



# Welcome to Hyndland Secondary School

# Guidance on the primary/secondary transition process 2021/22



## SPERO MELIORA - I HOPE FOR BETTER THINGS



Welcome to Hyndland Secondary School! We are delighted to provide you with some information about our school as part of the primary / secondary transition. Starting a new school is an exciting time and we are looking forward to getting to know you better and working together closely during primary 7 and then throughout S1.

In many very important ways, primary and secondary school are really no different. Your teachers in primary school work very hard to help you to do your best. You, in turn are expected to work hard, be kind and considerate to others, be patient with others, be polite, honest, punctual and reliable. You are important and made to feel welcome in primary school and it will be exactly the same at Hyndland Secondary School.

A number of staff from our school will be involved in any young person's transition from primary to secondary school and during your final year in primary 7. As you prepare to join Hyndland Secondary School a number of our staff will get to know you very well.

My name is Ms Letford and I am one of the Depute Head Teachers at Hyndland Secondary School. I have responsibility for all aspects of the primary/secondary transition and will be supporting the transition process for students due to join us in S1 in August 2022.

I very much enjoy working with the primary schools to both welcome and support any young person who joins our first year. During the transition year, you will get to know me very well and I will visit the primary schools a number of times to gather key information about each learner. I look forward to working with you this session and beyond.



**I would like to invite you to our first event;**

**Hyndland Secondary P7 Transition Information Evening  
which will be held on Teams on Wednesday 27<sup>th</sup> October  
6pm – 7pm.**

**You will be able to join this meeting via the link below.**

**[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_OTY4MzY0YzMtYWwRiMC00ODNmLTlmNzYtNWlOM2NiYzc5Yzhk%40thread.v2/0?context=%7b%22Tid%22%3a%22d8c8a1aa-4c07-4c57-bb87-4562dbf2133b%22%2c%22Oid%22%3a%22b12b7fbc-0a4d-4943-ac56-7437cd19611c%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_OTY4MzY0YzMtYWwRiMC00ODNmLTlmNzYtNWlOM2NiYzc5Yzhk%40thread.v2/0?context=%7b%22Tid%22%3a%22d8c8a1aa-4c07-4c57-bb87-4562dbf2133b%22%2c%22Oid%22%3a%22b12b7fbc-0a4d-4943-ac56-7437cd19611c%22%7d)**

Our Pastoral Care Team at Hyndland will also be involved in many aspects of the transition process.

Every young person at Hyndland is allocated to a 'House' when they arrive. Young people will remain in that House group during their time at Hyndland Secondary School. Each House has one Pastoral Care Teacher and also a Depute Head Teacher linked to them. Normally any children joining us in S1 will be placed in the same House group as their siblings (if they have any already at Hyndland Secondary).

During a young person's journey at Hyndland, the Pastoral Care Teacher will offer support in all aspects of school including; wellbeing support, settling into high school support, study skills advice, careers advice – to name but a few! The Pastoral Care Teacher is also the main point of contact between families and the school and they are always happy to speak to parents about any concerns or questions they may have about their young person. Let's meet the team!



**Mr Carstairs**  
Torridon House



**Mrs Mills**  
Rannoch House



**Ms Black**  
Lomond House



**Mr Squire**  
Katrine House



My name is Mrs McFarlane and I am the Principal Teacher of Pupil Support (Learning). My role in the school is to ensure that the learning needs of all young people are met. I work closely with primary schools to support any young people who have an additional support need as they transition to secondary school. My role is to ensure that the right support is in place for all S1 learners and I do this by finding out lots of information about each student from the primary and then sharing this with staff here at Hyndland. I will work closely with families too during the transition to secondary school.

To help parents and young people with the transition process, we have answered some commonly asked questions on the following pages.

### ***What does the organisation of the classes look like in S1?***

There are 180 Pupils in the full year group.

The year group is split into 9 classes of 20 pupils for practical subjects and 6 classes of 30 pupils for Language & Communication and Social Studies classes (non-practical subjects).

When we are making up classes, we will use information gathered from the primary schools about who works well with each other. We do not tend to go with friendship groups as these often change – especially when young people start high school, but we will try to put each young person in a class with some familiar faces from primary school.



### ***When is the formal visit to High School for all P7 students?***

The two day visit for all primary 7 students who have a place at Hyndland Secondary is due to take place in May 2022.

All young people will attend for two full days of a timetabled experience.

Students will have guides to show them from class to class.

An information pack with letters will be sent out by post prior to the 2 day visit with further information.

For any young person unable to attend the P7 visit due to their place not being confirmed, we hold a second visit in June to allow all young people a preparatory visit prior to starting in August.

### ***What support is given to young people at Hyndland to settle into S1?***

House Assemblies are held weekly with Pastoral Care and house team

Targeted buddy programme for any students identified by the primary schools who may need this.

Weekly PSE Programme – delivered by Pastoral Care

S1 Residential Trip to Barcaple – September 2022

Early alert exercise – September 2022

Settling in interviews – October 2022



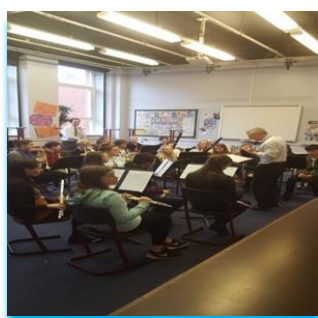
### ***What help can parents give to their young people as they prepare to move to high school?***

- Talk: listen to their fears, build their confidence, be positive
- Encourage participation
- Trial run of route to school
- Organisation: colour coding timetable, folders, routine
- Satchel One – download this app in August when your child starts high school to help support homework completion

### ***What extra-curricular opportunities are available for my child at Hyndland Secondary?***

Our school provides a vast array of extra-curricular opportunities for our young people to participate in. Below are just a few but you can also get further information about the range of clubs and activities on our school website.

- Science, STEM and Eco clubs
- Music – orchestra, band, choir to name but a few!
- Sports – Badminton, Basketball, Football, Netball and Rugby Teams. Lots of other clubs including dance, cheerleading and futsal
- Film review club, Film making club and News club
- Chess Club, Games Club
- LGBTQ+, Breakfast Club, Chat & Chill



## ***What does a typical S1 learner journey look like – what subjects do first year students study?***

Below is an example of a timetable for our first year students which shows the range of subjects and the number of lessons each day. Each box indicates:

- Subject
- Teacher
- Room Number - the letter and first 3 numbers (L = Lauderdale Building, A = Airlie Building)

	1	2	3	4	5	6	7
<b>Monday</b>	Physical Education CfE Mr McGunnigle	French CfE Ms Davidson L120x360	Business & Computing CfE Mr Furniss L106x366	English CfE Miss Stannett L210x374	Mathematics CfE Mrs Taloub L007x350	Technological Studies CfE Ms Fowle A111x394	CfE Social studies CfE Mrs McAlister A113x399
	1	2	3	4	5	6	
<b>Tuesday</b>	Music CfE Mrs Gillies	English CfE Miss Stannett L210x374	Science CfE Mr Kennerley A115x400	Mathematics CfE Mrs Taloub L007x350	Technological Studies CfE Ms Fowle A111x394	CfE Social studies CfE Mrs McAlister A113x399	
<b>Wednesday</b>	Physical Education CfE Mr McGunnigle	Physical Education CfE Mr McGunnigle	Science CfE Mr Kennerley L036x353	French CfE Mr Kearney L120x360	Mathematics CfE Mr Ryan L029x357	English CfE Miss Stannett L210x374	
<b>Thursday</b>	Business & Computing CfE Mr Furniss L105x365	Science CfE Mr Kennerley A212x408	Home Economics CfE Mrs McIlroy L221x384	Mathematics CfE Mr Ryan L029x357	CfE Literacy across learning School Miss Roos L118x358	CfE Social studies CfE Mrs McAlister A113x399	
<b>Friday</b>	English CfE Miss Stannett L210x374	Rights Respecting School Mrs Miller L210x374	Personal & Social Education School Mrs Mills L029x357	Music CfE Mrs Gillies	French CfE Ms Davidson A106x411	Art and Design CfE Miss MacAllan L204x379	

## ***What other support can my child access at Hyndland Secondary School?***

At Hyndland, we are very proud to have achieved our Rights Respecting Gold Award in August 2021 and the wide range of support available for our young people which aligns with this. During a young person's time at Hyndland, they may have contact with and may be involved in:

- School Counselling provision from Action for Children
- Jenny Wainwright (School Youth Worker) & Angela Boyle (Family Liaison Worker) from FARE Glasgow
- School Nurse provision as required
- Mental Health First Aiders trained in the school to offer support
- Active Junior Council
- Anti Bullying Policy – in conjunction with Respect for All Scottish Government advice
- Rights Respecting Lessons in S1 & S2
- LGBT Schools Gold Charter

## ***How do we communicate with parents?***

- Letters - as appropriate
- School Twitter and Facebook pages – @hyndlandsec
- Regular communication via email
- School website – all communications posted here – [www.hyndland-sec.glasgow.sch.uk](http://www.hyndland-sec.glasgow.sch.uk)
- Parents Meetings
- Reports – 3 tracking reports during the school year
- Contact School – Pastoral Care/House Depute Headteacher
- Family Learning Events
- Parent Focus Groups
- Active Parent Council
- Satchel One Homework App

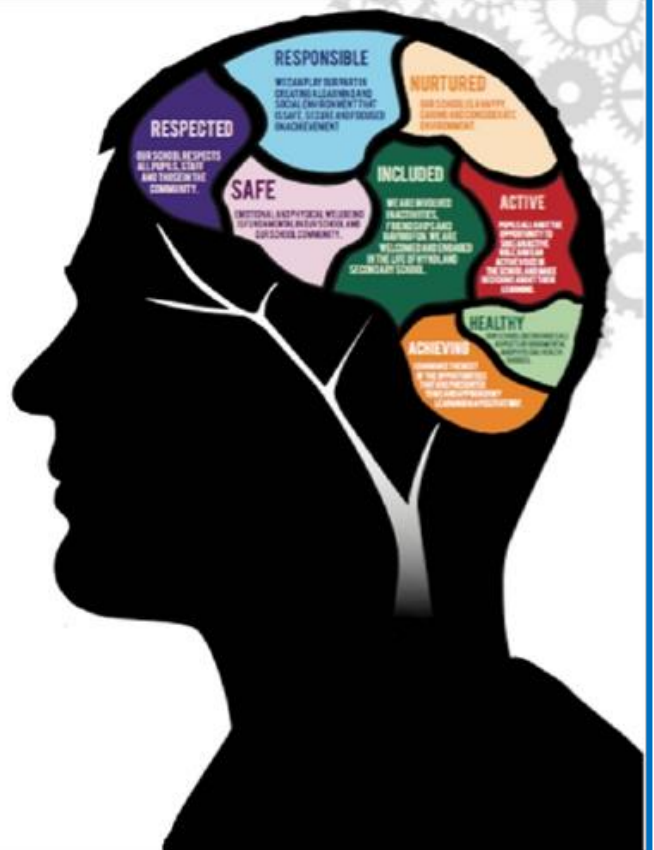
On the following pages we have provided some information for families about our school – this will hopefully give you an insight into our school's vision and values.

**OUR VISION  
OUR VALUES  
OUR SCHOOL**



**The visions and values of  
our school encompass all  
our work here at Hyndland.**

**Our merit reward system is  
based around our vision  
and values.**





## Our School Improvement Plan and Priorities for this session



### HYNDLAND SECONDARY SCHOOL SCHOOL IMPROVEMENT PLAN

Created by @ImpactWales

"SPERO MELIORA - I HOPE FOR BETTER THINGS"



Improving the quality of  
our teaching & learning  
including digital learning.

Embed our research-informed  
teaching strategy

Develop our use of digital  
& blended learning

Focus on skills, literacy,  
numeracy & employability

Improving outcomes for all  
young people through family  
learning & parental involvement.

Build on work with primaries  
& better understand involvement  
strategies

Refine tracking of  
achievement & reporting

Analyse school leaver  
information & utilise well

Further refine our Self  
Evaluation

Involve pupils & other partners  
more in self-evaluation

Use department Perspective  
reports and Analysis

Parents given more  
opportunities to support school

# Our Learning and Teaching Policy

## HYNDLAND SECONDARY SCHOOL LEARNING & TEACHING STRATEGY

Created by @ImpactWales

"SPERO MELIORA - I HOPE FOR BETTER THINGS"



### LEARNING INTENTIONS

We are clear what we want our students to learn

"Do I know what I'm learning & why?"

### EFFECTIVE FEEDBACK

We give timely, straightforward feedback that's sensitive to student's needs & ensures they make progress.

"Have I received effective feedback?"

### EFFECTIVE QUESTIONS

We use challenging, well structured questions at 'hinge points' to move students' learning on.

"Are these questions effective?"

### SUCCESS CRITERIA

We set out in a clear, relevant & measurable way how students can succeed in their learning

### INDEPENDENT LEARNING

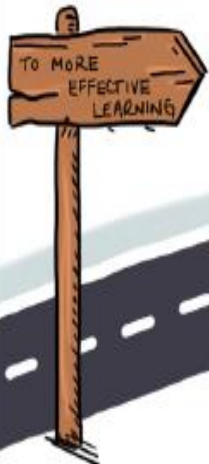
We use supportive strategies to encourage students to take responsibility for their own learning.

"Can I take responsibility for my own learning?"

### CLASSROOM CLIMATE

We create & promote an environment of mutual respect throughout the learning journey.

"Do I feel supported & challenged?"





## Our Promoting Positive Behaviour Policy



### HYNDLAND SECONDARY SCHOOL PROMOTING POSITIVE BEHAVIOUR

Created by @ImpactWales

"SPERO MELIORA - I HOPE FOR BETTER THINGS"



#### RESPECTED

We consider others, both teachers and our peers.

#### ACTIVE & HEALTHY

We work well together.

#### INCLUDED

We respect other people's viewpoints & opinions.

#### ACHIEVING

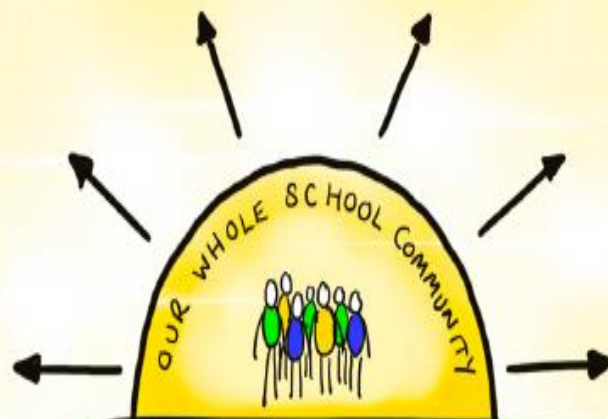
We are active learners

#### SAFE

We make good choices in our behaviour & attitudes.

#### RESPONSIBLE

We take control of our own progress.



"Our vision is for each & every student to achieve their very best."

Establish Positive climate & relationships	Maintain Positive interactions	Restore Relationships that need repair
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## How we prevent and respond to bullying – our Anti-Bullying Policy



# HYNDLAND SECONDARY SCHOOL

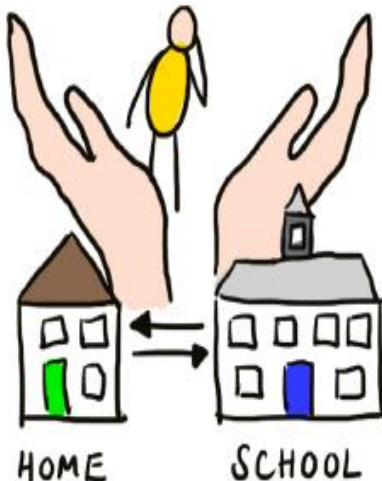
## HOW WE PREVENT & RESPOND TO BULLYING

Created by @ImpactWales

"SPERO MELIORA - I HOPE FOR BETTER THINGS"



"I have the right to be myself."



WE ARE A RIGHTS RESPECTING SCHOOL

1. Talk to someone in school - your pastoral care teacher, your personal support tutor, someone you feel comfortable with.
2. We will listen, reassure you and start an investigation.
3. We will arrange appropriate sanctions for anyone involved in bullying behaviour
4. We will contact the parents of anyone who is involved if it is required.

BULLYING can be...

Verbal, emotional, physical, cyber, racist or prejudice based bullying.

**We hope this gives you an insight into life at Hyndland Secondary School – if you have any further questions please contact the school and ask for Ms Letford or email [VLetford@hyndland-sec.glasgow.sch.uk](mailto:VLetford@hyndland-sec.glasgow.sch.uk)**

**Please remember to follow our school Twitter page @hyndlandsec and look at our website [www.hyndland-sec.glasgow.sch.uk](http://www.hyndland-sec.glasgow.sch.uk) (S1 Induction tab) for further updates during the school year!**

**Hopefully you will be able to attend our first event, Hyndland Secondary P7 Transition Information Evening on 27<sup>th</sup> October at 6pm on Teams (link on p2)**