

Welcome to our S5 into S6 Course Choice Information Evening

Please ensure microphones &
cameras are **switched off**

**The event will begin at
7.00pm**



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Format of the Evening

- Welcome – Mrs Edgerton – Head Teacher
- The Choices Process – Mrs Forrester DHT
- Pastoral Care Support – Ms Black PTPC
- Pupil Perspective – School Captains
- S6 Leadership and Wider Achievement – Miss Stewart DHT



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Mrs Forrester
Depute Head Teacher



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Why attendance matters in the Senior Phase

- The top performing 20% of S5 students had an average attendance of 97.49% whilst the bottom 20% had an average attendance of 73.98%.
- Those in S5 who are currently on course to pass 5 Higher awards in May had an average attendance of 96.87%.



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Expectations of S6

1 – Timetable Expectations

- **EVERY** S6 learner **MUST** select a minimum of **four subjects** – **this is not negotiable** and is expected of every S6 learner.
- Some learners may be required to study 5 courses based upon prior attainment from S5 – again this is not negotiable and determined by the school.



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Expectations of S6

2 – Adding value to your qualifications from S5:

- Returning to S6 is a huge commitment – it is vital that this is the correct decision for you!
- You must ensure that you are building ‘significant value’ to your qualifications achieved in S5 by returning to school.
- Returning to S6 to repeat / upgrade all subjects studied in S5 is definitely not recommended!



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Expectations of S6

3 – Commitment to fulfilling course requirements

- S6 Students will be asked to sign a S6 commitment in June stating their commitment to fulfilling the requirements of their full timetable during S6.
- Families will also be asked to sign this.
- This will be sent to families in June as part of the Induction – via a glow form.



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Expectations of S6

4 – Attendance and Time-keeping

- S6 students are expected to maintain excellent standards of time-keeping and attendance.
- PTPC will be asked to discuss this in any reference written for college / university / employment or training.



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Expectations of S6

5 – Role Models of Hyndland Secondary School

- It is paramount that our S6 learners remember they play a very important role in our school community.
- Our S6 students should lead by example at all times in their actions and conduct either in the school or within our local community.



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Expectations of S6

6 – Paying something back to the school community

- We are hugely proud of the opportunities available and supports our students receive.
- Our expectation is that all S6 students should strive to ‘pay something back’ to our school community through volunteering and leadership – Miss Stewart will discuss this later this evening.



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Entrance requirements for selected UCAS courses – for September 2022 start:

- 20,710 Scottish school leavers have applied to a Scottish university this application cycle, equating to 300 additional applicants.
- As of 26th March, with our current S6 cohort – **155 decisions were still to be made by Universities** – this indicates that many establishments including Edinburgh and Glasgow, are making offers much later in S6 – highlighting the importance the value they place on students fully completing all courses in S6.



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Entrance requirements for selected UCAS courses – for September 2022 start:

- *‘Scottish Universities are expecting many more applications from Scottish Students this year which may result in a delay on offers being made to Students until March, therefore it is crucial Young People continue with their committed courses throughout Secondary School’.*



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Entrance requirements for selected UCAS courses – for September 2022 start:

- Universities have up until the end of April 2022 to reply to any applications.
- Universities have also commented in the press that dropout rates amongst first year students are often higher amongst those who do not continue with a full commitment of study in S6.



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- **S5: 5 courses - (National 5, Higher and NPA courses)**
 - National 5 and Higher – some internal assessments, some coursework assessed by the SQA and external SQA examination
 - National Progression Awards (NPAs) – are internally assessed.
- **S6: a MINIMUM of 4 courses - (National 5, Higher, Advanced Higher & NPA courses)**
 - National 5, Higher and Advanced Higher levels have some internal assessments, some coursework assessed by the SQA (reduced subjects in session 2021-22) and an external SQA examination
 - National Progression Awards (NPAs) – are internally assessed.



Learner Pathways – Learner 1

S4	Nat 5 English	Nat 5 Maths	Nat 5 Chemistry	Nat 5 Physics	Nat 5 History	Nat 5 Music	Nat 5 Computing	Nat 5 Media
S5	Higher English	Higher Maths	Higher Chemistry	Higher Physics	Higher Music			
S6	ADVANCED HIGHER MATHS	ADVANCED HIGHER PHYSICS	HIGHER HISTORY (N5 IN S4)	HIGHER POLITICS (CRASH)				

Learner Pathways – Learner 2 – 5 H by S6

S4	Nat 5 English	Nat 4 Maths & N5 Numeracy	Nat 5 Biology (Grade D)	Nat 5 Admin & IT	Nat 4 Modern Studies	Nat 5 Music	Nat 4 Design & Manuf	Nat 5 PE
S5	Higher English		National 5 Application of Maths	National 5 Practical Woodwork		Higher PE		National 5 Health Sector
S6	Higher Biology (N5 D in S4 & N5 Health Sector in S5)		Higher Admin & IT (N5 in S4)		Higher Music (Nat 5 in S4)		Senior Phase College Course (Tues & Thurs PM)	

The Options Process – getting it right

- Research is the key!
- www.planitplus.net
- www.myworldofwork.co.uk
- Seek Advice – Pastoral Care Teacher
- School Careers Advisor
- DYW Coordinator – Ms Cusick
- University / College & Apprenticeship Websites
- Subject teachers
- Speak to family members / family friends



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Where are we now?

- Senior Phase Options booklet posted on year group team on Monday 14th March.
- Presentations will be posted by Principal Teachers onto the S5 Team before the Easter break to view.
- Information Evening tonight – presentation will be shared on year group team and also posted on school website.
- S5 into S6 Options leaflet issued to students on Monday 28th March and emailed to families.



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Key Dates to be aware of:

- From 14th March, Skills Development Scotland will conduct targeted one-to-one interviews with students in S5 students.
- Tuesday 19th April – final working grade report will be emailed to families – it is important to use this information to inform decision making for S6.
- If anything changes dramatically, we can address this in August – but realistically its unlikely to change much.



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Key Dates to be aware of:

- Week beginning 18th April - final S5 into S6 Option Form should be completed via glow form link which will be sent to families and posted on team.
- Tuesday 24th – Thursday 27th May – one-to-one interviews with S5 students and their Pastoral Care Teacher to review course choices – times will be posted on year group team.



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Some key advice to consider...

- Look back at the subjects you sat in S4 at National 5 level – are there any subjects that you passed but did not take forward in S5 – consider doing these at Higher level.
- Ensure you are on track to leave with a minimum of 5 Highers by the end of S6 if you can!



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Some key advice to consider...

- English – ensure you have a minimum of N5 but preferably Higher by the end of S6.
- Maths – ensure you are able to leave school if at all possible with a minimum of N5 in Maths or Application of Maths. Seek advice from Mr Henderson if you need advice regarding this.



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Some key advice to consider...

- Before selecting Advanced Highers, ensure you have a wide enough breadth of Higher passes – remember you are aiming for a minimum of 5 by the end of S6.
- Do your research to ensure the universities you intend to apply for, ‘double count’ Advanced Higher AND Higher passes – some don’t!!!



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Some key advice to consider...

- Use your tracking report from S5 to help your decision making.
- What are your areas of strength –build upon this for example if you are strong in Modern Studies Higher in S5, consider Politics and/or another Social Subject as a crash Higher.
- If you are good at H Maths and H Physics – consider a crash H in Engineering Science.



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Some key advice to consider...

- Think carefully about whether or not you re-sit courses in S6.
- If you are planning to resit a Higher in order to upgrade it, it is vital that you speak to your Pastoral Care Teacher or House DHT asap for advice – **it does not always work** so please seek some advice before making this decision.



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Some key advice to consider...

- Some students may request to do a course at a different school because we do not offer this here.
- We would encourage students to consider the negative aspects of this.
- From our experience students find this difficult to manage for a number of reasons including having to arrange / pay for their own transport, loosing time in other H & AH courses due to timetable clashes and also going into a brand new school environment is not easy for any students.



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Senior Phase College Options

- Mr Mullin provided information about these courses available in S6.
- Students who have been given a place have been informed.
- If you have signed up for this, you must fulfil this for the full session.
- Speak to Mr Mullin asap if you wish to be considered for a reserve list if any places arise.



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What will the S6 option form look like?

- We are simply going to ask our students to select four courses (along with a back-up fifth choice) from a list of subjects – essentially a free choice.
- We will then speak to young people concerned if we are unable to meet their combination of subjects requested.
- This will be done via a glow form w/b 19th April.



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School Captains – the Senior Phase Options Process from a pupil perspective



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The role of the Pastoral Care Team in supporting the Options Process – Ms Wendy Black



Where our learners go when they leave Hyndland Secondary School:

Session 2020-2021

- 67.61% Higher Education
- 19.32% Further Education
- 2.84% Training
- 8.52% Employment
- 1.14% Other course e.g. personal development/employability



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Supporting our leavers to be successful:

POSITIVE AND SUSTAINED DESTINATIONS – AUGUST 2021 LEAVERS

- **99.43%** of our leavers in June 2021 were in a positive destination in October 2021.
- 7TH March Follow up of leavers – Hyndland Secondary was **top in Glasgow City Council** with 97.16% of our leavers in a positive and SUSTAINED destination.



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Who Can I Ask for Advice?

- Pastoral Care Staff
- School Careers Advisors
- Subject Teachers
- Senior Leadership Team
- Mentors
- Parents/carers
- Family



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School Careers Advisors

- Drop in times: Monday – Friday during lunchtime.

- Emails:

Vanessa.Kokota@sds.co.uk

gw21kokotavanessa@glow.org
.uk

Nicola.Mearns@sds.co.uk

gw20mearnsnicola@glow.ea.glasgow.sch.uk

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Useful Websites

- Planitplus - Learning Zone
- Mappit - Apprenticeships/Training
- WorkIt - Employment
- My World of Work – Wide range of support
- School website www.Hyndland-sec.Glasgow.sch.uk tonight's presentation will be posted here.



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Course choice interviews

- These will take place in late May during SQA exam leave.
- Purpose is to ensure that learners have selected a suitable pathway for S6 which allows for progression.
- Pastoral Care will look at tracking data and discuss this with student.
- Expectation is that student comes prepared for this interview – e.g. they have researched courses and understand the reasons for choosing each subject.
- Parental contact if our recommendations are different.



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S6 – Leadership
Opportunities and Wider
Achievement in S6 - Miss
Stewart – DHT



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Giving back to your School and gaining further Qualifications



Course	Level	Qualification	SCQF points
Sport and Recreation	5	Skills for Work Course	18
Animation	5	National Progression Award	18
Mental Health and Wellbeing	5	Award	18
Television Production	5	National Progression Award	18
British Sign Language	5	Award	18
The Mark Scott Leadership Award		Leadership Award	

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- Giving back / volunteering is associated with a 27% higher odds of employment.
- Employers and Universities are 82% more likely to choose a candidate with volunteering experience.
- Employers and Universities are 85% more likely to overlook personal statement flaws when the candidate's personal statement includes volunteer experience.



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Becoming a School Captain

- We will be recruiting our School Captains in June.
- You will complete an application form and be interviewed by our Junior Pupil Panel along with the current Captains.



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Becoming a School Captain

- Upon successful interview, you will have time with the current Captain of your title to plan how you will continue with the remit and add to the remit.
- You will have check in points throughout the year to update the Senior Leadership team and pupils on your progress



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Key Advice for Families:

- The success of anything comes through a successful partnership between the school and the home.
- Take time to go through each of the subjects in the Course Choice Booklet with your child.
- If they are unsure encourage them to go back and talk with subject teachers for any further advice.
- Take time to go through their final S5 Tracking Report.
- Contact us if you have any concerns or questions – our email addresses are on the school website.



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Thank you for joining us tonight.

If you have any specific questions, please remember to email your young person's Pastoral Care Teacher



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Katrine House

Pastoral Care: Mr Squire
gw10squiretorgbor@glow.ea.glasgow.sch.uk

House Depute: Mrs Forrester
gw09forresterlaura@glow.ea.glasgow.sch.uk



Lomond House

Pastoral Care: Mrs Black
gw21blackwendyjane@glow.ea.glasgow.sch.uk

House Depute: Miss Stewart
gw13stewartjodie3@glow.ea.glasgow.sch.uk

Rannoch House

Pastoral Care: Mrs Mills
gw09millscatherine@glow.ea.glasgow.sch.uk

House Depute: Ms Letford
gw10smedleyvicki@glow.ea.glasgow.sch.uk



Torridon House

Pastoral Care: Mr Carstairs
gw09carstairsraymond@glow.ea.glasgow.sch.uk

House Depute: Mrs Hayes
gw09hayesclare@glow.ea.glasgow.sch.uk

Hyndland Houses

As a school we know the importance of building healthy and reliable relationships. We want to make sure our families know who to contact when they need help and support. Please use these contacts in the first instance when making contact with the school. Thank you



Ph: 0141 582 0130