

OUR VISION  
OUR VALUES  
OUR SCHOOL

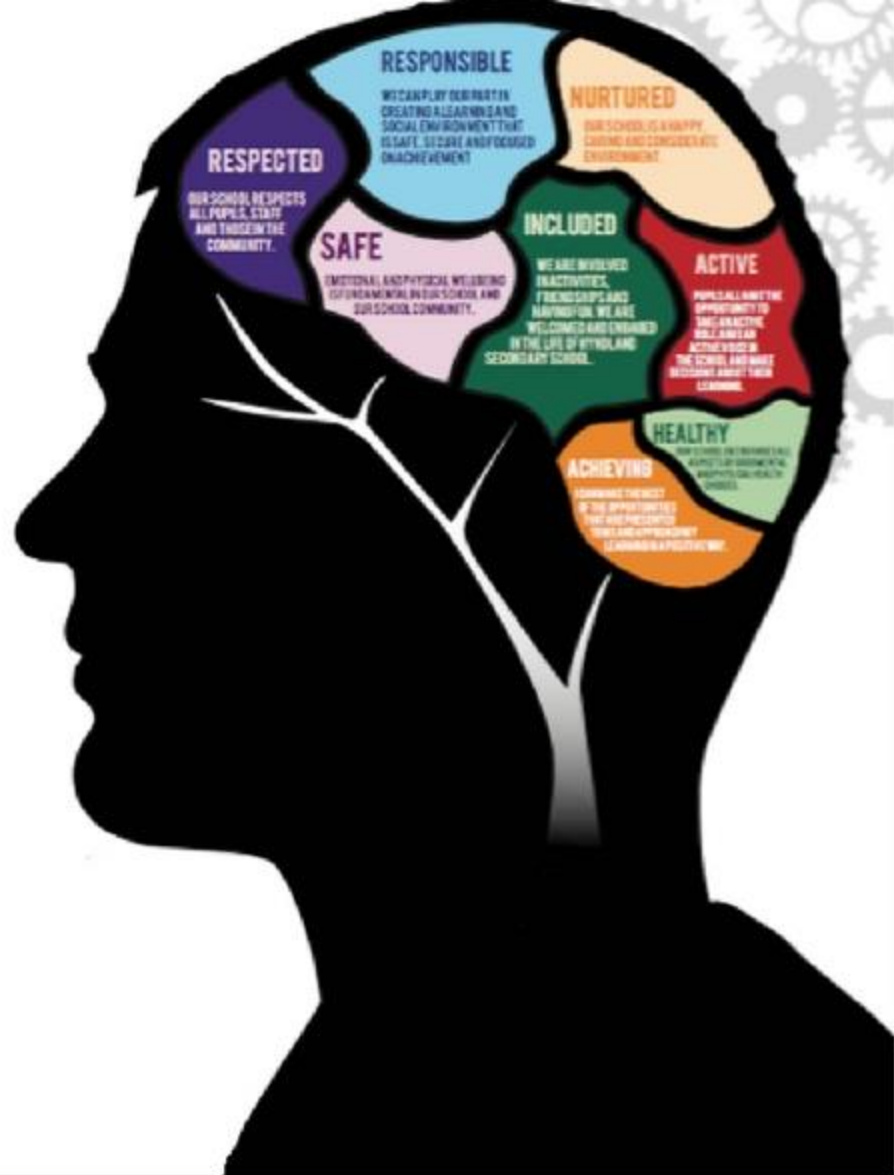


# S5 Assembly –

# 2

# Monday 25<sup>th</sup>

# January 2021



**RESPONSIBLE**  
WE CAN PLAY OUR PART IN  
CREATING A LEARNING AND  
SOCIAL ENVIRONMENT THAT  
IS SAFE, SECURE AND FOCUSED  
ON ACHIEVEMENT

**NURTURED**  
OUR SCHOOL IS A HAPPY  
LEARNING AND CONSIDERATE  
ENVIRONMENT

**RESPECTED**  
OUR SCHOOL RESPECTS  
ALL PEOPLE, STAFF  
AND THOSE IN THE  
COMMUNITY.

**SAFE**  
EMOTIONAL AND PHYSICAL WELLBEING  
OF EVERY MEMBER IN OUR SCHOOL AND  
OUR SCHOOL COMMUNITY.

**INCLUDED**  
WE ARE INVOLVED  
IN ACTIVITIES,  
FRIENDSHIPS AND  
MAYHAPPEN. WE ARE  
WELCOMED AND ENGAGED  
IN THE LIFE OF HYNDLAND  
SECONDARY SCHOOL.

**ACTIVE**  
EVERYONE HAS THE  
OPPORTUNITY TO  
TAKE AN ACTIVE  
ROLE AND HAS  
ACTUAL VOICE IN  
THE SCHOOL AND WHAT  
DECISIONS ABOUT THEM  
IS BEING.

**HEALTHY**  
WE STRIVE TO ENSURE ALL  
MEMBERS OF OUR SCHOOL  
ARE PHYSICALLY AND  
MENTALLY HEALTHY.

**ACHIEVING**  
WE HAVE THE GOAL  
OF THE OPPORTUNITIES  
THAT ARE PRESENTED  
TO US AND APPROXIMATE  
TO OUR POSITIVE WE

**SPERO MELIORA - I HOPE FOR BETTER THINGS**

“What else do  
you think?”



“I think” said the horse  
“you are doing better than  
you think.”

**SPERO MELIORA - I HOPE FOR BETTER THINGS**

# Home Learning



# Engagement

- Firstly – well done! Around 90% engagement in online lessons which is brilliant!
- We have been hugely impressed with the levels of engagement with our S5 students. Please ensure that this level of engagement continues!
- Those who haven't been as engaged will be called this week to alert your parents/carers to this.

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# Home Learning



# Engagement

- Please remember EVERYTHING you are doing just now will help to shape your teacher's SQA estimate so it is VITAL that you are trying your very BEST and COMPLETING and SUBMITTING all work set.
- Turn up to all online lessons and contribute through the team chats for your subjects.

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**Remember to**  
**follow your**  
**timetable**  
**each day**

	1	2	Reg	3	4	5	6	7
<b>Monday</b>	Physics HIGH Mr Swan A20.5x405	Physics HIGH Mr Swan A20.5x405	Registration School	Engineering Science HIGH Mr Cumming	Engineering Science HIGH Mr Cumming	Personal & Social Education School Ms Letford L028x356	English HIGH Mrs Mc Guire L112x371	English HIGH Mrs Mc Guire L112x371
	1	2	Reg	3	4	5	6	
<b>Tuesday</b>	French HIGH Mr Kearney L119x359	French HIGH Mr Kearney L119x359	Registration School	Physics HIGH Mr Swan	Physics HIGH Mr Swan	Mathematics HIGH Miss Ahmed L008x351	Mathematics HIGH Miss Ahmed L008x351	
<b>Wednesday</b>	Mathematics HIGH Miss Ahmed L008x351	Mathematics HIGH Miss Ahmed L008x351	Registration School	French HIGH Mr Kearney L119x359	French HIGH Mr Kearney L119x359	Physics HIGH Mr Swan A20.5x405	Physics HIGH Mr Swan A20.5x405	
<b>Thursday</b>	English HIGH Mrs Mc Guire L112x371	English HIGH Mrs Mc Guire L112x371	Registration School	Engineering Science HIGH Mr Cumming	Engineering Science HIGH Mr Cumming	Mathematics HIGH Mr Ryan L029x357	Mathematics HIGH Mr Ryan L029x357	
<b>Friday</b>	Engineering Science HIGH Mr Cumming	Engineering Science HIGH Mr Cumming	Registration School	English HIGH Mrs Mc Guire L112x371	English HIGH Mrs Mc Guire L112x371	French HIGH Mr Kearney L119x359	French HIGH Mr Kearney L119x359	

To help with your routines – try your very best to follow your timetable – remember you may have online lessons during ‘normal’ class times so you can’t miss these!

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# Technical & ICT



# Support – iPads

- We realise there have been some glitches with Teams and Glow – hopefully these will start to settle down as we continue with online learning.
- If you do need technical support, Mr Gillies is running drop in sessions for you to attend each Tuesday and Thursday – pop in with your school iPad for help then.

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Forgotten Passcode?

Can't get online?

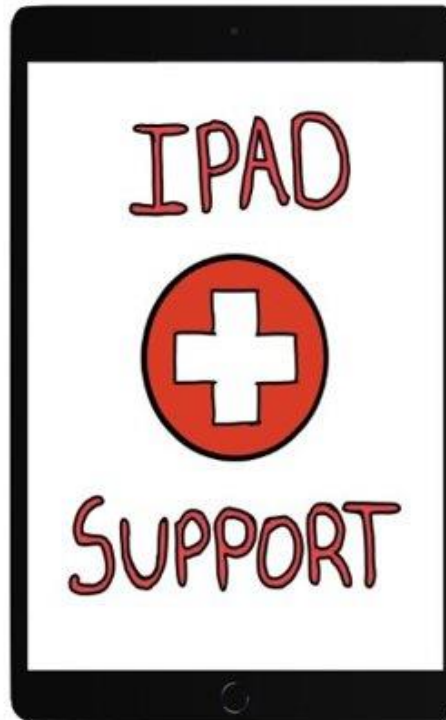
Proxy Issues?

Forgotten passwords?

Don't know your glow?

Don't know your computer login?

Can't download apps?



**School Closure – technical support - Room L027**

**Tuesdays 1pm until 2pm**

**Thursdays 10am until 11am**

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Should I still be studying for my



prelims and assessments?

- The short answer is YES!
- We would suggest you use school hours to work on school class work
- At night and weekends, you should still be trying to build in some time to study – remember if you were at school you would be doing this!
- There are lots of useful study tips on our school website!
- As soon as we know when we will be able to hold these we will tell you, but please bear in mind, you may not get a lot of notice which is why constant preparation at present is the key to success.

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I am struggling



Who should I speak to?

- It is perfectly understandable to feel a bit anxious just now about things – most of us are probably experiencing this at some point during the lockdowns.
- Email your Pastoral Care teacher on glow – they can arrange to call you or speak to House DHT.
- Lifelink Counselling Service has resumed – if you wish to access this speak to Pastoral Care.

**SPERO MELIORA - I HOPE FOR BETTER THINGS**

"Asking for help isn't  
giving up." said the horse



"It's refusing to give up"



# Introduction to the S5 into S6 Options Process Mrs Pollock

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# Supporting you



# With course options

- 5L Lomond House
- 5R1 Rannoch House
- 5R2 Rannoch House
- 5K Katrine House
- 5T1 Torridon House
- 5T2 Torridon House

Mrs Pollock

Mrs Mills

Mrs Mills

Mr Squire

Mr Carstairs

Mr Carstairs

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The story



so far...

- Interim Reports – October 2020
- Self Evaluation - Strengths/Areas for Development
- On-going learner Conversations with subject teachers

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Next steps in the



options process

- Course Choice Booklet – will be issued electronically in next 2 weeks.
- Detailed Subject/Course information
- Research – Planitplus, My World of Work, UCAS...
- Conversation with Pastoral Care Teacher
- On-line Options Information Event for students and families to ‘attend’.

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What should my S6



experience look like?

- It is vital that you 'add value' to your qualifications in S6.
- Reflect on what qualifications you already have
- Consider what you would like to do when you leave school
- Research what qualifications you need to achieve your goal
- Play to your strengths in order to secure the best results.

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Research is key to

getting it right in S6

- This is your last chance to secure qualifications at school – therefore researching entry requirements **NOW** is essential.
- Check with Colleges, Universities, Training Providers, etc. to **see if particular subjects are required** for courses/opportunities you might be interested in.
- Speak to Vanessa Kokota if you are unsure and want some advice too!

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Some important



points to consider

- Maths – have you achieved your National 5 in Maths – this is required for almost all University courses and many college courses. If you have, great, if not, you may have to consider selecting this in S6.
- Advanced Highers – a number of universities do not ‘double count’ Higher and Advanced Higher subjects so do your research with each university first before selecting Advanced Higher courses.

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Some more important



points to consider

- In S6 each learner must select a minimum of 4 courses (4 columns in the option for MUST be completed). Some learners, depending on their qualifications secured in S5, will have to select 5.
- Highers are often preferred by Universities over Advanced Highers – so again do your research!
- College courses are available – Mr Mullin will provide more information on this soon.

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Some more important



points to consider

- Remember in S6 you can ‘crash’ new courses.
- However we would recommend you think carefully when doing this – think about your strengths/similar subjects that you are doing well in at present in S5.
- Think about other subjects you did in S4 and secured a pass in N5 – try to pick these up at Higher level as this will help strengthen your chance of success as you have an understanding in these subjects.

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# What happens



# next for S5?

- We will be posting a series of short presentations made by Principal Teachers for you to listen to about what subjects their department has to offer in S6.
- You will then be asked to complete a glow form to select which subjects you wish to pick for S6.
- You **MUST** do this carefully as this is what we will be base our timetable on – this is not a ‘practice’ option form which can then be changed significantly!

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If you have any questions at all,  
please speak to your Pastoral Care  
Teacher, but more information will  
follow soon!

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