

The background features a large, faded crest of Hyndland School. At the top is a sunburst with a semi-circle. Below it is a shield with a blue center and green sides, crossed by two grey diagonal bars with white inner lines. At the bottom is a yellow banner with the word 'HYNDLAND' in blue capital letters.

SQA Assembly 2020-2021

National 4/5 Qualifications

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2020-2021 - Expectations of Schools

- Provide a provisional result based on a holistic review of candidates performance.
- Base the provisional result on robust pieces of evidence gathered under exam conditions.
- Evidence must cover all aspects of the N5 Course.
- Evidence must be moderated across local schools

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Expectations of Schools

- Have the evidence available for SQA scrutiny.
- If the credibility of any evidence is in doubt, it cannot be used.
- Candidates should have access to the same assessment arrangements as they are entitled to in a formal SQA exam.

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2021-2022 – Expectations of Schools

- Schools should plan to present candidates for formal SQA exams in 2022.
- Schools will provide an ‘estimate grade’ as part of the presentation process.
- Estimate grades should be based on robust tracking data.

Whilst we plan for exams, we must have a back up if the situation changes!

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N5 Course Coverage

- SQA have now provided advice in all subject areas.
- Teachers will guide you as to the appropriate use of SQA Past Papers in your revision.
- In most subjects, the assignment is still removed – although NOT Computing & Admin.
- Estimate must have evidence of performance in all areas of the course.
- All evidence **MUST** be the learners own work.

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Collusion

- Collusion – working with others when you should be working on your own.
- Everyone involved is breaking the rules.
- Teachers are familiar with your work so will recognise any change in style or language
- Teachers know their subject so will recognise different sources.

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Plagiarism



- Plagiarism – pretending that other people’s work is your own.
- This is cheating!
- It is not your work if it has been produced or worked on by someone else.
- It is not your work if you copy from a book or website.

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Exam conditions

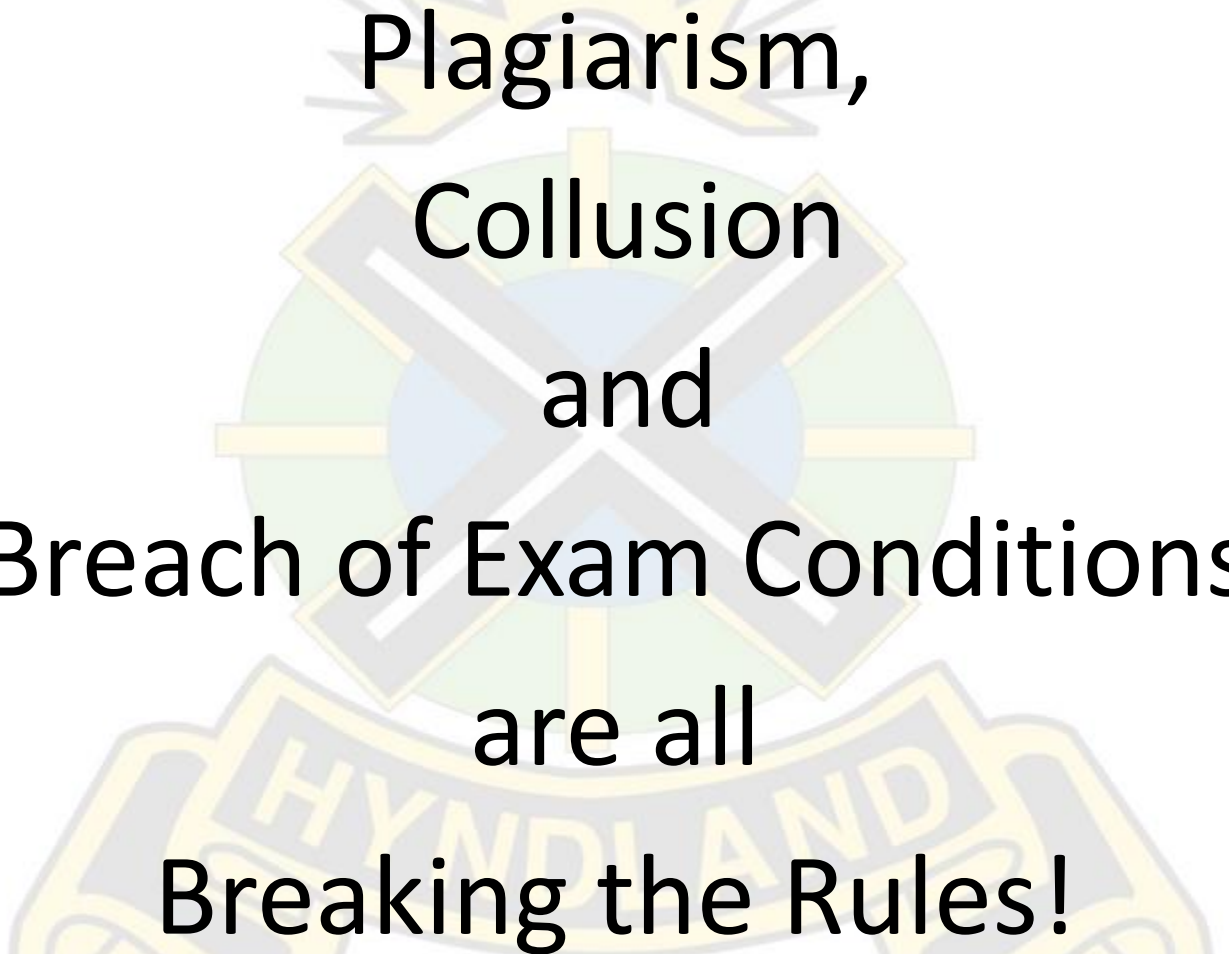
- You should not talk or communicate with any person in the room except the teacher.
- If you need to speak to the teacher, raise your hand and wait for the teacher to respond.
- You should be responding to ‘unseen’ questions and not have any knowledge of the paper in advance.
- Do not ask friends about the content of the assessment – especially those who have completed the assessment before you – this is Collusion.

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'Exam' conditions

- You must not access your phone, iPad, smart watch or other device with storage or internet access.
- The only items on your desk should be stationary associated with the assessment e.g. pen, pencil, question/answer paper, ruler, calculator etc.
- You have access to Alternative Assessment Arrangements, AAA such as extra time, access to ICT etc, This must have been agreed with Mrs J McFarlane, PT Support for Learning in advance of any assessment.

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Plagiarism,
Collusion
and
Breach of Exam Conditions
are all
Breaking the Rules!

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Integrity

The background of the slide features a large, semi-transparent watermark of the University of South Africa logo. The logo is circular with a green and blue design, topped with a yellow sunburst. The text 'UNIVERSITY OF SOUTH AFRICA' is visible within the watermark.

The practice of being honest and showing a consistent and uncompromising adherence to strong moral and ethical principles and values.

Exam Integrity – conditions must be the same for everyone – ‘unseen’ questions, appropriate standard, accurately marked so results are FAIR

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Assessment Integrity

- If you tell someone what is in an assessment – the questions are not ‘unseen’ for them.
- The assessment is fair when no one knows the questions in advance.
- All young people are asked to sign a declaration to confirm that their SQA evidence is all their own work.

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What if I break the rules!

- Any penalty imposed will depend on how serious the matter is.
- Your marks may be reduced.
- You may be awarded ZERO marks in a paper.
- Your qualification in that subject may be cancelled.
- ALL of your qualifications may be cancelled

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