



Welcome to Hyndland Secondary School

Guidance on the primary/secondary transition process 2023/24



Be the best version of yourself





Welcome to Hyndland Secondary School! We are delighted to provide you with some information about our school as part of the primary / secondary transition. Starting a new school is an exciting time and we are looking forward to getting to know you better and working together closely during primary 7 and then throughout S1.

In many very important ways, primary and secondary school are really no different. Your teachers in primary school work very hard to help you to do your best. You, in turn are expected to work hard, be kind and considerate to others, be patient with others, be polite, honest, punctual and reliable. You are important and made to feel welcome in primary school and it will be exactly the same at Hyndland Secondary School.

A number of staff from our school will be involved in any young person's transition from primary to secondary school and during your final year in primary 7. As you prepare to join Hyndland Secondary School a number of our staff will get to know you very well.

My name is Ms Letford and I am one of the Depute Head Teachers at Hyndland Secondary School. I have responsibility for all aspects of the primary/secondary transition and will be supporting the transition process for students due to join us in S1 in August 2024.

I very much enjoy working with the primary schools to both welcome and support any young person who joins our first year. During the transition year, you will get to know me very well and I will visit the primary schools a number of times to gather key information about each learner. I look forward to working with you this session and beyond.



Our Pastoral Care Team at Hyndland will also be involved in many aspects of the transition process.

Every young person at Hyndland is allocated to a 'House' when they arrive. Young people will remain in that House group during their time at Hyndland Secondary School. Each House has one Pastoral Care Teacher and also a Depute Head Teacher linked to them. Normally any children joining us in S1 will be placed in the same House group as their siblings if they have any already at Hyndland Secondary.

During a young person's journey at Hyndland, the Pastoral Care Teacher will offer support in all aspects of school including; wellbeing support, settling into high school support, study skills advice, careers advice – to name but a few! The Pastoral Care Teacher is also the main point of contact between families and the school and they are always happy to speak to parents about any concerns or questions they may have about their young person. Let's meet the team!



Mr Carstairs
Torridon House



Mrs Mills
Rannoch House



Ms Black
Lomond House



Mr Squire
Katrine House



My name is Mrs McFarlane and I am the Principal Teacher of Pupil Support (Learning). My role in the school is to ensure that the learning needs of all young people are met. I work closely with primary schools to support any young people who have an additional support need as they transition to secondary school. My role is to ensure that the right support is in place for all S1 learners and I do this by finding out lots of information about each student from the primary and then sharing this with staff here at Hyndland. I will work closely with families too during the transition to secondary school.

To help parents and young people with the transition process, we have answered some commonly asked questions on the following pages.

What does the organisation of the classes look like in S1?

There are 180 Pupils in the full year group.

The year group is split into 9 classes of 20 pupils for practical subjects and 6 classes of 30 pupils for Language & Communication and Social Studies classes (non-practical subjects).

When we are making up classes, we will use information gathered from the primary schools about who works well with each other. We do not tend to go with friendship groups as these often change – especially when young people start high school, but we will try to put each young person in a class with some familiar faces from primary school.

When is the formal visit to High School for all P7 students?

The Induction Day for primary 7 students who have a place at Hyndland Secondary is due to take place in May 2024.

All young people will attend for one full day of a timetabled experience.

Students will have guides to show them from class to class.

An information pack with letters will be sent out by post prior to the visit with further information.

For any young person unable to attend the Induction Day due to their place not being confirmed, we hold a second visit in June to allow all young people a preparatory visit prior to starting in August.

What support is given to young people at Hyndland to settle into S1?

House Assemblies are held weekly with Pastoral Care and house team

Targeted buddy programme for any students identified by the primary schools who may need this.

Weekly PSHE Programme – delivered by Pastoral Care

S1 Residential Trip – September 2024 (Date TBC)

Settling in interviews – October 2024



What help can parents give to their young people as they prepare to move to high school?

- Talk: listen to their fears, build their confidence, be positive
- Encourage participation
- Trial run of route to school
- Organisation: colour coding timetable, folders, routine
- Encourage responsible use of mobile phone/ social media

What extra-curricular opportunities are available for my child at Hyndland Secondary?

Our school provides a vast array of extra-curricular opportunities for our young people to participate in. Below are just a few but you can also get further information about the range of clubs and activities on our school website.

- Science, STEM, Coding , Enterprise and Eco clubs
- Music – orchestra, band, choir to name but a few!
- Sports – Badminton, Basketball, Football, Netball and Rugby Teams. Lots of other clubs including dance, cheerleading and futsal
- Film review club, Film making club and News club
- Chess Club, Games Club
- LGBTQ+, Breakfast Club, Chat & Chill



What does a typical S1 learner journey look like – what subjects do first year students study?

Below is an example of a timetable for our first year students which shows the range of subjects and the number of lessons each day. Each box indicates:

- Subject
- Teacher
- Room Number - the letter and first 3 numbers (L = Lauderdale Building, A = Airlie Building)

	1	2	3	4	5	6	7
Monday	English CfE Mrs Farrell L111b370	Technological Studies CfE Ms McEwan A019x391	Mathematics CfE Mr Ryan L113x372	Rights Respecting School Mrs Ahmed A115x400	Physical Education CfE Mr Geraghty	Science CfE Mr Currie A206x419	French CfE Mrs Biggart L209x373
Tuesday	Technological Studies CfE Mr Cumming A019x391	Science CfE Mr Currie A204x404	English CfE Mrs Farrell L111b370	Physical Education CfE Mr Geraghty	Physical Education CfE Mr Geraghty	Personal & Social Education School Mrs Mills L110x369	CfE Literacy across learning School Mrs Farrell L111b370
	1	2	3	4	5	6	
Wednesday	Mathematics CfE Ms Miller L029x357	Music CfE Mr Gordon	CfE Social studies CfE Mrs McAlister A113x399	Business CfE Miss Gildea L106x366	CfE Numeracy School Mr Ryan L029x357	English CfE Mrs Farrell L111b370	
Thursday	Mathematics CfE Mr Ryan L029x357	Home Economics CfE Mrs Miller L219x383	Computing CfE Mr Greer L106x366	Art and Design CfE Miss MacAlban L204x379	CfE Social studies CfE Mr Matheson A106x411	Music CfE Mr Gordon	
Friday	English CfE Mrs Farrell L111b370	Mathematics CfE Mr Ryan L029x357	French CfE Mrs Biggart L209x373	Science CfE Mr Currie A206x419	CfE Social studies CfE Mrs McAlister A113x399	Friday Finishers School Mrs Ramsay Pitch	

What other support can my child access at Hyndland Secondary School?

At Hyndland, we are very proud to have achieved our Rights Respecting Gold Award and LGBT Charter Gold Award and the wide range of support available for our young people which aligns with this. During a young person's time at Hyndland, they may have contact with and may be involved in:

- School Counselling provision from Action for Children
- Jenny Wainwright (School Youth Worker) from FARE Glasgow
- School Nurse provision as required
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Rights Respecting Lessons in S1 & S2
- LGBT Schools Gold Charter

How do we communicate with parents?

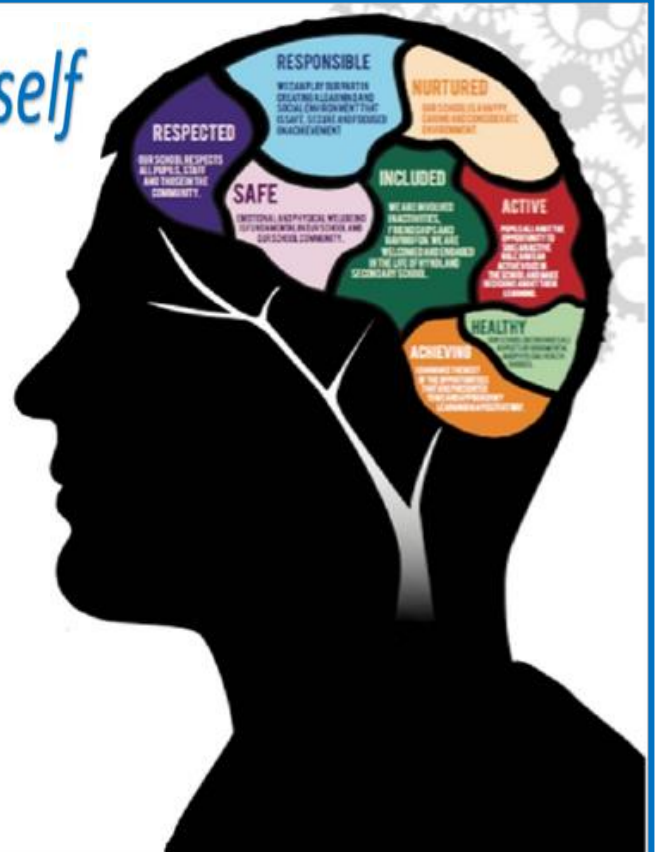
- Letters - as appropriate
- School Twitter and Facebook pages – @hyndlandsec
- Regular communication via email
- School website – all communications posted here – www.hyndland-sec.glasgow.sch.uk
- Parents Meetings
- Reports – 3 tracking reports during the school year
- Contact School – Pastoral Care/House Depute Headteacher
- Family Learning Events
- Parent Focus Groups
- Active Parent Council

On the following pages we have provided some information for families about our school – this will hopefully give you an insight into our school's vision and values.

Be the best version of yourself

The visions and values of our school encompass all our work here at Hyndland.

Our merit reward system is based around our vision and values.



Our School Values

'We strive to be the best version of ourselves through modelling our values'

Safe

We feel protected and cared for

Responsibility

We take pride in ourselves, our school and our community and do our bit to always improve

Respect

We don't judge people, we celebrate individuality and we are kind

Nurture

We know who to go to when we need support

Healthy

We understand about physical and mental wellbeing and we know where to go if we need support

Included

We take part in clubs and other opportunities and feel like we belong to the Hyndland community

Achieving

We strive to be the best version of ourselves and work hard towards our achievements

Active

We have a voice and can drive change in our school



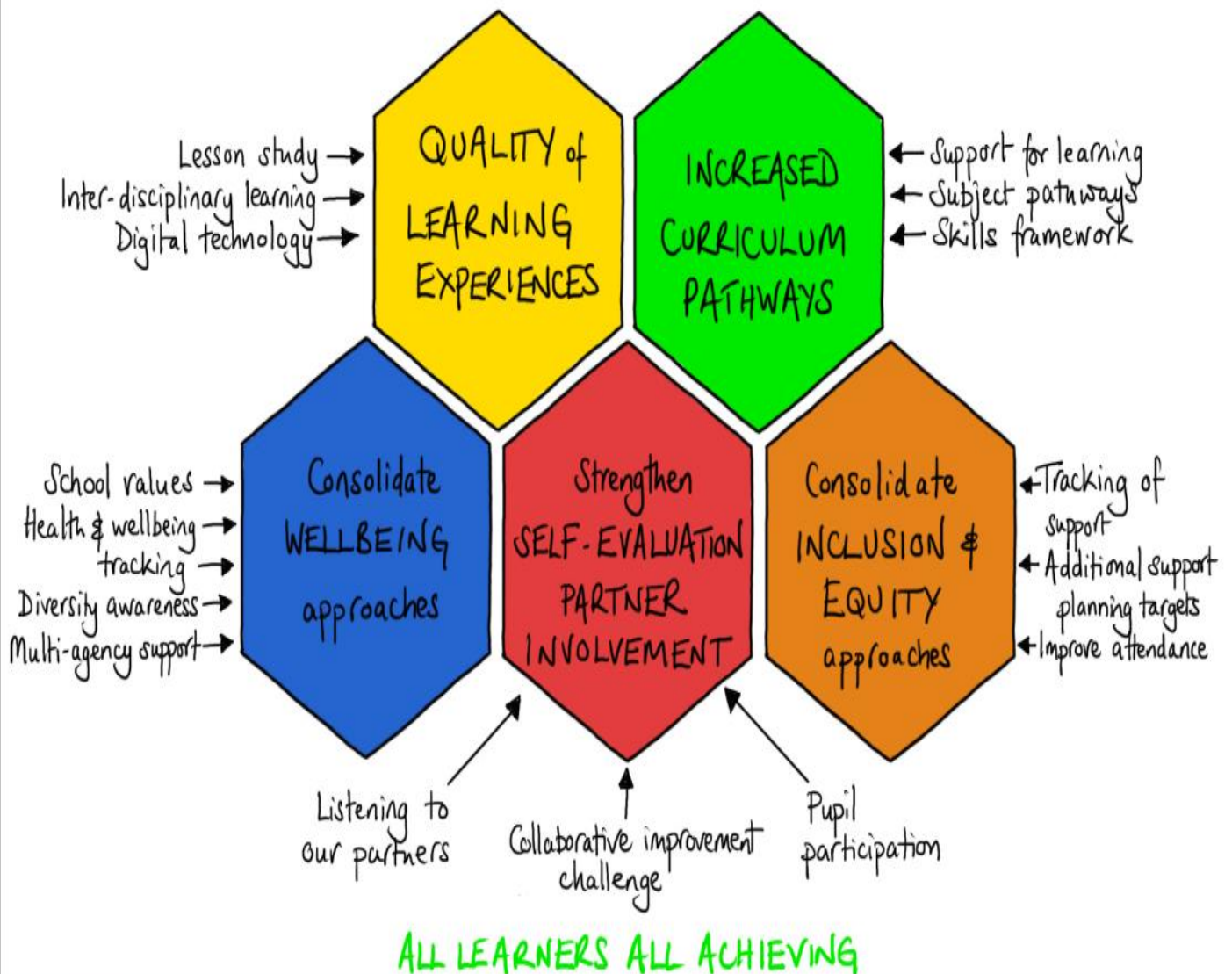
Our School Improvement Plan and Priorities for this session



HYNDLAND SECONDARY SCHOOL

Created by @ImpactWales

Be the best version of yourself
#proudtobehyndland



Our Learning and Teaching Policy



HYNDLAND SECONDARY SCHOOL LEARNING & TEACHING STRATEGY

Created by @ImpactWales



"SPERO MELIORA - I HOPE FOR BETTER THINGS"

LEARNING INTENTIONS

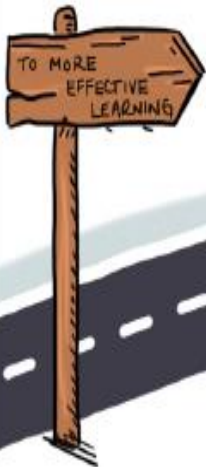
We are clear what we want our students to learn
"Do I know what I'm learning & why?"

EFFECTIVE FEEDBACK

We give timely, straightforward feedback that's sensitive to student's needs & ensures they make progress.
"Have I received effective feedback?"

EFFECTIVE QUESTIONS

We use challenging, well structured questions at 'hinge points' to move students' learning on.
"Are these questions effective?"



SUCCESS CRITERIA

We set out in a clear, relevant & measurable way how students can succeed in their learning

INDEPENDENT LEARNING

We use supportive strategies to encourage students to take responsibility for their own learning.
"Can I take responsibility for my own learning?"

CLASSROOM CLIMATE

We create & promote an environment of mutual respect throughout the learning journey.
"Do I feel supported & challenged?"

Our Promoting Positive Behaviour Policy



HYNDLAND SECONDARY SCHOOL PROMOTING POSITIVE BEHAVIOUR

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"SPERO MELIORA - I HOPE FOR BETTER THINGS"



RESPECTED

We consider others, both teachers and our peers.

ACTIVE & HEALTHY

We work well together.

INCLUDED

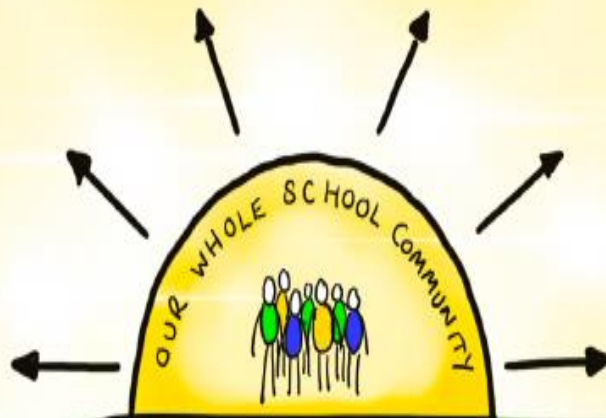
We respect other people's viewpoints & opinions.

ACHIEVING

We are active learners

SAFE

We make good choices in our behaviour & attitudes.



RESPONSIBLE

We take control of our own progress.

"Our vision is for each & every student to achieve their very best."

Establish Positive climate & relationships	Maintain Positive interactions	Restore Relationships that need repair
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How we prevent and respond to bullying – our Anti-Bullying Policy



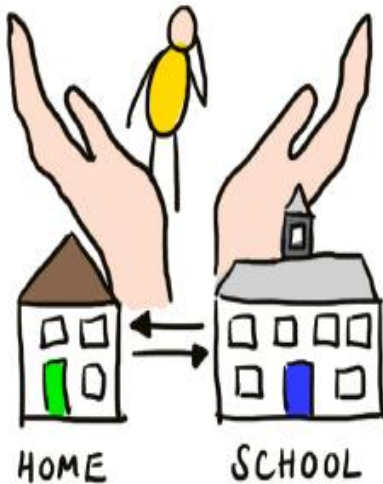
HYNDLAND SECONDARY SCHOOL HOW WE PREVENT & RESPOND TO BULLYING

Created by @ImpactWales

"SPERO MELIORA - I HOPE FOR BETTER THINGS"



"I have the right to be myself."



WE ARE A RIGHTS RESPECTING SCHOOL

1. Talk to someone in school - your pastoral care teacher, your personal support tutor, someone you feel comfortable with.
2. We will listen, reassure you and start an investigation.
3. We will arrange appropriate sanctions for anyone involved in bullying behaviour
4. We will contact the parents of anyone who is involved if it is required.

BULLYING can be...

Verbal, emotional, physical, cyber, racist or prejudice based bullying.

We hope this gives you an insight into life at Hyndland Secondary School – if you have any further questions please contact the school and ask for Ms Letford or email VLetford@hyndland-sec.glasgow.sch.uk

Please remember to follow our school Twitter page @hyndlandsec and look at our website www.hyndland-sec.glasgow.sch.uk (S1 Induction tab) for further updates during the school year!