 4 Design & Manufact	Nat 5 French	Nat 5 Biology	Nat 4 Chemistry	Nat 5 PE
S5	Higher English		Higher PE	National 5 Lab Skills		National 5 Application of Maths	National 5 Practical Woodwork	
S6	Higher Design and Manufacture		Sports Leadership – level 5/6		Higher Politics (crash Higher)		National 5 Practical Cookery	

Learner Pathways – Learner 3

S4	Nat 4 English	Nat 4 Maths	Nat 4 Drama	Nat 4 French	Nat 4 Geography	Nat 5 PE	Nat 4 History	Nat 4 Art & Design
S5	National 5 English	National 5 Application of Maths		Higher PE		National 5 Art & Design	National 5 Travel and Tourism	
S6	Higher English	Higher Art & Design			National 5 Lab Skills			

The Options Process – getting it right

- Research is the key!
- www.planitplus.net
- www.myworldofwork.co.uk
- Seek Advice – Pastoral Care Teacher
- School Careers Advisor
- DYW Coordinator – Ms Cusick
- University / College & Apprenticeship Websites
- Subject teachers
- Speak to family members / family friends



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The S5/6 Options Process - Timeline



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By now families should be:

OPTIONS BOOKLET

- Looking over the course description booklet that was posted on the school website.
- The link was emailed home to families on Monday 20th February.
- This can be found in the S4/5 Year Group Sections of the school website.
- It is vital that you take time to read over this carefully.



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S4/5 TRACKING REPORT ISSUED FEBRUARY 2023

- Use this report to identify your best subjects – this should support S4 in picking their 5 best subjects.
- For current S5 students – look at their strengths and number of qualifications they are on track to secure to help inform decisions for S6 subjects.



ASSEMBLIES DELIVERED TO S4/S5

- On 2nd and 3rd March staff delivered an options assembly to S4 students with key advice on choosing subjects.
- On 6th March, S5 students were provided with key messages in PSE.
- Both presentations are on the year group teams and school website – please refer to when selecting subjects.



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WEEK OF MONDAY 17TH APRIL 2023

- During this last week of teaching prior to the SQA exams, you will be issued with your final S4/5 Tracking Report.
- This report is the SQA Estimate Report.
- Again this should be used to determine your choices.
- There should not be huge differences between this and your most recent report.



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MONDAY 24TH APRIL – DEADLINE 6PM

- This is the deadline for the final S5 and S6 Options Form to be completed.
- This will be submitted via a glow form.
- This is NOT a draft as we will base our school timetable and classes on the numbers collected from this.
- The form will be emailed to families and posted on the year group team.



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Key Advice for S5 and S6 Students



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1. S4 into S5 - Always Choose your 'Five Best'

- Look at the most recent tracking report - what subjects are the strongest? Where is the learner achieving the highest grades?
- Every year we see students thriving when they have selected from their strongest National 5 qualifications.
- For the MAJORITY of students in S4, our expectation is that they choose the five strongest subjects from S4.



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2. Do I have to study English in S5/6?

- Every learner should aim to secure a minimum of National 5 in English by the end of S5 – so if you did N4 English in S5 you must study National 5 in S5.
- Most learners will go onto study H English (if they achieve a minimum of a C at N5) in S5 as this tends to be an entry requirement for a lot of places of employment following graduation. Some university and college courses will request this.
- However some students may wish to do this in S6 if not one of their ‘five best’.



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3. Do I have to study Maths in S5/S6?

- Every learner should aim to secure a minimum of National 5 Maths or Application of Maths by the END OF S6.
- If you are studying National 4 Maths in S4 you should consider studying National 5 in S5 (**UNLESS YOU ARE AIMING TO SECURE 5 HIGHERS IN OTHER SUBJECTS**).
- If you are currently N4 Maths, N5 Application of Maths is the best route for you to study in S5.
- If you are in S5 and haven't already secured N5 Maths – aim to do this in S6.



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4. How many Higher subjects should I sit?

- Your aim is to sit as many Highers in S5 as possible (Universities refer to this as ‘one sitting’ or ‘first sitting’).
- This is why it is so important that you play to your strengths in S5 and choose your FIVE BEST from S4.
- If you are in S5, you should select some additional Highers in S6 – either weaker subjects from S5 or brand new crash Higher subjects (**MR SQUIRE WILL DISCUSS THIS IN DETAIL LATER**).



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5. Can I 'crash' any subjects in S5/S6?

- The quickest answer for S5 is NO but a few exceptions.
- You are not able to select any crash Higher subjects in S5.
- If you studied N4 Sciences in S4, you can select N5 Lab Skills.
- If you studied N4 Social Subjects in S4, you can select N5 Travel and Tourism.
- If you are mostly studying N5 levels, you may chose Practical Cookery in S5.



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6. Can I study a Part Time College Course in S5/S6?

- We would suggest that the majority of S5 do **NOT** study the part-time college courses and leave this to S6.
- For some students a N5 college course may be a good option – but this **MUST** be discussed with your Pastoral Care Teacher or House DHT in the first instance.
- Information now on the year group teams regarding deadlines for applying for these.



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Adding Value in S6

- One of the most important things to consider for S6 is that you are significantly adding value to the qualifications you have already secured in S4/S5.
- You **MUST** be prepared and committed to **adding value** by securing a **minimum of four qualifications in S6**.
- Otherwise, you will be making it much more difficult for yourself to secure a destination at the end of S6.



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Two year Journey – S5 and S6

- Students have S5 and S6 to gain Highers and other qualifications.
- This is where research is key! A lot of students presume certain subjects are required for University e.g. Higher Maths! This is not ALWAYS the case for MANY courses!
- N5 Maths or N5 Applications of Maths is required for most BUT not always Higher.



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School Captains – Maja and Zoeb



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The role of the Pastoral Care Team in supporting the Options Process – Mr Squire



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Where our learners go when they leave Hyndland Secondary School:

Session 2021-2022

- 69% Higher Education
- 20% Further Education
- 2% Training
- 8% Employment
- 1% Other course e.g. personal development/employability



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Supporting our leavers to be successful:

POSITIVE AND SUSTAINED DESTINATIONS – AUGUST 2022 LEAVERS

- **100%** of our leavers from June 2022 were in a positive destination in October 2022.
- In 2021/22 - 7TH March 2022 in the follow up of leavers – Hyndland Secondary was **top in Glasgow City Council** with 97.16% of our leavers in a positive and SUSTAINED destination.



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Who Can I Ask for Advice?

- Pastoral Care Staff
- School Careers Advisors
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family



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Useful Websites

- Planitplus - Learning Zone
- Mappit - Apprenticeships/Training
- WorkIt - Employment
- My World of Work – Wide range of support
- School website www.Hyndland-sec.Glasgow.sch.uk tonight's presentation will be posted here.



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Research for S6 Options is vital

- We are basing our school timetable upon the options that you ask for in April.
- Therefore it is **VITAL** that you do your research **NOW**.
- It may not be possible to select a different subject in August because you have noticed it is an entry requirement for a course you wish to study.
- Look at University and College entrance requirements **NOW** in order to ensure you are making the right decisions.



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Should I sit Advanced Highers in S6?

- We would suggest that you discuss this with your House Team as it very much depends on the subject and each young person.
- The majority of courses do not require Advanced Higher for entry level although for the most competitive courses these are either required or can be an advantage.



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Should I sit Advanced Highers?

- Unless the course that you are considering at University / College is specifically asking for Advanced Highers (Medicine / Vet Medicine / Dentistry / Oxbridge applicants – we would suggest that for those on track to achieve 4 or 5 Highers, a good mix would be to study both Highers and Advanced Higher courses.



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Course choice interviews

- These will take place in late May due SQA exam leave.
- Purpose is to ensure that learners have selected their 'best five' subjects to study in S5.
- Pastoral Care will look at tracking data and discuss this with student.
- Expectation is that student comes prepared for this interview – e.g. they have researched courses and understand the reasons for choosing each subject.
- Parental contact if our recommendations are different.



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Nicky Mearns – Skills
Development Scotland
Careers Advisor at
Hyndland Secondary
School



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Vanessa Kokota: Careers Adviser
Katrine and Torridon

Nicky Mearns: Careers Adviser
Rannoch and Lomond



WHAT WE DO

- 1-1 Careers Interviews
- Help with making a career decision (Career Management Skills)
- Advising on opportunities (college/university/apprenticeships/employment)
- Options choice interviews
- CVs
- Help with UCAS choices
- Support college application workshops/twilight sessions
- Promote job/apprenticeship opportunities



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CAREER MANAGEMENT SKILLS



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Support you can get from My World of Work



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World of
Work

My career options ▾

Learn and train ▾

Getting a job ▾



Sign in

Register

Home

Support your child on their career journey

We've got lots of resources and steps to help parents and carers with career conversations.

Through a My World of Work account, you and your child can access our full range of support.

Create an account

Already have an account? [Sign in here](#)



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Which apprenticeship is right for you?



Foundation Apprenticeships

I'd like to do an apprenticeship that gives me experience in the workplace, while still at school.



Modern Apprenticeships

I'm over 16 and am looking for paid employment that offers industry recognised training on the job.



Graduate Apprenticeships

I'm looking for a paid job that gives me industry experience and training whilst working towards a degree.

www.glasgowguarantee.org

Glasgow Guarantee [Vacancies](#) [Business](#) [Case Studies](#)

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[MAKE IT WORK](#) – find your next job
[Register to apply for jobs here](#)

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HOW YOU CAN REACH US



Drop in times: Monday –
Friday during breaktime

Email

Vanessa.Kokota@sds.co.uk
gw21kokotavanessa@glow.org.uk

Nicola.Mearns@sds.co.uk
gw20mearnsnicola@glow.ea.glasgow.sch.uk

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Our young people can drop in to see their Careers Advisor— they should click on the QR code on the next slide or on poster outside Pastoral Care to book an appointment



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Scotland

Your School Career Advisors

We have 2 Careers Advisors based at Hyndland. They can be found in the Careers Office in the school library. Students have been allocated a Careers Advisor based on their House Group as below:

Vanessa Kokota

Katrine and Torridon House

In school:

Monday all day

Thursday periods 1 to 4

Friday all day

Email:

Vanessa.Kokota@sds.co.uk

Nicky Mearns

Lomond and Rannoch House

In school:

Monday all day

Tuesday all day

Wednesday all day

Email:

gw20mearnsnicola@glow.ea.glasgow.sch.uk

How can I make an appointment with my Careers Advisor?

You can either attend the drop-in session which takes place on Mondays and Fridays at lunchtime in the library or you can scan the QR code below and complete the short survey – your Careers Advisor will then contact you to make an appointment.



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Thank you for joining us tonight.

If you have any specific questions, please remember to email your young person's Pastoral Care Teacher



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Katrine House

Pastoral Care: Mr Squire
gw10squiretorgbor@glow.ea.glasgow.sch.uk

House Depute: Mrs Forrester
gw09forresterlaura@glow.ea.glasgow.sch.uk



Lomond House

Pastoral Care: Mrs Black
gw21blackwendyjane@glow.ea.glasgow.sch.uk

House Depute: Miss Stewart
gw13stewartjodie3@glow.ea.glasgow.sch.uk

Rannoch House

Pastoral Care: Mrs Mills
gw09millscatherine@glow.ea.glasgow.sch.uk

House Depute: Ms Letford
gw10smedleyvicki@glow.ea.glasgow.sch.uk



Torridon House

Pastoral Care: Mr Carstairs
gw09carstairsraymond@glow.ea.glasgow.sch.uk

House Depute: Mrs Hayes
gw09hayesclare@glow.ea.glasgow.sch.uk

Hyndland Houses

As a school we know the importance of building healthy and reliable relationships. We want to make sure our families know who to contact when they need help and support. Please use these contacts in the first instance when making contact with the school. Thank you



Ph: 0141 582 0130